

GNS



100

1913–2013

# TRADITIONS

*Do your best through truth and courage*



WINTER 2013

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makes the most of a  
GAP year p. 4

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**100**  
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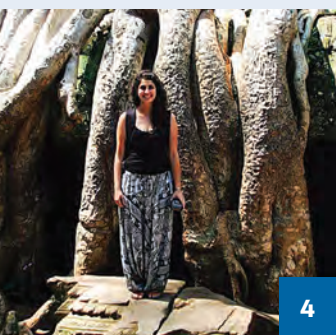
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**Front Cover:** The tradition continues.

**Back Cover:** The Hall, March 2013.

**A publication for Glenlyon Norfolk School**





Julia McDermott, 1910; Dora Atkins, 1913; Simon Bruce-Lockhart, 2012.

# GNS Turns 100

*Survival is noteworthy; flourishing is extraordinary*

*Simon Bruce-Lockhart,*

Head of School

Reaching one's hundredth birthday is an enormously significant milestone, whether one is an individual, an institution or a school. When you stop to consider the mind-boggling change in the past century, survival is noteworthy; flourishing is extraordinary.

In 1913, Woodrow Wilson became President of the United States, two wars were fought in the Balkans, Henry Ford introduced the first commercial assembly line and the British Parliament defeated a movement to give women the vote. The United States created a federal income tax for the first time, South Africa passed a law forbidding blacks to own land and the world unknowingly stood on the brink of the First World War. The Russian Revolution was a few years away. And in Victoria, BC, two women from England founded Norfolk House School, opening with 11 female students. Keith Walker, in his *Do Thy Best...An Informal History of Norfolk House School*, wrote, "That first day [of Norfolk House School] could hardly be called propitious. Eleven girls had enrolled, and of these only nine turned up."

I don't imagine that the GNS of today shares much in common with NHS of 1913—except one very important feature: it is based on values. Those values may have changed somewhat over the years, but values continue to be the bedrock of the school.

Many institutions could not keep up with the rapid—and ever more rapid!—rate of change, and therefore dropped by the wayside. The church has lost a huge amount of its influence, and wonderful organizations such as the Boy Scouts have struggled to keep up with the times. Schools—in the main stream—not only have to survive change, but also they have to be nimble enough to educate for it. Those that could not do so have closed their doors.

Balancing tradition, traditional values and change that spins ever more quickly is no easy task—but good schools become better schools by managing that challenge. It involves continually evaluating what you are doing, how you are doing it—and why you are doing it. The fact that it was appropriate three years ago is absolutely no guarantee that it is appropriate now!

Given such challenges, it is helpful and comforting to have the stabilizing effect of being values driven. I do not know what Dora Atkins and Julia McDermott would think of *Do your best through truth and courage*, but I suspect they would embrace it. That exquisite expression of our core values—fashioned when NHS and Glenlyon came together in the mid-eighties—had its origins in the school that opened in Oak Bay in 1913. What is wonderful about it is that it was as relevant in 1913 as it was in 1986—as it is today.

Congratulations, GNS, on turning 100! 🦁

# Why is the Board Chair watchful?

*Douglas Easton*, Chair, GNSS Board of Governors

As GNS celebrates its centenary, our future looks bright, with strong enrolment, an endorsement by the Fraser Institute as the best co-educational high school in the Province, excellent teaching and administrative staff, solid financial results and our new focal point for our students and the school community—the Hall—about to open. So why do I feel watchful?

The simple answer is, I want to continue helping the Board in making the best decisions for our students. From my perspective, the Governors of the GNS School Society have been entrusted by you to ensure that your children, or grandchildren, receive the best educational experience possible. How does the Board ensure that the education your children receive is the education we promise? How do we support our students to do their best through truth and courage, in learning and in life?

I wondered whether I was alone with these questions or whether previous Board Chairs faced them, so I sought answers from previous Board Chair reports in order to put to rest my anxiety. The reports were fascinating and full of insight. I was particularly struck by the reports of 40 years ago. In 1973, both Dr. Stewart Bland (Chair of Glenlyon) and Mr. Howard Clark (Chair of Norfolk House) seemed to have the same questions. Both schools were passionate about providing their students a first class education. Both schools were in the midst of building new buildings. Yet I was struck by the fact that the same issues and priorities are still with us today. It was the education of the students that fueled each Board's passion to continue to create an environment that facilitated the education of such fine young men and women.

Over the years, buildings have gone up on both campuses of the school—buildings which have helped our teachers in developing and showcasing the magnificent abilities of our students. Over the years, members of the Board have changed, but our challenge to ensure that we are making

decisions for the students to be the best that they can be has always remained constant.

As we celebrate our Centennial, I'm thankful to everyone in the GNS community—past and present— and to our exceptional teachers who have shared this common vision, and who have taken steps to create such a bright and vibrant school. In 1976, the hope was that the Henderson Performing Arts Building would be completed so students could showcase their abilities; it was also a hope that the mortgage could be paid off through the philanthropy of the GNS community. Today as we open our new facility, our goals are the same.

So, given that context, I am proud of where we are today. Indeed, I now recognize that if I weren't watchful, GNS would likely not be moving forward and our Governors wouldn't be doing their best for you. One hundred years of success is something we can all celebrate together. 🦁

## Glenlyon Norfolk School Society Board Of Governors Welcomes: *Bonnie Campbell*



A native of Victoria, Bonnie Campbell and husband Frank Wright are the proud parents of Alison, a vivacious little girl who is now in Kindergarten, her second year at GNS. Bonnie, a human resources professional, served on many not-for-profit boards during her career and continues to do so after leaving work to raise her daughter in 2007. She currently

devotes her volunteer time to the BC Cancer Foundation Jingle Mingle event, serving as the Chair for a second year. Bonnie is honoured to be nominated for the GNSS Board of Governors and looks forward to the opportunity to support the school.



# New Staff at GNS



**Geoff Buerger** is delighted to be moving to Victoria having spent the last four years residing in Hay River, NWT. Geoff holds a BA (U. of Toronto), MA (Dartmouth College) and a PhD (Dalhousie). He has been a school-based administrator for the past 14 years having served as the Principal at both the Middle School and High School in Hay River, proceeded by appointments as Principal of a K to 12 school in Alaska, Assistant Head at Chapel Hill-Chauncy Hall School in Waltham, MA, and Assistant Principal of the High School in Inuvik, NWT. Geoff brings a wealth of knowledge to GNS where he will be serving as an academic counsellor and as our debate coach.



**Gillian Dabbs** joined the Advancement team in January and brings a fresh perspective and expertise in social media, technology, and marketing. Gillian received a BCom from the University of Alberta and then spent six years living in Scotland, where she received her LLB and qualified as a solicitor. Her portfolio includes database and gift processing management, alongside prospect research and alumni relations.



**Julia Davidov** has joined the English Department. Julia has a BA from the University of BC as well as a MA from Queen's University. Julia has taught in Squamish, West Vancouver, and two separate stints in Switzerland at the Leysin American School. She has previously taught IB English and is looking forward to being back at an IB school—especially in Victoria.



**Lucho Davidov** (husband to Julia) has joined our Math Department and will share the HOD responsibilities with Darren Brown. Lucho graduated from UBC with a BSc in mathematics followed by a MEd in math. He has taught in a variety of schools including Brentwood College, Leysin American School in Switzerland and, most recently, West Point Grey Academy where he was the HOD. While in Switzerland, he coordinated the CAS program for their IB Programme and for five years helped to organize their Terry Fox Run.



**Geoffrey McDonald** joined the Middle School to teach French to all grades. Geoffrey (or “G.Mac” as he is known on the soccer field) came to us from Gordon Head Middle School after working for two years in Wuhan, China as

the Academic Advisor and teacher of math, social studies and English at the Maple Leaf International School. He graduated from a French Immersion Program here in BC and is currently completing his Masters in Education. Since joining the Middle School, he has shown that he is a fantastic practitioner in the classroom, that he encourages those around him, that he has high expectations of his students, and that he is open minded and progressive. Geoffrey is a team player and we are delighted that he is part of the Middle School.



**Mary Anne Marchildon** joined the Advancement Office last summer. She is a familiar face to many—Mom to Madelynn in Grade 9 (a GNS student since Kindergarten) and an active member of the Parents' Auxiliary Executive for the past seven years, including President in 2010/2011. Mary Anne has a strong background in sales and marketing and is thrilled to be working at GNS. Her main focus is the Annual Appeal.



Before joining the GNS Marketing Department in January, **Lori Muñoz** worked in Development and Alumni Relations at UVic where she also completed a Diploma in Public Relations. Before that, she managed the events, communications, sponsor and media relations for seven years at Big Brothers Big Sisters Victoria. Previous to her involvement in non-profits, Lori studied a Bachelor of Music in Piano Performance, also at UVic. Lori is committed to being an active member in the community, and volunteers and provides support to children and arts organizations in Victoria. She is excited to connect the Victoria community with the amazing students, staff and programs that GNS has to offer.



**Enid Wray** joins GNS to fill in for Rebecca Nielsen during her maternity leave. Enid has extensive experience with the Toronto District School Board, most recently at the Etobicoke School of Arts. She is a graduate of McMaster (Honours Geography), and Ohio State University (MA, Geography). Since 2010, Enid has been working as a teacher librarian and is excited to be joining the staff in this capacity. She is very keen to get involved with Round Square and in her spare time tour around British Columbia. 🐉



# The Gap Year

*Walking through a different doorway*

*Elora Sheres '11*





When I first discovered that GNS—as a member school of Round Square—gave me the opportunity to embark on a gap year, I jumped at the chance. Personally, I was not ready for university: I had the sense that going off immediately would set my life in motion, starting a catalogue of events that would road-block the ability to travel. So I walked through a different doorway completely and it has been the best decision I could have made. I spent a year at The Regent's School Pattaya, Thailand working as an assistant teacher, where I had the occasion to travel, learn about the world around me and, most of all, grow extensively as a person.

