



SPRING 2022

Traditi ns

Do your best through truth and courage

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Traditions



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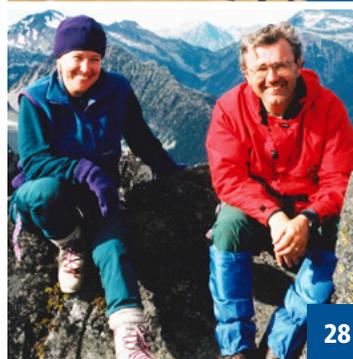
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Front Cover: Grade 1s return to Pemberton Woods to participate in yoga with students in Health and Wellness 11/12.
Inside Back Cover: Class of 2021

A publication for Glenlyon Norfolk School

Meet the Team: Chad Holtum, Head of School

Jessica Dempsey, Communications Coordinator

Over the last few years, Meet the Team has become a regular feature of the school's weekly e-newsletter. Now that his tenure at GNS is well underway, it seemed like an appropriate time to sit down with our "new" Head of School, Chad Holtum. During our discussion, we learned about how his first year went, how COVID-19 has had an impact on his vision and much more.



What originally made you want join the GNS community?

I started the process because I was looking for a school for my children. I started researching, and the more I read about IB and the Primary Years IB Programme—as a teacher and an educator—the more I realized that it is a really phenomenal program. So, I

started looking around for IB schools for my children and realized there wasn't anything where we were living in the Shawnigan/Mill Bay area. I found GNS and came down for a tour and was blown away by the whole program and everything GNS had to offer.

I really wanted my kids to be part of the GNS family. Then, an opportunity came up where they had posted for a role, and I applied and was offered what they called Deputy Head, Admissions. It was in 2013 and that's when we built the Family Boarding Program. At that time there were very few international students at GNS. We were 97 per cent domestic and just three per cent international. The goal was to add some more diversity to the student body.

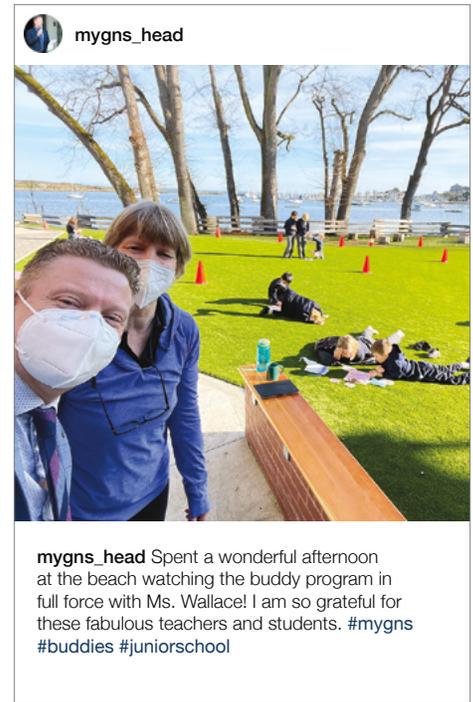
When the board announced the search for a new Head, why did you decide to apply for the role?

I'm very lucky that I had a mentor, and one of the things he said was 'Don't apply to be Head of School just to be a Head of School. Apply to be Head of School at the school you want work with, that you feel you can make the most difference for kids.'

I took that advice to heart. I wanted to be in a school where I felt like I can make a difference for the students and I felt that I can do that at GNS, and that I fit—that really resonated with me.

How was your first year as Head of School?

Honestly, it was challenging. Predominantly because of COVID-19. But, at the same time, it's been wonderful. The students were great.



The partnership between the students, the parents, the board, and the faculty and staff has been phenomenal. I've learned a lot as we have gone along and I'm incredibly humbled by all the support we have received as a community as we navigated through a global pandemic.

This has meant that there are now some extraordinary things happening at the school. We started the year with banner enrolment—the highest it's been in 24 years. We opened a Gryphons First Steps program for Junior Kindergarten and Gryphon House Boarding. The WONDER campaign is rolling along and the reinvention of the Beach Drive Campus is complete. And now, we are starting to talk about a new master plan for the Pemberton Woods Campus.

How did the COVID-19 pandemic affect your first year?

The biggest impact was the changes we needed to incorporate in how we delivered the student experience. I was never worried about delivering on the academic part of the experience—I knew we could do that, and I knew we had done it before successfully. But, what I was concerned about was the community piece. Things like sports, music and drama. To be able to deliver on that in a COVID-friendly way—that was a shift. Also, things changed constantly for us, but we were able to work together to navigate it. I'm forever in the debt to the COVID-19 task forces because they were phenomenal. Those folks have done tremendous work and we are so happy with what they have accomplished.

When the Board announced you had been selected to become the next Head of School, COVID-19 was barely on the horizon. What was your original vision for your first year on the job and how did the COVID-19 pandemic affect that vision?

I was hoping we would be able to do more community building in terms of large gatherings and getting more cohesive. That of course got hampered but we did still create a level of community. It just wasn't exactly the way I had envisioned it before COVID came along. We just found a different way to do it.

What would you say has been a highlight for you during your first year as Head of School?

I think the way the students, at every grade level, remained so positive. They rolled with it. Working with the students was so great. I really enjoyed their attitude. I enjoyed talking with them, listening and learning from them. I loved visiting the classrooms at the Beach Drive. In The Middle and Senior School, just being a part of the whole atmosphere. Sometimes I think people can get caught up in the administrative aspect of a school. A great mentor of mine once told me "When your head is down and you are working on a document, or something is happening and you are trying to work through the administrative stuff, get up and walk into the school. It all becomes clear why you are doing the work." I do that all the time.

What would you say has been the hardest part of your first year as Head of School?

I would say the constantly moving target of the pandemic and the regulations that came with it. It's complicated because it's always moving and changing, moving and changing and just being calm and steady and working through those scenarios and what was right for the school with the kids and parents, board, teachers and staff. There are so many moving parts to it, so it was definitely challenging to just navigate constant change through a global pandemic. It was always remembering that the safety piece was paramount, and we wanted to make sure we delivered on that.

What are some of your hopes for GNS?

I think we will continue to look at our program from every angle to make sure it's meeting the needs of all of our students. I think that we will also be making sure we are living our core values. They are really important as an organization and I believe in those. We are now going through a new strategic planning process, which I am finding really interesting. Then the other big one is the campus transformation at Pemberton Woods—so that's a major undertaking. There is a lot of work that needs to be done to move that forward, so it's a really exciting time.

What is something that few people know about you?

My first teaching assignment was as a band teacher. I also taught media arts, design and IT. People always find that kind of funny, but that's where I started working in schools.

Also, many people don't know that I love classic cars. My dad and I restored a car when I was 16 and I still have it. It's a 1968 Mustang Fastback and I drive it to school every now and then.

What is the best thing about your typical day?

The best part of every day is working with kids. I love working with the students and the faculty and staff—the collaboration and the ideas. Also, because we are an independent school, we have the ability to have more flexibility than in other schools. The thinking we get when we work together and when we grow programs and work on the school. That's the fun part!

What are some of your interests outside of school?

I love the water and boating and family time. I also still enjoy playing the trumpet.

What would you be doing if you weren't the Head of School at GNS?

I would probably be doing what I thought about doing when I was a kid. I wanted to either be in the coast guard, or I wanted to be a captain of cruise ships. That's probably what I would have gone towards. Maybe something with education, but education with water.

What is the number one reason families should send their children to GNS?

The community. The family. We really want what's best for each individual student to be successful and grow. It's a safe place to grow and be yourself and find success, whatever that looks like for each student. I know that's more than one, but I really think those are the reasons why people trust us and partner with us on their children's education.

Follow Chad on Instagram @mygns_head 🦋

Meet the Team: Senior Leadership



Cole Carlson, Deputy Head, Academics

Cole Carlson joined GNS as the Deputy Head, Academics in the summer of 2020. He moved here with his wife and three children from Strathcona-Tweedsmuir School (STS) where he had held various positions since 2006.

What did you do prior to coming to GNS?

Before GNS, I worked at STS for 14 years as a teacher, Curriculum Leader, Athletic Director, Director of Academics and Middle School Principal. Outside of the school environment, I have also been a Dean with Oxbridge Academic Programs, created award-winning science resources with the Alberta Science Foundation, and been recognized as a participant in the highly selective Governor General's Leadership Conference.

When you are away from the office, what do you like to do for relaxation or recreation?

As a husband and father of three active teenage sons, I spend a lot of time driving my children to their various activities. But, I also enjoy hiking, trail running and coaching basketball.



Doug Palm, Senior School Principal

Doug is currently in his 16th year as a Principal having spent time at CAIS schools in Vancouver as a Senior School Principal and Winnipeg as a Middle School Principal. Prior to this, he taught science at Collingwood School in West

Vancouver from grades 6 to 12. His wife Cheryl teaches Grade 3 at the Beach Campus and he has the unique distinction of being both 'dad' and 'principal' to his two children, Rebecca and Alex. The Palm family is all in at GNS!

What do you like best about your job?

Definitely the people that I am privileged to connect with each day. GNS is such a wonderful community and the opportunity to witness, work with and learn from such intelligent, passionate, and caring students and staff is inspiring. Our families are also so involved and aligned and willing to volunteer and be partners in their children's journey.

When you are away from the office, what do you like to do for relaxation or recreation?

I love spending time with my family both near and abroad so often our holidays or weekends are spent connecting with family

MEET THE TEAM

through activities. I love being outside and enjoy jogging, riding my bike and soon will enjoy the company on walks from our new puppy! I also love sports, and you will find me talking about the latest game, tournament, athlete or my beloved Maple Leafs.



Crystal Shea,
Junior School Principal

Crystal Shea started in her role as Junior School Principal in August 2021 after working with Albert College, an independent, not-for-profit co-ed pre-Kindergarten to Grade 12 day and boarding school in Ontario since 2007.

What brought you to GNS?

I first visited GNS during a CAIS conference in 2014 where I witnessed an institution deeply committed to education, progressive thinking, and compassion. I immediately fell in love. From children exploring the beach, to the energy within the school, to the calibre of the programming and faculty, GNS completely aligned with my outlook, values, and work over the last twenty years as a leader and educator in independent schools. When the position became available I knew I had to take a leap and not only apply, but ultimately accept this role. As a result, my husband, son, and dog drove across Canada from Ontario last summer so that we could begin an adventure of a lifetime.

What do you like best about your job?

The people. Connecting with students, staff or parents. There is something magical about visiting students and seeing their learning unfold in such unique and meaningful ways. I love helping to work on the bigger picture of the whole school that will help make the school become an even better place to learn, work and play. I also enjoy working together to help people (children or adults) achieve their fullest potential.

When you are away from the office, what do you like to do for relaxation or recreation?

I love to be outdoors. You will often find me and my family hiking and exploring the amazing forests and beaches that surround us. And on those days that require indoor time, I love to read a good book, write some poetry or paint.



Russ Marston,
Middle School Principal

Russ Marston joined the GNS community in August 2021 as he and his family sought out a new adventure on the west coast, following 20 years of teaching and in school leadership at RDS, a co-ed, independent day school located in downtown Toronto. He, his wife

Sandra, and daughter Maya were drawn to the beauty of Vancouver Island, the mountains of British Columbia, and the vastness of the Pacific Ocean.

When you are away from the office, what do you like to do for relaxation or recreation?

Life at GNS is balanced for me by time spent outside as much as possible with family; we love to ski in the winter, canoe and kayak in the summer, and play tennis and hike all year long (at least since moving to Victoria). When I have some spare time, you can usually find me learning a new song on guitar.

What don't people know about you that they might be surprised to learn?

I have a passion for travel and adventure and have either lived, gone to school, or worked in Spain, New Zealand, and Japan. Being immersed in a totally different culture was an eye-opening and empathy-building experience!

What's on top of your Spotify playlist right now?

