

SUMMER 2017

Traditins

Do your best through truth and courage

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Traditions



Published by
Glenlyon Norfolk School
801 Bank Street
Victoria, BC V8S 4A8

t: 250.370.6800
f: 250.370.6811

Email address: traditions@mygns.ca

www.mygns.ca



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DIRECTOR OF MARKETING & COMMUNICATIONS
Ryan Panton

DESIGN & PRODUCTION EDITOR
Cheryl Alexander

CONTRIBUTORS
Briony Bayer, Stuart Brambley, Sonya Chwyl, Chris Denford, Chad Holtum, Mary Anne Marchildon, Ryan Panton, Glenn Zederayko

IMAGE CREDITS
BK Studios, Cheryl Alexander, Jean Bigelow, Jake Burnett, Sonya Chwyl, Cathie Ferguson, GNS Archives, E. Goodall, Polly Kemble, Low Hammond Rowe



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Front Cover: JK and Grade 12 students enjoy making cookies together

Inside Back Cover: Class of 2017

Back Cover: Fall Open House

A publication for Glenlyon Norfolk School



Transformation *and* tradition

Ryan Panton, Director of Marketing and Communications

So here we are. Did you miss us?

It's certainly been a while since the last issue of *Traditions*. The last time you heard from us, a different Prime Minister was in office, our Head of School had a double-barreled last name, and Donald Trump was best known as the host of a reality television show. The truth, it would seem, actually can be stranger than fiction!

In the interim, much has changed at Pemberton Woods and Beach Drive. As you might expect, that change is most visibly evident in the number of new faces roaming the halls of both campuses. In September 2015 we welcomed a new Head of School, Dr. Glenn Zederayko, and the following year brought with it a new Senior School Principal, Mr. Doug Palm. Both bring years of experience leading top IB schools across Canada, and each has already made a lasting impression on students, staff and families alike.

Our physical spaces have undergone transformation as well. At Pemberton Woods, extensive updates to the Scott Gym (now the Scott Fitness Centre), the Dining Hall and the Music Centre mean that students and staff can enjoy warm, modern facilities that complement and enhance the school's ability to deliver our unique take on the Middle Years and Diploma Programmes.

Not to be forgotten, the beginning of the much-anticipated Beach Drive Campus renewal was commemorated in mid-June through a ceremonial sod turning. Preparations for the first of a three-phase project are well underway, and we are optimistic that three years from now another ceremony will take place, except that instead of shovelling grass, we'll be cutting ribbons.

Details about these and other exciting developments are contained in the pages that follow, and we hope you'll enjoy learning about everything taking place on our vibrant, dynamic campuses. The GNS Family is alive and well, and our school's reputation for developing leaders who are prepared to thrive in university, their careers and beyond continues to thrive. The school you remember lives on in the faces of the seven hundred students who come to class every day to strive for personal excellence in every arena, from arts to academics, to athletics and service.

Change is inevitable, but the most important traditions endure.

I hope you enjoy re-connecting with your school, and I promise, we won't take so long to write next time. 🦁



Mr. Hamish Simpson with Barnabas Clarke, fall 1975; Dr. Glenn Zederayko with Anna Roach and Terran Johal.

Reflections

Glenn Zederayko, Head of School

As my second year at GNS comes to an end, I am often asked about my impressions of the school. There are three particular strengths that stand out the most clearly: a strong shared commitment to students as individuals, a focus on continued, sustained improvement and a collective desire to ensure we continue to be a great school in the years to come.

Committing to Each Student

The dedication demonstrated by faculty and staff is the most commendable trait I have witnessed at GNS. Every day, they ensure each student is challenged, supported and inspired to do their best. I treasure the fact that everyone works to create a strong, positive community where every student is known and celebrated. Faculty, staff, parents and alumni all work together toward the GNS vision, helping prepare each graduate to be an outstanding person of character who will contribute to the world through leadership, a commitment to service and an understanding that we are all responsible for the future of our communities. It is so rewarding to see every student engaged in powerful learning with the ultimate goal of making their world a better place.

Ongoing Improvement

As one of this country's leading independent schools, we have a strong desire to continue growing and evolving as an organization. This was evident both from the intensive preparations we undertook in anticipation of the Canadian Accredited Independent Schools (CAIS) re-accreditation process and in our continued work to develop and updated Strategic Plan. It was inspiring to see the collaboration shown by faculty, staff and board members as they created the internal report submitted to the CAIS visiting committee. They did an admirable job of identifying areas that needed improvement and developing strategies to make these changes a reality.

As we celebrate earning our re-accreditation, we also recognize the additional effort that will be required to address the recommendations

and suggestions noted in the visiting committee's report. Meanwhile, the work done amassing information and feedback from surveys, focus groups and research has been extremely effective, and will fuel our strategic planning work with a professional facilitator. We are confident we will be able to share our new five-year visions with you by October.

Continued Greatness in the Years to Come

As a celebrated school with 104 years of history, it is essential that we take a long-term view of our continued role as a leader in education. In our rapidly evolving and competitive world, we are dedicated to ensuring that we are always able to deliver the very best programs while supporting each student as an individual with great potential. We are solidifying our own unique GNS version of the IB that inspires students to seek answers to great questions, integrate their findings, think critically and take action in a manner that adds value and improves situations.

We are also focused on connecting with our alumni and keeping them engaged with the school community. In the fall, we will launch a GNS mentor program that will let alumni and current and past parents connect with senior students who are just beginning their post-secondary journeys. Mentors will be able to offer advice and support while making valuable connections with the school community.

Finally, we are creating the infrastructure necessary to ensure that each student is able to thrive in an inclusive community with a modern, effective educational program. The beginning of the Beach Drive Campus Transformation is the next in a series of important projects that will further enhance student learning.

I am so excited to be a part of GNS as we work to combine tradition and innovation in a manner that allows us to respect our past and embrace our future. 🦁

News Highlights 2015–2017

This is a **very** abbreviated list of some of the highlights from the GNS News over the last two years. To enjoy all the stories about the wonderful things happening at our school visit: <http://www.mygns.ca/news>

SEPTEMBER 2015

- Dr. Glenn Zederayko opens his first school year at GNS

OCTOBER 2015

- Student delegates participate in the 2015 International Round Square Conference hosted by the United World College of South East Asia in Singapore

NOVEMBER 2015

- GNS presents *Village of Idiots*
- Sr Boys Soccer wins 7th consecutive 'A' Provincial Championship
- Middle School students learn about protecting Canada's Great Bear Rainforest from GNS alumnus Ian McAllister '87

JANUARY 2016

- Scott Fitness Centre Grand Opening
- Middle School student delegates attend a Young Round Square conference hosted by the Daly College in India

FEBRUARY 2016

- Tribute to iconic former Principal David Graham unveiled in Middle School
- Arran Jackson '06 speaks with Gr 5 students about environmental activism
- Two Gr 12 students earn \$36,000 Chancellor's Scholarships from Queen's University

MARCH 2016

- GNS presents *La La Love*
- Band performs at festival in Honolulu, Hawaii

APRIL 2016

- Mr. Doug Palm introduced as new Principal of Senior School
- Jazz Orchestra earns a Gold rating at the West Coast Jazz Festival
- Student delegates attend the Round Square Regional Conference of the Americas hosted by Chadwick School in California

MAY 2016

- The Middle School presents *Tom Sawyer*
- Sr Girls Soccer wins Islands Championships
- Bjorn Svorkdal '18 and Eli Ramraj '19 earn bronze medals at Canada Wide Science Fair

JUNE 2016

- Class of 2016 offered \$1.29-million in university scholarships

SEPTEMBER 2016

- Liam Stanley '16 wins silver at Paralympics in Rio de Janeiro, Brazil

- Student delegates attend the 2016 International Round Square Conference hosted by Louisenlund School in Germany

OCTOBER 2016

- Debaters represent GNS at International Independent Schools' Public Speaking Competition
- U13 Boys win gold medal at CAIS National Soccer Championships

NOVEMBER 2016

- GNS presents *The Resistible Rise of Arturo Ui*
- Dining Hall Grand Opening
- UBC expert "Demystifies the IB Diploma Programme"
- GNS secures re-accreditation from Canadian Accredited Independent Schools (CAIS)
- Nicole Fast '20 wins gold at BC High School Swimming Championships

DECEMBER 2016

- International service trip to Costa Rica

FEBRUARY 2017

- Lieutenant Governor visits GNS
- GNS presents *The Sound of Music*

MARCH 2017

- Debaters win big at provincial tournament

APRIL 2017

- Music Centre Grand Opening
- Students host a Town Hall Debate between riding candidates prior to provincial election
- GNS delegates win awards at Model United Nations event
- Sr Girls Soccer wins gold at ISA tournament

MAY 2017

- Badminton team completes undefeated season and become B League City Champions
- The Middle School presents *Alice in Wonderland*
- Athletes earn accolades at Island Track & Field Championships
- Students win gold and bronze at Canada Wide Science Fair
- Sr Boys Rugby bring home provincial championship gold

JUNE 2017

- Ceremonial sod turning to celebrate the beginning of Beach Drive Campus Transformation
- Class of 2017 offered over \$900,000 in university scholarships

Snapshots 2015–2017













GNS and the IB Diploma Programme

Glenn Zederayko, Head of School

The foundation of every student’s GNS education is the International Baccalaureate (IB) Programme. Comprised of three separate, complementary curricula—the Primary Years Programme (PYP), the Middle Years Programme (MYP) and the Diploma Programme (DP)—the IB programmes are grounded in best practices that inspire students to be active, engaged and well-rounded.

Speak to a GNS DP graduate and you’ll see that the programmes’ unique design has thoroughly prepared them for future opportunities in university and beyond. GNS’ uniquely designed and delivered approach to the IB lets students thrive, immersing them in a seamless experience that maximizes enjoyment.

At GNS, we continually refine our approach to the DP, allowing students with diverse talents and abilities to engage with a programme that is rewarding and inspiring. Diploma candidates at GNS also find time to take part in athletic, artistic and service opportunities, developing interests and passions that remain with them for life. Every step of the way they are supported by expert teachers who are committed and caring, and by a peer group that encourages and celebrates achievement in all its forms.

It often surprises parents to know that a student can earn the Diploma with a combination of 3s and 4s (out of a possible score of 7) on their DP. At the same time, universities place considerable value on the IB Diploma. In a recent survey conducted by the International Baccalaureate Organization (IBO), DP graduates reported very high rates of acceptance from a number of top Canadian schools:

University of Toronto	90%
University of British Columbia	86%
Queen’s University	80%
University of Western Ontario	92%
University of Alberta	98%
Simon Fraser University	92%
University of Waterloo	94%

Similarly, DP graduates who applied to top-ranked American schools reported success on a far more frequent basis than their non-IB counterparts:

University	IB Diploma	Total Population
Stanford	15%	7%
Columbia	13%	9%
UC Berkeley	58%	26%
Harvard	10%	7%
Cornell	31%	18%
Duke	28%	16%
UCLA	48%	23%
Princeton	16%	8%

Success in the Diploma Programme significantly increases the likelihood of success in the university application process. But why?

One factor that makes DP candidates highly desirable is the balanced nature of the curriculum. More than ever before, universities are interested in well-rounded students who want to contribute to school life. The Creativity, Activity and Service (CAS) component of the DP encourages students to participate in active, healthy lifestyles, engage in creative and artistic activities, and refine their senses of empathy and compassion. Time and again, GNS’ DP graduates demonstrate that serving the local and global community is every bit as important as doing well on tests.

Another advantage is in the way Diploma Programme candidates are evaluated. DP assessments involve much more than simply memorizing course material, and students are given opportunities to demonstrate the higher-level thinking skills they have learned. In addition, at a time when standardized exams have been mostly eliminated across

One factor that makes DP candidates highly desirable is the **well-rounded nature of the curriculum**. More than ever before, universities are interested in **well-rounded students who want to contribute to school life**.



Canada, grade inflation has become a concern for every post-secondary admissions office. The Diploma Programme gives universities results that are objective and predictively valid. Admissions offices track student success carefully, and the vast majority have recognized that students who have successfully completed the DP possess a statistically greater likelihood of post-secondary success, both in class and in co-curricular clubs and activities.

Of course, being accepted to university is only a small part of the equation: it's what a student does once he or she gets there that really matters. At GNS, we have a proud tradition of graduating students with the tools to thrive in all aspects of the university experience. Anecdotally, our DP graduates often report a less stressful post-secondary transition than to their peer group. At the same time, they report feeling extremely prepared for all that university life has to offer.

Importantly, the DP also teaches students how to budget time effectively, a skill critical to university success. Because of this, DP graduates enter university already well equipped to handle the workload thrust upon them as they pursue their studies.

A study by the University of British Columbia shows how completing the DP benefits first year students in all aspects of university life. The first two tables show the percentage of students who felt confident with various skills and abilities necessary to academic success.