I have always been enraptured with the world and the myriad of food, cultures, landscapes, and languages that create it. So it was an incredible blessing that this position gave me the possibility to explore and really gather an understanding of Thailand, along with Cambodia and Laos. And GNS played a big role in all of this. The IB Pillars and RS Ideals have governed many of my actions, whether in taking the risk to even leave for Thailand or in the leadership ability to be a responsible figure for my students. The places these values have taken me have been most exciting. How many people can say that they have been in Bangkok during a flood and waded through knee-deep street water and frantic cockroaches? Or have ridden on the back of a pick-up truck—where the driver drank eight energy drinks—through the windy mountain roads of Northern Thailand? Or even spent a day trekking through the rainforest, visited Angkor Wat, or even just haggled with street vendors?

The weekdays held their own excitement: teaching full-time in the Primary School. The relationships I had with the children there are some of my most cherished memories. I always felt whole-heartedly accepted and adored by the students. I remember how they would shout my name if they saw me approaching, or run towards me flinging open their arms to wrap around me.

I will admit that it was a big shock when I first arrived, coming from beautiful Victoria to the human trafficking capital of the world. And there were difficult moments when the contrasts between the two worlds could be felt sharply. But it's no use to ignore these troubles; that would do nothing to help the situation. And it proved so rewarding for me to witness it. GNS really encouraged me to give back to the community and I was happy to see that this compassion carried over in Thailand; I was truly inspired to help, if only on an individual level. I would frequently volunteer, collecting rubbish, gardening, and most often, working with orphans suffering from AIDS.

There is one instance that stands above the rest: I spent a day on the beach collecting trash and playing games with a little boy who had AIDS. The whole time he clasped my hand so tightly, and though our verbal communication was limited, we understood each other through motions, smiles, and laughter. He even shared his Som Tam (papaya salad) with me! Even when it was time to leave, he wouldn't loosen his grasp on my hand—and when we were finally separated, he returned for a lasting embrace. I was never able to do anything of major significance for these children, but I can only hope from their unparalleled joy that I left a positive impact somewhere deep in their hearts, as they left in mine.



Above, at Ta Prohm, a temple at Angkor, Cambodia. On left facing page, in Pai, Thailand.

I could not have asked for a more fantastic adventure. And now I am off again, through Round Square, to Bogotá, Colombia for six months, working at the Colegio Anglo Colombiano. And following soon after, I'll be going to Budapest, Hungary for university. But I would not be so sure in my resolve without this entire experience. It is unrivalled by any other I could have had. It has taught me maturity, wisdom, and confidence, among many other things. I am so thankful that GNS is a school that encourages its students to be diverse and follow their hearts. Otherwise, I might not have had this opportunity. 🦁



Director of the Junior School at Montreal's Miss Edgars and Miss Cramps School.

In the late 1980s, Barbara and Derek moved to British Columbia, where Barbara became Head of Crofton House Girls School. Barbara's task was not an easy one: not only was she following a Headmistress who had served for nearly four decades, but she was tasked with changing the school from "ostensibly, a finishing school for girls to a top-notch school for girls" (her words). Leonard Butt, her GNS colleague (GNS's Counselor and also one of four Art teachers) and friend, described Barbara's leadership style as "very reflective, very calm, and wise. She was certainly consultative, but there was never any doubt that the buck stopped with her." Not only did Barbara turn Crofton House into a first-class girls' school, but also Crofton saw many millions of dollars' worth of building during her tenure.

After her Crofton House appointment, Barbara retired (temporarily, as it would turn out!) to Salt Spring. Her retirement, though, did not dim her passion for travel, for the experiencing of a wide array of cultures, and for continuing to

pursue her passion for education in those cultures. Most memorable was her time at the Alcanta School in China where, as Head of the English Department, she mentored young Chinese and Canadian teachers while falling in love with the Chinese culture, its people, and

its way of life. While in China, she also visited Nepal, India, and Bali; she was drawn profoundly to the beauty and spirituality of these realms.

But something called her back to Canada's West Coast. Quite literally, that call came in the form of an opportunity to help re-stabilize GNS. Despite the fact that her tenure at GNS was relatively brief, Barbara had a powerful impact on the school at a fragile time in its lengthy history. Rick Calderwood, current Principal of the Senior School at GNS, considered her a well-respected mentor-figure. "The school was at a low period, to be sure," he recalls. "Barbara had a powerful vision: first, she had to stabilize the school; then, she had to make it more forward-thinking; and last, she would—ideally—oversee its transformation."

Mr. Calderwood spoke of her "abundant—no—boundless energy. She cared deeply about GNS and was unpretentious about any success she experienced." During Barbara's three-year tenure, a variety of foundational initiatives would be put in motion: girls would be educated in the Junior School at the Beach; the turf field planning was inaugurated; and above all, GNS would become an IB continuum school (with IB programs in all three levels—PYP, MYP, and the Diploma). In

# Barbara Emmerson

*February 21, 1941 to September 6, 2012*

In her obituary for her mother, Mary Lue Emmerson wrote, *Barbara drew her last breath, knowing that everything she believed in was right: That love is stronger than death. That education overcomes ignorance. That stories are more compelling than facts. That travel broadens the mind. That a child can change the world. And that the bonds of family are stronger than anything else.*

On September 6, Barbara Emmerson—Head of GNS between July 2001 and June 2004—passed away in the beautiful sunroom of her home on Salt Spring Island. In her final days, she reminded her family that she had no regrets and no guilt—indeed, a guiding principle of her life.

Born in Hamilton, Ontario, her parents George and Phyllis (Harrison) laid the foundations of her passionate beliefs, and her husband and beloved companion of 49 years, Derek Emmerson, complimented those beliefs. Her passion for education as a teacher and leader propelled her to the role as one of the first female Principals in the Richelieu Valley School Board, in Québec, followed by her role as the



*She was a person who saw, so quickly, the reasons why something should be done rather than the reasons why it shouldn't.*

many ways, IB's vision is commensurate with Barbara's vision of the educational world: both are motivated by the mission of creating a better world through education.

Deirdre Chettleburgh spoke at length, and beautifully, of Barbara. In remembering the first time she met her, Deirdre recalls, "Barbara set herself the task of having one-on-one meetings with the staff. We met in my office—Barbara with her lunch and I with mine. I can see her so clearly: a bright, energetic woman so keen to get to know everyone. She unpacked her lunch and though I cannot recall what the lunch was, I do remember the cloth napkin, and the gentle flourish with which she placed it on her lap. A simple thing, but representative of one of the many dimensions of Barbara—stylish, practical, artistic, intelligent, intuitive, and spiritual. And her husband had made her lunch, too!"

Deirdre continued, "I remember her smile and laugh that would so often accompany the words, 'We can do this.' She was a person who saw, so quickly, the reasons why something should be done rather than the reasons why it shouldn't. As a result she always seemed steps ahead of everyone, the (rest of the) pack scurrying behind her trying to keep up. Barbara did appreciate that change had to be a process; yet without her focus and the mindfulness that time marches on, I'm not sure that Reconfiguration would have been accomplished as quickly as it was."

Barbara's name lives on at GNS through her daughter, Mary Lue Emmerson—teacher and librarian in our Junior School. She generously shared her mother's story with us—both in the obituary she wrote for her mother, as well as in conversation with *Traditions*. In sharing the story of her mother's final few months, Ms. Emmerson painted a picture that is reminiscent of Barbara's entire life: it was one of strength, warmth, inclusivity, laughter, stories, and teaching. She spoke of the whole family assembling at the family home on Salt Spring, and of how meaningful it was for all the grandchildren to spend their summer with their grandmother.

"Her dying was very much a part of our family's living," said Ms. Emmerson. "She was always laughing, listening, and present. She reassured us that she was departing us without regrets. In fact, as my mother put it, 'I have spent my life as a teacher, and now, at the end, I have also taught you about death.'"

Glenlyon Norfolk School remembers and honours the storied, principled, courageous, and fascinating life of Barbara Luena (Harrison) Emmerson. 🦋



Barbara with her husband and beloved companion of 49 years, Derek Emmerson.



Barbara hands out a certificate during Junior School Closing Ceremonies in June 2004.

# Rosemary (Bridgman) Penn '43

*August 30, 1926 to July 4, 2012 – Rosemary (Bridgman) Penn was a student at NHS from 1938 to 1943. She was hired by Winifred Scott as a Senior English teacher and Assistant Headmistress of Norfolk House from 1971 to 1980. She also ran the debating program for some of that time.*

## Brian Casey

*Brian took Winifred Scott's position on the Board of the Debate and Speech Association of BC before assisting Rosemary on the Board of the CSDF. His first debate coaching saw him helping Rosemary at Norfolk House. Brian has served on the board of the debating societies in four provinces, and been president of the Canadian Student Debating Federation and vice president of the university society. He lives in Halifax where he practices law and is president of the Nova Scotia Debating Society and coaches debate at Sacred Heart School of Halifax. A student he coached won the nationals when they were hosted by GNS in 2010.*



I met Rosemary Penn while I was travelling on a bus to a debating tournament in 1974. The bus was chartered; I was standing up in the aisle trying to impress some of the Norfolk House debaters. Instead of squashing me, Rosemary introduced me to her debaters by name. I was immediately struck by her good sense. Nothing I learned later ever changed my opinion.

As a debate coach, Rosemary encouraged and chivvied her debaters, but she did not coddle them. In an age when other coaches sometimes helped write their students' speeches (the debates were all prepared, then), the Norfolk House girls were forced to pull the case together themselves. We debated topics such as Statehood for Palestinians, Wiretapping, and Whether research scientists should be held accountable for their research—but the debaters from Norfolk did the whole thing themselves.

Together with Eileen Gilroy, Rosemary produced the best debaters in the province for much of the 1970s. Rosemary's teams won the Hammarskjöld Cup (as the provincial debate title was then called), took first place individually, and won a number of regional tournaments (including the Ravenhurst). Lynda Mary Greene, Gina Wilkinson, Cheryl Vickers, Catherine Woods, Nathalie Cooke and Lise Moreau were some of the debaters she coached who went on to leave a large footprint themselves.