The top of my playlist is almost always occupied by The Grateful Dead, although they are often overtaken by my daughter's favourites, which include *Dance Monkey*, *Shallow*, and *Can't Stop The Feeling!*



Chrissy Raniseth, Chief Financial and Operations Officer

Chrissy took over management of the Finance Office in 2013. Since that time she has had two children who are both students at GNS.

What did you do prior to coming to GNS and what brought you to the school?

Prior to coming to GNS, I worked and articulated at KPMG where I obtained my Chartered Accountant designation. After 5 years with KPMG, I made a move into industry to work for a publicly-traded technology company where I was responsible for financial reporting and compliance. I also taught at Camosun College for a year which was incredibly fulfilling. When the opportunity arose to work for GNS in 2013, it was the perfect fit for me as it brought together my financial skills and experience with my passion for education.

What do you like best about your job?

I love the extreme variety that my job brings. From building plans to financial KPIs, to risk management planning, no two days are ever the same! I also love working with such intelligent and dedicated colleagues. It really is inspiring to be surrounded by such passionate professionals who love what they do.



Trevor Mannion,
Director of Enrolment

Trevor started at GNS in July 2020, after a number of years working in enrolment management for Quest University in Squamish, BC.

What brought you to GNS?

Growing up, I attended a small independent school in Ontario

and loved all aspects of the community and culture. Visiting GNS, I get that same warm sense of community and that everyone who works here truly loves what they do. It is inspiring to be surrounded by such talented and passionate people who are constantly challenging the status quo to better serve our students and families. I've only been here two years and it already feels like home.

What do you like best about your job?

I got into admissions and recruitment work by accident actually, and what a happy accident it was. I love many things about my job—the travel, of course; that every day is a different adventure; and that I get to work with an incredible team across both campuses of GNS. But what I love most is working with our students and families. Whether it's a family considering sending their 3-year-old to the Gryphons First Steps program or interviewing a Grade 11 student who is working to make the world a better place, I am grateful to be part of the team that helps each of these students shape their pathway and tell their story. Every student at GNS is unique, and harnessing that to help make GNS a great place to work and study is something I look forward to each day.

What's on top of your Spotify playlist right now?

Top hits from the 70's and 80's—I think I was born in the wrong decade. Nothing like listening to classic rock on the ride to work each morning!



Ross Marsh,
Director of Advancement

In May of 2021, Ross joined our GNS team as the Director of Advancement, in charge of all fundraising and alumni relations. However, Ross isn't totally new to GNS. From 2016 to 2021 Ross and his firm, Ross W. Marsh Consulting Group Inc, played a key role in

preparing and launching the WONDER Campaign, GNS's largest-ever fundraising initiative.

What brought you to GNS?

The people. Absolutely, 100%. I have been fortunate to work with more than 30 schools across Canada, and I have enjoyed every single one of them. But in my consulting work with GNS, I quickly came to understand that there is something very special about this place. It's the community, and the community is the people. The parents, the students, the donors, the leadership team, the staff, the alumni—they're really quite wonderful. When it came time for our daughter, Chelsea, to begin school, Yue and I started talking about where we wanted her to be. It was a long conversation over many months, but once I brought my family to Victoria and they met all the GNS people, our decision was made before the ferry got back to Tswwassen.

What are your plans for Advancement at GNS?

I want Advancement to contribute to taking this school from being a great school to being one of the best in the world, all while protecting and nurturing the "magic" that is the GNS community that I referred to earlier. I think of Advancement as gas for the engine, with the engine being the strategic and educational vision of the school. Advancement

exists only to serve that purpose, to fuel it, to advance it—that's why it's called Advancement! I know that if we do an effective job of engaging our GNS community in the strategic and educational direction of this school, they will contribute gas to the engine through their volunteerism, their donations, their advocacy and more. Advancement is a team game and there is room for everybody on the team at GNS.

What do you like best about your job?

Again I would have to say it is the people. I have the privilege of working with people who are doing their best things: donating, volunteering, caring about and helping others, etc. When we do it right, together, our alumni and donors are happy—sometimes tearfully joyful—to contribute to better teaching and learning opportunities for our students, and the generations of students who will follow after them. We're building bridges. We're creating legacies. If you want to change the world, start with education, and start at home. I also like driving to school with Chelsea every morning!



Cheryl Alexander, Director of Marketing and Communications

Cheryl joined GNS in 1999 as the Assistant to the Director of Development to work on several communications projects including a rebuild of the school's website. Since that time, she has balanced many roles at the school—such as webmaster, photographer,

videographer, journalist, and social media manager—with being a parent of a GNS lifer.

What do you like best about your job?

There are many things I love about my job, but I will mention two. First that there is always something new to learn. Marketing and communications has evolved considerably since I started at the school, and it is exciting to be in a position where I can constantly add to my knowledge and skills. And second, that my role has enabled me to become connected to so many different and inspiring people in our community. Before my son graduated, I would have also said that I love working where he went to school. It was a privilege to be able to share that part of his life, even if it drove him crazy some times.

When you are away from the office, what do you like to do for relaxation or recreation?

I love to read, but never feel like I have enough time to sit down with a book. So I also love audiobooks as they allow me to combine other activities I enjoy like walking or cycling—or even housework—with listening to books I wouldn't otherwise have time to read. I also like hiking with my husband and our golden retriever Ginger and hanging out with my 🐾

Message from the Board

Curtis Mundstock, Chair of the Board, Glenlyon Norfolk School Society

It's been a while. To be more precise, it's been over three years since the last issue of Traditions came off the press in March of 2019. In these ever-changing times, three years seems like an eternity. Can you remember much of what happened in 2019, the year prior to the onset of COVID-19? It really isn't that long ago but the amount of change that we have witnessed since then makes it seem like it is.

With that in mind, and on behalf of the Board of Governors, I would like to take this opportunity to summarize some of the more tangible things that have happened in the world of GNS over the past three years—*Coles Notes* version for brevity.

So, what's new at GNS?

We have a new Head of School, Chad Holtum, who has also made significant changes to his Leadership Team. We have a new Beach Campus with beautiful structures and spaces that will serve as an ideal learning environment for our Junior School students for generations to come. We have several newly refurbished spaces at the Pemberton Woods Campus. The Gudewill Gym, the Dining Hall, the band room and the recently re-named and dedicated David Graham Learning Commons have been renovated and remodelled to fit the needs of our Senior and Middle Schools and again provide spaces that our students can flourish in.

New programs have been developed that help serve our GNS community while also providing supplemental income streams

that will then be fed back into improving the GNS experience for all students. Gryphon House was opened last September and will serve as a fabulous boarding house for twenty-two international students from around the world. A 'First Steps' program for pre-schoolers was also started as an offering for our families who want their younger household members to enjoy the same sort of things that their older siblings are experiencing at the Beach.

Of course, a lot of changes over the past three years came out of necessity. COVID-19 protocols keep evolving and we, along with our kids, are evolving with them. Some of these changes we hope we'll keep, such as our more diligent approach to hygiene and keeping kids home when they are sick. Others we will hope to reverse as soon as possible, such as limitations on social gatherings. The GNS community needs to socially interact!

With all of the changes that I have listed above, there have also been some much-appreciated constants. The education that our students are receiving is still unparalleled in its breadth and





depth. Here I would like to commend Chad Holtum, the Leadership Team, and the entire faculty and staff for their amazing efforts over the past couple of years to maintain the same high standard of education that they always have and to do it in person. It is important for us to realize just how hard everyone has worked, under extremely uncertain circumstances, to keep our kids physically in class since the opening of school in September 2020.

Something else that has remained constant is the strength of the GNS community. During this tumultuous time, we have seen our community come together to ensure that our school stays open by adhering to COVID-19 protocols as they have changed. And despite the various gathering limitations, we have still managed to come together to celebrate the many impactful members of our community who have helped build and strengthen our identity. The dedication of the David Graham Learning Commons at the Pemberton Woods campus in December of 2021 is a prime example.

On top of all this, the generosity of the GNS diaspora has been astounding. The WONDER Campaign, with its stated goal of raising \$27 million, to go towards the Beach Drive and partial Pemberton Woods campus rebuilds along with a financial aid component, officially kicked off just six months before life first came to a screeching halt due to the first wave of COVID-19. That could have been the death knell for our fund-raising goals but here we are, four waves in, and the pledges from our community members haven't stopped. Total



funds pledged for the Wonder Campaign now stand at \$26 million. That is a fantastic accomplishment that we can be very proud of and I am thankful to everyone who has donated to this cause, knowing that we are in the midst of building something very special that will be a force for good in the world long after we are all gone.

We aren't finished, though. COVID-19 has taught us how important live, face-to-face, in-class learning is. It is imperative that future GNS students are offered a healthy, socially-engaging environment to learn in to help absorb the rigours of a GNS curriculum and prepare for a world where people connect, collaborate and innovate. Re-imagining how the Pemberton Woods campus can best serve the needs of our students and fit in with a changing neighbourhood will be key to our future success and longevity. It is with this in mind that I ask you to stay tuned for future announcements about plans for the Pemberton Woods campus and opportunities for your input. Consultations with all stakeholders will be an important part of this process. Again, thank you for your ongoing support as it will be so vital in making any eventual plans a reality.

In the meantime, let's look forward to a pleasant summer with the pandemic hopefully fading into the distance in our rearview mirror. And let's look forward to a bright future at GNS, confident of the direction in which we are going. 🦁



Report from the Treasurer 2019 to 2021

Kevin Glatiotis, Treasurer & Chair of the Finance Committee, Glenlyon Norfolk School Society

On behalf of the Finance Committee and the Board of Governors of the GNS Society, I am pleased to report that the financial health of the Society remains strong. The school's auditors, KPMG, once again issued an unqualified audit report for the years ended June 30, 2020, and June 30, 2021.

For 2019/2020, our revenues were up 4% year over year, partially driven by our 4–6% tuition increase across JK to Grade 12. The revenue increase was partially offset by the lost auxiliary program revenues that were impacted as a result of the COVID-19 pandemic and the school closure in March 2020. Moving forward, our revenues remained consistent year over year despite the impact of the pandemic. Overall Net School Fees increased by 2% with COVID-related reductions in ancillary program revenues being offset by increases in tuition fee revenue. Since 2019, we have been able to keep tuition fee increases comparable to those implemented in other similar schools.

Our operating expenses rose approximately 2% year over year in 2019/2020, with most tied to increased compensation costs. These cost increases were offset in part by COVID-related cost reductions in other categories for the last three months of the fiscal year. 2020/2021 saw our total operating expenses decline approximately 2% year over year—reflecting a cautious approach to spending and the indirect impacts of COVID-19 on our operations. Some categories of expenses did incur additional expenses as a result of the COVID-19 pandemic in order to ensure student and staff safety, a priority we pride ourselves on.

An unanticipated surplus of \$628 thousand dollars in 2019/2020 enabled us to partially offset additional fiscal 2021 costs related to COVID-19. These costs are in excess of \$600,000 and include costs related to implementing school health and safety measures as well as providing additional Board approved Financial Aid to our community. An operating surplus of \$1.215 million was reported for 2020/2021. This reflects the school's ability to pivot in the face of uncertainty and to maintain financial stability while ensuring that spending is prioritized in the areas that matter most. This surplus will be strategically re-invested in the school operations, upgrading facilities where required and enhancing teaching and learning all with a view toward improving the overall student experience.

Our Statement of Financial Position is strong. Please note that our strong cash balances each June 30 reflect advance tuition fees received for the next school year (our net working capital remained relatively consistent with the previous year). This reflects the increased enrolment demand in the school. In addition to our operating expenses, other uses of cash over the past two years included school bond repayments amounting to \$450K and investments in our technology, equipment and furniture assets totalling \$1.717 million.

A summarized statement of operating revenue and expenses and a statement of financial position follow. 🦋



Statement of Operations and Net Assets

Year ended June 30, 2021 with comparatives for 2019 and 2020.