New UBC Students – Start of First Semester

Skill/Ability	IB	Non-IB
Research skills	35%	9%
Library skills	24%	9%
Ability to read and comprehend academic material	43%	21%
Ability to prepare and make a presentation	47%	22%
Analytical and critical thinking skills	38%	21%
Ability to be clear and effective when writing	40%	20%
Ability to take personal social responsibility	55%	47%
Quantitative (mathematical and statistical) skills	31%	27%

New UBC Students – End of First Semester

Skill/Ability	IB	Non-IB
Research skills	53%	37%
Library skills	48%	27%
Ability to read and comprehend academic material	62%	43%
Ability to prepare and make a presentation	43%	29%
Analytical and critical thinking skills	51%	41%
Ability to be clear and effective when writing	46%	37%
Ability to take personal social responsibility	65%	58%
Quantitative (mathematical and statistical) skills	34%	31%

The results speak clearly: DP students are more confident in their academic abilities, and they believe their skills put them in a better position to find success in university. The same study also found

DP students are **more confident** in the skills they developed during their **formative years**, and they believe those skills put them in a better position **to find success** in university.



that completing the DP is highly beneficial to students in terms of participation in university life outside the classroom.

In which of the following activities have you been involved in at UBC?

Activity	IB	Non-IB
Participate in a conference	24%	19%
Student leadership activities	30%	16%
Research with a faculty member	7%	5%
Volunteer work	54%	30%
Community service as part of a class	12%	9%
Student government	6%	3%
Political activities (e.g., local, municipal, provincial, federal other than student government)	9%	4%
Tutoring or teaching other students (paid or voluntary)	21%	11%
Attend special lectures	38%	29%
Join an intramural team	15%	15%
Mentoring programs (student:student, alumni:student)	11%	8%
Student club or organization	63%	46%

While these results are limited the findings of one university, it is important to note that UBC accepts the second largest percentage of Diploma Programme graduates in Canada, second only to the University of Toronto.

At Glenlyon Norfolk School, we remain committed to helping students pursue their own versions of personal excellence. We embrace individuality and community, celebrating both shared experiences and the things that make us unique. And we continue striving to ensure that students of all abilities will find the GNS version of the Diploma Programme accessible and achievable; that those who pursue it can also take advantage of opportunities in athletics, the arts and service; and that they'll be rewarded for their efforts by finding success in university, career and life. 🦋

The Evolution of the Library Learning Commons

Sonya Chwyl, Communications Coordinator

When most people think of a library, they think of a silent room full of books, guarded by a stuffy librarian who insists upon silence at all costs. But Glenlyon Norfolk School's Teacher Librarians are hoping to change that.

Rebecca Nielson, Sarah McLeod and Kim Waugh are not the quiet, reserved librarians of old. Together, they've been at the forefront of GNS's shift from a traditional, top-down library model toward a system founded on inquiry and collaboration: the Library Learning Commons (LLC). At first glance, the most noticeable difference is the name: the Gudewill and Scott Libraries recently became the Gudewill and Scott Learning Commons, following in the footsteps of the Beach Drive Learning Commons, which rebranded itself in September 2016.

But there's more to a Learning Commons than a trendy title. Above all, the renaming is a way to officially recognize just how much the facilities at GNS have evolved. Thanks to Sarah, Rebecca and Kim, libraries at GNS are much more than just books: they're common spaces where students gather to talk, learn, and work together.

"The philosophy of the LLC is natural fit for GNS as an IB school," says Kim. "It's really what we've been doing for years, but now we're just putting a name to it."

The Learning Commons model blends seamlessly with the MYP, PYP and IB Programmes and their unique multidisciplinary curriculum. In the Learning Commons, conversation and curiosity are key.

"People tend to go back to what they know as a library from when they went to school—somewhere quiet, where you take out a book and leave," says Sarah. "A Learning Commons still has books and resources, but the most important things are the relationships that form through the activities that happen here." These relationships—across grades, experiences, skill sets, and disciplines—are the foundation of the Learning Commons. The main purpose of the space itself, then, is simply to provide an environment where idea-sharing can flourish, whether through planned activities or something more spontaneous.

When Sarah began working at the Beach Drive LLC in September 2016, one of the first things she did was rearrange the space. Books still line the walls, but the open floor plan creates a welcoming space that can host a wide variety of activities, from workshops involving multiple classes to hosting guest speakers.

"At the Beach you can have Kindergartners working with Grade 5s," Sarah says, "you can have the art teacher get together with Information Technology and work on something that brings in different grades, different teachers, parents, staff... Whatever it might be, the Learning Commons is the hub."

The physical transformation at Pemberton Woods has been more gradual, but Rebecca Nielson says the spaces have changed completely in the seven years that she's been at GNS. Today, both Learning Commons are more open, less cluttered, and offer a more comfortable space for discussion. Students constantly come and go, and Rebecca says the variation leads to great moments that might not otherwise happen.

"You never know what you're going to come across in your day," she says. "All of a sudden you have the chess club talking to the photography club and the science club, and the next thing you know they've joined forces. Those discussions wouldn't happen if everyone was working in separate classrooms."

As well as a communal area, the Learning Commons serves as an extension of the classroom—a flexible space with more room to work with more people in different ways. Kim Waugh has been at GNS for eleven years, but took on the role of Teacher Librarian two years ago. She knows that as time goes on, the Learning Commons will only become more important to life at GNS.



Rebecca Nielson, Sarah McLeod and Kim Waugh.



"There have already been big shifts," she says. "The school and the curriculum will continue to evolve, and with that comes more opportunities to collaborate."

Most of all, what stands out about GNS's three Teacher Librarians is their willingness to take on opportunities and meet new challenges head on.

"The profession that we got into fifteen or twenty years ago is not what it is now," Rebecca says. "The role is changing, and we have to model that change."

Kim and Sarah agree. Together, they present a united front: they meet for planning sessions as frequently as they can, coordinating resources and activities across grades and campuses. They're constantly striving to find innovative ways to engage students and encourage partnerships.

"We're all very eager to continue to learn and evolve with the space and the technologies that are available to us," Sarah says. "None of us fear change—our response is always 'bring it on!'" 🦋





Campus Renewal

Speech given by [Chris Denford](#), Chair of the GNSS Board of Governors, at the Junior School Sod Turning Ceremony on June 14, 2017.

As we celebrate the start of the first phase of our campus renewal, it's important and appropriate to acknowledge that these lands fall within the traditional territory of the Songhees Nation.

At the outset of planning, the Board and the school administration recognized the challenges in renewing this iconic campus. It is a rare opportunity to capitalize on one of the finest—if not **THE** finest—school settings in Canada. It is also an interesting challenge to harmonize modern learning facilities with the important architectural heritage of Francis Rattenbury. The school's past and future successes are tied to these grounds, but we also recognized that our site is a community treasure worthy of the utmost care and respect. With the introduction of bold new structures comes the welcome responsibility of returning Rattenbury's creations to their former (circa 1912) glory.

We also believed that the campus transformation has to be of exceptional quality to rightfully honor the important legacy of the Simpson family—Glenlyon founders Ian and Florence Simpson—and later, their son Hamish, who continued to build upon their success. Many great educators taught and mentored nearly 5000 young people on these grounds over the past 82 years—wonderful teachers like Keith Walker, who we sadly lost this spring. Paying homage to their dedication and sacrifices, this outstanding campus renewal is an appropriate tribute that recognizes their important contributions to the success we enjoy today. Innovative and forward thinking—from all of us, past and present, this campus will be a gift to future generations over the next 82 years, and beyond.

So, as you can see, when we started our planning process, we felt absolutely NO pressure!

On behalf of our Board of Governors I would like to thank everyone, including our young students, who shared their perspectives and ideas to help guide planning decisions. Our lead architect Christopher Rowe is also a former parent who truly understands our community and programs and this is reflected in his congruous design.

I would also like to thank Chief Sam and the Songhees nation for allowing us to share our planning with their council. During the municipal approval process the school successfully demonstrated the extensive benefits that will be generated by this project for the greater community. When completed, it will be the most incredible junior school in the country, and for our neighbourhood, a source of civic pride. I would also like to thank our Mayor, Nils Jensen, and the Oak Bay Council for their very positive deliberations and support.

Finally, I'm going to remove my 'Board Chair Hat' and put on my other 'Hat', that of a former student who studied, played and grew up on this campus between 1972 and 1980. For all of us 'Old Boys' whose wonderful school memories are tied to these grounds, we could not be happier to see this long anticipated renewal become reality. This is a remarkable place where young boys and girls, for years to come, will gather to learn and grow. They will come to appreciate, just as I do, how fortunate they are for having attended this incredibly unique school. 🦁



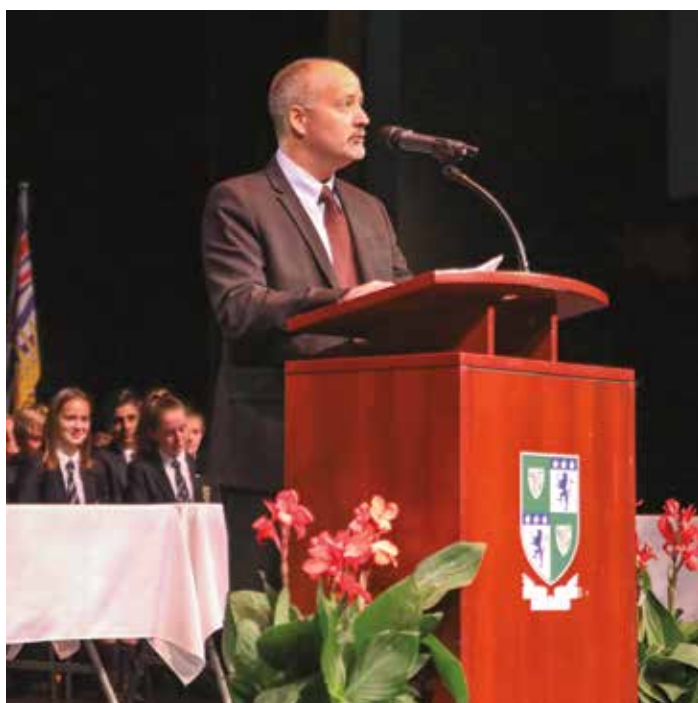




Report from the Board

Chris Denford, Chair of the Board, Glenlyon Norfolk School Society

In its simplest terms, the role of the Glenlyon Norfolk School Society Board is to ensure the school achieves its mission while maintaining its financial health and sustainability.



As Treasurer and Finance Committee Chair Briony Bayer explains in her Report from the Treasurer, the Administration and Board work together to fulfill their financial management and oversight responsibilities. They work tirelessly to establish fee structures and balance budgets that maximize the potential for success in both the immediate and long term.

Since the last issue of *Traditions*, the Society Board has undertaken a number of responsibilities focused on sustaining and building upon our reputation as a leader in education on Vancouver Island and across Canada.

The most obvious duty, of course, came in selecting a successor for Simon Bruce-Lockhart, who retired after an excellent decade as Head of School in June 2015. After a comprehensive search, we were delighted to appoint Dr. Glenn Zederayko, who has now finished two excellent years guiding the school's day-to-day operations.

Able assisted by a talented Leadership Team and a committed and talented group of faculty and staff, the Board has every confidence in Glenn's abilities to continue to improve our already great school. His commitment to ensuring every aspect of our unique version of the IB curricula remains of the highest standard, complemented by a first class selection of athletic, artistic and co-curricular opportunities, is commendable, indeed.

While the Head is responsible for the daily operations of the school, the Board's role is to guide the school's mission, vision, values and strategic goals. This is accomplished through an active participation and oversight of a strategic planning process.

In April 2016, the GNS Strategic Planning Task Force met to begin the process of developing a new strategic plan. Working with a professional facilitator, we began by preparing a Situation Analysis so the team could fully understand the school's internal and external environment. To colour our conversations we used responses from two years of surveys completed by families, faculty and staff, along with input from focus groups and information sharing sessions. Students at all grade levels were interviewed, and alumni and past parents were also consulted.

Additionally, we incorporated data from an internal report created for our Canadian Accredited Independent Schools (CAIS) accreditation, along with the report compiled by the CAIS Visiting Committee, which used the 12 CAIS standards as

benchmarks. Finally, we conducted research on the future of K to 12 education, post-secondary education and employment.

A year later, a team that included the full Board met to develop key conclusions based on the Situation Analysis. These conclusions became the framework for a draft of the key elements of the 2017–2022 Strategic Plan. In particular, we have come close to fully identifying the values and priorities we will strive to realize and how we will move forward in this work.


By October we will finalize the plan and produce a document that clearly states what our priorities will be over the next five years. We will identify the steps required to realize our aspirations and create an operational structure plan to guide our efforts and in all areas. In order to remain transparent and accountable, we will include metrics to measure our success on an annual basis and proactively make minor adjustments when necessary. We look forward to sharing our new Strategic Plan with you, and are confident it will help us continue to improve and develop as a very special school that inspires and engages each individual student.

We look forward to sharing our new Strategic Plan with you, and are confident it will help us continue to improve and develop as a very special school that inspires and engages each individual student.