Over time I discovered the pivotal role she played in building Canadian debating, as a debate coach and organizer. From 1974 until 1981, she and Norfolk House School were the epicenter of Canadian debating.

In October 1974, the Headmistress, Miss Scott, recognizing an umbrella organization was necessary, founded (with others), the Debate and Speech Association of BC with Norfolk House as its registered address. Together they helped establish an organization so that high school debating could reach across the province.

Rosemary was on the Board of the DSABC from the beginning. I was an awkward teenager at the time; she and others decided we should have high school debaters on the Board. It was a tribute to her patience that those who were too old to know everything listened to those of us who were not. We flew in her husband's Beechcraft to the quarterly meetings in Vancouver. (And shared in the terror of the drive in from the airport, courtesy of a debate coach who shall remain unnamed.)

In 1978, Rosemary became the first female president of the Debate and Speech Association of BC. The organization, which had 26 members in 1974, grew to 120 schools while she was president. To ensure that the funding was in place to support the larger size, Rosemary sought and eventually secured funding from the BC Law Foundation which continues to fund the provincial debate tournament 30 years later.

Rosemary, working with Chris Harker, then hosted the largest high school debating tournament to that date, holding the National Debate Seminar in Victoria in 1978. We had great fun while she did it. Hard work could always be made



easier by gentle fun and good humour. In an age before liability concerns, she organized a flotilla of small boats to take debaters to Salt Spring Island for a salmon barbeque. All of the debaters returned safely—and went on to debate comforted by their new friendships. (The winning debater that year, Antoni Cimolino, is now General Director at Stratford.) One of her contributions was a re-writing of Longfellow's "Hiawatha", which referenced each of the debaters at the Seminar by name.

As part of the planning for the Seminar, Rosemary had Chris Harker and his wife Catriona to dinner. Indeed, our planning meetings were always social as well as practical. During the dinner, Minnie—Rosemary's Saint Bernard—ate Catriona's new shoes. Rosemary tried to apologize, but she found it hard to stop laughing long enough.

A year later, Rosemary became the first British Columbian and the first female president of the national body, the Canadian Student Debating Federation, serving a two-year term. (Her first official duty was to retrieve the top debater award from Ian Hanomansing, then from New Brunswick, who had received the award in error.)

To put the Seminar on a sound footing, she was president the year the first federal government Exchanges Canada funding was secured in 1981. She persuaded a Toronto businessman that debating needed a full time employee to cope with the administrative burdens. Although it took 15 years, Willis McLeese eventually committed \$2 million dollars to fund the project. (Rosemary Penn was an early recipient of an award, named for Willis, to recognize outstanding contribution to debate.)

Rosemary was successful in bringing together the disputatious provincial debating associations in large part because of her genuine respect for everyone. She had two qualities that made her indispensable at that time: she was completely undaunted by the difficulty that had to be overcome, and she made everyone feel welcome. Before that time, one province or another—sometimes Quebec, sometimes Alberta—was always on the outs with the national organization, boycotting its events. Under her guidance, the 1981 and 1982 National Seminars had students attend from each province and both territories—the only time in history that has occurred. In 1982 she again hosted a portion of the National Seminar.

Rosemary was, however, easily distracted. I vividly remember trying to stop her car as she drove off with student essays on the roof. I hoped that she had already recorded their marks. That distraction—perhaps the result of trying to organize five children and work full time, while her husband maintained a



busy medical practice when he was not climbing Everest—belied terrific organizational ability.

When I was quite nervous about introducing her to my girlfriend, Rosemary declared, "We shall learn to like her, in any event." Those of us who were lucky enough to know her remember the ability she had to make everyone feel at ease.

There were of course many others in those early days of BC debate whose legacy we now enjoy—David Bennett, Colin Castle, Chris Harker and of course Dave Carter. But she and Winifred Scott built the program at Norfolk House. Part of the reason for Rosemary's success was that it was so hard to say 'no' to her: she was youthful, gracious and full of fun. She was very pleased when her grandson Jonnie went on to win national honours in debating for GNS in 2004.

Her sense of fun will stay with me: I learned so much from her about dealing with people of good will with different opinions who did not yet agree with me. Rosemary was never happier than when she could bring about a consensus.

As I re-read our correspondence, which stretched for thirty years, I am reminded of the many ways in which she was—is—the defining influence on my life. My oldest daughter bears her name. We were always in touch. Thirty-eight years later, I am still involved in debating. One of my greatest satisfactions was returning to GNS with debaters in 2010. I shall miss her, and that salmon barbeque on the beach, thirty-four years ago. 🦋



# Tracking out our true, original course

## *The Penn legacy lives on*

*Hugh Williams*, Director of Marketing and Communications

*The theme of this Traditions is “Then and Now.” Accompanying Brian’s wonderful homage to Rosemary, here is a small update on her two grandsons: Duncan ’01 and Jonnie ’04, whose work with The Buried Life continues to be meaningful.*

*I interviewed Duncan, in his Los Angeles apartment, and Jonnie, in his room at Pembroke College, Cambridge University—both by phone.*

**Hugh:** I know that we covered your inspirational Change Conference appearance at GNS, in 2008, but I would like an update on ‘where you are.’

**Duncan:** Our book, *What Do You Want to Do Before You Die?* was released to very popular success last Spring. It was #1 on the *New York Times* bestseller list for five weeks. In many ways, it was the culmination of years’-worth of stories from our work. It was also a bucket-list item for me to have a book on it (the NYT bestseller list)!

**Hugh:** To be clear, *The Buried Life* is all about encouraging ourselves to articulate, then pursue, what would be on our ‘bucket-list’ before we die. Correct?

**Duncan:** Absolutely. It has been as much about our own bucket-list as it has been about helping others achieve their

unique wishes. If anything, our work has—recently—been more about other people’s dreams.

**Hugh:** That is probably a reflection of the enormous success you boys have enjoyed. Sometimes, when one has accomplished as much as you, the whole project takes on a life of its own.

**Jonnie:** As all of this has evolved, we’ve realized—and appreciated—the degree to which the subject matter is endless. But you can’t lose yourself or your purpose. A big part of that is because our work ultimately has to confront the subject of death...of our mortality. In the face of death, we are all equal—and that can be a more powerful unifier than we might realize.

**Hugh:** You boys started all of this in your late teens. It’s quite a unique question for a teenager to ask; typically, we start thinking about our own bucket-lists when it is too late. Isn’t that true?

**Jonnie:** I think young people think about this stuff quite a bit; they just don’t know how to express it. For us, *The Buried Life* is a bit like a laboratory. It’s a way to test out and exchange ideas with each other. You don’t always know what to do next with an idea—you simply try your best. One step, and then the



next. Besides, you can't really fail in the long run, because we're all going to die anyway.

**Hugh:** But it's more than an 'exchange,' isn't it? My sense is that you have genuinely helped people.

**Duncan:** We would like to think so! For sure. Not too long ago, we helped reunite an estranged father and son during our speaking tour across the United States. And the list evolves with us, as we age. That is...what we might put on our list is also a reflection of time, maturity, wisdom.

**Hugh:** I love the fact that *The Buried Life* comes from Matthew Arnold's 1852 poem. Tell me about that choice.

*But often, in the world's most crowded streets,  
But often, in the din of strife,  
There rises an unspeakable desire  
After the knowledge of our buried life;  
A thirst to spend our fire and restless force  
In tracking out our true, original course;*

**Jonnie:** It was Mrs. Chatterton's Lit 12 class that put me on to poetry. And debating, for that matter. It wasn't until second year at McGill that *The Buried Life* poem came along.

**Duncan:** It's about that spark of truth, real truth, which is in all of us but very difficult to find.

**Hugh:** So you help them find it! Such a simple concept, but it takes courage to make it a reality. So where do you go from here?

**Duncan:** We're actually in the beginning stages of a feature-length film, which takes all of this work and brings it to the big screen. We're very excited.

**Hugh:** And that's partially why you are in Cambridge, correct Jonnie?

**Jonnie:** That and to cross off #11: Get a College Degree. I'm studying Logic and Philosophy at Pembroke College.

**Hugh:** In closing off, I wanted to bring us back to your beloved grandmother, who is also being featured in *Traditions*. Tell me about her: what do you remember most fondly?

**Duncan:** Rosemary was an amazing lady with five children and thirteen grandchildren; she was the matriarch of our family. I don't know how she kept us all together! I have this very clear vision of her in these old, family, 16mm films we found. One in particular was Sports Day at Norfolk House: she was playing field hockey, as she always was, on the old back field, with a big smile on her face. That's how I like to remember her.



**Jonnie:** I feel her loss profoundly. Romey [Jonnie's name for his grandmother] taught me, and all of us, the value of 'family-first'. She was part of 'The Greatest Generation'—and for good reason. They understood something that we have lost touch with...though hopefully will regain...something about being the unsung hero. Either way, she loved us for who we were—not for who she wanted us to be.

**Duncan:** It was always so important to my grandmother that we went to GNS. This school has been in my family's life for so long.

**Hugh:** I try to ask this question to all GNS alumni: What is GNS, to you? Or—what did GNS give you?

**Duncan:** I would say the greatest gift GNS gave me would probably be this belief that I could accomplish anything I wanted to accomplish, and that I could do or be anything. That ethos has followed us to where we are now—to what we *do* now—and I don't believe it is a coincidence. GNS also taught me to open doors for ladies, which hasn't hurt either.

*A longing to inquire  
Into the mystery of this heart which beats  
So wild, so deep in us—to know  
Whence our lives come and where they go.  
And many a man in his own breast then delves,  
But deep enough, alas! none ever mines.*



# West Coast Beautiful: the GNS Hall

*“We are a community of opportunity, rich with possibilities for the student who wants more from their education. Our new Hall continues a fine tradition of offering the best to our students...”*

*– Ian Collett, GNS Head of Fine Arts*

*Lori Muñoz,*

Marketing and Communications Associate

After two years of construction, the second project of the Campus Transformation is now a reality. Built from the goodwill of Glenlyon Norfolk families and alumni, the Hall opened its doors on March 6 to its first performance. The state of the art, 385-seat multi-purpose facility is formal yet warm, with an intimate feel. Upon entering the Hall for the first time, one is in awe at the grandeur and “West Coast beauty” of the venue. The architect, contractors and GNS staff working on the project have all allowed for a thoughtful, clever design—leaving the audience with a first-class experience. Or—as some have remarked—every seat is ‘business class seating’ in this building.