	2019	2020	2021
REVENUES:			
School fees	\$ 13,495,596	14,237,587	14,513,540
Contribution from GNS Foundation	2,328,000	2,180,000	1,768,488
Government grants	2,097,961	2,227,025	2,555,453
Ancillary programs	211,607	193,819	46,453
Other income	265,743	237,765	388,533
Fundraising and donations	73,280	61,948	85,728
Interest income	130,515	151,408	110,365
Rental income	58,487	103,540	133,600
Amortization of deferred capital contributions	14,799	14,799	18,321
	18,675,988	19,407,891	19,620,481
EXPENDITURES:			
Salaries and benefits	12,564,932	13,140,529	12,297,698
Office and general	3,462,919	3,506,594	3,741,864
Academic programs	872,994	699,838	600,386
Repairs and maintenance	1,216,170	1,121,025	1,429,307
Amortization of capital assets	335,234	311,790	336,660
	18,452,249	18,779,776	18,405,915
Excess (deficiency) of revenues over expenditures	223,739	628,115	1,214,566
Net assets, beginning of year as previously reported	(2,753,761)	(2,530,022)	(1,901,907)
Net assets, end of year	\$ (2,530,022)	(1,901,907)	(687,341)

Statement of Financial Position

Year ended June 30, 2021 with comparatives for 2019 and 2020.

	2019	2020	2021
ASSETS			
Current assets:			
Cash	\$ 8,719,503	8,778,047	11,390,355
Accounts receivable	4,045,469	4,484,748	4,933,644
Due from GNS Foundation	2,265,788	2,189,070	1,423,542
Inventory	122,639	125,778	120,293
Prepaid expenses	149,947	188,512	279,584
Current portion of finance lease receivables	33,004	23,898	74,036
	15,336,350	15,800,053	18,221,454
Long-term finance lease receivables	22,403	22,939	74,973
Capital assets	1,512,378	1,440,844	2,581,636
	\$ 16,871,131	17,263,836	20,878,063
LIABILITIES AND NET ASSETS			
Current liabilities:			
Accounts payable	\$ 1,943,588	2,496,777	2,679,094
Deferred revenue and deposits	15,749,453	15,118,947	17,877,429
Deferred operating contributions	287,700	387,738	159,682
Current portion employment commitments	76,000	39,810	39,810
Current portion of school bonds	199,125	112,500	178,500
	18,255,866	18,155,772	20,934,515
Employment commitments	157,892	158,050	118,239
School bonds	954,275	833,600	512,650
Deferred capital contributions	33,120	18,321	—
	1,145,287	1,009,971	630,889
	19,401,153	19,165,743	21,565,404
Net assets:			
Invested in capital assets	325,858	476,423	1,890,486
Operating fund	(2,855,880)	(2,378,330)	(2,577,827)
	(2,530,022)	(1,901,907)	(687,341)
	\$ 16,871,131	17,263,836	20,878,063



GNS is WONDER-ful

Ross Marsh, Director of Advancement

“No one can whistle a symphony. It takes a whole orchestra to play it.” – Halford Luccock

GNS is entering the final phase of the WONDER campaign. Or to pick up the thread from Luccock’s famous “symphonic quotation,” it is entering its final movement. And, like any great symphony, the WONDER Campaign has been a magnum opus of conception, effort, timing and execution involving many individuals and groups of people!

For those of you not completely familiar with the WONDER Campaign, a quick recap may be in order...

WONDER has roots going back more than a decade. Starting in the early 2000s, successive Boards of Directors of both the GNS Society and the GNS Foundation identified a number of opportunities for improvement to the teaching and learning environment at GNS. Initially, the focus was exclusively on redeveloping facilities, particularly at the Junior School campus. As the thinking and planning unfolded, it was clear that there were other important avenues of opportunity, such as growing the availability of scholarships and bursaries, as well as various program-related needs. Fast forward to 2016, and planning for what would eventually become the WONDER Campaign moved into high gear. Donors were consulted, preparations got underway, our fundraising case was honed, and a small group of initial leadership donors came forward hoping to set the campaign onto a very strong foundation with large and early donations. By 2019, the WONDER Campaign was officially ready to launch, and in October of that year, our first-ever Weekend of WONDER community gathering and celebration marked the formal start of the Campaign.

Six months later, the snowballing momentum of the WONDER Campaign ran headlong into COVID-19. As we all remember, the first months of the pandemic were filled with uncertainty and instability. COVID-19 impacted enrolment and finances, and it also took a lot of wind out of our Campaign sails, as people waited for the uncertainty to pass.

However, while WONDER ran into strong headwinds, the Campaign did not stop. The pace of donations slowed, but the silver lining was that with students learning from home, we were actually able to accelerate the pace of WONDER-funded construction at the Junior School campus, resulting in our new showpiece Junior School opening 12 months earlier than originally projected!

When we launched WONDER in 2019, we had raised \$15 million of our \$27 million goal. Of that \$27 million, \$2 million was earmarked for bursaries and scholarships, as well as “emerging projects” that were anticipated during the campaign timeline but not clearly defined at launch time.

Where is WONDER Now?

Despite the COVID-fuelled uncertainty of the last two years, the WONDER total has grown by \$11 million and now stands at \$26 million—a WONDER-ful achievement! We now have the finish line in sight.

More importantly, WONDER has already delivered many important benefits and improvements to teaching and learning at GNS across all aspects and divisions of our school. It has funded:

On the Pemberton Woods campus:

- the revitalization of the Scott Fitness Centre
- the refurbishment of the Middle School (now David Graham) Learning Commons
- a major overhaul of our Gudewill dining hall and gymnasium
- the rebuilding and realignment of our music and choral rooms
- the major refurbishment of our Grade 6, 7 and 8 classrooms (in summer of 2022)



The Beach Drive campus as planned (left) and completed (right). Notice how it turned out exactly as envisaged!



On the Beach Drive campus:

- the complete rebuild of all facilities and amenities other than the historic Rattenbury House
- major upgrades to our outdoor property and playgrounds
- the establishment of the Jean Bigelow Learning Lab
- our ability to launch the extremely successful First Steps program for pre-kindergartners

Across GNS:

- hundreds of thousands of dollars for bursaries and scholarships
- new initiatives in the areas of agriculture and food sustainability, enhanced professional development opportunities for staff, and others

Despite these successes, we are not quite done yet! With \$1 million still to raise to close out the campaign, the focus for the next few months is to raise additional funds for scholarships and bursaries, pay down some of the short-term debt incurred to construct various new facilities, and to set the stage for future redevelopment, which will focus primarily on the Pemberton Woods campus.

The WONDER Campaign is by far GNS's largest-ever fundraising initiative. As we begin our final movement, it is important to remember that, as with any great symphony, the finale is usually



a great build-up leading to a flourish at the end. We expect the same will be true for the WONDER Campaign. Our fundraising is approaching a crescendo of activity, and we still need the whole orchestra to play to finish off successfully! If your family has not yet had the opportunity to get involved in the WONDER Campaign, I hope that you will reach out to our Advancement team in the weeks ahead to discuss the many different opportunities and options for your involvement. We'd love to hear from you! 🎵



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This list reflects gifts received by the Glenlyon Norfolk School Foundation between July 1, 2018 and June 30, 2021. Every effort has been made to ensure accuracy. If you feel an omission has been made, please contact the Advancement Office at 250.370.6801 or advancement@mygns.ca.

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“Giving is necessary in order to provide for the next generation—to provide for the community, and to keep a good thing going.”

– Bob Eagle, former staff

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– Kathryn Wild

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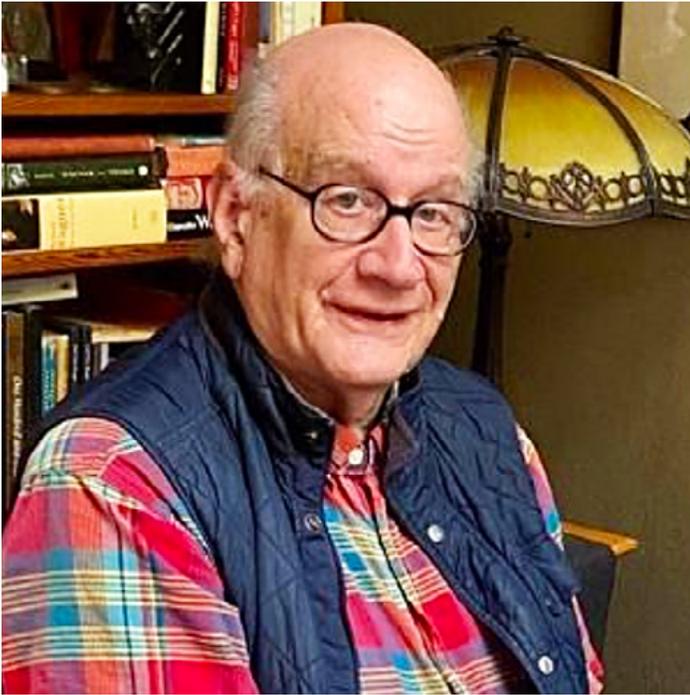
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Many thanks to our GNS Parents’ Auxiliary whose tireless volunteers help to raise money that was donated to support both Campus Transformations as well as the Band, Theatre and Athletics programs.



Alumni News



Barnaby Guthrie '54 shared this update: "I attended Glenlyon Preparatory School for Boys from 1946 to 1950. After graduation in the BC Public School system in 1954, I was a surveyor for BC Parks and the BC Forest Service before entering the University of Victoria in 1965.

With the completion in 1968 of a BA (Psych), I became a child care coordinator at the Pacific Centre of Human Development. There were up to 28 emotionally disturbed and brain damaged children. With a dedicated interest in child psychology relating to emotional instability and brain function, I was involved with this challenging work for seven years.

I returned to forestry work in 1975 as an engineering technician with T.M. Thomson and Associates and Coast Forest Management. While in these companies, I developed technical software for forest harvesting and silviculture, and forest road and highway engineering. I wrote computer programs for log scaling, silviculture history record keeping, job cost accounting, and roadway earthwork quantity calculation. This work was done from offices in Victoria and Courtenay. My responsibility with these companies also included the development and maintenance of computer systems in five district forestry consulting offices in coastal BC.

During the 1960s, I was a piano accompanist at the Wynne Shaw ballet studio in Victoria. During that time I composed ballet class music and played for class exercises, exams and recitals. I sold my exercise music on recorded cassettes and as printed music to Canadian and international studios.

My travels have included trips to Tibetan refugee communities in northern India in 1974, to Thyangboche Monastery near Mt. Everest with a tour group in 1996, and trips to relatives in the UK and friends in continental Europe.

I finally met the love of my life and we married in July 2020. We now live in Squamish. My retirement activities include weaving Scottish tartan and silk scarves and shawls, including the design of an original tartan for Salt Spring Island, and its registration in the Scottish Register of Tartans in Edinburgh.

With a lifetime interest in the piano, initially inspired by my father, I continue to be involved with piano music composition at home and in San Miguel de Allende, Mexico, our usual winter home.

I've written a memoir called *The Booth Bay Boys: Lively Holidays on Salt Spring Island*, of an idyllic childhood spent on Salt Spring Island in the 1950s. It was a time of great freedom, but always under the watchful eyes of my elegant and eccentric British grandparents who operated a successful guesthouse on 120 acres of waterfront property, over a mile of which was situated on Booth Bay and its beautiful tidal canal."



Bob Wheaton '59 was born and raised in Victoria and knows the city well. He attended Glenlyon Norfolk School, Oak Bay High, UVic, UBC and Simon Fraser universities. During this period he became a Canadian swimming champion, holding records in several events. As a member of the Commonwealth Games team in Wales he won bronze and silver medals, followed by a silver at the Pan American Games in Chicago. As a member of Canadian Olympic team in Rome, he finished fourth in the relay event. He was inducted into the Greater Victoria Sports Hall of Fame in 2003.