A number of years ago the Board recognized the opportunity to make improvements to its facilities at both campuses. Major Projects such as the all-weather Turf field and the Hall, as well as smaller but important improvements like the Fitness Centre, Dining Hall, and Music Centre have significantly improved the student experience. It is important to note that all of our recent projects have occurred as a direct result of the generosity of a number of GNS families.

We all know that the programs offered by GNS are among the very finest available to students anywhere in Canada. Time and again, our teachers demonstrate that they truly know their students, and that they are committed to helping them succeed. The time has come to create a physical environment that will make our school a truly exceptional place to teach and learn.

During the past few years, the GNS Society Board has been working closely with the GNS Foundation Board in order to plan the most effective way to improve each campus. As Phase One of the Beach Drive project begins, planning for similar improvements at Pemberton Woods is already underway. When complete, we will have two campuses that rival any school, anywhere in the world.

On behalf of the Board, I extend my sincere thanks to every member of this special community for your support of “all things GNS.” This is an exciting time for our school. By working together, we will ensure that GNS continues to be an unparalleled place to teach and learn, not just for the school of today, but for families and students for generations to come. 

Highlights of Some of GNS’ Strengths Based on Excerpts from the CAIS Visiting Committee Report

Students Are Supported to Do Their Best

“Students are greatly supported in their learning and encouraged not to shy away from challenges in a very nurturing and positive environment. There are many examples in all schools of students reaching excellence through the leadership of their teachers and their school overall.”

GNS Assists Each Student to be a Critical Thinker and Risk-Taker

“Teachers support risk-taking in the classroom by challenging students to think critically, contribute to class discussions and work independently. Observation of classes and discussion with students indicate that teachers provide a supportive learning environment, which allows students to feel comfortable taking risks and learning from their failure and success.”

We See Leadership Potential in Every Student

“GNS offers robust and extensive leadership opportunities for all students. The Leadership program is intentional, student centered, and supported by the faculty with great enthusiasm. The school’s connection to Round Square serves as the main cornerstone of leadership development in all schools. The Visiting Committee commends the school for their breadth and committed support of their student leadership programs and initiatives.”

Students are Safe, Happy and Cared for at GNS

“Among the school’s many strengths we found it to be a very safe and caring learning community with great attention given by teachers to individual learning needs and a strong desire to help each student achieve his or her full potential. The school offers a very impressive co-curricular program in which virtually every student participates and this serves to develop critical aspects of their character and elevates their engagement with the school. Many of the programs are also a source of pride for the faculty, students and parents. A wide variety of students can find their place at GNS and we found students to be happy, feeling cared for and experiencing a strong sense of belonging.”

The School’s Educational Program Goes Beyond

“GNS is an IB Continuum school...the IB programme goes more in depth, has more interdisciplinary connection, and provides a global context. The programme meets and exceeds Ministry expectations of student learning outcomes.”

Report from the Treasurer

Briony Bayer, Treasurer & Chair of the Finance Committee, Glenlyon Norfolk School Society



Over the past two years as Treasurer of the Glenlyon Norfolk School Society, I have had the opportunity to work with a dedicated group of Governors and members of the school Leadership Team to build a solid understanding of, and appreciation for, the drivers that factor into GNS' operations. I wanted to take the

opportunity to share the key financial components of those operations.

How does GNS fund its day to day operations?

GNS is a not for profit organization registered under the Society Act (British Columbia). The school uses the revenue it collects to achieve its mission, "to challenge and support students from junior kindergarten through Grade 12 to do their best through truth and courage, in learning and in life."

The revenues that fund day-to-day operations come primarily from tuition fees. While not as significant, other sources including provincial grants, program fees and school store revenue also contribute to operations. Overall, we budget to break even funding the school's operations on an annual basis.

Where does the revenue collected go?

It is the responsibility of the Leadership Team, with oversight from the Board, to ensure revenue is invested in areas that yield the greatest positive impact and return on student learning.

Attract and retain human resources

The largest area of investment is in salaries and benefits paid to the faculty and staff tasked with meeting (and in my experience exceeding) the expectations of families in executing the school's mission. This key investment allows the school to attract and retain quality educators and administrators who are committed to educating, coaching, challenging and inspiring our students. Almost 70% of teachers at GNS have more than 10 years of experience.

School program evolution

GNS' academic, athletic, fine art and co-curricular programs are the backbone of the school. GNS continually seeks to enhance its existing program offerings and to add new opportunities that allow the school to keep pace in an ever-evolving world. Most recently, the school invested in helping students and teachers use technology as a powerful tool for learning by adding specialized Educational Technologists to both campuses.

Maintaining diversity in our student population

GNS recognizes the importance of offering local students from a range of socio-economic backgrounds the opportunity to enroll

at GNS. The school offers both need-based financial aid and scholarships to students who embody GNS values and will enrich the learning environment for all. In the past 3 years, the school has awarded more than \$3 million of financial aid and scholarships.

GNS has also invested in diversifying the student population by increasing international enrolment. In 2016/17, 80 international students from 21 different countries were enrolled at either Beach Drive or Pemberton Woods. They enrich the school, not only by creating chances for new, lifelong friendships, but also by offering their peers an opportunity to learn about various cultural perspectives.

What has been the result of the investment?

By choosing to commit financially to faculty and staff, programs, and diversity, GNS is making wise investments. In each of the past 3 years, the school's graduates have earned 100% university acceptance while collectively earning over \$2.8 million in scholarship offers. Just as significantly, they are contributing to the world through their leadership, their commitment to service and their understanding that we are all responsible for the future of our communities.

What about donations? How do they factor in?

While GNS revenue finances ongoing operations, donations play a critical role in investing in capital assets. It is gratifying to see so many GNS families actively supporting the school philanthropically via the Annual Appeal, a tax effective way of providing enhancements to teaching and learning. Participation in this important initiative has risen from 14% in 2012/13 to 42% in 2015/16. I am also pleased to note that last year's Annual Appeal raised \$389,000.

Donations are typically made to the Glenlyon Norfolk School Foundation. Two of the Foundation's main responsibilities are fundraising and overseeing the growth of endowment funds for scholarships and bursaries. Donations come in many forms, including cash, gifts of securities, and donations of the school bond. Donors receive a number of benefits, including a receipt for tax purposes, the sincere appreciation of the Board and staff, and the pride that comes with knowing you're directly supporting the school in achieving its mission.

The Leadership Team, the Finance Committee and the Board of Governors acknowledge their fiduciary responsibility to effectively and prudently oversee GNS' finances. Considerable discussion and analysis goes into both the budgeting process and ongoing monitoring of results against expectation to ensure that revenues and donations are invested in the most impactful manner. We also recognize that families make sacrifices to enable their children to attend GNS, and our goal is to ensure we have the staff, programs, resources and facilities to provide the best learning environment for tomorrow's leaders. 🦋

Financial Statements

Statements extracted from the Audited Financial Statements.

Statement of Financial Position

Year ended June 30, 2016 with comparatives for 2015.

	2016	2015
ASSETS		
Current assets:		
Cash	\$ 9,367,179	8,942,406
Accounts receivable	4,924,181	5,521,841
Inventory	99,984	100,608
Prepaid expenses	167,260	169,923
	14,558,604	14,734,778
Capital assets	14,877,803	14,357,089
	\$ 29,436,407	29,091,867
LIABILITIES AND NET ASSETS		
Current liabilities:		
Accounts payable	\$ 2,200,194	1,655,528
Revolving loan	–	716,533
Unearned revenue and deposits	14,426,178	13,850,945
Deferred operating contributions	299,302	234,713
Current portion employment commitments	76,000	76,000
Current portion of school bonds	400,500	458,500
Current portion of long-term debt	79,300	77,000
	17,481,474	17,069,219
Employment commitments	265,988	302,020
School bonds	1,688,950	2,001,650
Long-term debt	1,682,784	1,761,892
Deferred capital contributions	4,561,235	4,177,085
	8,198,957	8,242,647
	25,680,431	25,311,866
Net assets:		
Invested in property and equipment	6,465,034	5,164,429
Internally restricted	435,003	435,003
Unrestricted	(3,144,061)	(1,819,431)
	3,755,976	3,780,001
	\$ 29,243,407	29,091,867

Statement of Operations and Net Assets

Year ended June 30, 2016 with comparatives for 2015.

	2016	2015
REVENUES:		
School fees (net)	\$ 12,268,985	11,881,674
Government grants	1,914,381	1,927,244
Ancillary programs	215,174	251,347
Other income	146,411	184,914
Fundraising and donations	254,921	195,435
Interest income	55,330	71,452
Rental income	53,346	42,897
Amortization of deferred capital contributions	188,245	239,517
	15,096,793	14,794,480
EXPENDITURES:		
Wages and benefits	12,146,839	11,431,153
Academic programs	746,535	867,839
Office and general	705,031	916,936
Repairs and maintenance	693,241	674,977
Interest on long-term debt	76,720	83,783
Amortization of capital assets	752,452	759,822
	15,120,818	14,734,510
Excess (deficiency) of revenues over expenditures	(24,025)	59,970
Net assets, beginning of year as previously reported	3,780,001	3,720,031
Net assets, end of year	\$ 3,755,976	3,780,001

In Grateful Recognition of Our Annual Donors 2014/2015

This list reflects gifts received by the Glenlyon Norfolk School Foundation between July 1, 2014 and June 30, 2015. Every effort has been made to ensure accuracy. If you feel an omission has been made, please contact the Advancement Office at 250.370.6801 or advancement@mygns.ca.

Alumni

Glenlyon

Michael Audain ✨
William Cupples ✨
Chris Denford ✨
Eric Donald ✨
Atom Egoyan ✨
J. Graham Fawcett ✨ ✨ ✨
D.A. Fraser (d) ✨ ✨ ✨ ✨
Ian Gardiner ✨ ✨ ✨
Nicholas Gudewill ✨ ✨ ✨
Tybring Hemphill ✨
Bruce Homer ✨ ✨
Douglas Homer-Dixon (d) ✨ ✨ ✨ ✨
Thomas Homer-Dixon
Fergus Macdowall ✨ ✨ ✨
Robert Mayhew
Michael McGoldrick ✨
Neil Mellor ✨ ✨
Ian Reid ✨
Blair Robertson ✨ ✨ ✨
Hamish Simpson ✨ ✨ ✨
Philip Spencer ✨ ✨ ✨ ✨
Paul Stenner ✨
Stephen Titus ✨ ✨ ✨ ✨
John Van Cuylenborg
Alan Wilson ✨ ✨ ✨ ✨

Norfolk House

Terrie Anderson ✨
Rasma Bertz '86
Jean Bigelow '71 ✨ ✨
Carolyn Bird '65 ✨ ✨
Janet (Barclay) Campbell '62 ✨ ✨
H Jane (Cupples) Carroll '72 ✨ ✨ ✨ ✨
Valerie Chatterton ✨ ✨
Gina Delimari '85
Sarah (Eamer-Goult) Emslie '80
Laura Ferreira '69 ✨ ✨ ✨ ✨
Susan (Sheret) Findlay '68 ✨ ✨ ✨ ✨
Wendy (Glew) FitzPatrick '71 ✨
Elizabeth Fox '80
Beth Murray '81 ✨
Margaret Kunater '43 ✨
Leslie LeFebvre '74 ✨ ✨ ✨
Diana Life '76 ✨ ✨
Lise-Lotte Loomer '85
Jonet (Ticki) MacKenzie '75
L. Dallas McLean-Lowe '66 ✨
Mary Murray '57 ✨ ✨ ✨ ✨
Sara Neely '74 ✨ ✨ ✨
Tyea Niblock '75 ✨ ✨
Jocelyn Rea '75
Sonya Roethel '73
Leah Saville '80 ✨
Anna Thomson '82
Barbara Jean Watkins '55 ✨ ✨ ✨ ✨
Sally Wood '54 ✨ ✨

GNS

Laura Cousins '10
Paul Cousins '08
Scott Cousins '12
Michelle Crow '00 ✨

Robert Cushing '05 ✨
Craig Doell '89
Alex Dutton '99
Elizabeth Dutton '95
D'arcy Evans '92
Patrick Graham '12
Zoe Hopkins '14
Wendy Jones '87
Jae Pil (Jeff) Lee '10
Krista Louie '95 ✨
Jennifer Mora '98 ✨
Kevin Mordaunt '88 ✨ ✨
Hamir Patel '05
Alexandra (Ali) Silver '10
Madeline Silver '11
Geoffrey Smith '96
Shawn Steele '96 & Rebecca Steele '96
Ian Stockdill '04
Annie Vallance '97 ✨ ✨
Anonymous '14

Young Alum

Nathan Delorme '25 (Gr. 2)
Nicholas Delorme '24 (Gr. 3)