As the director of *Oliver*, Ian Collett is particularly thrilled for this production. The Head of Fine Arts will be adding another mark in the history books of Glenlyon Norfolk School with the first performance in the new Hall. This won’t be the first time a member from Mr. Collett’s family lineage has made a noteworthy contribution to the school. His great uncle was Ted Wilkinson, the assistant to Major Ian Simpson. Simpson was the founder of Glenlyon school in 1932. Collett’s great uncle, Ted Wilkinson, played a significant role in supporting Simpson and Glenlyon in its early stages. The familial link was a fact unbeknownst to Collett until a few months into his teaching career at GNS.

## *The moment of anticipation ...*

When asked what he is most excited about with regard to the creation of the new Hall, Ian responds, “Opening the doors and inviting the community.” He cannot wait for the community to “come and bring energy into the Hall, to fill the space between the audience and the performers.”

The Hall, with all of its beautiful amenities, will also serve as a new theatre gem in the Victoria arts community. It will host performances that, currently, can only exist at downtown venues. Thus the Hall will have the capacity to work with various performance groups and will accommodate our city’s requirements for a great diversity in venues for its many monthly and annual shows.

The artistic hub of GNS will be a place where students can feel proud to host an array of speakers—from prominent community leaders, to their peers from other schools. The heart of the school is also a new place for inspirational alumni to share their success stories with the ‘next generations!’ 🦋





# Oliver!

*“Pushed the boundaries of what GNS is capable of doing.” “A great home. A great way to start an acting career.” “So lucky to be here...on this stage.”*

*- cast of Oliver 2013*

*Lori Muñoz*, Marketing and Communications Associate

The cast and crew of *Oliver* are “Considering themselves” lucky not only to be the first students to grace its stage, but to also call the new Hall ‘home.’

The play, based on Charles Dickens’ *Oliver Twist*, was a fitting and symbolic way for us to open our new Hall. *Oliver* is a sweet, family musical—a wonderful story about an orphan who stays true to his values despite the hard times he must endure and the depraved influences that preside over him.

This was the third time that the musical *Oliver* has been performed by GNS students. Alumni from 1982 and 1999 will remember singing “Food, Glorious Food” or “I’d Do Anything.”

The 2013 cast and crew chose a different approach to the set design and choreography from the original production. The

set simply consisted of two levels of scaffolding, creating an exceedingly minimalist effect—though not detracting from the beauty of the Hall. Understanding the roominess of the new theatre, the actors utilized the audience space effectively. They shifted down and off stage and up and down the stairs in order to further engage the spectators. The production was a very authentic rendition of *Oliver*. The actors didn’t hide behind the illusion of a dramatic stage set. Instead, they used their musical and acting abilities to awaken the imagination of their audiences.

If you missed your chance to see *Oliver* live, visit [w3w.mygns.ca](http://w3w.mygns.ca) for video coverage. 🐾



*Glenlyon Norfolk School presents:*

# **Li'l Abner**

*Directed by Kate Pagett*

*Musical director Cheryl Tradewell*





*Kate Pagett*, Middle School Drama

It's no easy task choosing a play for the annual GNS Middle School production. It must have a large cast with enough principal and supporting characters to incorporate all students who want to be involved. It must be an ensemble piece so that everyone is integral to the success of the production but at the same time allows varying degrees of involvement—since rehearsal schedules must accommodate students' many co-curricular and outside-of-school activities. The play must have substance to provide a challenge for students, but at the same time must be age appropriate. It must appeal to both genders and, hopefully, an audience from Kindergarten to grandparents. And above all else, it must give Middle School students an opportunity to have fun on stage!

This year, the task was even more daunting. Choose a play that does all that and that is worthy of being the first Middle School show in the new Hall during nothing less than our Centennial year.

The sleepless nights began over a year ago. While on maternity leave, I regularly checked the online video footage recording the Hall's construction and parked along Richmond Street to watch the progress myself, biting my nails all the while. What show could capture the scope of what I saw happening here? A community—one I love for its humility, dedication and warmth of spirit—coming together to build a polestar for this and future celebrations of who and what we are.

In late September, I realized I could shape the show I had wanted to do for 17 years into something that would fit my wish list. My first visit was with Cheryl Tradewell. This would be a musical, one taken from Broadway, and I would certainly need Cheryl's help if I had any hope of getting the show on stage. Our chat could not have gone better. Her face lit up and I recall she let out a squeal. Cheryl knew the show well and she agreed it would be perfect.

*Li'l Abner* it would be! Cartoonist Al Capp created the lovable, honest yokel in the 1930s and his syndicated comic strip became an American satirical staple for over 40 years. Written in the days before political correctness was the norm, I am not

surprised that those who are familiar with the comic strip, or the 1959 movie based on it, have raised eyebrows at my choice. I have certainly had to edit some "spicy bits," but the essence of the show really does make it perfect for this time and this place.

When the humble town of Dogpatch is deemed unnecessary by the American government and threatened with literally being blown off the map, the citizens, proud of who and what they are, band together and search for something in their community making it worthy of saving. Once it's found, Abner faces a choice: fame and fortune, or simply doing what he knows is right and good for his community. When Abner himself is threatened, Daisy Mae, his long time admirer, makes a great sacrifice to ensure his safety. At the heart of all the chaos and shenanigans are a group of people who care deeply about one another, and who, dare I say, "Do their best through truth and courage."

So when you are sitting in your beautiful new seat surrounded by the warm wood tones, with a wonderful view of the ample stage, please know that the cast of *Li'l Abner* waiting in the wings about to break into song are very much like our protagonist. They are humble individuals, proud of their community and grateful to those whose generosity and sacrifices have provided this wonderful opportunity. Enjoy the show! 🦊

**May 8 to 11  
at 7:00 p.m.**

**\$12 for adults,  
\$10 for students/seniors**



# The GNS Timeline: 1913 to 2013



Foundation of Norfolk House School under the proprietorship of Julia McDermott and Dora Atkins at 1164 Oscar Street, Victoria, 11 girls registered.

Glenlyon Preparatory School was founded by Major James Ian Simpson who opened a Boarding and Day School for boys in a large house on St. David's Street.



Main building completed and Norfolk House School moves to the Pemberton Woods site.

Proposal and agreement to purchase and build new classrooms at the site now known as Pemberton Woods.



Adoption of HMCS Restigouche as focus for the NHS War effort.

Fifty plus students registered at Glenlyon.

Julia Forbes, founder of Norfolk House School, dies during voyage back to England for a summer vacation.

Registration reaches 70. Extra classrooms rented at 940 Foul Bay Road. Search for one site begins.

A Matriculation class was initiated for the first time.

Julia McDermott married Frederick Forbes in August and resigned her position. Dora Atkins took over the Headmistress position for 39 years.

Former student, Bob Wheaton, represents Canada at Rome's Olympic Games.

1720 Beach Drive purchased, including Shady Lane field.

Gymnasium constructed at Glenlyon.

Arrival of NHS new Headmistress, Miss Winifred Scott.

Miss Atkins retires, Mrs. Cheetham remains as Acting Headmistress.

Open Atkins Building.

1913

1923

1933

1943

1953

1963

Ford develops first moving assembly line.

World War I begins.

Lenin leads the Bolshevik Revolution.

Global "Spanish flu" epidemic.

Women gain rights.

Joyce's *Ulysses* published.

Prohibition.



The first model of a television.

Fleming discovers Penicillin.

Global Depression due to the US stock market crash.

The invention of the first photocopier.

Hitler invades Poland; World War II begins.



Atomic bombs are dropped on Hiroshima and Nagasaki.

Churchill's "Iron Curtain" speech marks beginning of Cold War.

Gandhi's civil disobedience movement leads to an independent India.

Communist victory in China under Mao Zedong.

First Credit Card was invented.

Watson, Crick, and Franklin discover DNA's structure.

Russia launches first satellite, Sputnik I.



First pacemaker.

First man in space.





The school becomes an International Baccalaureate (IB) World School and offers the IB Diploma Programme.

A Junior Kindergarten opens, the first Junior Kindergarten in BC.

Opening of the Hall.

GNS celebrates 100 years.

GNS is officially authorized to offer the IB Middle Years Programme.

Mr. Simon Bruce-Lockhart becomes Head of School.

A Middle School is created and the school embarks on a comprehensive strategic planning initiative.

New artificial turf field at the Pemberton Woods Campus completed.

GNS co-hosts the international Round Square Conference with Collingwood School.

Groundbreaking Ceremony for the Hall.

Junior School becomes co-ed.

Mrs. Barbara Emmerson becomes Head of School.

Mr. Charles Peacock becomes Head of School.

GNS was elected to membership in The Round Square.

Mrs. Wilmot and Mr. Walker become Joint Heads of GNS.

Name of school changed to Glenlyon-Norfolk School.

Official Opening of the Gudewill Building by Lt. Gov. Robert Rogers.

Mr. David Brooks becomes Head of School.

Opening of the Henderson Performing Arts Centre.

Mrs. Margaret Wilmot becomes Headmistress of Norfolk House. 1983

Keith Walker becomes Headmaster of Glenlyon School. 1984

Work started on the question of Educational Cooperation between Glenlyon and Norfolk House Schools.

Miss Winifred Scott retires.

Mrs. Christine Bullen becomes Principal, NHS.

Death of Glenlyon founder, Ian Simpson.

Henderson Building completed.