During his professional career Bob has worked for Westin Hotels, Dillingham Corporation, the Molson Group, and for 20 years was a General Contractor in Victoria, operating Wheaton Construction Ltd. and various other related companies. During this period, he served as Chair of the Construction Association of Victoria, and two terms as Chair of the BC Construction Labour Relations Association. Wheaton Construction built many well-known projects, from City Halls to shopping centers, schools, bridges, tunnels, apartment buildings and university facilities.

Construction runs in the family as Bob's father built the original gym at the GNS Junior Campus for Major Simpson. In the early days, the floor was hard packed clay and the Coach House housed the locker room and washroom/showers, along with a big classroom downstairs which could be divided in half and another small classroom upstairs. Bob reminisces that "It all seems so impossible looking back now, but it was great fun in its time."

Bob has always been actively involved in community affairs, serving as Vice President of the Victoria Chamber of Commerce, Director of Tourism Victoria, Chair of the Greater Victoria Hospitals Foundation, Chair of the Greater Victoria Voters Association, Governor of the 1994 Commonwealth Games, Trustee of the BC Sports Hall of Fame, Governor of Glenlyon Norfolk School, the leaders Committee of the United Way as well as serving on the boards of numerous corporations both private and public. He also chaired the Pacific sport Golf Classic and Dobber Golf Classic.

Soon after entering the real estate business, he became actively involved in the Real Estate Board, joining several committees and serving two years as director. He continues to take an active interest in all aspects of real estate, attending numerous educational courses each year, in order to ensure that his clients continue to receive the dedicated commitment Bob is so well known for.

Bob has always believed in helping others and giving back to the community he loves so well. He is renowned for practicing the old age that says "if a job's worth doing it's worth doing well". He knows how important decisions about buying and selling real estate are to his client and his dedicated commitment to their best interest always comes first. Bob has three grown children who have lived in various parts of the world five grandchildren who have all become Canadians to be proud of.

This update is from **Barbara Garnett-Wilson '62**: "I attended university in France, became an airline stewardess, eventually marrying one of my American passengers.

In due course, my love of animals led me to Arabian horses, and I was on the show circuit with them for more than ten years. But it was a spur of the moment trip to see my family in England in the 1970s that led me to what was to become the passion of my life: Cavalier King Charles Spaniels.

I have owned and bred some glorious Cavaliers over the years, and shown many to their Championship titles under the Laughing Cavalier prefix. I retired from showing when I started judging all over the country, which was both challenging and a bit nerve-wracking to say the least!

My first husband passed away in 1997, and from then on I was incredibly busy juggling dogs, horses and generally learning to manage alone. I knew I would never remarry. After all, what attractive, well educated, charming man would be interested in an eccentric lady who lived in the wilds of Oregon with thirty dogs?! Then one day, out of the blue, I received a call from just such a man, a fellow Cavalier owner, Roy Wilson. He came to visit, proposed 12 hours later, we married in 5 weeks, now 21 years ago. We are a great team. He adores the dogs and is my partner in every way. Among other projects, we co-authored



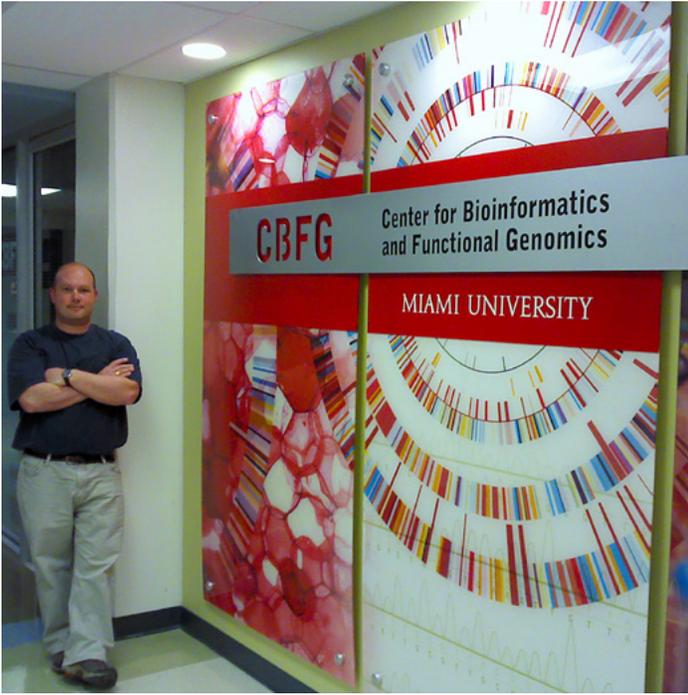
two award-winning books about Cavaliers. "The Cavalier King Charles Spaniel in Fact and Fancy", won, among other awards, the coveted award for Best Breed Book of the Year, which was quite a thrill! My first book, written a few years previously, was also successful, but nothing like the books Roy and I co-authored together.

I remember with much affection Miss Scott, Mrs. Parrot, and Mrs. Jenkins, just to name a few. No one knew about dyslexia when I was at school, and I wasn't diagnosed until I was an adult. But those ladies were always kind and understanding, they gave me the confidence to succeed, for which I will always be grateful.



With the exception of a few litters a year, I am now retired. Roy, the dogs and I live about 50 miles South of Victoria in Washington State. <https://laughingcavaliers.com/>

Since leaving Glenlyon, **Andor Kiss '88** completed his biochemistry degree at the University of Victoria, did a Master's degree in Molecular Genetics at the University of Western Ontario, and then did Antarctic research at University of Illinois at Urbana-Champaign (US). He is now the Director of the Center of Bioinformatics & Functional Genomics at Miami University in Oxford (Ohio, US), which is located half-way between Cincinnati and Dayton. Besides running the genomic core, he is active in research on the freeze tolerance of the North American wood frog and other organisms that are adapted to extreme environments. His research objectives are to understand how changes at the molecular level influence the success of the entire organism. Other projects include the stability of globular proteins, functional genomics of seasonal acclimations. Applications of this knowledge



is (a) understanding of evolutionary biology, (b) tissue and organ preservation, and (c) crewed space flight. Outside of work, he is very interested in GPU based computing, hiking, backpacking, as well as building and playing (however badly) electric guitars. He has also restored vintage turntables and is an avid vinyl record collector.



Steve Biggs '97 has been busy growing multiple businesses since graduating from Glenlyon Norfolk School. Biggs joined GNS when he was in Grade 7, as he was looking for additional academic support for his learning. Biggs remembers his time at the school fondly, looking back at fly-fishing trips with outweeks, adventures, and playing music.

Now, Biggs is the Chief Growth Officer at FATSO Peanut Butter, while his wife Linda is co-founder of Joni, a Victoria-based organic period care company.

After graduation, Biggs spent a year in the United Kingdom at Bloxham School. He used his time there to figure out what he wanted to do next while getting experience working at the lower-school as a teacher's assistant.

"Our Headmaster at GNS at the time was Mr. David Brooks, who is a great guy, awesome Headmaster and he was instrumental in helping me find a place to go," explained Biggs.

Biggs came back to Canada to study Marketing Management in Professional Sales at the British Columbia Institute of Technology. Having a passion for music and winter sports, Biggs wanted to find a job to incorporate those interests, so he worked with a BC tourism publisher, selling advertising.

After that, Biggs took on a variety of roles, including founding *Backbone Magazine*, going back to school to pursue his Bachelors of Commerce at Royal Roads University, and spending 14 years at a consumer packaged goods broker.

Biggs then took on an opportunity with FATSO Peanut Butter, after doing consulting with founder and CEO, Jill Van Gyn-Carr.

"I thought this was pretty unique and knew there was something special here," he said.

Biggs' experience selling and distributing consumer-packaged goods has helped FATSO expand. FATSO is now selling at retailers right across Canada and down the west coast of the US and throughout Texas and recently was named the 18th fastest growing startup in Canada by *Canadian Business*.



Allison Ward '99 has been showing off her talent across the globe. The soprano has studied and performed around the world, experiences which have allowed her to hone her artistic abilities.

Ward transferred to GNS halfway through her Grade 5 year. It became a place where she met some of her best friends that she still keeps in touch with to this day.

"I loved GNS because it had the arts, the theatre and the music side I was passionate about," she said, noting she couldn't have been more excited to join the choir.

At GNS, Ward was able to show off her creativity in not only the choir, but also school plays. She kept herself busy while having fun and doing something she loved.

"It's really a place where you can meet people that you connect with on a deeper level, and people who share the same interests," she said. "It was more about the community and the type of people that

were there who were kind and supportive. Having teachers who are so committed and dedicated to you was really lovely.”

Ward fondly remembers when she performed at the Service of Nine Lessons and Carols in Grade 7. She auditioned for the solo in “Once in Royal David’s City” and found out she got it just two minutes before show time.

“All you get from the organ is four notes and then you just have to start singing,” she explains. “I’ve been encouraged by GNS for many years. It laid the groundwork for me to be able to sing on an international stage, to be able to not be terrified singing in front of thousands of people. That feeling of connecting with someone through music goes back to that day.”

While Ward is in the opera scene in Victoria now, it wasn’t where she imagined she’d be when attending GNS.

“I wasn’t interested in opera when I was in high school; I was a classical singer,” she explained. “I thought it was all the big fat ladies with the horns and it was not what I was interested in.”

After high school, Ward attended the University of Victoria’s Phoenix Theatre Department where she focused on acting. She took a course on the history of opera and that’s when she saw the correlation between classical music and acting. She then moved to Vancouver to study at the Vancouver Academy of Music.

“I just was hooked after that. They are both my passions and it was a way for me to bring them together,” said Ward.

Ward took her passion and creativity to Europe where she made her European debut in *Le nozze di Figaro*. She studied at L’École Normale de Musique de Paris before relocating to Germany.

After being overseas for several years, Ward decided to return to her home in Victoria.

“It’s such a beautiful place to live,” she said. “You can travel the world, but it’s a spectacular place. We are incredibly lucky to be able to live here.”

Ward has been singing with Pacific Opera Victoria for eight seasons. She is in the chorus and often sings comprimaria roles. Notably, she has been in *Rinaldo*, *Countess Maritza* and *Suor Angelica*. As well, Ward has been involved with the Pacific Opera Victoria outreach Opera Ect where she performs in pop up opera.

Laura Melling ‘01 had this to share: “GNS was in many ways foundational to where I find myself today. It’s where I met my husband Quinn Kerkham, who I first crossed paths with in primary school and have been with since Grade 12. It’s where I learned the value of community, and it’s where I was empowered to trust in and find my own path.

So, a bit about who I am and what I do. Quinn and I live in a modern townhome in the Strathcona neighborhood of Vancouver with our five year old daughter Grayson. She started Kindergarten earlier this year and her passions include jiu-jitsu and unicorns. Our life together is joyful, collaborative and abundant. On weekends you’ll find us at a local coffee shop, exploring the city by bike or recharging with a nature moment.

Each morning I wake up with immense gratitude for the opportunity to do what I love. I am the founder and creative director of Laura



Melling Studio, an interior design firm that I started in 2010. We design beautiful spatial experiences for residential and commercial clients. My team of four women have combined superpowers in interior design, visual storytelling and operational best practices. We value collaboration, integrity and a sense of curiosity. We are passionate about making space feel good.

From an early age, I can remember having a spatial awareness and tactile understanding of the world. Art was always my favorite class at GNS, it’s where the ideas of exploration and process were first incubated, yet I did not feel my life’s calling was to be an artist. This creative side was paired with a willingness to take risks, something which is an integral part of being an entrepreneur. My earliest venture was started in Primary School when I set up a shop selling handmade friendship bracelets at the GNS Kris Kringle holiday market (is that still a thing?!), and there were a handful of other ventures to follow before I founded my design studio.