Current Parents

Grade 12 – Class of 2015

Quentin & Susan Bourjeaurd
Miriam Byrne ✨
Alfred & Stella Chew ✨
John Pullybank & Sara Comish
James Darke & Anna Tieman ✨ ✨
Lee Mizzen & Caroline Farmer ✨ ✨
Dean & Shannon Freeman ✨
Jill Graham ✨
Anne Hale
Noel Hall & Sandra MacPherson ✨
Farzad & Lisa Hassani
Andrea Hughes ✨
Graham Lamb & Joan Wiggins ✨
Tereus Scott & Lise-Lotte Loomer
Kini McDonald & Marie Tasse ✨
You-Jin Oh ✨
Marilyn Rathwell
Qiang Sun & Helen (Tiehua) Zheng
Ian & Carolyn Taylor ✨
Anthony & Jill Utley
Bruce & Liz Van Cleave
Keith & Patricia Wells
Dave & Jackie Wheaton ✨
Eric & Janet Wieczorek ✨
Greg & Kathryn Wild ✨ ✨

Grade 11 – Class of 2016

James & Victoria Ballantyne ✨ ✨
Garth & Megan Caters
Zhigang & Mandy Chen
Bob Eagle & Rose Mariano ✨ ✨ ✨
Mike & Gisele Ferguson
Katya Gallegos
Tybring Hemphill & Beth Murray ✨
James & Lindiann Hopkins ✨ ✨
John & Valerie Kuehne ✨ ✨
Jun (Alex) Liu & Victoria Liang
Toby Macklin & Rachel Davy

Angus & Stehpie Macpherson
Rudy & Mary Anne Marchildon ✨
Randy & Nancy Ollech ✨ ✨ ✨
Kenneth Peng & May Cai
Christian & Julia Prescott
Sonya Roethel
Dan & Kathleen Sawchuk ✨
David Schneider ✨
Stefan & Elisabeth Schulz
John & Alison Shillington
Frank & Shannon Stanley ✨
Christopher & Nadine Stead ✨
Marty Thompson & Cheryl Handley ✨
Tom & April Vesey
Bruce Walker & Marlene Elman
Iain & Sarah Wallace
Frances Whysker ✨
Zhisheng (Jason) Zhou & Debbie Wei

Grade 10 – Class of 2017

Peter Ciceri & Nancy Powell ✨
David Egles & Jacqueline Spaens ✨
Dean & Shannon Freeman ✨
Gordon & Andra Hahn
Tereus Scott & Lise-Lotte Loomer
Gordon & Katherine McCulloch
Allan O'Neill & Manjit Bains
Pritam Singh & Huynh Phuong Lan
Donald Sutherland & Colleen Smith
Gary Utley & Susan Ross
Greg & Kathryn Wild ✨ ✨
Min Xu & Jian Zhang

Grade 9 – Class of 2018

Richard & Karen Allan
Zhigang & Mandy Chen
Peter Ciceri & Nancy Powell ✨
James Darke & Anna Tieman ✨ ✨
Chris & Anne Denford ✨
Susan Edwards ✨
Tom Brown & Jennifer Fraser
Grant & April Glowicki
Anne Hale
John McCaig & Penelope Scott-McCaig ✨
Gordon & Katherine McCulloch
Larry & Victoria Neilson ✨
Samuel & Mi Ling Norris
Marilyn Rathwell
Craig Roberts
John Silman & Trish Snozyk
Stuart & Anne Silver ✨
Sean & Heather Sweeney
Brian Tam & Doris Wong
Doug & Jacqui Thompson
Rob & Anna Thomson '82
Bruce & Liz Van Cleave
Iain & Sarah Wallace
Eric & Janet Wieczorek ✨
Gail Windle ✨
Zhengjiang Xing & Wei Wu
Johnson Yu & Amelia Gao

Grade 8 – Class of 2019
Matthew Barr & Carolyn Tees ✨
Paul & Joanna Betts ✨
Chris & Anne Denford ✨

Roberto & Marcelene di Frassineto ✨
Angela & Michel Girard ✨ ✨
Jill Graham ✨
Carl & Sabina Guildford
Fred & Sandra Hemphill
Anonymous ✨ ✨
Jessica Lu & Leo Liang
Heidi (Celina) McElvaine
Christian & Julia Prescott
Victor Ramraj & Sandy Meadow
Darren Stanger & Diane Lloyd ✨
Marty Thompson & Cheryl Handley ✨
Hilary & John Van Cuylenborg
Tom & April Vesey
Keith & Patricia Wells

Grade 7 – Class of 2020

Brad & Cheryl Alexander ✨ ✨ ✨
Robert & Margaret Barclay
Cha-Chang Cheng & Jo Chi Chung
Susan Edwards ✨
Christian Granegger & Deborah Thomas
Karl & Sally Jones
John McCaig & Penelope Scott-McCaig ✨
Heidi (Celina) McElvaine
Blair Robertson & Nancy Besharah ✨ ✨ ✨
Karen Tannas
Glenn Vroom & Kim Waugh ✨
Gail Windle ✨
Que Bing Zhang & Sherry Liu

Grade 6 – Class of 2021

Jesse & Jaspreet Baidwan
Andrew MacPherson & Vanessa Bernstein ✨
Duncan Brice & Sue Bridges ✨ ✨
Chris & Anne Denford ✨
Roberto & Marcelene di Frassineto ✨
Peter Dryden & Kimberly Northcott
Mike & Gisele Ferguson
Pat & Leanne Giommi ✨
Kevin Glatiotis & Marie-Terese Little
Fred & Sandra Hemphill
Stan Michalak & Tamara Wichniewicz
Scott Poole & Laurie Kelley ✨
Wesley & Lori Shoemaker ✨
Frank & Shannon Stanley ✨
Colin Swindells & Melanie Tory
Chris & Nikki Taylor
Jason Wale & Margaret Manville
Iain & Sarah Wallace
Kevin & Jan White
Eric & Janet Wieczorek ✨
Bradley Woodruff & Lisa Cairns

Grade 5 – Class of 2022

Ian Bekker & Sara Gregory
Paul & Joanna Betts ✨
Hannes & Claudia Blum
Michael Butterfield & Jayne Embree ✨
David Duquette & Azalea Jin
Harold Hunt & Jennifer Balfour ✨
Curtis & Saki Mundstock
Blair Robertson & Nancy Besharah ✨ ✨ ✨
Dan & Kathleen Sawchuk ✨
Mark & Jill Serfas ✨
Darren Stanger & Diane Lloyd ✨

Years of giving: 5–9 years = ✨ 10–14 years = ✨ ✨ 15–19 years = ✨ ✨ ✨ 20–24 years = ✨ ✨ ✨ ✨ 25–30 years = ✨ ✨ ✨ ✨ ✨

In Grateful Recognition of Our Annual Donors 2014/2015

Qiang Sun & Helen (Tiehua) Zheng
Don & Tania Wharton

Grade 4 – Class of 2023

Bobby & Meera Bandechha
Bernard & Charlene Beck
Hannes & Claudia Blum
Alfred & Stella Chew
Chris & Anne Denford
Gordon & Sarah Emslie
Grant & D'arcy Evans
Pat & Leanne Giommi
Jun Han & Wen Ma
Victor Ramraj & Sandy Meadow
Andrea Scott
John & Alison Shillington
Chris & Nikki Taylor
Jason Wale & Margaret Manville
Linda Walker & Suzie Cutt
Glenn Vroom & Kim Waugh

Grade 3 – Class of 2024

Michel & Annabelle De Gea
Christopher & Lorian Delorme
Karen DeMeo
Craig Doell & Briony Bayer
Christian Gosselin & Isabelle Vallieres
Harold Hunt & Jennifer Balfour
Leigh & Kari Large
Clint Lundgren & Carmen Ross
Stewart Muir & Athana Mentzelopoulos
Matthew & Jennifer Mulleray
Don & Tania Wharton
Scott Yu & Monica Hsu

Grade 2 – Class of 2025

Ian Bekker & Sara Gregory
Andrew MacPherson & Vanessa Bernstein
David & Erin Dallin
Tom Dendes & Gina Delimari
Christopher & Lorian Delorme
Darrell & Ali Doerksen
David Duquette & Azalea Jin
Fred & Sandra Hemphill
Jamie Morris & Wendy Jones
Elizabeth MacMillan
Samuel & Mi Ling Norris
David Peterson & Adriana Condello
Neil Rogers & Cindy Lee
Siddharth & Karan Shetty
Arne Peltz & Marva Smith
Frank Wright & Bonnie Campbell

Grade 1 – Class of 2026

Bobby & Meera Bandechha
Jeremi Burrows
Rebecca Burrows
Ming Chih Chiu
Ted & Surinder Curran
Craig Doell & Briony Bayer
Trevor McRae & Elizabeth Fox
Chad & Erica Holtum
Harold Hunt & Jennifer Balfour
Christopher & Mary Luttmann
Curtis & Saki Mundstock
Johnson Yu & Amelia Gao

Kindergarten – Class of 2027

Adam Barnes & Natalie Hepburn Barnes
Erik Beiderwieden & Annie Vallance

Mitch & Helen Brooks
Ted & Surinder Curran
Tony & Debbie Esposito
Gary Lau & Naomi Pope
Mark & Katherine Pagett
Rob Scott & Kathy Gingras
Siddharth & Karan Shetty
Don & Tania Wharton

Jr Kindergarten – Class of 2028

Bobby & Meera Bandechha
Jeremi Burrows
Rebecca Burrows
David & Erin Dallin
Darrell & Ali Doerksen
Chad & Erica Holtum
Brian & Megan Kingham
Scott Yu & Monica Hsu

Former Parents

David & Edna Auld
Jean Bigelow '71
Gavin & Janet Bowers
Stuart & Brenda Brambley
Simon & Joanne Bruce-Lockhart
Sherry Brydson
Rick & Colleen Calderwood
Kristina Campbell
Charlene Caren
Hugh Carroll & Jane (Cupples) Carroll
Douglas & Elizabeth Connell
Ted & Surinder Curran
Stephen Cushing & Deborah Gill
Steven & Lisa Dagg
Doug Dalquist & Donja Blokter-Dalquist

Gordon Denford
Doug & Joan Easton
Peter Johnston & Mary Lue Emmerson
Brian (d) & Susan Findlay
David Fitzpatrick & Wendy (Glew) FitzPatrick
Brian Killikelly & Janet Frost
Thomas (Scotty) Gardiner & Mary Kenderdine
David McCutcheon & Rebecca Grant
Nicholas Gudewill
Sabrina Hanousek
L. Scott & Andrea Harris
Wenche Hemphill
Tim & Jane Hicks
Douglas Homer Dixon (d)
John (Jake) & Joan Humphries
Michael & Katy Hutchison
Andrew (AJ) & Mully Jackson
Capt. Jack & June Kirkham
Edward Life & Diana Life '76
Garry MacKenzie & Jonet (Ticki) MacKenzie '75
Rod Mahrt & Joanne Nishimura-Mahrt
David & Lisa Maxwell
Erich & Shelley Mohr
Phyllis Muldrew
Gillian Nelles
Leo & Bernice Neufeld
Judith Newman
Tyea Niblock
Nichola J.W. Reid

Anthea Piets
Hamish & Tricia Simpson
James (Jim) Sloan
Capt. James & Ann Steele
Harvey & Clare Tanner
Harvey & Kimeley Thorau
Joseph & Joan Titus
Allan & Cheryl Tradewell
Robert & Avril Tyrrell
Keith & Angela Walker
Vernan Wolsak
John Wood & Sally Wood '54

Grandparents & Friends

Ann Allen
Anonymous
Jean Bigelow
Josephine Campbell
Ming Chih Chiu
Ted & Surinder Curran
Gordon Denford
Colin & Sherill Graham
Jean Haley
Fred & Sandra Hemphill
Wenche Hemphill
Vera Neilson
Gillian Nelles
Judith Scott
Drs. John & Deanna Watterson
John Wood & Sally Wood '54

Current Staff

Cheryl Alexander
Karen Allan
Meera Bandechha
Julie Bedell
Amadou Benga
Jean Bigelow
Larry Borgerson
Gavin Bowers
Stuart Brambley
Duncan Brice
Bob Britten
Keith Broughton
Darren Brown
Joanne Bruce-Lockhart
Jake & Vivienne Burnett
Leonard Butt
Rick Calderwood
Valerie Chatterton
Hilary Cross
Heather Crossley
Michelle Crow
Gillian Dabbs
Erin Dallin
Lucho & Julia Davidov
Tassy Davidson
Ali Doerksen
Calvin Dorion
Joanne Dunn
Robert Eagle
Tammy Edson
Jamie Elbert
Mary Lue Emmerson
Myki Engelland
Caroline Farmer
Darlene Fisher