Retirement of Ian Simpson. Hamish Simpson becomes new Headmaster. 1964

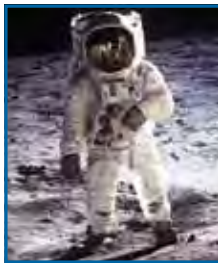
Opening of the Science Building.

1963 1973 1983 1993 2003 2013

Civil Rights Act.

Armstrong and Aldrin walk on the moon.

Canada turns 100.



Scientists identify AIDS.

Breakup of the Soviet Union.

Apartheid ends in South Africa.



Obama becomes the first US African American President.

Apple releases the iPhone.



London bombings.

Iraq War.

Camera phone introduced to North America.

9/11 attacks.

A 9.1 earthquake destroys the northeastern part Japan. 2011

The United States declares the war in Iraq over.



First artificial heart.



LET'S CELEBRATE

# GNS



## GNS Celebrates 100 Years of Education

What is the significance of 100 years? For many of us, a century seems like an eternity. For the lucky few who have witnessed the growth and development of multiple generations, perhaps this last century has gone by swiftly. Since the beginning of Norfolk House in 1913, the school, along with the rest of the world, has observed achievements and accolades on an international scale. Our world has also suffered global strife through multiple wars and economic depressions. There have been great advancements in science and medicine that have cured diseases, prolonged lives and prevented epidemics. Innovative leaders have allowed us to travel around the world at jet speeds. And in the last decade, we have had the ability to connect with loved ones overseas

through instantaneous video chats. Dramatic changes in civil rights, the Civil Rights Act, the end of apartheid, and the US appointment of the first African American President have been significant milestones. In short, a lot can happen in 100 years.

At GNS, over 8,000 students have proudly worn our uniform between 1913 to the present. There have been over one thousand staff and faculty members working tireless hours to ensure the safety and success of the students. 16 Heads of School have steered the students and our school to greatness amidst the vast global, local, social and economic challenges.

Reaching the 100 Year mark is no small feat, and we welcome you to rekindle your school spirit and come celebrate with us!

Join us in May 2013 at our Centennial Celebrations for Glenlyon Norfolk School:

<http://gns100.mygns.ca/>



17  
MAY

**CELEBRATE THE HALL**, 7 to 9 p.m.

GNS Pemberton Woods Campus, THE HALL  
(Everyone Welcome)

The ceremonious unveiling of the new Hall will kick off the beginning of the Centenary weekend celebrations. Seating is limited.

**BARD & BANKER ALUMNI RECEPTION**, 9 to 11 p.m.

1022 Government Street  
(Alumni Only Event)

Reunite with your fellow classmates and share stories and laughs over drinks and appetizers.

18  
MAY

**HOMECOMING ALUMNI GAMES**, 10:30 a.m. to 3 p.m.

GNS Pemberton Woods Campus  
(Everyone Welcome)

A call out to all past Gryphons! Join us back on the field for some fun and games. Bring your cleats or cheer the players on.

Field Hockey Clinic: 10:30 a.m. to Noon

Open to Grade 3 to 8 field hockey players

Soccer Game: 1 to 3 p.m.

Senior Boys and Girls vs. Alumni Senior Boys and Girls

**CENTENNIAL DEBATES**, 12 to 1 p.m., in the Hall

**GNS CENTENNIAL GALA**, starting at 6:30 p.m.

GNS Pemberton Woods Campus  
(Everyone Welcome)

Stunning items for the silent and live auctions, musical entertainment by the Timebenders, and gourmet catering by De'lish. \$125 per person.

19  
MAY

**TEA & TOURS** at the Beach, from 11 a.m. to 1 p.m.

GNS Beach Drive Campus  
(For GNS Alumni and families)

Take a guided tour of the historic Beach Drive Campus. Coffee, tea and light refreshments will be served. \$20 per person (only 50 tickets available).

**GARDEN PARTY AT THE BEACH**, 12 to 2 p.m.

GNS Beach Drive Campus  
(Everyone Welcome)

**ALUMNI RECEPTION** at the Yacht Club, 5 to 7 p.m.

Royal Victoria Yacht Club  
(Alumni Only Event – Student and Staff)

Please contact [diana.graemelife@gmail.com](mailto:diana.graemelife@gmail.com) and [jocelyn.graemerea@gmail.com](mailto:jocelyn.graemerea@gmail.com) for more information.

To purchase tickets for the Centennial Gala and the Tea & Tours, or to RSVP for either alumni reception, or to request seats for Celebrate the Hall please visit the GNS 100 website:

**<http://gns100.mygns.ca>**

For more information about our events, please contact: [gns100events@mygns.ca](mailto:gns100events@mygns.ca) or 250.370.6854.



**GNS 1913–2013**  
*The Tradition Continues*  
*A Story in Pictures*

The proud 100-year history of GNS, as told in wonderful photos and memories, and lovingly put together by Deirdre Chettleburgh, is now available for purchase. Visit the Centenary website <http://gns100.mygns.ca> for details regarding how to order your copy. Copies will also be available in the Gryphon Door school store. Price: \$50.

Take a moment to view the other centenary souvenirs available for order through the website and at our school store. Items include centennial pins, scarves, rugby shirts and t-shirts.





# CAIS Girls' Soccer: National Champions!

*Hugh Williams*, Director of Marketing and Communications

Victoria is a beautiful place for the GNS CAIS Girls' Soccer team. The last time the CAIS Girls' Championships were hosted in Victoria was ten years ago. In 2002, our soccer girls defeated Holy Trinity 1-0 to claim GNS's first (and (until this past September) only CAIS title. This September, on the SMUS soccer field, our girls did it again—this time with an emphatic 2-0 victory over the Sacred Heart School of Montreal, in the National Final.

The girls were dominant throughout the tournament, with six wins and two draws—one of which occurred against Sacred

Heart on the opening day of the tournament. There, the girls fought back from a 2-0 deficit to tie the game at 2-2. And while they might have been disappointed at not going on to win the game, it was a performance that nonetheless showed the character and determination of the team, and perhaps gave a hint of greater things to come.

## *The Greatness of Small*

"This is a sweet home victory," said a very happy Justin Parish at the final whistle, "but it also started at home, in our Soccer School." Coach Parish not only presided over this magnificent triumph, but has also coached all but two of the fifteen girls on this team in the Soccer School at GNS. The only reason those other two girls were not part of the Soccer School? Because they just came to GNS this year!

"This team was very talented, to be sure," he said. "But their style of play; their understanding and trust of one another; the way they moved the ball, compared to all of their opponents—that takes time and dedication, and these girls have dedicated themselves to soccer excellence for a long time now."

*Ten years later, and it is still one of my fondest memories. Ten years later, and some of my closest friends are old teammates. Ten years later, and Hugh and Mully are still my mentors and friends. Congratulations girls, and know that your accomplishments will still be with you a decade from now. Enjoy them!*

— Sarah Courtice '05



The one reoccurring comment about this team was how small it was compared to all of its opponents. Yet the size differences only served to heighten just how much skill, intelligent soccer, teamwork and fearlessness can trump size and strength. From their very beginnings in the program, GNS soccer players are taught to value and live the beautiful side of the game.

## *The GNS Community Unites*

Mully Jackson, the CAIS Girls team's long-serving manager, captured the joy of the day—as well as the essence of why GNS is such a remarkable community—quite accurately, when she said, “A special thanks to the coaches: Justin Parish, head coach and the two senior girls, Jessie Grundmann and Zoë Hopkins who put countless hours into the team. Their time and dedication coaching the team is reflected in today's results. It was difficult not to notice that the majority of the fan support was for GNS. Not only did we have parents of the players, but also we had grandparents, aunts and uncles, GNS alumni, and many current GNS students and staff who came to support our girls. It truly reflects what GNS is, when there were so many people throughout the weekend simply there to support ‘our GNS family.’”

## *The Fearless Leaders*

The last word on this triumph rightly goes to the four Grade 9s who were playing in their final CAIS tournament. Kiara Hopkins, who played in a remarkable four CAIS tournaments, said, “Every girl who plays soccer at GNS dreams firstly of making the CAIS team and secondly of winning the CAIS tournament. I am so proud to be a part of the team that did it! It was particularly special in my Grade 9 year in front of our dedicated GNS supporters.” Caleigh Macpherson, who

*As a GNS grad who always looked forward to after-school soccer practises, it's an absolute joy to hear of the girls' victory. Not only do they deserve to be congratulated for their hard work and determination—which has earned them the CAIS title this year—but the team should also be thanked for illustrating why so many current and former students identify with unyielding “GNS pride.” Congratulations to you girls and to your equally tireless coaches on continuing the legacy, and of course for your tremendous win!”*

*– Val Heckel '07*

*Congratulations, girls! I find it hard to believe it's already been ten years since our own CAIS triumph on St. Michael's backfield. My only advice is to enjoy all of the opportunities the GNS soccer program has to offer. Here's to yet another sweet victory for the GNS soccer empire!*

*– Lauren Courtice '07*

just joined us this year, said, “I was honoured to be selected to represent GNS in the CAIS tournament, particularly since I am new to the school. The girls and the coaches welcomed me to the team, and to win the whole tournament was an absolutely incredible experience. I couldn't have asked for a more supportive team, an amazing coach and not to mention the great amount of support we were shown throughout the whole CAIS tournament.”

Like Caleigh, Ellie Mcleod just joined us this year, and so this was quite the way to mark her debut in a GNS Soccer uniform: “I feel so incredibly lucky to have been part of a team like this,” she said. “Everyone has been so welcoming and friendly, which was really nice because this was the first real soccer tournament in which I have ever played. I am so excited!” Lynaea Korol-Filbey played in two CAIS tournaments, and she might very well have captured the one word that not only defined this team's success but also all GNS's team's successes, when she said, “It was incredible to be part of a team where we could rely on each other to give 100% and never give up. We were fearless!”