Upon graduating from GNS, I knew I wanted to spend my life doing something creative but couldn’t yet grasp what that actually meant or the steps involved to get there. After taking a year off to give myself space to consider my options, I decided design school was a good place to start. First, a Diploma in Interior Design from Pacific Design Academy in Victoria, followed by a Bachelor of Design from Ontario College of Art and Design (OCAD) in Toronto. Moving from Victoria to Toronto at the age of 20 was a pretty big leap at the time and in all honesty it was

triggered by Quinn's move to attend University of Toronto, but looking back it was a pivotal moment of growth.

While at OCAD I was exposed to incredible classes like Guerilla Entrepreneurism which started to shape how I could blend creativity with business. Around the same time, the notion of entrepreneurship was emerging and I felt deeply inspired by a community of creatives starting their own businesses. I knew I would need more experience before going out on my own and worked with a boutique interior design firm for a few years to gather as much knowledge as I possibly could.

In the fall of 2010 Quinn and I decided it was time to reconnect with the West Coast so we moved back to Vancouver. This felt like an opportunity for a fresh start, and so it was in December 2010 that I founded my interior design studio.

My life and my business are guided by three core values—community, exploration and process. Community is all about the energy that comes from a shared experience. My community is made up of fellow entrepreneurs, mentors and advisors (and a super supportive husband)—together we hatch new ideas, discuss pain points and hold one another accountable for our vision and goals. Exploration allows me the space to go out in the world—be it local or afar—and gather the inspiration that fuels my creative practice. Process is the framework that informs how we do what we do.

With the perspective gained as time unfolds, I can trace the origin of these values to my time at GNS and I feel immense gratitude for the space, awareness and encouragement that was cultivated there.

I share my story with the hope that I can give back to the community that gave me so much. Heading into my tenth year in business, I am incredibly proud of my journey so far, and am deeply committed to a path of growth and leadership for the future."

Khyl Orser '05 has always had a keen eye for athletics, whether that be track cycling, speed skating, or playing hockey. He has used his sports passion and experience to create Speed Mechanics, of which he is the owner and performance director.

Orser was a 13-year lifer at GNS, and some of his favourite memories include 100s Day with Mr. Eagle and the Grade 5 Mud Bowl '98, as well as all the friends he made and continues to be close with.

After graduation, he studied Kinesiology at the University of Victoria, and after his first year, Orser switched from playing hockey to competitive speed skating. He went on to attend the University of Calgary, where he participated in the Oval Program (Oval Elite Athlete Pathway).

While overcoming an injury, Orser came back to Victoria to reevaluate his time in the national program. After reaching out to a friend, he decided to try track cycling.

"I ended up transitioning sports and that was the start of my high-performance career. I ended up in Vancouver to train with a sprint group, which led me to three National medals, competing internationally, and even a stint living and training in LA at the StubHub Center," said Orser.

While in Vancouver, Khyl had the opportunity to work and receive mentorship from Derek Hansen, a world-renowned sprint coach and strength and conditioning coach. Simultaneously, Khyl finished his



Masters in Exercise Science from Edith Cowan University in Perth, Australia. The work he did with Hansen led him to get a job at St. Francis Xavier University as their Head Strength and Conditioning Coach.

He also had the chance to work with youth teams, provincial organizations, the Canadian Sport Institute and more.

"It was a great experience for me, and that was a big part of my career development," Orser said.

After realizing that there weren't many resources for speed and sprinting work, he formed KO Athletics in 2018, which evolved into Speed Mechanics, as it's now known.

"It was starting to grow," said Orser. "There was nowhere in Victoria that allowed the type of training that I do to be done, which is more athletic, team-oriented, and more speed-oriented. I needed something and that's where the facility came to play on what Speed Mechanics is now."

Using his knowledge and research, Orser went on a mission to come up with ways to create a facility that encompassed everything he looked for. In July 2020, Speed Mechanics found that place and opened its facility.

In 2022, the facility is expanding to a 10,000 sqft training and rehabilitation facility. The space will include a sports science lab, more turf, two batting cages/shooting tunnels, and six Olympic platforms with squat racks. Attached to the training space is an interactive classroom for the APEX Institute sports school where athletes can earn school credit, study courses via distance with a teacher on-hand and receive credit for training as well. This helps any serious student-athletes reach the next level and maintain high academic achievements. Finally, under the same roof, is the new Continuum Health Centre, where we are changing the face of healthcare. Continuum uses an integrated approach between practitioners and coaching staff to ensure the best care for our clients. On staff there are physiotherapists, chiropractors, a registered dietitian, a clinical counsellor, and a provisional mental performance consultant.



After graduation from GNS in 2007, **Arianna Mavrikos** moved East to complete her Bachelor of Arts Honours Degree at Queen’s University. Once her degree was completed she lived in both Toronto and back home in Victoria BC while exploring career opportunities. It was during this time that Arianna started her career in Real Estate. She joined Eli Mavrikos Collective as an unlicensed assistant in 2011 and obtained her Real Estate License in 2016. Arianna now holds an executive associate position at Eli Mavrikos Collective and is a Realtor under Pemberton Holmes.

Being born and raised in Victoria BC has given Arianna a true appreciation for the Island and the amazing lifestyle it offers. The last 11 years in Real Estate has taught Arianna patience, compassion and tenacity. She is passionate about building relationships with her clients and strives to ensure every client feels empowered, informed and in control every step of the way. Arianna takes great pride in working in a multiple award-winning office and amongst family every day. Her brother, sister-in-law and cousins are all part of the Collective as well! Arianna also sits on the board of directors for a local non-profit community organization called The Dahlia Society. Giving back to her local community is a very important facet of her life. When Arianna is not working or volunteering, she spends her time enjoying the island with family and friends. She is eagerly looking forward to welcoming a puppy to her home in the Spring!

Ross Koopman '08 sent in this update: “I’ve been living in Lisbon the past few months, it is a gorgeous city and I highly recommend experiencing it if you ever have the chance. I figured I could tell you about the recent events that led me to this city.

The arts is anything but a straight line—it is an entire web with every part interconnected. One thing leads to the next, opportunities arise out of the most unexpected situations, and embracing this aspect is key for every artist.

In 2020 I reached out to a photographer, João Marques, on Instagram who’s work I admired, to direct a music video of mine, ‘After Dark.’ I was in Vancouver, he in Lisbon. We did this remotely. This then



led to collaborating on a short film, ‘Je Suis,’ which I scored—again remotely. As COVID was settling down, I decided to go back to Europe, and started performing live again with a concert in London. After, I went to Berlin to meet with João, to shoot a new music video—this was our first time meeting in person. After this I went to Lisbon and stayed at his apartment—which happened to be the set from ‘After Dark.’ Seeing the film in real life was surreal and beautiful. Since then I have met many more artists and filmmakers in this city and just last Saturday played my first concert in Lisbon, with many friends in attendance.

Life in high school can sometimes feel like a straight line, but embracing the web as soon as you can once you graduate will most likely lead to your most meaningful experiences.

‘Je Suis’ - https://www.youtube.com/watch?v=Dvc-KmzL_tg

‘After Dark’ - <https://www.youtube.com/watch?v=H45uRbKzMSg>

Chase McCutcheon '10 sent in this report: “Ten years ago, as I graduated from GNS, the only thing I could think about was the Next Step. I was focussed on getting into university, deciding what to study, then whether to go to grad school, how to find a job. The results were hit and miss.

Desperate to get out of Victoria and see the world, I set off for McGill (hit). I majored in Russian studies, a degree which is probably more useful now than it was when I graduated (miss), though I did get to study Russian literature in St. Petersburg (hit). Wanting a taste of a big city, my Next Step was moving to Toronto (hit) where I found myself working at a hair salon for dolls (miss). However, I had found a love for debate and public speaking at GNS, which I continued pursuing at McGill and eventually volunteered coaching debate in Toronto. Through connections in the debate community I eventually found work in immigration law, but the Ontario winters proved to be too much for me.

So I took the Next Step. I quit my job and moved to Bath, UK to pursue my Masters. After graduating I moved to London for my Next Step, taking a job at KPMG in Global Mobility strategy and policy development. Then



COVID-19 arrived and business travel came to a standstill, so a lot of my work recently has been in employee satisfaction and assignee care. As offices are reopening around the world, I get to be a part of creating strategies for the future of global business and remote work.

This year is the first time I haven't had a clear Next Step. My graduating self would have hated that, but I'm enjoying it. Last year, I walked 1500 miles for the Alzheimer's Association trying to see new towns in the English countryside. Post-COVID, I am hoping to travel to all the places I thought I would go when I moved to London but in the meantime I'm enjoying work while still trying to be author my 18 year-old self wanted me to be. I can't begin to guess where I'll be another ten years from now or how my industry will have changed but I'm looking forward to finding out.

Christina Pullen '11 always liked the small, close-knit atmosphere at Glenlyon Norfolk School. Having started at GNS when she was in Kindergarten, she created connections that she still holds close to her now.

"I think my favourite thing about GNS and the small size of it is that most of my good friends now are the same friends that I graduated with," she said. "I feel like that is a pretty unique experience that GNS provides. It's a smaller school like that and it's special when you grow up with your friends and stay close. With GNS as well, a lot of alumni will go all over the country and world to go to post-secondary, but you always come back, which is nice."

After graduating from GNS, Christina herself ventured out of Victoria to attend McGill University, but realized her heart was still on the West Coast. She decided to transfer to the University of British Columbia where she received her Bachelors of Arts, majoring in International Relations.

"I was always really interested in International Relations, and those were the courses I liked best," explained Christina. "It definitely built off of the IB English and History courses I had been doing at GNS."

From graduation, Christina went on to work in customer focused positions for a few years, until 2018 when she made a move to

Switzerland and received her MBA in hospitality management and hotels. In June 2020, Christina joined the Pullen family business as a Marketing and Wine Club Manager at Second Chapter Wine Company.

"It is fun," she said. "We are a small team, and the benefit with a family business is you get to try so much more. You are given a shot to do things you maybe haven't done before, so you can get your hands dirty. But, you just given a lot of learning opportunities and it also means you're going to the business table with your family members."

Second Chapter Wine is heading into its third year, but the Pullen family has been in the wine business for years. Christina's father Kim Pullen started Church & State Wines in 2004 and sold it in 2017.

"[He] started Second Chapter a year later, and it was meant to be a much smaller scale. Something less busy and more enjoyable," said Christina. "It was the second chapter in the business and the industry—having a fresh start."

Second Chapter Wines is located in the Okanagan Valley and their wines are mostly sold onsite, and not in a lot of retail stores.

"We have three different vineyards," Christina described. "We kept two vineyards from the sale of Church & State, so we are still able to produce amazing and high-quality wine, just at a smaller scale."

They have quite a robust portfolio, with eight to 10 different varieties, including blends, sparkling and rosé wine. What makes the winery stand out among competitors, Christina says, are two things: their knowledge of the land and the atmosphere of the Tasting Bar.

"Since we were able to keep the two vineyards in the sale, that meant we had a long history of farming that land, and the wines that we cultivated for several years," said Christina. "Typically you don't get that benefit when you are starting something new and small, so we were able to take in a lot of expertise and do it on a smaller scale making sure we can deliver the best product that we can. Then our tasting bar is really fun. It doesn't take itself too seriously so it's fun and a welcoming atmosphere even though the wine should be taken seriously."

The family launched their third winery in Oliver last year, called Rainmaker Wines. They are heading into their second season, and both Second Chapter and Rainmaker will be open in April.



Annabel Thornton '14 lives in Toronto, pursuing a fully-funded PhD in Economics from the University of Toronto. Her PhD research is based in the intersection of psychology and economics, where she applies theoretical models from behavioural economics to real-life situations. She is working to quantitatively analyze how gender-based differences in behaviour drive different outcomes for men and women in terms of their educational and labour market choices.

The intuitive idea is that if women have different behavioural tendencies—whether they be biological or socially constructed—they might make individual decisions that reduce or self-sabotage their educational or labour market successes. If the negative effect of those behaviours can be quantitatively established, and their causes identified, then policies can be created to intercede and limit the impact of gender-based behavioural differences.