Nancy Fletcher
Melanie Fosdick
Jennifer Fraser
Leanne Giommi
Angela Girard
Jill Graham
Andra Hahn
Nazlin Halani
Andrea Harris
Sarah Harvey
Lynn Hawkins
Ian Henry
Damon Henry
Kim Holmes
Chad Holtum
Andrea Hughes
Bunny Hughes
Andrew (AJ) & Mully Jackson
Anni Joe
Teresa Johnson
Biran Megan Kingham
Karen Leach
Clint Lundgren
Mary Anne Marchildon
Robert Marthaller
Tanis Masson
Brenda Matson
John McAllister
Margaret McCullough
Sarah McKerlich
Eileen Menheer
Ian Mollenhauer
Jennifer Mora
Carolyn Morehen
Lori Munoz-Malcolm
Judith Newman
Tyea Niblock
Paul O'Callaghan
Randy Ollech
Katherine Pagett
Lance Pimlott
Blair Pruden
Chrissy Raniseth
Dylan Reeves
Marvin Regier
James Rhodes
Andrea Robertson
Gina Sciotte
Gina Simpson
James (Jim) Sloan
Adrienne Smook
Frank Stanley
Nadine Stead
Rebecca Steele
Leah Stott
David Suomi-Marttinen
Clare Tanner
Steve Thompson & Janna Sullivan
Harvey Thorau
Trina Tisot
Wendy Topic
Cheryl Tradewell
Doug Tyrrell
Annie Vallance
Bart Van Tine
Sarah Wallace
Vicki Wallace

Years of giving: 5–9 years = 5 10–14 years = 4 15–19 years = 3 20–24 years = 2 25–30 years = 1

Our Annual Donors *cont'd*

Kim Waugh ✨
 Patricia Wells ✨
 Kevin White ✨
 Kathryn Wild ✨ ✨
 Sarah Wilson ✨
 Gail Windle ✨
 Veryan Wolsak ✨
 Kirsten Ziegler ✨

Former Staff

David Auld ✨ ✨
 Audrey Bailey ✨ ✨
 Simon Bruce-Lockhart ✨ ✨
 Miriam Byrne ✨
 Guy & Alison Chadsey ✨
 Sandy Drever ✨ ✨
 Vivian English ✨ ✨
 D.A. Fraser (d) ✨ ✨ ✨ ✨
 Janet Frost ✨ ✨
 Jane Hicks ✨ ✨ ✨
 John (Jake) Humphries ✨ ✨ ✨
 Virginia McGinty ✨ ✨
 Bruce Melville ✨ ✨ ✨
 Susan Quinn ✨
 Dirk Riedstra ✨ ✨ ✨
 Eva Riis-Culver ✨
 Hamish Simpson ✨ ✨ ✨ ✨
 Clare Tanner ✨ ✨ ✨ ✨
 Keith Walker ✨ ✨ ✨ ✨

Businesses & Organizations

Berwick Retirement Royal Oak Ltd.
 Gudewill Bursary Fund through the Victoria Foundation ✨ ✨ ✨
 Hummingbird Foundation
 Jack & Anne Mollenhauer Family Foundation ✨
 Mericos Foundation ✨ ✨
 Provincial Employees Community Services Fund ✨
 Solas Fund through the Victoria Foundation
 Telus Corporation ✨ ✨
 United Way ✨

In Grateful Recognition of Our Bequests

Douglas Homer-Dixon (d) Former Parent/Alumni
 Estate of Miriam McLean ("Mrs. Myllymaki"), GNS Staff 1985–2003

In Grateful Recognition of Our Major Gifts Donors

Doug Dalquist & Donja Blokker-Dalquist
 Friends of Independent School & Better Education
 Jennifer Chang & Chiu-Yu Tang
 Christopher & Anne Denford

Gordon Denford
 GNS Endowment Fund at the Vancouver Foundation
 Jie Ren (Jenny) & Xiaobin Meng
 Catherine Weng & Jason Yu

In Grateful Recognition of Our Gifts-in-kind Donors

Audrey Bailey
 Frank Wright & Bonnie Campbell
 Brian Chapel
 Doug Dalquist & Donja Blokker-Dalquist
 Christopher & Anne Denford
 Eric & Mimi Donald
 Finn & Izzy Limited

GNS Parents' Auxiliary
 John & Valerie Kuehne
 Brent & Jennifer Lee
 Nathun Venture Advisors Inc.
 Daisy Leslie-Orser & Adam Orser
 Ten Mile Music Production LP
 The Root Cellar Village Green Grocer

We met our 2014/2015
 Annual Appeal Goal!

Target: \$250,000

Actual: \$294,849

In Grateful Recognition of Our Annual Donors 2015/2016

This list reflects gifts received by the Glenlyon Norfolk School Foundation between July 1, 2015 and June 30, 2016. Every effort has been made to ensure accuracy. If you feel an omission has been made, please contact the Advancement Office at 250.370.6801 or advancement@mygns.ca.

Alumni

Glenlyon

Patrick Barclay
Atom Egoyan ✨ ✨
J. Graham Fawcett ✨ ✨ ✨
D.A. Fraser (d) ✨ ✨ ✨ ✨
Ian Gardiner ✨ ✨ ✨
John Godfrey ✨ ✨ ✨
Nicholas Gudewill ✨ ✨ ✨ ✨
Tybring Hemphill ✨
Fergus Macdowall ✨ ✨ ✨
R.A. Gordon McGee ✨ ✨
Neil Mellor ✨ ✨
Ian Reid ✨
Blair Robertson ✨ ✨ ✨
J. Michael Scott-Harston ✨ ✨ ✨ ✨
Hamish Simpson ✨ ✨ ✨ ✨
Philip Spencer ✨ ✨ ✨ ✨
Alan Wilson ✨ ✨ ✨ ✨
Norfolk House
Margaret Barclay '62
Rasma Bertz '86
Jean Bigelow '71 ✨ ✨ ✨
Carolyn Bird '65 ✨ ✨ ✨
Jane (Cupples) Carroll '72 ✨ ✨ ✨ ✨
Valerie Chatterton ✨
Gina Delimari '85
Sarah (Eamer-Goult) Emslie '80
Susan (Sheret) Findlay '68 ✨ ✨ ✨
Wendy (Glew) FitzPatrick '71 ✨
Joan Homer '38 ✨
Henrietta Langran '81
Diana Life '76 ✨ ✨
Lise-Lotte Loomer '85
Beth Murray '81 ✨
Mary Murray '57 ✨ ✨ ✨ ✨
Sara Neely '74 ✨ ✨ ✨ ✨
Anna Thomson '82
Wendy Townsend '87
Barbara Jean Watkins '55 ✨ ✨ ✨ ✨

GNS

Robert D. Bailey '04 ✨
Michelle Crow '00 ✨
Robert Cushing '05 ✨
Alex Dutton '99
Elizabeth Dutton '95
Patrick Graham '12
Cameron Graham '15
Zoe Hopkins '14
Krista Louie '95 ✨
Jennifer Mora '98 ✨
Hamir Patel '05
Geoffrey Smith '96
Ian Stockdill '04
Annie Vallance '97 ✨ ✨

Young Alum

Sean Dallin '25 (Gr. 3)
Nathan Delorme '25 (Gr. 3)
Nicholas Delorme '24 (Gr. 4)
Deaton Pollock '22 (Gr. 5)
Howard Pollock '22 (Gr. 5)

Current Parents

Grade 12 – Class of 2016

James & Victoria Ballantyne ✨ ✨
David DesBrisay & Henrietta Langran
Bob Eagle & Rose Mariano ✨ ✨ ✨
Frank & Lynn Egan
Mike & Gisele Ferguson
Katya Gallegos
Wayne Ghesquiere & Cindy Lundy
Carole Anne Harper
Robert Harris & Amanda Longcroft
Tybring Hemphill & Beth Murray ✨
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James & Lindiann Hopkins ✨ ✨
John & Valerie Kuehne ✨ ✨
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Grade 11 – Class of 2017

Anonymous
John Adams & Lisa Surridge
Peter Ciceri & Nancy Powell ✨
Richard Dickinson & Alison Cordiner
David Egles & Jacqueline Spaens ✨ ✨
Fernando Estrada Ruiz & Livier Avila Gomez
Dean & Shannon Freeman ✨
Gordon & Andra Hahn
Dalip Kumar & Bindu Khatri
Tereus Scott & Lise-Lotte Loomer
Allan O'Neill & Manjit Bains
Donald Sutherland & Colleen Smith
Chiu-Yu Tang & Yi-Chen Chang
Greg & Kathryn Wild ✨ ✨
Min Xu & Jian Zhang

Grade 10 – Class of 2018

Richard & Karen Allan ✨
Peter Ciceri & Nancy Powell ✨
James Darke & Anna Tieman ✨ ✨
Chris & Anne Denford ✨ ✨
David DesBrisay & Henrietta Langran
Erik Djukastein & Lora Morrice
Susan Edwards ✨
Frank & Lynn Egan
Tom Brown & Jennifer Fraser

Grant & April Glowicki
Anne Hale
Alexander & Roxanne Loy
Hang Sang Louis Ma & So Wai Cheung
John McCaig & Penelope Scott-McCaig ✨
Larry & Victoria Neilson ✨
Le Cuong Ngo & Huynh Quyen
Samuel & Mi Ling Norris
Craig Roberts ✨
Liisa Salo
Michael & Shauna Salomon
John Silman & Trish Snozyk
Stuart & Anne Silver ✨
Graham & Candace Smith
Sean & Heather Sweeney
Brian Tam & Doris Wong
Doug & Jacqui Thompson
Rob & Anna Thomson
Iain & Sarah Wallace
Gail Windle ✨
Johnson Yu & Amelia Gao
Anonymous

Grade 9 – Class of 2019

Matthew Barr & Carolyn Tees ✨
Paul & Joanna Betts ✨
Chris & Anne Denford ✨ ✨
Roberto & Marcelene di Frassineto ✨
Angela & Michel Girard ✨ ✨
Jill Graham ✨ ✨
Fred & Sandra Hemphill
Scott Hofer & Andrea Piccinin
James Huang & CeCe Wen
Nancy Leslie & Bradley Jarvis ✨ ✨
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John & Sarah McLeod
Xiaobin Meng & Jenny Ren
Thevigahn & Beverley Pather
Christian & Julia Prescott
Victor Ramraj & Sandy Meadow
Graham & Candace Smith
Darren Stanger & Diane Lloyd ✨
Marty Thompson & Cheryl Handley ✨
Tom & April Vesey
Keith & Patricia Wells
Jason Yu & Catherine Weng

Grade 8 – Class of 2020

Brad & Cheryl Alexander ✨ ✨ ✨
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Anton & Susan Boegman
Cha-Chang Cheng & Jo Chi Chung
David DesBrisay & Henrietta Langran
Susan Edwards ✨
Eduardo Escalante & Yonabeth Nava de Escalante
Christian Granegger & Deborah Thomas
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John & Deanna Watterson
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Gail Windle ✨
Nicholas Yaremchuk & Gina Sicotte
Que Bing Zhang & Sherry Liu

Grade 7 – Class of 2021

Andrew MacPherson & Vanessa Bernstein ✨
Duncan Brice & Sue Bridges ✨ ✨
Kevin Brown & Eimer McGrath ✨
Chris & Anne Denford ✨ ✨
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Masanori Oya & Sophie Zhang

Grade 6 – Class of 2022

Ian Bekker & Sara Gregory
Paul & Joanna Betts ✨
Hannes & Claudia Blum ✨
Michael Butterfield & Jayne Embree ✨
David Duquette & Azalea Jin
Eduardo Escalante & Yonabeth Nava de Escalante
Harold Hunt & Jennifer Balfour ✨
Zhou Li & Linyan He
Curtis & Saki Mundstock
Peter Lee & Emily Pai
Martin & Tanja Pollock
Ian & Nicole Roberts
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Yoon Ku Roh & Jung Eun Yoo
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Bob & Jodi Steele
Desmond & Karin Sweeney
Don & Tania Wharton
Chunhon Xu & Wendy Chen

Years of giving: 5–9 years = ✨ 10–14 years = ✨ ✨ 15–19 years = ✨ ✨ ✨ 20–24 years = ✨ ✨ ✨ ✨ 25–30 years = ✨ ✨ ✨ ✨ ✨

In Grateful Recognition of Our Annual Donors 2015/2016

Grade 5 – Class of 2023

Bobby & Meera Bandechha
Bernard & Charlene Beck
Hannes & Claudia Blum
Chris & Anne Denford
Gordon & Sarah Emslie
Grant & D'arcy Evans
Pat & Leanne Giommi
Doug & Chryseis Green
Jun Han & Wen Ma
Denis Cuerrier & Mireille Lafrance
Victor Ramraj & Sandy Meadow
John & Alison Shillington
Jason Wale & Margaret Manville
Linda Walker & Suzie Cutt
John & Deanna Watterson
Glenn Vroom & Kim Waugh
Cameron Woodbridge

Grade 4 – Class of 2024

Christopher & Lorian Delorme
Karen DeMeo
Craig Doell & Briony Bayer
Christian Gosselin & Isabelle Vallieres
Simon Hoogewerf & Sarah Chritchley
Harold Hunt & Jennifer Balfour
Leigh & Kari Large
Clint Lundgren & Carmen Ross
Stewart Muir & Athana Mentzelopoulos
Carson & Jennifer Shanks
Don & Tania Wharton