And so they were. Congratulations to the 2012 GNS CAIS Girls Soccer team: deserving and fearless National Champions! 🏆

*Congratulations to the CAIS girls and coaches on an amazing achievement! My first CAIS tournament was in 1998, in Toronto. Our 9th place finish, then, was the first step for a program that has since had a lot of success. Now, ten years since the last CAIS tournament win, it is wonderful to hear about your victory and reminisce about GNS Soccer. Though a decade separates us, I feel very proud of the soccer program and of what you've accomplished. Well done girls!*

*– Maggie Eddy, Grad '03 and  
Coach of the 2002 Champions*



As a result, Ben found himself mid-pack, a long way from the charging spearhead at the front. But Ben remained calm and diligently picked off runner after runner. Towards the end of the first of the three 2K laps, he had managed to join the leading quintet. Incredibly, the leader had no idea what had beset Ben until after the race. By this stage, Ben's shoeless foot was completely numb and he was operating at half-power, as he had to tentatively pick his way through and around sharp, protruding stones and rocks.

Against all odds, Ben was still in the mix entering the final lap, but at this time Tim Delcourt from Vancouver made a bold move and effortlessly glided away over the snowy terrain. Ben was left to battle for a podium finish and, with 600m remaining, put in a devastating kick and flew through the line to the silver medal position—just 15 seconds behind the winner. Ben exceeded the performances of the likes of Cam Leivins and Geoff Martinson, neither of whom had ever won these championships but have gone on to represent Canada at the highest level.

# A Remarkable Story

## *Ben Weir earns silver at Provincial Championships*

*Paul O'Callaghan*, Coach

The climax of the 2012 cross-country season (which also happened to be Ben Weir's final cross country race for GNS) took place at the Provincial XC Championships in Prince George, this past November. The only GNS competitor, (an athlete needs to qualify by finishing in the top twenty placings in the Island Championships), Weir lined up as one of the favourites for the title. Two hundred and sixty-four competitors toed the line on a course that was well worthy of determining the winner of these championships. Ben faced three, 2K laps over snowy and icy ground with a long steep hill down—and back up—on each of the laps. The temperature was barely above freezing and the very unfamiliar conditions for all the Island athletes resulted in higher than normal nerve levels.

As the start approached, a battle cry could be heard from the numerous teams trying their utmost to psyche each other up. Ben, as always, remained calm. The gun sounded and a multitude of nervous, keen and apprehensive athletes surged forward. Then disaster struck—Ben was clipped from behind and fell, losing a shoe in the process. Left with an impossible decision, he quickly rose and decided to continue—albeit without the most important part of a cross-country runner's armoury.

In my involvement in over 30 years of running, I have never witnessed such a brave performance. I have been at stadiums and cross-country courses throughout the world and have had the privilege of observing world-class performances. Ben's reaction and ultimate performance ranks up there among the highest echelon—especially his attitude. It is the athlete's lot to

encounter hurdles, but Ben rose to new heights with the way he handled this pressure. He managed to block out what many would have heralded as an excuse, and went on to perform with the utmost distinction. His medal may have been coloured silver, but everything else was gold for Ben.

Just two weeks after this run, Ben competed in the National Junior XC Championships in Vancouver where he managed to reverse the result—finishing three places above Tim Delcourt in 12th place—a highly accomplished result against Canada's finest junior athletes.

Ben's nascent running career is now reaching a crossroads—a decision all professional athletes have had to make: pursue it to the highest level possible with the stepping stone being a scholarship to either Guelph or to a school in the USA; or, like many, reflect on a successful junior career, and leave it at that. I believe Ben has the physical attributes and mental fortitude to succeed in the senior ranks and I wish him all the very best.

Keep on running! 🦁



# Fall Sports Round-up

## *Junior Girls Volleyball*

After a decade-long hiatus, Junior Girls Volleyball is back! We had a strong turn out of girls, at the outset, in September—all of them enthusiastic about participating in the sport. For many of them, it was their first year playing and despite experiencing some challenging opponents, their determination and commitment never waned. They always gave their all and displayed admirable sportsmanship.

This season was about learning: acquiring the skills of how to receive and attack, while also learning the strategies of team play that will make them more competitive in the future. The girls also learned the importance of mental concentration and never to give up on a point.

The Junior Girls displayed real grit and endless energy this year and we look forward to another fun season of Junior Girls Volleyball next year. Way to go, girls!

## *Senior Girls Volleyball*

The 2012 Senior Girls Volleyball season was one of its most successful in recent memory. Such a lengthy season (training starts in August and the Provincials are in December), it is more of a marathon than a sprint. Coach Ellie Sercombe '11, who only graduated from GNS two years ago, completed her second season in style—leading the girls to key victories in the Island Championships and, ultimately, to Castlegar for the 2012 Provincials.



“Beating Campbell River Christian, in their own gym, was definitely a highlight of the season,” said Coach Sercombe. “And

even though we lost the final to a very strong Duncan Christian team, we pushed them to three sets and only lost by two—a real sign of just how much the team improved over the season.”

A big part of the team’s improvement was due to the fact that many of the girls committed to club volleyball during the entire year—which Coach Sercombe had encouraged the 2011 team to do. Inspired by team captain and a club volleyball-all star, Farrah Newnham, this team achieved its pre-season goal of qualifying for the Provincials.

While the Provincials were definitely “eye-opening for the girls,” according to Sercombe, “in terms of the overall quality of the various teams, it only left our many returning players with the motivation to get to that level.” While losing Newnham will be a blow to the program, the future of this program is nonetheless very strong.

## *Rowing*

Voted co-Team of the Year, in 2011/2012—along with the AA Boys Provincial Soccer champions—GNS rowing has, for two years, boasted participation rates that are unmatched in school rowing history. With over fifty rowers last year, and with incredibly large numbers again this year, this is truly a ‘program’ that has roots, popularity, and momentum.



Now, after this season’s Finals for the City Championships out at Elk Lake, the GNS rowing program also has medals.

The boys’ achievements were as follows:

- Grade 8 Boys’ Quad: Silver
- Junior Novice Boys’ Eight: Bronze
- Junior Boys’ Double: Bronze
- Junior Boys’ Quad: Bronze

Our girls' teams were also incredibly impressive:

- Junior Girls' Double: Silver
- Senior Novice Girls' Quad: Silver

And, best of all? This is such a young squad—the vast majority of them are Grade 8 to 10s.

"I am so proud of our rowers," said teacher-sponsor, Mrs. Erin Dallin. "Our rowers braved some very wet weather, throughout the season, but were still eager to get in their boats to race. They represented us beautifully and worked so hard. What impresses me the most is that we are, comparatively, such a small school and yet we were able to have six podium finishes at the City Championships. I can't wait for next year!"

## *Senior Girls Field Hockey*

The 2012 GNS senior girls field hockey team had a very successful season. Despite being the youngest team in the league and battling through numerous injuries, the girls came together as a team and showed incredible growth in a very short, two-month timeframe. The season started off in early September at Shawnigan Lake School's Friendship Cup. With only a few practices behind them, our young squad managed to come together for some hard fought battles against the top teams in the province.

Our next challenge came at the prestigious Bridgman Cup, held at the University of Victoria. This tournament consists of the top AAA and AA teams from all over BC. With the majority of our senior players being sidelined with injuries, our junior players stepped up and gained some valuable experience, with especially outstanding performances by Grade 8 goaltender, Chloe Freeman.

The highlight of our season took place in late October, when GNS and SMUS co-hosted a National Independent Schools tournament. (Many thanks to the GNS families who stepped up to host for the duration of the tournament!) The girls played with cohesion and determination and went on to tie



the undefeated Appleby and defeat Ridley College, both from Ontario. In league play, the team finished second in Victoria to advance to the Island Championships held in Duncan, BC. After four incredibly close games, the team finished in fourth place, narrowly missing the opportunity to attend the Provincial Championships.

Congratulations to our seniors who provided amazing leadership throughout the season and will be greatly missed on and off the field next year. We look forward to getting back on the field in Fall 2013!

## *CAIS U13 Boys Soccer*

### **Grade 6/7 GNS Boys win CAIS Tier II Soccer Championship!**

In October of 2017, the fifteen boys who shared in this season's triumph will be in Grades 11 and 12, respectively. Likely, they will be preparing for some Senior Boys' Soccer game together at that future point. But most certainly, whatever they are doing at that unknown point five years from now, they will remember a remarkable weekend in Vancouver at the 2012 CAIS Boys' Soccer Championships.

No CAIS Boys' soccer team had performed this well since the 2002 team, which lost the Championship Final in penalty-kicks in the snows of Winnipeg. To be fair, this team exceeded all expectations. Not only was this, collectively, a less experienced CAIS Boys' soccer team than recent iterations, but the team also had an unbelievably difficult tournament schedule.

The first day was very challenging, and we found ourselves in 3rd place after group play. That meant that we would spend the remainder of the tournament competing for the Tier II Championship. The most exciting game was, of course, the final of the Tier II Championship (it was such a large accomplishment just to make it to this game!). It is worth noting that CAIS—both in boys' soccer as well as girls' soccer—has always insisted that the Tier II Championship Game not be settled by penalty-kicks. So if the score is level at the end of regulation time, and the score remains level at the end of overtime, then the two teams—rightly—share the championship.

Niranj Daniel scored with an effortless chip after only two minutes: a superb start for the team. But as the game wore on, the fact that our boys had to play the Final immediately after the Semi-finals meant that fatigue became a factor. Thus when Royal St. George's scored with six minutes to play in the game, they most definitely had control of momentum going into overtime. Royal St. George's went ahead early in overtime, and things looked bleak for our boys.





But they found that extra reserve, pressed RSG with anything that remained, and found that crucial, beautiful, tying goal in the dying moments. The draw was—temporarily, at least—somewhat anticlimactic, as the referee mistakenly thought that the game was to go to penalty-kicks. However, once the realities of their accomplishment had set in, our boys were clearly elated with what they had achieved collectively.

One day in the future, the story of this weekend will serve as a motivator when these same boys play together on a Senior soccer field. But for today, the boys can simply enjoy the plaudits that come when a GNS group truly does its best through truth and courage.