Annabel's interest in this area began whilst she was at Queen's University, as part of an undergraduate research fellowship program, and was further developed during her Masters Program at the University of Toronto. Her wish for greater female representation in traditionally male-dominated fields has also manifested itself outside of her academic research—driving her to found the (now annual) Queen's Women in Economics Conference as well as become a leading member of the Women in Economics Group at the University of Toronto.

Outside of academics, Annabel's love of the outdoors has led to many hikes, campsites, and roadtrips across the world including a six-month exchange to New Zealand during her undergraduate time at Queen's. Her passion for athletics has continued with participation in intramural and competitive sports leagues, numerous 10k runs and a half-marathon to celebrate recovery from an ACL-reconstructive surgery.



Erik Harper '16 shared this update: "My years at GNS were a key formative time in my development as a student and person. I'm confident much has changed since I last stepped foot on the Pemberton Woods Campus, but I have fond memories of rugby on the turf with Mr. Brice, trigonometry and calculus with Mr. Brown and Mr. Henry, Spanish with Sr. Reeves, English literature with Mrs. Chatterton, and getting "sharply dressed" with full attire on Mondays in Denford Hall.

Since a young age, I have had a burning desire to achieve a high-level in my competitive swimming career. I am proud to write that I achieved my goal. For the past two seasons, I have been a member of one of the most elite swimming programs on the planet, Florida Gators Swimming and Diving, at the prestigious University of Florida. Along with a strong international history, including 87 Olympic Medals, we recently earned our 10th-consecutive SEC Conference Team Title and are currently one of the favourites going into NCAA Championships in March 2022. In my two seasons with this legendary program, I have earned two championship rings, athletic and academic scholarships, repeated placement on the SEC honour roll, many test samples of Gatorade (yes, those Gators), and more Nike gear than I could ever wear!

At the end of January 2022, I concluded this 15-year swimming journey. Shortly thereafter, I was hired onto my team's staff. I am currently acting as Team Manager for the remainder of my final semester of undergraduate studies at the University of Florida. I have been enjoying the new perspective on-deck with the coaches, rather than in the pool as an athlete.

My role as Team Manager consists of a variety of responsibilities: working closely with the coaching staff in behind-the-scenes operations, planning sessions, travel logistics (helped coordinate recent trips to Auburn and Georgia), meeting with potential recruits, equipment distribution, along with some occasional coaching. Along with the other members of staff, I am responsible for not just the collegiate team, but also a small group of professional athletes, including Olympic icons Caeleb Dressel and Katie Ledecky, as they

prepare for this summer's World Championships and 2024 Summer Olympic Games. Additionally, I have the pleasure of working alongside an elite coaching staff, including USA Olympic Assistant Coach and USA World Championship Head Anthony Nesty.

Simply put, this capstone for my athletic career has been an absolute pleasure and opportunity of a lifetime; representative of the culmination of years of hard work. To be frank, it was quite a bumpy road to get to this point in my life; with many adverse and character-building moments. I continue to reflect on how GNS prepared me for these challenges, and helped me to develop crucial skills and character traits I will use for the rest of my life.

After this long and rewarding period of time, I am looking forward to returning back home to Victoria this summer as I prepare for the LSAT and a future in Law School.

Go Gryphons... and Wymondham-Douglas House!



Cameron Graham '15 sent this in: "My five plus years since leaving GNS were a perfect balance of academics and adventure. Upon graduating, I spent the summer working at Kilcoo Camp as a counsellor in Northern Ontario. Then, I moved to Kingston to begin my first year in the Queen's Commerce program—which shortly became the Smith School of Business during my first semester. The first year at Queen's was a bit of an adjustment as I was living in a new city far away from home. However, I quickly learned to love all that Queen's had to offer. I stayed involved by volunteering for an afterschool program that tutored kids in the Kingston area and by joining the rugby team. After my second year, I chose to specialize in accounting, (which would likely come as a surprise to some of my math teachers). However, I was still unsure of what I wanted to do for a profession, but I saw gaining my CPA after undergrad as a way to build a solid foundation to a career in an area that I have yet to discover. In my final year, I was offered a job at PriceWaterhouseCoopers (PwC) in Toronto. I accepted the offer, with the condition that I would be allowed to delay my start date one year. I was able to secure myself a gap year to check some

things off my bucket list. In the following year, I travelled to Nepal to hike the Annapurna circuit with two friends. Next, I returned home and began work as a lift operator at Whistler. Working in Whistler was an incredible experience as I got to meet many amazing people from all over the world and spend my winter skiing at a world-class mountain. Sadly, the mountain closed in mid-March due to COVID-19; so, I returned home to Victoria. In many ways, this was a blessing in disguise, as I was able to spend the summer among family and friends from GNS who I had not seen in years. This time reminded me of how beautiful Victoria is and how lucky I was to grow up there. Now I am working in Toronto for PwC and enjoying the new job, but I am looking forward to when I am able to come home and visit again."



Clara Meyer '20 writes "It's was a crazy year (to say the least) to graduate high school and head off to university in an entirely new city! I was grateful to be out in Montreal at McGill University, living in a student residence that was originally a hotel. I am studying Civil Engineering, hoping to work in the world of city design; this includes managing and designing city systems such as traffic and water systems, and infrastructure projects such as bridge or building design. I have dreams to one day work for a big city, but until then, would love to gain experience by doing an "Engineers Without Borders" program. This organization works primarily in sub-Saharan Africa, supporting local innovators in providing the necessary assistance to bring their ideas to life on a global scale. We are so blessed to have the resources and opportunities where we live to bring our project ideas to life as engineers, however, this is unimaginable to people living in less-developed areas as they simply do not have as much access to resources, education, and opportunities. As a volunteer in this organization, I would be investing in and collaborating with these aspiring innovators in these less-developed areas. I would be working to help bring their ideas to life so they can also contribute to creating a more sustainable world as an engineer, simply providing them with the necessary assistance to make these brilliant dreams of theirs possible."



In Memoriam

Alumni

R.A. Gordon McGee '72 died peacefully on August 1, 2019, after a short but courageous battle with cancer. Son of D'Arcy and Norah, predeceased by sister Kathleen and brother Michael. He leaves behind his son Gord Jr. and Gord's mother Rebecca Fairbairn, and brother D'Arcy (Leslie), sister Margot (Jeremy) and brother Tim (Mary) as well as many loving nieces and nephews.

Gord lived his life with a passionate sense of adventure, an abiding love of family and friends and a deep Christian faith. Growing up on the ocean in Victoria, Gord developed a lifelong love for all things maritime. By an early age he was a skilled sailor and experienced boater, spending endless summers exploring local waters and islands with his mates. Gord's abilities as a powerful, natural athlete soon emerged as he set records in track and cross country, tore up black diamond ski runs, and water skied with such force that the tow boats would groan almost to a stop when he carved a turn.

Gord made friends easily; he had a wonderful inclusive personality and for all his high energy and striking physique he was a gentle and caring spirit. He had a huge heart. After attending Glenlyon School in Victoria and boarding school at Bishop's College School in Quebec, Gord attended UVic and Loyola in Montreal, ultimately earning his BA at Western in London. From there Gord pursued a career in real estate development in Vancouver. It was in pursuit of that calling that Gord's life changed forever—while driving to an exciting new position in Edmonton he hit black ice near Kamloops and broke his back. At age 23 he started life over in a wheelchair. Gord and Becca married in 1978 and Gord Jr. was born soon thereafter. In the ensuing 41 years Gord faced every challenge with his legendary physical strength and indomitable spirit. There were remarkable successes; through sheer force of will he swam, boated, explored, travelled and drove everywhere, attracting an army of admiring friends, helpers and supporters from all walks of life. But there were also many frustrations and disappointments born of his disability including his attempts to relaunch his career in commercial real estate and to become a teacher after earning his certificate in education at UBC.

After a period of mounting self-doubt and self-recrimination, Gord found peace and inspiration in his Christian faith, which helped to strengthen and guide him for the rest of his life. Gord Jr. was the love of his life, his pride and joy, and the two of them had many legendary adventures together on sea and land. Gord rarely met a stranger without reaching out to connect with them and to start up a conversation. Gord was an insatiable war history, travel and nostalgia buff and, being also very tech savvy, he loved to share that passion with his appreciative, albeit sometimes overwhelmed, YouTube distribution group. Gord faced mounting health and mobility challenges in the final years of his life which he fought with the help of beloved friends and caregivers and with his typical silent courage, determination and good humour. If he felt sorry for himself, he kept it to himself. His positive, appreciative attitude towards others, especially his caregivers, was inspirational. One of Gord's favourite simple

pleasures was to head out rain or shine for a "push" down by the river usually interspersed with a few FaceTime calls to chat with friends and family. This he did as recently as the week before he died. Dear Gord, loving father, husband, brother and uncle, gentle giant and man of faith, never stop going for that "push" or, better still, a run. Know that we will always be at your side.

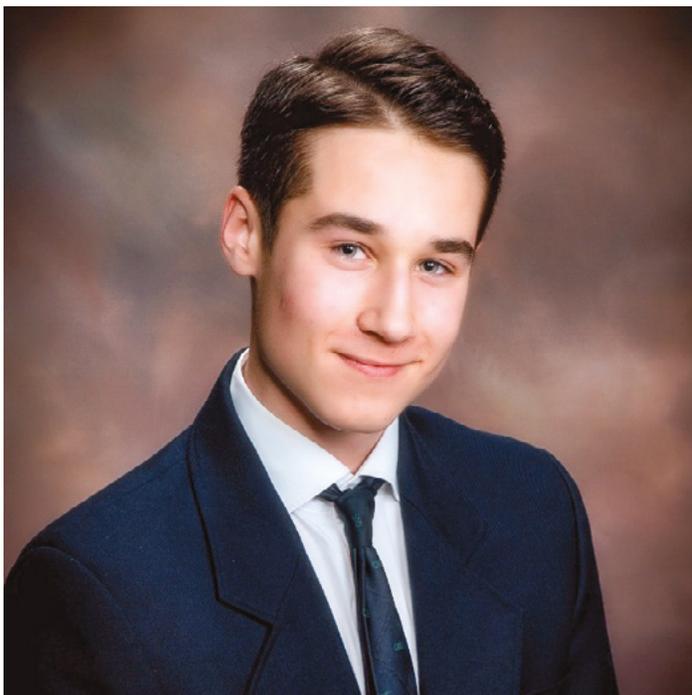
Mike Templeman '74 passed away in October 2019 after a number of years of health challenges. He had several strokes over the past two decades, compounded by the increasingly debilitating effects of MS, especially in recent years. He is survived by his wife, Mitsui, and four grown sons. Mike never gave up on life—his "glass was always half-full," no matter what befell him. He was determined even in his last year to organize one more class reunion, as soon as he was "strong enough to walk again"—which, sadly, was not to be. His years at Glenlyon meant a lot to him, and he would always ask after classmates. He exemplified "Veritas atque valor," especially the latter.



Cameron Christie '00 the passed away on December 16, 2020, in San Francisco, after fighting a courageous battle from a glioblastoma brain tumour. Born on April 15, 1982 in Victoria BC, predeceased by his father David Christie on September 4, 2020, he leaves behind his beloved mother Susan, brother Kyle, sister Noelle, beloved wife Melanie, his adoring children Isla and Callum and loving aunts, uncles and cousins. He was loved and highly respected by his family, many friends and coworkers in Canada and the USA. Known for his intelligence, determination, perseverance, his wonderful sense of humour, and his love for cars, Cam will be greatly missed by all those whose paths he crossed in his short life.

Cam attended GNS from Grade 5 to his Grade 12 graduation in 2000. Known as the "funniest person" in his Grade 12 class, for his white lowrider Mazda truck which he refurbished during his high school years, known as the "Mazdog," being elected House Captain for Fraser House, playing on the GNS Senior Rugby team, and introducing "Sauce and Cake" to the GNS students. Cam was an admired classmate.