Grade 3 – Class of 2025

Ian Bekker & Sara Gregory
Andrew MacPherson & Vanessa Bernstein
David & Erin Dallin
Tom Dendes & Gina Delimari
Christopher & Lorian Delorme
Darrell & Ali Doerksen
David Duquette & Azalea Jin
Danny Myers & Anita Gradzinska-Myers
Fred & Sandra Hemphill
Jamie Morris & Wendy Jones
Elizabeth MacMillan
Samuel & Mi Ling Norris
Neil Rogers & Cindy Lee
Arne Peltz & Marva Smith
Desmond & Karin Sweeney
Lincoln & Rita Webb
Frank Wright & Bonnie Campbell

Grade 2 – Class of 2026

Bobby & Meera Bandechha
Jeremi Burrows
Rebecca Burrows
Ming Chih Chiu
Ted & Surinder Curran
Craig Doell & Briony Bayer
Chad & Erica Holtum
Harold Hunt & Jennifer Balfour
Sujay & Shresta Ishwarlal
Curtis & Saki Mundstock
Michael & Jennifer Putland
Peter Rowand & Clara Holloway
Carson & Jennifer Shanks
Johnson Yu & Amelia Gao

Grade 1 – Class of 2027

Adam Barnes & Natalie Hepburn Barnes
Erik Beiderwieden & Annie Vallance
Mitch & Helen Brooks

Ted & Surinder Curran
Mark & Katherine Pagett
Jeffrey & Erika Stewart
Don & Tania Wharton

Kindergarten – Class of 2028

Bobby & Meera Bandechha
Nenad Barjaktarovic & Kelly Propp
Jeremi Burrows
Rebecca Burrows
David & Erin Dallin
Darrell & Ali Doerksen
Chad & Erica Holtum
Brian & Megan Kingham
Geoff & Jackie Maycock
Andreas Ritzer & Alice Brum
Peter Rowand & Clara Holloway
Lincoln & Rita Webb
Chad & Sarah Wilton

Jr Kindergarten – Class of 2029

Tyler Crowe & Katherine Limerick
Allen Gage & Chanda Pacholuk
Mark & Katherine Pagett
Brian Sluggett & Chrissy Raniseth
Carson & Jennifer Shanks
Nels & Michelle Veliquette

Jr Kindergarten – Class of 2030

Karen DeMeo
Richard & Jeneen Harrison

Former Parents

David & Edna Auld
Jean Bigelow '71
Gavin & Janet Bowers
Stuart & Brenda Brambley
David & Jane Brooks
Simon & Joanne Bruce-Lockhart
Sherry Brydson
Miriam Byrne
Rick & Colleen Calderwood
Kristina Campbell
Hugh Carroll & Jane (Cupples) Carroll '72
Stephen Cushing & Deborah Gill
Steven & Lisa Dagg
Doug Dalquist & Donja Blokker-Dalquist
Bruce & Leanne Davidson
Brian & Mia de Clare
Gordon Denford
Doug & Joan Easton
Brian (d) & Susan Findlay
David Fitzpatrick & Wendy (Glew) FitzPatrick '71
Brian Killikelly & Janet Frost
Nicholas Gudewill
Lavinia Greenwood
Noel Hall & Sandra MacPherson
Sabrina Hanousek
L. Scott & Andrea Harris
Wenche Hemphill
Joan Homer
James & Lindiann Hopkins
Andrea Hughes
John (Jake) & Joan Humphries
Michael & Katy Hutchison
Andrew (AJ) & Mully Jackson
Peter Johnston & Mary Lue Emmerson
Capt. Jack & June Kirkham

Dave & Nicola Komlodi
Rick & Marianne Lidstone
Edward Life & Diana Life '76
Lee Mizzen & Caroline Farmer
Phyllis Muldrew
Leo & Bernice Neufeld
Michael & Deorah Newell
Judith Newman
Ralf & Christiane Nitschke
David Paulson
Anthea Piets
David Schneider
Hamish & Tricia Simpson
Capt. James & Ann Steele
Cedric Steele
Qiang Sun & Helen (Tiehua) Zheng
Roger & Theresa Tallentire
Harvey & Clare Tanner
Harvey & Kimeley Thorau
Joseph & Joan Titus
Allan & Cheryl Tradewell
Robert & Avril Tyrrell
Bruce & Liz Van Cleave
Veryan Wolsak
Colin Woytowich

Grandparents & Friends

Ann Allen
Jean Bigelow
Ted & Surinder Curran
Tony & Lorna Gage
Colin & Sherill Graham
Fred & Sandra Hemphill
Wenche Hemphill
Zhuangsu Kang & Jia Li
Vera Neilson
Michael & Deorah Newell
Chen Ping
Judith Scott
Cooper Shantz & Erin Dougherty
Gang Zhang & Pei Wang

Current Staff

Cindy Ackland
Cheryl Alexander
Karen Allan
Arlene Aylward
Meera Bandechha
Julie Bedell
Jean Bigelow
Gavin Bowers
Stuart Brambley
Duncan Brice
Joanne Bruce-Lockhart
Jake & Vivienne Burnett
Leonard Butt
Rick Calderwood
Valerie Chatterton
Hilary Cross
Heather Crossley
Rhona Crossley
Michelle Crow
Gillian Dabbs
Erin Dallin
Lucho & Julia Davidov
Tassy Davidson
Ali Doerksen
Calvin Dorion
Lisa Drury

Joanne Dunn
Kate Dziwenka
Robert Eagle
Jamie Elbert
Mary Lue Emmerson
Myki Engelland
Caroline Farmer
Darlene Fisher
Nancy Fletcher
Melanie Fosdick
Jennifer Fraser
Leanne Giommi
Angela Girard
Maria Goncalves
Jill Graham
Andra Hahn
Andrea Harris
Sarah Harvey
Lynn Hawkins
Ian Henry
Damon Henry
Kim Holmes
Chad Holtum
Andrea Hughes
Bunny Hughes
Inge Ilman
Jim Irvine
Andrew (AJ) & Mully Jackson
Anni Joe
Teresa Johnson
Megan Kingham
Karen Leach
Mark LeSurr
Rick Lidstone
Clint Lundgren
Taylor Lundy
Mary Anne Marchildon
Robert Marthaller
Tanis Masson
Brenda Matson
Jackie Maycock
John McAllister
Erin McCall
Margaret McCullough
Sarah McKerlich
Sarah McQueen
Eileen Menheer
Ian Mollenhauer
Jennifer Mora
Judith Newman
Rebecca Nielson
Paul O'Callaghan
Randy Ollech
Katherine Pagett
Ryan Pantan
Lance Pimlott
Tanja Pollock
Paul Prieur
Blair Pruden
Chrissy Raniseth
Dylan Reeves
Marvin Regier
Andrea Robertson
Dawn Schell
Gina Sciotte
Rebecca Simmons
Gina Simpson
Adrienne Smook
Frank Stanley

Years of giving: 5–9 years = 10–14 years = 15–19 years = 20–24 years = 25–30 years =

Our Annual Donors *cont'd*

Nadine Stead ✨
David Suomi Marttinen
Steve Thompson & Janna Sullivan ✨
Harvey Thorau ✨
Trina Tisot ✨
Wendy Topic
Cheryl Tradewell ✨
Doug Tyrrell ✨
Annie Vallance ✨ ✨
Sarah Wallace
Vicki Wallace ✨ ✨
Kim Waugh ✨
Patricia Wells
Kevin White
Kathryn Wild ✨ ✨
Sarah Wilson ✨
Gail Windle ✨
Veryan Wolsak ✨
Colin Woytowich
Glenn Zederayko

Former Staff

David Auld ✨ ✨ ✨
Audrey Bailey ✨ ✨ ✨
David Brooks ✨ ✨ ✨
Keith Broughton ✨ ✨ ✨
Miriam Byrne ✨

Guy & Alison Chadsey ✨
Arthur Dolsen ✨
Vivian English ✨ ✨
D.A. Fraser (d) ✨ ✨ ✨ ✨
John (Jake) Humphries ✨ ✨ ✨
Bruce Melville ✨ ✨ ✨
Carolyn Morehen ✨
Lori Munoz-Malcolm
Susan Quinn ✨
Dirk Riedstra ✨ ✨ ✨
Hamish Simpson ✨ ✨ ✨ ✨
Clare Tanner ✨ ✨ ✨ ✨

Businesses & Organizations

Gudewill Bursary Fund through the Victoria Foundation ✨ ✨ ✨
Hummingbird Foundation ✨
Jack & Anne Mollenhauer Family Foundation at the Toronto Community Foundation ✨ ✨
Mericos Foundation ✨ ✨
Private Giving Foundation
Provincial Employees Community Services Fund ✨ ✨
Royal Bank of Canada
Solas Fund through the Victoria Foundation ✨
Telus Corporation ✨ ✨
United Way ✨

In Grateful Recognition of Our Major Gifts Donors

Anonymous
Donja Blokter-Dalquist & Doug Dalquist
Mericos Foundation
Friends of Independent Schools & Better Education
Kristina Campbell
Christopher & Anne Denford
Gordon Denford
James Dutton
Estate of Dougal A. Fraser '62
Estate of Douglas Homer-Dixon '44
Jian (James) Huang & Cece Wen
Zhuangsu Kang & Jia Li

Linyan He & Zhou Li
Jean Molson, *in memory of* David Molson '42
Danny Myers & Anita Gadzinska-Myers
Blair Robertson & Nancy Besharah
Ken & Dorothy Robertson
Warren & Sheena Robertson
Chiu-Yu Tang & Jennifer Chang
Bin Xiao & Yi Wang
Chunhong Xu & Wendy Chen
Haibo Yang & Maggie Liu
Gang Zhang & Pei Wang

In Grateful Recognition of Our Gifts-in-kind Donors

John Bowden
Joseph Calenda
Josephine (Jo) Campbell
Tim Campbell
Bruce Carter
John Forster-Coull
Wayne Ghesquiere
JAMFIN Inc.

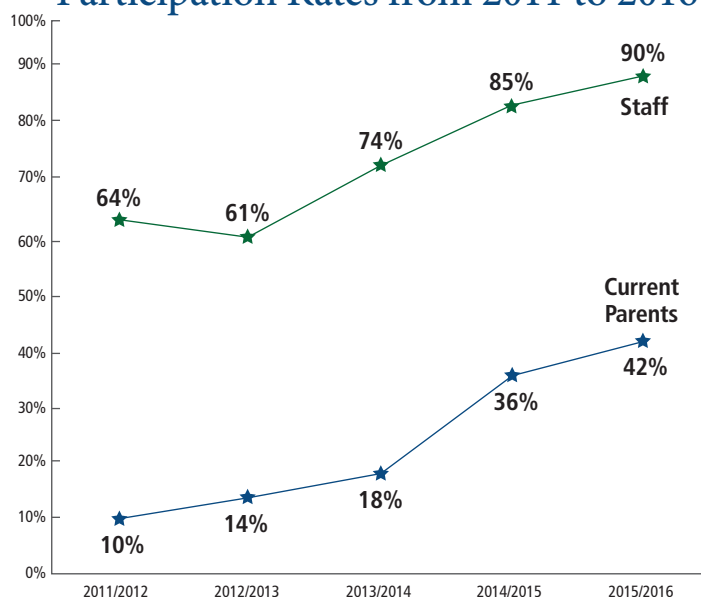
Al Latreille
Charles McNaughton
Curtis & Saki Mundstock
Pepper's Grocery
David Sutherland
Ian & Carolyn Taylor
The Root Cellar

In Grateful Recognition of Our Bequests

D.A. Fraser (d)
Douglas Homer-Dixon (d) Former Parent/Alumni

We met our 2015/2016
Annual Appeal Goal!
Target: \$325,000
Actual: \$418,954

Participation Rates from 2011 to 2016



Parent Participation by Grade

Class	2011/12	2012/13	2013/14	2014/15	2015/16
2029 (JK)	N/A	N/A	N/A	N/A	24%
2028 (K)	N/A	N/A	N/A	29%	52%
2027 (1)	N/A	N/A	.04%	38%	21%
2026 (2)	N/A	0%	12%	39%	43%
2025 (3)	8%	14%	20%	41%	43%
2024 (4)	14%	8%	16%	32%	28%
2023 (5)	18%	26%	23%	37%	36%
2022 (6)	19%	23%	26%	34%	41%
2021 (7)	12%	20%	23%	43%	40%
2020 (8)	19%	24%	15%	26%	40%
2019 (9)	21%	29%	23%	29%	32%
2018 (10)	13%	18%	24%	37%	38%
2017 (11)	12%	10%	13%	18%	18%
2016 (12)	10%	18%	28%	34%	49%

*If donors have more than one child at GNS, their participation is reflected in both grades. For divorced/separated families, if one of the parents donates, the family is counted as participated.

Working together makes the difference

Chad Holtum, Deputy Head & *Mary Anne Marchildon*, Manager of the Annual Fund

They say it takes a village to raise a child, and that certainly holds true when it comes to this special community. Working together allows GNS faculty and staff to partner with students and families to create a collective experience that still manages to be tailor made for each child.