## *Junior Boys Soccer*

The Junior Boys Soccer team had an historic season this fall. We started the season with a loss to Spectrum but a strong performance and a 2:1 victory at provincial soccer powerhouse St. Andrew's gave the boys their first taste of success. GNS then placed fifth in a strong ISA tournament at Shawnigan Lake School.



The season truly kicked into higher gear as the city league play came to a close and the playoffs began. A quarter-final shootout win over Spectrum was our defining game of the season as it placed us into the top 4 for Victoria and booked us a birth in the Island Championships for the first time in Junior Boys Soccer history for GNS. Our medium of victory in the quarter-finals—the shootout—was the same thing that prevented us from reaching the city final as we played our best game of the season against SMUS and battled back from a 0:2 deficit to tie and almost win the game. A 9-round shootout loss was a cruel way to lose but we had just handed the same fate to Spectrum two days earlier, so we couldn't feel too hard done by. The response was again outstanding as the team rallied to beat Claremont 3:2 to earn third place in Victoria.

The Island Championships at SMUS were the last chance for the players to compete together and they placed sixth in a strong field, coming within a whisker of a top-4 finish. The Junior Boys can be very proud of their phenomenal season: they responded beautifully to all the challenges they faced. The Senior program certainly has some great years to look forward to, with this particular group of young players coming through the ranks!

## *Senior Boys Soccer*

### **Fantastic and Dynastic**

A magnificent season for the Senior Boys' Soccer program. Not only did they capture their 2nd ISA title, with a convincing victory in the Final over hosts, Shawnigan, but they delivered a remarkable Provincial Championship title. Most special was that it occurred on the GNS turf field! This title was the 10th for the GNS Soccer Program (6 Boys' titles: 2005, 2007, 2009, 2010, 2011, 2012; and 4 Girls' titles: 2003, 2005, 2010, 2011) and the fourth consecutive title for the boys.

When the Sr Boys' Soccer team won the 2011 AA Provincials, there was a sense that the dynasty was at a close and that it was time to rebuild. "Perhaps that (rebuilding, this season) was the expectation," said Director of Soccer Hugh Williams, after the Saturday's Final, "but this group of boys was not interested in following the script. And thank goodness!" In fact, beyond this incredible achievement, the boys defeated St. Andrew's in a nail-biting 2-1 victory in the Island Championships and—also very impressive—won the ISA Championships in September.

"These boys have displayed character and leadership from day one," said coach Justin Parish. "Even from Man Camp (pre-season camp), this team quietly believed. I am so lucky to be a part of such an incredible soccer program." On that



note, this was an especially poignant accomplishment for Parish, as the graduating players on this team were members of the 2009 Junior Boys team—Parish’s first team as a coach at GNS.

## “Part of a machine”

“My time here has been amazing, so far,” said Parish, “but GNS has been doing this for a long time, and there is no reason why it will not continue to do so for a very long time.” Referring to the soccer program’s other triumphs this year (CAIS Boys Consolation Champions; CAIS Girls National Champions; and with the Junior Boys having just completed their most successful season ever), Parish said that he is “just a small part of a big machine.”

But there was nothing mechanical about this season’s triumph; it was a championship produced by incredible team chemistry, a dedication to playing beautiful soccer, and the belief that no challenge was insurmountable—three of the cornerstones of the GNS soccer program’s philosophy.

It was also so meaningful to see so many different members of the GNS community cheering on the boys on their home field. Lining the field were countless navy jackets, all of them bearing GNS colours and many of them with “The Soccer School at GNS” stitched on to the front. Those young players—the program’s future—will not forget where they were when GNS claimed its 10th Provincial soccer title. Bravo to the soccer boys! 🦁





## 1953

**Rev. John D. Munro** is a retired employee of Harris County, Information Technology Department (Houston, Texas). He is presently a Volunteer Chaplain at the two oldest State prisons in Texas—the Huntsville “Walls” Prison (built in 1848) in Huntsville, Texas, and the Eastham Prison (where Clyde Barrow, “Bonnie and Clyde,” was imprisoned) in Lovelady, Texas.

## 1961

**Rob Mayhew** retired from the Financial Institutions Commission in 2008 after 33 years in the BC Public Service. He lives in Vancouver, where he sings with and type-sets music for the Christ Church Cathedral Choir, which has managed to establish itself as one of the better church choirs in Canada. The Choir’s director of 26 years, Rupert Lang, taught Music and Art at Glenlyon from 1977 to 1978.

## 1964

**Patricia “Trish” (Dunn) Lortie** recently returned to Victoria from Paris where her husband Marc was Canadian Ambassador for five years. Trish and Marc have retired after their dual careers in the foreign service which took them on postings to Tunis, Washington, Chile, Madrid and Paris. Trish is thrilled not only to be back in Victoria, living not far from the Beach Drive Campus, but also to be here in time for the 100th anniversary celebrations!

## 1965

**Sally (Ball) Burrows** and her husband of 42½ years, Jim, live in the Cowichan Valley in a house they bought in 1973. Their daughter Thea lives in Atlanta with her husband and four children, son James lives and works in Victoria with his wife and three children, and their youngest Robyn is in Calgary. Sally has a long history of volunteering in her community, including 35 years for Scouts Canada.

## 1974

**Martin Screech** lives in Nanaimo and is a practicing lawyer with MacIsaac and Company.

## 1978

**David Screech** owns and operates Gregg’s Furniture and Upholstery in Victoria and is serving his fourth term as Town Councillor for View Royal.

## 1979

**Pam (Cowman) Giacomello** had spent much of her career working in the BC Provincial Government until ten years ago when her husband’s job took them overseas to Germany, the Netherlands and Belgium. Throughout the years, Pam has continued the tradition—started when she attended NHS—of volunteering in her community. She works with a charity council that helps to identify and then coordinate the allocation of resources to meet the needs of local charities. From a recent hands-on work project at a soup kitchen to hosting fundraisers to buy much needed appliances, the council is helping bring a bit more than just “basic needs” to others.

## 1985

**Wendy Tse** attended UBC right out of high school and became an occupational therapist. She is the founder, owner, and director of Rehab Solutions Inc., which she started in 1996. They provide community-based occupational therapy services to people in the Lower Mainland. It is very rewarding work, helping people get back on their feet after illness and injury. She and her husband will celebrate their 20<sup>th</sup> wedding anniversary next year and they have a 10-year-old son Ethan, who is a big ice hockey fan, and who made captain of his hockey team this year.

## 1994



On July 9, 2012, **Greg Hounslow** became the proud father of twin boys, James Frederick and Maxim Andrew. Greg lives in Calgary and is part of the WestJet Emerging Media team. He speaks regularly at conferences about social media. His blog can be found at: <http://greghounsflow.ca/>

## 1997

**Mike Adams** has been working for Schneider Electric in Victoria since 2007. His new role as Customer Satisfaction Leader in the Power Solutions group makes him responsible for critical customer complaints, cyber security threats and technical risk. The global specialist in energy management, Schneider Electric was recently ranked 13th on the Global 100 list of most sustainable corporations in the world.

**Alec Matthews** decided to leave his former career in Health Information Science and moved to Newfoundland to pursue a life at sea. He completed his Watchkeeping Mate’s ticket at the Marine Institute in St. John’s in May 2011, and is working as a 2nd Officer with Coastal Shipping of Goose Bay, NL, on ships carrying diesel, gas and jet fuel to most of the communities in Nunavut and Labrador. He plans eventually to get his Master Mariner’s ticket to become a captain and hopes to move back out west in the next few years.

## 1998

**Sarah (Baxter) Cormier** lives in North Vancouver and is an English teacher in West Vancouver. She has two sons: Denis who is three and a half and Eliot who is 10 months old.

**Amelia (Smith) Norrie** is the Public Relations Coordinator for The Salvation Army in Maple Ridge, BC. Her time is split between work and family—her two-year-old son, Thomas, keeps her and her husband very busy!

## 2004

After completing an outdoor guide training program in 2004, **Kit Burke** spent three years working at a five star wilderness resort in Clayoquot Sound before someone suggested he look into Forestry. He graduated from UBC in May 2011 with a BSc in Forestry and now works as a logging supervisor for Chetwynd Forest Industries. Currently he is working through a two-year practicum before writing his Registration Exam for the Association of BC Forest Professionals in 2014. Through the years he has been involved in many aspects of forestry from rec work for logging areas, road and bridge design and installation, forest fire fighting, and Mountain Pine Beetle monitoring. He loves his job, which he says allows him “to spend time outside solving problems and having adventures.”

## 2008

**Mark Rankin** has a BAH degree in Geography from Queen's and currently works at CloverPoint in Victoria. The company has created the world's largest collaborative online mapping tool called MapSocial and is now working on some amazing mobile applications that work with Augmented Reality (AR) and geotagging. Mark is also an avid music fan and his goal is to create a free online music platform that is available to anyone who has access to the internet.

## Class of 1970

The Class of 1970 gathered at the Ardmore in August 2012 to celebrate the start of 60th birthdays for many of the class. 🐉



Back row, left to right: Sue (Hannam) Bowes, Cynthia (Lawrie) Fox, Deborah George, Joanne Cockshutt, Brenda (Cunningham) Garnham. Next row: Christine Taylor, Gail (Stirling) Black, Helen Rodney. Next row: Daphne McFarland, Judith Armstrong, Kathleen Gibson. Left partial row: Robin Dunbar, Ann (Poulton) Paisley. Front: Devon Featherstone, Elizabeth (Courtall) Taylor, Jill (Boyd) Robertson, Susan (North) Higbie



Like many of his GNS classmates, **Matthew Vasilev** joined the student highway to university, moved to Montreal and completed his BA in Honours History at McGill. Along the way he took Russian classes to complement his interests in Russian history and politics. As an alternative to grad school, Matthew has chosen to move to Russia for a year to

commit the language to memory and fulfill a long held dream. He is attending language courses at a university in Petrozavodsk, a small provincial capital in North West Russia, and biding his time until spring arrives when he can begin a long bike journey through Ukraine and beyond.