Cam graduated from Electrical Engineering at UVIC in 2005. In 2007 he moved to the Silicon Valley employed by VW Electronics Research Lab. He was then headhunted by Tesla in 2009, being one of the original employees and headed the team designing the Infotainment screen found on all Tesla's, eventually becoming head of Electronics at Aurora Innovations from 2017 to 2020, designing the platform for the Autonomous car.



Alexander Francis Hofer '16 was born on August 18, 1998, within 8 minutes of noon on his due date. He was eager to get things going from the very beginning—walking, then running, at 7 months, before he really learned how to crawl. He set the pace from there. His interests were broad and he learned quickly to be the center of attention, in nearly always good ways. His enthusiasm, generosity, friendly smile, engaging personality, quick wit, and real interest in all people and their well-being were major parts of who he was and who he became.

Alex was a kind, considerate, and loving young man and was loved by so many of us. Throughout his life, Alex grew from close and caring relationships with family, friends of all ages, and outstanding teachers. Alex was a force to be reckoned with and we are all the better for it. We miss him so very much. His last words to us were “I will always love you with all of my heart, be happy, and stay fresh.” Alex is survived by his sisters Emma and Katherine, mother Andrea Piccinin, father Scott Hofer, aunts and uncles Gregory (Natalie) Hofer and Laura Piccinin (Paul Dissanayake), and grandparents Sergio and Sheila Piccinin, Joan (Leo) Massicotte, and Gary (Fusae) Hofer. (2020)

Ilse Loomer-Scott '17 passed away on July 15, 2020. This beautiful tribute was written by her mother, Lise-Lotte Loomer '85:

“About Ilse May Loomer-Scott. You may know her as a fellow student—maybe you were rowing, debating, singing, hiking, studying or kayaking with her. You may have had her in your class. Maybe you were a parent who saw her walking with her dog Daisy to Middle School or at the Beach. Perhaps you know her as Chloé Loomer Scott's '15 sister. Maybe you know her as Lise-Lotte Loomer's (Norfolk House 1985) and Tereus Scott's daughter. Perhaps you know her as Anne-Lise Loomer's '89 and Darren Douglas's niece or Nouria and Magnus's cousin. If you saw her at the end of a musical performance, you would have seen her hug her papa Lorne Loomer who proudly watched all her performances front and centre at Denford Hall. If you did know her, you no doubt remember her kindness, her humour, her



intellect and her struggle to get places on time (which ended when she went to university and rowed at 4:30 a.m.). Since her graduation from GNS, she has been travelling, attending Queen's University and studying on exchange at Uppsala University in Sweden. Due to COVID-19, she came home early—helping her mom with her little urban flower farm, bicycling with her dad, laughing with Chloé writing and recording vocals and guitar in our music room, running with our dog Lilly. Recently, she also spent time social distancing with friends at the beach or in a lake swimming, or playing charades over zoom with friends from Sweden. However you knew her, you would have experienced her openness, her kindness, her humor, and her resilience. She was a determined person. A strong person. She died suddenly on Cox Bay (Tofino) in the rain (her favourite weather) with her family and knowledgeable strangers who brought her body back to enough life that a few days later she could give her organs and tissues which will be life-saving and life-changing for seven people and their families. On Tuesday, she will again be surrounded by friends and family. She will be buried in a natural field green burial. She will face the lake she loved so much. If you stand where she will be, you can hear the traffic and imagine her rushing to the lake for rowing practice, heading out to the ferry, or to get strawberries to bring home. Or in the opposite direction, going back to GNS and home. This green burial is completely in line with her environmental values. As her mom, I want you to know that there were angels on the beach that day, in the Tofino Hospital, in the Victoria ICU. All along this last part of her journey the kindness and respect that she showed in life to those whom she knew and those who were strangers was given to her in the time she needed it most. Our family has experienced so much love and kindness from around the world. It was fitting that she studied global development studies at Queens University because she really was a citizen of the world. She learned about the cultures of other families from all of the students who lived in our home, from international students she met at Queens and became friends with, and those she became friends with in Sweden

from around the world. The world is big and small at the same time. There are elements that connect us no matter where you are: music, laughter, kindness, compassion, generosity and love. Ilse experienced those things; and shared those things. It is those things that will never end. I know the GNS community has had two losses in recent days; that is a lot for a school our size. I encourage you to seek the help that is provided if you find you need it, or even before you really do. The world is a beautiful place full of amazing people. Ilse would want you to enjoy it, respect it and treat it with care. She lived a very full 21 years. One of Ilse's gifts was that she didn't wait until tomorrow to live, but lived each day to its fullest aligned with her values. It is the way of life that leads to having no regrets. Our family is grateful for your support and we wish you peace."

Former Staff



Alison Chadsey passed away peacefully on May 22, 2019, from complications of frontotemporal dementia. Wife of Guy for 32 years and survived by her sisters Lenore Bitze, Karen Davidson (Dennis), Darlene and brother Gord Litz (Brenda), and her 11 nieces and nephews. Predeceased by her parents Gordon and Margaret and brother-in-law Wayne.

Born in Winnipeg, Alison went to the universities of Victoria and Calgary obtaining a BFA in Theatre and a BEd. She worked with a touring children's theatre company in BC and then turned to teaching. Alison had a passion for children's literature and a love for ensuring that the early years of a child's life were filled with books and an awakening curiosity. Alison also ran a very successful book and toy shop, Playfair, in Victoria where she dispensed recommendations and her endless enthusiasm to a generation of kids, teachers and parents.

For sixteen years, she taught Kindergarten, then Grades 3 and 5 at Glenlyon Norfolk School. Her favourite role was as the Librarian for the Beach Drive campus of the Junior School where she revamped

the library and made it a focus for school life. In 2004, Alison and Guy moved to Stratford, Ontario to be closer to her beloved Stratford Festival. She taught at Bishop Strachan School in Toronto and then at Fern Hill School in Burlington.

The onset of dementia was aggressive and Alison stopped work in 2009. Her condition deteriorated quickly and she needed care at a nursing facility, Spruce Lodge, in Stratford which was her home for six years. Alison loved travelling, children's literature, the theatre and seeing a child's eyes widen as they discovered a new idea, or when they raptly listened to a story. Her enthusiasm for learning, her sense of humour, intelligence and determination will be greatly missed.



Richard David Gibbs passed away on July 23, 2020. The following is a tribute by his longtime colleague and friend, Valerie Chatterton '70. "Though not rotund, I think students, colleagues, family and friends saw Rick as a bit of a Buddha. Or at least a guru. A quiet leader.

While Rick was supervising a GNS hiking trip in the Stein Valley, a very large, male black bear suddenly appeared two metres behind the camp-fire. Rick stood up, shared a moment of stillness with The Bear, and then commanded, "Back off, Bear." The Bear obeyed. Rick returned to the fire with complete sang froid. Colleague Matt Kirby writes, "When we left the next morning, the bear emerged from a nearby clump of trees in the middle of where our tent site had been."

Being a humble soul, Rick would not have told this story about himself and he never took himself too seriously. Some teachers might have found the mischievous trio of former students Henry Skey, Dave Ollech and Scott Murray a bit of a challenge, but they remember how impossible it was to disturb Rick's good humour. Scott writes: "For our Oddball Alley page in our school newspaper, *The Gryphon*, David and I once hit on the genius idea of an article entitled "50 Ways to Annoy Mr. Gibbs." In this list of proposed pranks, disruptions and general bizarre behaviour, we flagged all the annoyances that we had actually already perpetrated on Rick with an asterisk. When confronted with a draft,

Rick (our yearbook sponsor) just smiled, shook his head, and let us get on with it."

Rick was my mentor as an English teacher. Like Buddha he didn't teach me, he just—was. Kindness. Intelligence. Integrity. A great and frequent belly laugh. Perhaps the only teacher in human history never to have had a classroom conflict, because he eased tension with wisdom and humour. As colleague Harvey Thorau remembers, "He would make everyone feel welcome, comfortable and important and he had a great manner about him—a true gentleman." Not the showy kind of 'ta da' teacher, but subtle. Rick stepped off the stage to let his students shine.

He inspired their creativity. I remarked, once, on a strange paper maché human head studded with peculiar protrusions in Rick's classroom; he explained to me that his student Karen, an artist, had difficulties comprehending the character of Ophelia, so he suggested she approach her analysis differently. Amongst many other artistic endeavours, he initiated an extraordinary GNS evening event, "Thursday Night Live," when famous Canadian writers and GNS students read their work. The audience was ushered into the 'PAC' with sultry jazz and drank bad coffee at little tables with red checkered tablecloths lit by red 'Venetian' candles. I remember one father telling me how amazed and proud he was that his shy son was reading his own poem about a moth's wing.

Rick was diagnosed with cancer 21 years ago. Despite this challenge, he continued to lead a rich, creative, loving and enlightened life with his wife, Pat. Friend Sheena Mathews writes, "He was brave and gracious about his illness and refused to let it halt his travels or his dreams. He always had purpose."

He climbed, gardened, meditated, travelled, enjoyed his grandchildren, played his guitar, listened to his beloved jazz, and produced the CBC Radio documentary, *Kindred Spirits*. He wrote and published frequently, culminating in a book entitled *The Perfect Guitar*. His memoir, *This Dream Called India*, was published in 2021. Matt Kirby writes, "Whilst reading his work I revelled in his gentle and hopeful view of our world."



Alan Ormerod passed away on December 22, 2020. He was a Lancashire lad who became a proud Canadian in 1969 when he and his family went to live in Fort McMurray, Alberta. He survived the culture shock and embraced the opportunity for new experiences: cross-country skiing, curling and acting. He taught math in the high school there for fifteen years. In 1985, Alan and his wife Pat, left a rapidly growing Fort

McMurray and gambled on finding work in Victoria.

He renewed his love for cricket-playing several seasons on the Metchosin team. He became active in both The Victoria Theatre Guild

and the St. Lukes Players. He and Pat joined the Happy Wanderers walking group—making new friends and exploring the city. They also became part of the St. John the Divine Church community.

Alan taught in the math department at Glenlyon Norfolk School and will be remembered by colleagues and students. In 1998 he had a teaching exchange in Adelaide, South Australia and for six months enjoyed another cultural experience. In addition to being a math teacher Alan had a lifelong love of words, especially the challenge of cryptic crosswords. He received, by computer the daily puzzle from *The Times of London*. For several years he composed a weekly crossword for the *Oak Bay News*.

In 2008 Alan achieved a long-held goal—walking the rugged coast-to-coast walk across England—not deterred by advancing years and two hip replacements. Alan's life had its sad times too. He was pre-deceased by his son John in 1994 and by daughter Sally in 2018. With the support of Pat and many friends he came through and was able to celebrate 60 years of marriage in 2018. Alan will be remembered mostly for his enthusiasm, warm personality, his never-ending supply of jokes and his terrible puns. He never forgot his roots and always cheered for Burnley—his home town soccer team.



Judy Treloar passed away suddenly and peacefully at her home on Monday, November 29, 2021. Judy's loving heart was in the theatre; as an actor and director, and always as a teacher, but her first love was her family. She is survived by her husband of 42 years Drew, daughter Zoë (Dwayne), son Leon (Jen), and daughter Laura (Ash) and her four dearly beloved grandchildren, Emma, Kai, Bradley, and Daniel.

As many will remember, Judy was an iconic member of the GNS arts department for 17 years. She directed several notable productions including *Dark of the Moon*, *One Flew Over the Cuckoo's Nest*, *Oliver*, *The Sound of Music*, and *Grease*, and she was an active member of the local theatre community. Her passion for the theatre and for her

students was apparent in all her work for the school, and the Judy Treloar Passion for Theatre Award was created in her honour in 2005.

GNS was a big part of Judy's life and she forged many friendships that continued past her retirement. She was in frequent attendance at school events in support of her colleagues and she enjoyed attending alumni events to catch up with her former students. In her retirement note in 2005 she wrote:

"GNS has been a BIG part of my life, and I have great memories of all the students I have taught. Drew noticed that every time we go anywhere, someone calls across a crowded room "Hey, Ms Treloar"! And that always feels great."