A similar collaborative spirit exists in the thriving culture of philanthropy being developed across all grade levels on both of our idyllic campuses. The most immediate evidence of this community's generosity can be found in the recent projects completed on the Pemberton Woods campus. In the past 24 months alone, major renovations to the Scott Fitness Centre, the Dining Hall and the Music Centre have created three amazing new spaces to inspire student achievement. This summer, the Gudewill Gym will undergo a similar transformation, modernizing the current space and adding new changing rooms and athletics offices.

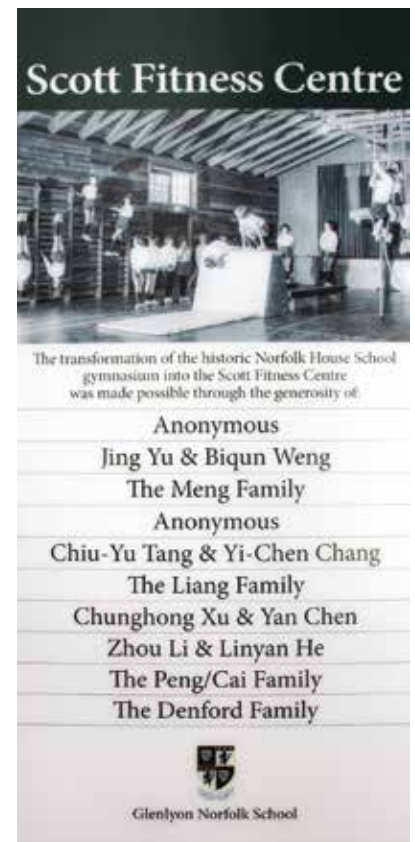
As we continue identifying and improving the facilities that complement our academic program, we have also identified strategic priorities to enhance the classroom experience as well. Students at Beach Drive now utilize iPads to practice coding and hone their technological capabilities, while the Middle School is in the process of securing Chromebooks that will be provided to each student for the duration of their time in Grades 6 to 8. Both of these initiatives could not have been realized without the collective support of families, alumni, staff and other generous supporters.

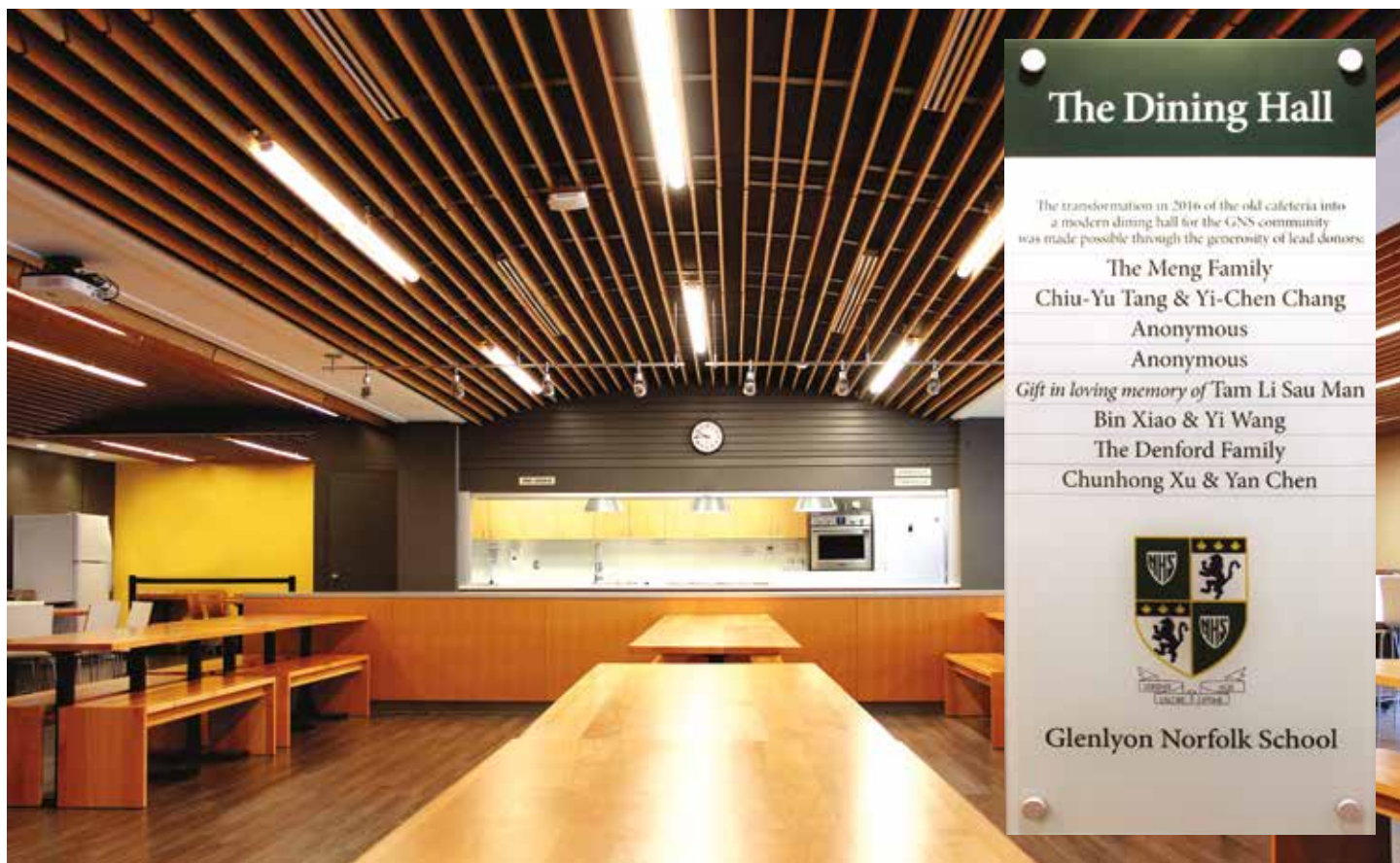


And have you seen our new bus? Another example of your philanthropy at work!

Taken together, the cost for these projects totals nearly \$3,000,000, none of which was generated from tuition fees. Parents often ask us how this is possible. **In short: we worked together.**

On behalf of the Advancement Office, we thank our Capital Donors, Annual Fund Donors and Parents' Auxiliary for all your efforts to keep GNS the amazing place it is. 🦋





The Dining Hall

The transformation in 2016 of the old cafeteria into a modern dining hall for the GNS community was made possible through the generosity of lead donors:

The Meng Family

Chiu-Yu Tang & Yi-Chen Chang

Anonymous

Anonymous

Gift in loving memory of Tam Li Sau Man

Bin Xiao & Yi Wang

The Denford Family

Chunhong Xu & Yan Chen



Glenlyon Norfolk School



The Music Centre

The transformation in 2017 of the former Performing Arts Centre (PAC) into the Music Centre was made possible through the generosity of lead donors:

Tien-Chin Huang & Hong-Mei Huang Wang

Jia Li & Zhuangsu Kang

Xiaohong Wang & Jian Wei

Parents' Auxiliary

Fei Wen & Jian Wen Huang

Masanori Oya & Sophie Zhang

The Denford Family

The Mericos Foundation

Victoria Pediatric Dental Centre

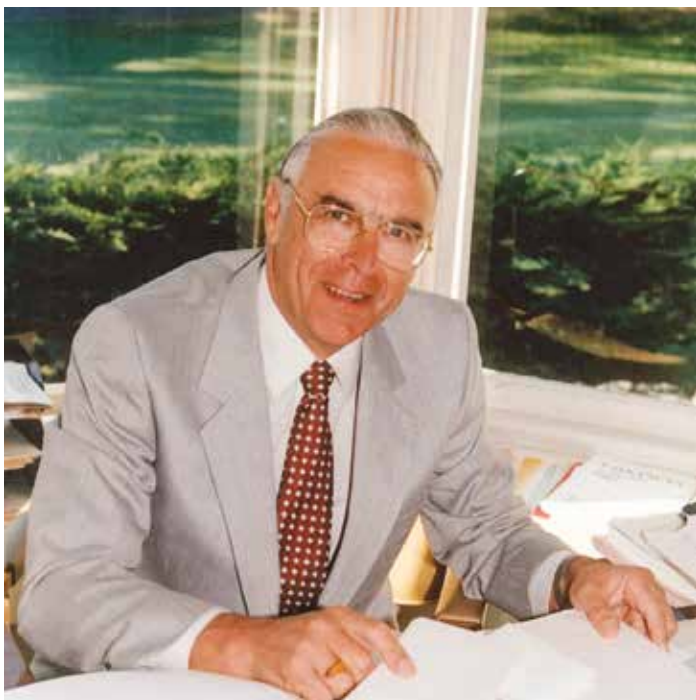
Cheryl Handley & Marty Thompson



Glenlyon Norfolk School

“Oh Walker, you clot! Gentlemen, we have a crisis!”

Stuart Brambley, Junior School Vice Principal and GNS Archivist



These are the words I remember Keith saying in the Glenlyon Staff Room during one of my first days “at the Beach” in 1976. It was a Wednesday. He had politely admonished a parent for entering the car park through the exit gate, conducted hymn sing at assembly, illustrated the workings of an algebraic equation for the umpteenth time by referring to the “Barlow Mistake,” printed the weekly Bible quiz on the old Gestetner, fixed the malfunctioning “traffic lights” outside his office door, and “entertained” two boys caught red-handed using the student telephone for a long distance call at morning recess. He had just taken his chair at the “round table” to eat his weekly treat of curried egg sandwiches, when opening the carefully wrapped package he realized he had his son Martin’s lunch. No doubt Martin was suffering the wrath of his form teacher, for smelling up the classroom with his father’s pungent curried egg delicacies.

Now, we have another crisis! Keith Pelham Walker (Glenlyon/GNS Staff 1970 to 2007) sadly passed away on March 28, 2017 from a stroke. During his time with the school, he served as Mathematics teacher, Assistant Head and Headmaster of Glenlyon, Joint Head of GNS, Director of the Junior Boys School, Director of Development and Alumni Relations, and school archivist.

Known by his students as Chappy, and immortalized by his often used expression, “Steady,” Keith had his first teaching experience at Copthorne School, England, when returning to what was his prep school

for the Autumn Term, 1945, between finishing at Winchester College and waiting for his “call up” papers. Then, after two years of conscripted service in the British Army and three years of reading physics at Trinity College, Cambridge, he took on teaching assignments at Repton, Derbyshire; Michaelhouse, Natal; Southern Highlands, Tanganyika; Papakura, Auckland; Lancing College, Sussex; and Queen Victoria, Fiji before coming to Glenlyon and molding it into GNS. He retired in 2007 at the end of August, closely coinciding with his eightieth birthday.

In March of 1970, Keith was finishing his professional year at UVic. He had arrived six months earlier with his family from Fiji. Between his two tours at Queen Victoria School in Tailevu province, he and Angela visited Victoria as the guests of an old Cambridge chum, Carey Creek, and were so impressed by the city and its surrounding islands they knew they would return.

As he was chatting with fellow university students, Joe Titus, father of four boys at Glenlyon, asked: “Does anyone want a job teaching Mathematics in the Summer Term?” It sounded almost too good to be true, and that afternoon Keith took his first look at the school on Beach Drive. Shortly after he was hired by Hamish Simpson, and so began a long and happy association with Glenlyon/GNS.

In September of that year he was appointed Assistant Head to Hamish Simpson, after the forced retirement of Sandy McNeel-Caird due to ill-health. From that point on, he has left his mark on all of us in a way that I will not presume to know better than you, nor attempt to recount better than your own memories serve.

During his 37 years at Glenlyon/GNS, Keith lived by the mottoes of the schools he attended as a boy and young man. He is a wonderful example of Copthorne’s “All Can Be Achieved By Hard Work,” of Winchester’s “Manners Maketh Man,” and Trinity’s “Virtue is True Nobility.” He has been a strong advocate for and demanded of us “Truth & Courage” and “Doing Thy Best,” but if there were to be a coat of arms of Keith Walker, his own motto would undoubtedly say “Steady,” or maybe even the Latin form, “Constans.” Whether you know Keith as Mr. Walker, Keith, K.P.W., Chappy, Horace or The Lion Rampant, you will, at some time or other, have heard him say “Steady!” However, I will remember his “steady” not so much in the exclamatory way in which he used it to demand calm of his “troops,” but as a word that describes him—sensible, reliable, controlled, balanced and firmly fixed in his educational beliefs and organization.

Those members of the GNS community, past and present, who knew Keith will surely join us in expressing their sincere and heartfelt condolences to his wife Angela, his children Diana, Martin, Sandy and Elizabeth and his precious grandchildren. 🦁



As of June 2015, this class of 79 students had received 197 post-secondary acceptances and were offered \$877,550 in scholarship dollars.