## 2011

**Max Cekota** is completing his second year at UBC Vancouver in the English Honours program. He is really enjoying getting to study works like “The Rape of The Lock” and “Manfred” in great detail. He is also on the UBC tennis team and is hoping to come to Victoria in February to compete. 🐉



## 5th Annual Bard & Banker GNS Alumni Pub Night

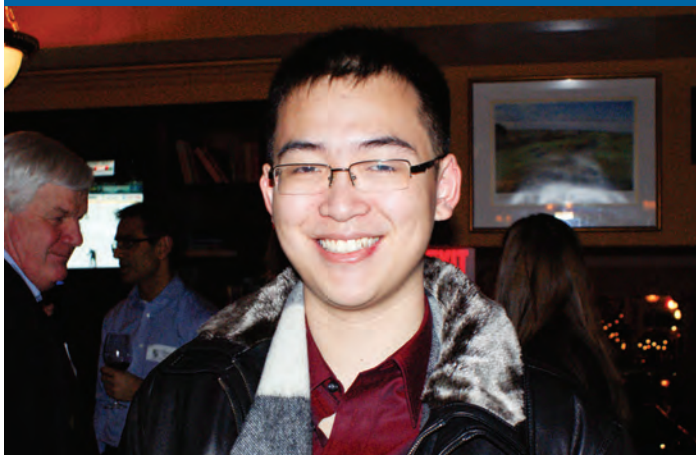
The 2012 GNS Alumni Christmas pub party was incredibly well-attended, with more than a hundred reuniting and reconnecting. 🦋



Jessica Prince '02 and friend, and Kate Bruce-Lockhart '08.



Arden Baker '11, Emma Hutchison '11, Nathaniel Mots '09 and Taylor Brown '11.



Jackson Gao '12.

## Vancouver Reunion

The 2013 Vancouver Reunion took place at the Arbutus Club on February 6. The group of GNS alumni got reacquainted with each other, took a stroll down memory lane sharing anecdotes from 'younger' years, and chatted about developments at the school. Everyone is particularly excited to celebrate GNS's 100th Anniversary this coming May holiday weekend. 🦋



Penny Pearce '62 and Diann Dakin '64.



Alan Wilson and Ian Reid.



Matt Gover '09, Jackie Romeyn '09, Moorea Zava '09 and Kyle McQueen '08.



## Class of 1962

The Class of 1962 gathered together for lunch at the Pemberton Woods Campus in August 2012. 🦋

Back row (standing): Janet (Barclay) Campbell, Susan (Shaw) Wakefield, Diann (McLaughlin) Dakin, Margaret (Vaughan-Birch) Barclay, Lee (Mitchell) Finn. Front row: Hilary Spicer, Winn (Trowe) Kuresh, Penny (Wilson) Pearse, Jacqui Ward, Pam (Davis) Elliott.



## Class of 1972

The Class of 1972 met for their 40 year reunion in Las Vegas in March 2012. They had a great turnout and a wonderful time reconnecting. 🦋



Verity (Williams) McGregor and Dawn (Lewis) Goldwood meeting for the first time in 40 years!



At the Peppermill Inn. Finally all of us together in one place! Back row from left to right: Karen (Peterson) Conrod, Gillian Bell, Rosemary (Barber-Starkey) Harrison, Verity (Williams) McGregor. Front row from left to right: Alison (Henry) Walton, Barbara (Schulze) Newton, Dawn (Lewis) Goldwood, Heather Dunbar, Lorea Tomsin, Tish Platt and Hilary Groos.



Dawn (Lewis) Goldwood and Karen (Peterson) Conrod.



Alison (Henry) Walton, Karen (Peterson) Conrod, Gillian Bell, Lorea Tomsin, Lorea's daughter Emma, Heather Dunbar, Dawn (Lewis) Goldwood, Tish Platt and Verity (Williams) McGregor.

Tish Platt, Alison (Henry) Walton, Dawn (Lewis) Goldwood, Lorea Tomsin, Verity (Williams) McGregor and Heather Dunbar outside Le Village Buffet at Paris Las Vegas.





# GNS: A world of opportunity

*Eva Riis-Culver*, Director of Advancement

Do you recall seeing our advertisement, earlier this year, highlighting GNS as “*A world of opportunity*”? I started thinking about what this really meant to me, and—particularly—how the concept of ‘opportunity’ has changed over time.

What was my ‘world’ of opportunity when I was a student?

I was raised on a farm, and rode a bus to school for an hour each day, each way, with students from all grades. It was fun. I played cards, sang songs, and if I was ambitious I did some homework. My world was my family and friends, school, and of course the local agricultural 4-H Club. (My calf died and I was so embarrassed that I didn’t tell the leaders until it was time to show her at the fair. But that’s another story!)

I think my education was fairly standard for ‘country schools’. In Grades 6 to 8, everyone took industrial arts; it wasn’t an option. That was a good thing for me—Home Economics would have been more of a challenge!

I only looked beyond my immediate community when I searched the newspaper for world events, first period, one day a week. I don’t recall any global discussions in high school; my world focused on classes, athletics, and the weekend

‘Teen Town’ dances. Some of the wonderful options our GNS children currently enjoy—service opportunities, student exchanges, Social Justice courses—simply didn’t exist.

I had a part-time job at a small airport, and decided by Grade 12 to become an air traffic controller. However, my application was rejected (“*Female candidates need not apply!*”). But did I do something about it? It didn’t occur to me that I could do anything about it. I just thought it was ridiculous, and went on with life. It never occurred to me to take action or to inaugurate change! At GNS, our students are not just the key organizers of the annual Change Conference, they are—in fact—the *lone* organizers. It’s entirely student-run! It is truly a different ‘world of opportunities’ today.

The seminal moment of change in my education occurred as I was entering my last year of high school. I attended a larger ‘city’ high school for Grade 13. There I learned the powerful truth behind the words, ‘One teacher can change a child’s entire life for the better’. In my particular case, it was Mr. MacDonnell—a truly memorable, inspirational, and remarkable biology teacher. He changed my world: I studied, I read, I was inspired. He opened a whole new world of opportunities for me, and to this day I remain so very grateful. Above all, he instilled a lifelong love of learning in me.

Some things change, and some things remain the same. GNS holds a world of opportunities for our students; their education is truly that which serves to strengthen and enrich their learning experience, providing a stronger foundation for their post secondary years. But we—you and I—also hold their future in *our* hands. Opportunities change, but the foundation of influence remains the same. It is our responsibility, yours and mine, to build those opportunities for our students both today and tomorrow.

To take you back to the beginning of this article, it’s possible that many of you are not familiar with 4-H Clubs. The goal of 4-H is to develop citizenship, leadership, responsibility and life skills of youth through experiential learning programs. Interestingly, the American 4-H motto is, *To Make the Best Better*. More genteel is BC’s 4-H motto: *Developing Leaders and Strengthening Communities*. In many ways, though, both of these mottos are appropriate metaphors in the world of philanthropy: the first is more aggressive and aspirational; the second acknowledges that, whatever the surrounding facilities, the magic of a school is always in its people.

Our new Hall; 100 years of truth and courage; a first-class IB continuum school—this is a special time in our school’s story, and I am grateful for everything you do, as supporters of GNS, to ensure that our students continue to experience a world of opportunity. 🦋





CARING

CONFIDENCE

COMMUNITY

## 100% PARTICIPATION

*Turning 100 only happens once. Let's celebrate who we are!*

ONE  
HUNDRED  
*for*  
100

### \$100 PER YEAR

(\$8 per month)  
gives GNS a digital scale  
for science or 5 library books

### \$100 QUARTERLY

(\$33 per month, \$400 per year)  
gives GNS a clarinet or 6 ukuleles

### 10 DONATIONS OF \$100

(\$1000 per year) gives  
GNS 10 athletic uniforms

### \$100 SEMI-ANNUALLY

(\$17 per month, \$200 per year)  
gives GNS a class camera

### \$100 PER MONTH

(\$1200 per year)  
gives GNS a computer

### 25 DONORS AT \$100 PER MONTH

(\$1200 per donor per year)  
gives GNS a sprung floor or a video  
system for The Hall

A small contribution can make a big difference. In celebration of our 100th Anniversary, we are aiming at 100% participation in our Annual Gift Program. By giving to GNS, you are helping to enhance the daily life of our students in so many ways. Enriching academic opportunities for each child; providing better facilities; inviting inspirational guest speakers; enhancing outdoor and global education opportunities—these are just a few of the ways that your gift will provide a significant contribution to our students.

Your donation builds our school, supports our students, and—accordingly—strengthens our community. Decide what donation amount works best for you and together we will excel as a vibrant school community.

Why not take the opportunity to give today? Each one of us can make a difference.

## GIVING IS TRANSFORMATIONAL

Visit <http://w3w.mygns.ca/mygns/giving-to-gns> to make your gift.



# How have our two most recent Grad classes performed? And where are they currently studying?

- 79% of our students have earned university entrance scholarships
- The 2011 and 2012 Grad Classes have combined to earn \$1.147 million in university scholarships
- 75% of them pursued IB coursework

*These are just a few of the universities, outside of Canada, where our most recent Grads have chosen to study:*

Durham University [England]

Harvard University [USA]

Maryland Institute: College of Art  
[USA]

New England Conservatory of Music  
[USA]

St. Andrew's [Scotland]

University of Kent [England]

University of Southern California  
[USA]

Vanderbilt University [USA]

Cambridge University [England]

Oxford University [England]

London School of Economics  
[England]

Cornell University [USA]



## GNS IB Diploma Programme: Impressive Statistics

	Class of 2012	2011	2010	2009	2008
Category					
Pass Rate:	100%	100%	94%	100%	100%
GNS Avg. (/42):	34.9	36.6	33.4	37.2	33.3
Canada Avg	31.9	31.6	31.3	31.2	31.1
World Avg:	29.8	29.7	29.6	29.4	29.1

**GNS 5-year pass rate:** 98.4%  
**GNS 5-year average Diploma score:** 34.8 (/42)  
**GNS 5-year average subject score:** 5.47 (/7)



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