Friends of GNS



Ann Allen passed away on July 8, 2020. Ann was predeceased by her loving husband Michael in 2000 and is survived by family and friends both near and far. Ann was born in Victoria on July 1, 1926 to Angus and Nan McKay. She was a studious child and after graduating high school spent two years studying for her BA at Victoria College (later UVic) at Craigdarroch Castle. She then went on to complete her first degree in economics at UBC. After completing her BA, Ann continued her studies at UBC and achieved both a Bachelor and Master's Degree in Social Work.

Over the next 10 years, Ann held positions as a social worker and counselor in Mental Health Services and Family and Child Welfare Services. Ann eventually went on to become Programme Director for the Child Welfare Division for the Province of BC. Ann's accomplishments in this role were many including: planning, organizing and co-chairing the first two Foster Parent Conferences in BC, which led to the establishment of the Foster Parent Association. Ann also developed the Group Home Programme in BC. Ann's next appointment was as Director of Personnel Services, Department of Social Welfare for the province of BC, and the two provincial psychiatric hospitals

Riverview and Valleyview. Ann's final appointment was as Director of Personnel for the Liquor Distribution Branch.

After retirement both Ann and Michael became involved with St. John Ambulance Service. Ann had a soft spot for this organization after being rescued as a child by one of its members from a near-drowning accident at Elk Lake. Ann was on the Victoria Branch Executive Committee. In 1998 she was promoted to the Rank of Officer of the Order of St. John and in 2001 was elevated to the rank of Commander of the Order of St. John. Ann and her husband Colonel Michael Allen had a long-standing relationship with the Canadian Scottish Regiment. Ann was also a dedicated member of the Union Club of BC, the University Club of Victoria, and the Victoria College Craigdarroch Castle Alumnae Association.

Ann was passionate about education. Scholarships and Bursaries in her name were presented to students in the School of Social Work at the University of Victoria. At the closing ceremonies of every school year, Ann presented the Grade 5 students of Glenlyon Norfolk School with the Michael & Ann Allen Book Prize. In 1993, in recognition of her dedication to mental health and child welfare, Ann received the Canada 125 Medal and in 2012 the Queen's Diamond Jubilee Medal. She also was a finalist in 2003 for a Women of Distinction Award.

Ann loved to drive and could often be seen around town in her red Porsche 944, and later her little white Mercedes Benz. She loved a good dessert and frequented Murchie's regularly. She also enjoyed a good "happening" and would often host cocktail parties at her home. Ann enjoyed the arts. The Victoria Symphony was a favourite as was the Art Gallery of Victoria. 🐉

Got some news
you want to share?
Email [alumni@
mygns.ca!](mailto:alumni@mygns.ca)



Want to reconnect with
classmates? Find out about
alumni events?
Get involved with
our mentoring
program? Join
mygnsconnect.com,
our exclusive alumni directory and
networking platform, and get in
on all the action.





Congratulations to the Class of 2019! This remarkable group of caring personalities has accomplished a lot during their time at GNS. Our grads completed 1947 hours of service this year and 6310 hours during their time as Senior School students. These 55 Gryphons earned 182 offers of acceptance from post-secondary institutions across Canada and around the world, an average of 3.3 per grad. They chose to attend schools as nearby as the University of Victoria, and as far away as London, England, and Queenstown, New Zealand. And collectively, they earned offers of over \$739,000 in scholarships.

Class of 2019: where are they going?*

Noah Ballinger University of Northern British Columbia
Mark Barr University of Victoria
Iain Betts University of Victoria
Amelia Brown Royal Military College
Cassidy Brumby Carleton University
Jack Brunkan Santa Clara University
Curtis Chan Queen's University
Clifton Chim University of Toronto
Manon Damant University of Victoria
Kevin Dang University of British Columbia
Fallyn Denford University of British Columbia
Alessandra di Frassineto Ryerson University
Rachel Diment Dalhousie University
Noah Fekete University of Victoria
Agustina Flores Pitton University of British Columbia
Gaby Girard Dalhousie University
Siobhan Golonka University of Victoria
Nicole Gonin University of British Columbia

Chris Graham Queen's University
Thomas Healey University of Victoria
Sydney Hemphill University of Alberta
David Huang OCAD University
Nancy Huang Ryerson University
Aniela Jarvis University of Victoria
Mei Kanda University of Toronto
Claire Kang Georgia Tech
Gulsen Kutluay University of British Columbia
Michelle Lee University of Victoria
Bree McElvaine University of Victoria
Kate McIntyre University of British Columbia
Annie McLeod University of British Columbia
Robin Meng University of Waterloo
Henry Morrison University of Victoria
Isabella Moyer University of British Columbia
Julia Newcombe Queen's University
Kaya Oro Martin University of Northern British Columbia
Miyu Osamura University of British Columbia

Samantha Patrick Concordia University
Ian Prescott University of Victoria
Eli Ramraj University of Toronto
Carson Rust Western University
Nolan Smith Ryerson University
Ethan Stanger University of Victoria
Jacob Startek University of Victoria
Olivia Stupak University of Victoria
Emily Thompson University of Victoria
Ploy Tisapramotkul Queenstown Resort College
Liam Turner Capilano University
Rebecca Vesey Queen Mary University
Alex Wells University of Victoria
Gabe White University of Victoria
Albert Yang Purdue University
Emma Zazour Camosun College
Harry Zhang University of British Columbia
Lucy Zhang University College of London
**As reported at time of graduation 2019.*



Congratulations to the Class of 2020! This remarkable group of young people has accomplished a lot during their time at GNS. Despite the challenges they faced due to the pandemic, with the switch to distance learning and the cancellation of the traditional grad events, they persevered and finished their year in a manner that exemplified our core values of truth, courage, caring, individuality and community. These 70 Gryphons earned **257 offers of acceptance from post-secondary institutions** across Canada and around the world, an average of **3.6 per grad**. They have chosen to attend schools as nearby as the University of Victoria, and as far away as Spain. And collectively, they earned offers of over **\$1,388,500 in scholarships**.

Class of 2020: where are they going?*

Ava Acomba University of British Columbia
Matthew Alexander University of Victoria
Eliza Baines Queen's University
Conor Barclay California State - Polytechnic San Luis Obispo
Ellie Bird Queen's University
Alec Boegman Queen's University
Abigail Bowering University of Ottawa
Charlotte Brady Undecided
Nicole Burnett University of Saskatchewan
Simone Caruso McGill University
Anastasia Castro McGill University
Chester Chau Undecided
Melody Cheng University of British Columbia
Lisa Choi Emily Carr University
Seung Choi McGill University
Lily Davies University of Victoria
Nolan Dempsey McGill University
Jack DesBrisay University of Victoria
Drake Erickson University of Victoria
Dana Escalante Nava University of British Columbia
Nicole Fast Canadian Armed Forces
Sofie Finn Storan Stanford University
Sara Garmestani University of Victoria
Camille Germain McGill University

Sebastian Gonzalez Padilla Undecided
Annissa Granegger University of British Columbia
Katie Hurst University of British Columbia
Izzy Irvine Gap year
Sally Jones University of British Columbia
Emily Katral University of British Columbia
Ian Kunka University of Toronto
Erica Lee Bard College
William Li University of Toronto
Ismay Macklin University of Victoria
Colin MacMillan University of British Columbia
Tess McCaig Gap year
Scott McCollom Capilano University
Clara Meyer McGill University
Diego Morgenstern IE University Spain
Thu Nguyen University of Calgary
Aimee Perry University of Toronto
Maddie Perry McGill University
Leo Prosalendis University of Victoria
Callum Robertson Camosun College
Luke Rodrigues Gap year
Jake Samphire Emily Carr University
Saffron Sobkin Queen's University
Ronen Somogyi University of Victoria
Sophia Song Gap year

Jessica Soule University of British Columbia
Mitchell Splett University of British Columbia
Jess Steves Western University
Jakob Svorkdal University of Victoria
Thitipong (Poon) Tantivorawong University of Washington
Defne Tanyer University of Waterloo
Reid Thompson Queen's University
Piramon Tisapramotkul University of British Columbia
Michaela Vandenharn Gap year
Polina Vitrouk McGill University
Megan Vroom Gap year
Lam Vu University of Toronto
Cherry Wang University of California, Santa Cruz
Piper Warhurst Queen's University
Soleil Watterson Thompson Rivers University
Kaya Wende University of Victoria
Sebastian White McGill University
Sienna Yaremchuk University of British Columbia, Okanagan
Robin Zhang McGill University
Amy Zhao University of Toronto
Sam Zhao Western University

**As reported at time of graduation 2020.*



Congratulations to the Class of 2021! This accomplished group of leaders has achieved a lot during their time at GNS. The 63 members of the Class of 2021 are hard workers! Collectively, they were offered **\$1.6 million in university scholarships**. This significant accomplishment will help support whatever choices they make this fall regarding post-secondary studies. This group earned **259 offers of acceptance to post-secondary institutions around the globe**, an average of **4.11 per student**. Some of them are planning to pursue studies in commerce, engineering, sciences, urban planning, the arts, computer science, creative writing, journalism or kinesiology. Some of them are planning a GAP year to explore other passions.

Class of 2021: where are they going?*

Sahil Baidwan University of Victoria
Stephanie Borissov University of Victoria
Connor Bosenberg University of British Columbia
Annie Burrage Ryerson University
Daimeohn Chapman Camosun College
Stefanie Chen University of California, Berkeley
Francesca Cumberbirch University of Victoria
Madi Davits University of Victoria
Cees Dirks Gap year
Parker Dix Camosun College
Thu Anh Doan University of Toronto, Mississauga
Ava Dryden McMaster University
Sophie Dunkley Ryerson University
Connor Elliott University of British Columbia
Ian Ferguson Ryerson University
Alex Finn Queen's University
Stella Fraser University of British Columbia
Luca Gaffney University of Victoria
Riya Gandhi University of British Columbia
Shreya Gandhi University of British Columbia
Giulia Giommi Alberta University of the Arts
Sophia Glatiotis University of Toronto

Tara Golonka University of Victoria
Eva Grosjean Undecided
Zoë Hammond McMaster University
Dylan Hemphill Theriault University of Victoria
Leo Huang McMaster University
Liam Hughes University of British Columbia
Jolina Ko University of Toronto
Akira Kudo University of British Columbia
Ella Lee Carnegie Mellon University
Melissa Lee University of Victoria
Vanessa Leibel University of British Columbia
Taylor Leong University of Victoria
Tracy Lin University of British Columbia
Wesley Lloyd-Kruger University of Victoria
Morgan Macdonald Sarah Lawrence College
Gabby MacPherson University of Toronto
Dana Mavrow University of British Columbia
Jacob McIntyre McGill University
Patrick Michalak Carleton University
Rowan Morahan University of Victoria
Fiona Morrical Bishop's University
Alexander Müller-Clemm Ryerson University

Sabrina Ng University of Alberta
Erica Patrick University of British Columbia
Grace Poole University of Victoria
Kelley Poole University of Victoria
Jeongmin Seo University of California, San Diego
Thomas Shields McGill University
Marisa Smith University of Victoria
Finnbar Sweeney University of Victoria
Jamie Tam Western University
Brooke Taylor University of Victoria
Sophie Van Cuylenborg University of British Columbia
Andrew Wale University of British Columbia
Corin Wallace University of British Columbia
Lily Watters University of Victoria
Katrina Wei Queen's University
Anders Woodruff Gap year
Hannah Yin University of Toronto
Sarah Zarzour University of Calgary

**As reported at time of graduation 2021.*



W O N D E R

Save The Date!

WEEKEND OF WONDER

A CELEBRATION OF THE GNS COMMUNITY

SEPTEMBER 23 & 24, 2022