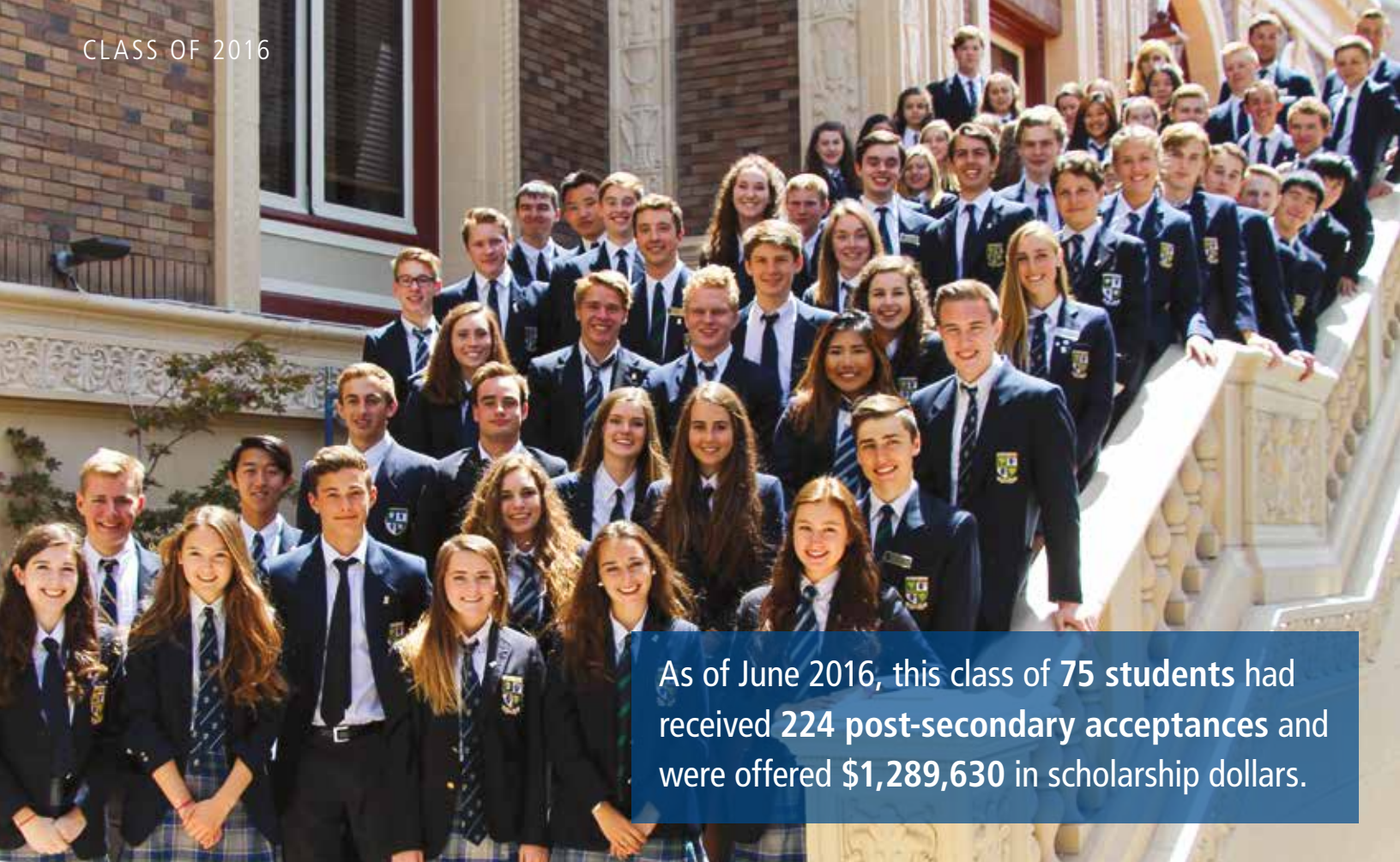
Class of 2015: where are they going?*

Caleb Asfaw University of Victoria
 Katherine Baillie Queen's University
 Amy Blandford University of Toronto
 Georgia Borissov University of Victoria
 Julianna Bourjeaud University of Oregon
 Ricardo Castillo University of Victoria
 Kiki Cekota Ryerson University
 Carleigh Chew Bishop's Univeristy
 Quinn Colpman Camosun College
 Juan Comish University of Victoria
 James Cyr Point Blank Music Academy
 Morgan Darke Hawai'i Pacific University
 Danny de Clare University of Victoria
 Dylan De Rousie University of Victoria
 Manpreet Dalku University of Victoria
 Elizabeth Duncan Harvard University
 Haley Dupuy University of Victoria
 Johanna Ens-Maclver Trinity Western University
 Stephen Ewald Camosun College
 Kadie Freeman Queen's University
 Jessica Froese University of British Columbia
 Prue Gilmour UBC Okanagan
 Shaban Gondal University of Victoria
 Will Gorham University of Victoria
 Cameron Graham Queen's University
 Eric Grewal Queen's University
 Christopher Groves Dalhousie University

Cachelin Hall University of British Columbia
 Thomas Halliwell Queen's University
 Amirali Hassani University of Victoria
 Ann He Queen's University
 Owen Heaney University of British Columbia
 Lauren Henderson Ryerson University
 Konrad Herrmann Camosun College
 Isaac Hordiyuk University of Victoria
 Alex Hughes Dalhousie University
 Ammar Inayatali University of California, Berkley
 Chanjin Kim year off
 Elaine Kim Carnegie Mellon University
 Charlie Kocurek University of Victoria
 Julia Lamb Western University
 George Li University of Hong Kong
 Raymond Liu University of Toronto
 Chloe Loomer-Scott Acadia University
 Isabelle MacMillan University of Victoria
 Tanvi Manak University of Victoria
 Ali Marriott Queen's University
 Wyatt Matheson University of Victoria
 Francis Mbroh Dalhousie University
 Sarah McDonald McGill University
 Natalie Mizzen Ryerson University
 Alijah Monckton Vancouver Film School
 Noah Mullin Camosun College
 Reece Myerscough Camosun College

Claus Nellen GAP
 Ken Niu University of Toronto
 Austin Nolt undecided
 Laura Norwood Western University
 James Rathwell Think Tank Training Centre
 Akila Sato-Gaudreau University of Victoria
 Kianna Scheel University of Victoria
 Tina Shen Langara College
 Wyatt Shorsky Camosun College
 Connor Slatkoff Sharpe Ryerson University
 Lexy Stewart Western University
 Susan Sun Emily Carr University of Art & Design
 Nicholas Taylor Western University
 Fiona Thompson University of Toronto
 Ciam Utley undecided
 Ella Van Cleave Quest University
 Aviva Wang McGill University
 Victoria Wells GAP
 Paige Wheaton University of British Columbia
 Christopher Wiczorek Dalhousie University
 Austin Wild Queen's University
 Chen Xiong University of Toronto
 Shukai Zhang University of British Columbia
 Yingying Zheng University of British Columbia
 Johnny Zhuang University of Toronto

**As reported at Closing 2015.*



As of June 2016, this class of 75 students had received 224 post-secondary acceptances and were offered \$1,289,630 in scholarship dollars.

Class of 2016: where are they going?*

Finley Ballantyne University of British Columbia
Eloi Batista National Cycling Team
Victoria Bouchard University of Victoria
Bailey Brumby University of Toronto
Eirin Caters Queen's University
Sky Chen University of Victoria
Elisa Cheng University of British Columbia
Mackenzie Cole University of British Columbia
Michael Cooper Stanford University
Catalina De Castro University of British Columbia
Adele DesBrisay McGill University
Carly Egan University of Victoria
Ariel Elman-Walker Queen's University
Megan Ewing University of Victoria
Christopher Ferguson University of Victoria
Chanel Ghesquiere University of Victoria
Erik Harper University of Hawai'i
Geoffrey Harper University of Victoria
Michael Higashi The London School of Economics
Alex Hofer University of Victoria
Kiara Hopkins University of Victoria
Sedona Janzen University of Victoria
Konnor Klaskinski travel
Lynaea Korol-Filbey McMaster University
Nathan Kuehne University of Toronto

Olivia Kwasny Carleton University
Anna Letkeman University of Victoria
Jeremy Liu McGill University
Tony Liu University of Victoria
Aiden Longcroft-Harris University of Victoria
Rory Macklin Dalhousie University
Caleigh Macpherson University of Victoria
Madeleine Marchildon University of Victoria
Krislene Mariano University of Victoria
Victoria Martens University of Victoria
Ellie McCleod University of Victoria
Tessa Mitchell-Getzlaf Camosun College
Anders Murray-Hemphill Canadian Coast Guard
Antonia Neatby Concordia University
Keaton Ollech Stanford University
Tai Orser University of Victoria
Tygre Patchell-Evans Loyola Marymount University
Kai Peng Bentley University
Samara Piercy University of Alberta
Andre Prescott University of Calgary
Brennig Prevost University of Victoria
Nick Roethel University of Victoria
Spencer Ronnenkamp University of Victoria
Trevor Rutherford University of Victoria
Max Sainsbury year off
Rachel Sawchuk Western University

Jack Schneider Camosun College
Laura Schulz McGill University
James Shillington University of Toronto
Liam Stanley Camosun College
Alex Stead University of Victoria
Annika Svorkdal University of Victoria
Hideaki Tanaka University of Victoria
Megan Thompson University of Victoria
Evan Thoms Carleton University
Daniel Treharne-Cumberbirch Camosun College
Sebastien Trinkvel Concordia University
Kealy Troje-Hoyt University of Victoria
Clare Venn Skillman University of British Columbia
Jackson Vesev University of British Columbia
Duncan Wallace University of Victoria
Zackary Wang Bishop's University
Thomas Watkins University of Waterloo
David Weaver University of Ottawa
Joe Whysker University of British Columbia
Diane Woo University of Toronto
Eric Yvorchuk University of Victoria
Tab Zammit University of Victoria
Vivienne Zhang University of British Columbia
Sandra Zhou University of British Columbia
Vellar Zhou Camosun College

**As reported at Closing 2016.*



As of June 2017, this class of 70 students had received 197 post-secondary acceptances and were offered \$902,625 in scholarship dollars.

Class of 2017: where are they going?*

Greg Adams Queen's University
Eleana Block University of Toronto
Hannah Block McGill University
Sam Bohlken-Hern McGill University
Jessa Broeren University of Toronto
Stuart Cameron Ryerson University
Clare Chan University of Toronto
Caitlin Ciceri GAP
Pierce Colpman Queen's University
Bryn Cubberley University of Victoria
Rowan Damant University of Victoria
Corinna Darcie Carleton
Maxwell Dickinson travel
Julian Dosanjh University of Victoria
James Duncan Queen's University
Kirsten Dupuy University of Victoria
Camila Estrada Avila University of Victoria
Emily Forster-Coull Queen's
Chloe Freeman Queen's University
Sylvie Galloway University of Toronto
Cameron Hahn University of Western Ontario
Kasra Hashemi University of Victoria
Hunter Hernández-Morrison
 University of Toronto
Andrea Hermann UBC Okanagan

Lewis Hinton Queen's University
Colten Hodak University of Victoria
Thomas Horan University of Waterloo
Sarah Hougen Western University
Yovella Hsu Northeastern University
Don Hwang University of British Columbia
Erin Hwang McGill University
Sabrina Jegede Queen's University
Simrin Kaloti University of Victoria
Shalini Khanna Mount Allison University
Kartik Khatri University of Toronto
Jin Bi Kim University of Michigan
Vincent Klashinsky Bishop's University
Paulina Ko University of Toronto
Spencer Lee Queen's University
Evin Lin University of Waterloo
Ilse Loomer-Scott Queen's University
Kathlyn McMillan-Denhoff University of Victoria
Nick Mamic Queen's University
Ellice Maxwell University of Victoria
Aidan McCallum Queen's University
Chris McCulloch Queen's University
Talia Mitchell-Getzlaf Ryerson University
Kate Moran Johns Hopkins University
Duncan Morrical Memorial University

Aim Musikachote Asia Pacific University
Francesco Navarro Roby Northeastern University
Jesse O'Neill-Bains University of Western Ontario
Stuart Purdy GAP
Jessie Rost Simon Fraser University
Sophia Sainsbury Queen's University
Hazel Shields McGill University
Will Shorsky GAP
Max Stewart University of British Columbia
Matt Sutherland University of Victoria
Dylan Thompson Queen's University
Danielle Thoms University of Guelph
Carolyn Tietz Frankfurt School of
 Finance and Management
Jenny Utley University of Victoria
Nghi Vu University of Toronto
Gogo Wen University of Glasgow
Jack Wild Bishop's University
Casey Woo University of Victoria
Alice Xiao University of Toronto
Kathy Xu University of Toronto
Julie Yu University of California, Berkeley

**As reported at Closing 2017.*

Great Kids WANTED



Are you a scholar? An athlete? An artist? A musician? Are you passionate about helping others? Do you love exploring the outdoors or debating topics relevant to your world? Then join us on **October 20** for our **OPEN HOUSE** to find out how **GNS supports the greatness in each child** by helping students recognize and explore their full potential. <http://www.mygns.ca/open-house>

OPEN HOUSE | Friday, October 20, 2017
from 9 to 11:30 a.m. and 1 to 2 p.m.

The Hall at Glenlyon Norfolk School, 801 Bank Street with parking off Richmond or Maddison, or the Library Learning Commons at 1701 Beach Drive.

