

# TRADITIONS

A publication for the Glenlyon Norfolk School community



SUMMER 2006

# Traditions

SUMMER 2006

## ALUMNI EDITOR

David Auld  
Assistant Director  
Alumni Relations

## EDITOR

Cheryl Alexander  
Web/Media Coordinator

## ALUMNI ASSOCIATION EXECUTIVE COMMITTEE 2006/2007

Elizabeth Taylor – *President*  
Susannah Wood – *Past President*  
Shawn Steele – *Treasurer*  
Robin Baird  
Bruce Homer  
Diana Life  
Ticki MacKenzie  
Alison McCallum

*Traditions* is published by the Development Office in cooperation with the GNS Alumni Association. Ideas and opinions expressed in this issue do not necessarily reflect those of the Association or the School.

Please send your comments, views or recollections of your days at Glenlyon Norfolk School to:  
The Editor, *Traditions*  
Glenlyon Norfolk School  
1701 Beach Drive  
Victoria, BC V8R 6H9  
Phone: 250-370-6855  
Fax: 250-370-6853  
E-mail address:  
alumni@glenlyonnorfolk.bc.ca  
<http://www.glenlyonnorfolk.bc.ca/>



FROM THE HEAD .....	1
FROM THE BOARD .....	2
PARENTS' AUXILIARY .....	3
<b>SCHOOL NEWS</b>	
Why Do IB Diploma Courses? by Jane Hicks .....	4
MYP, Right in the Middle by Heather Lapper .....	5
Student Voice Update by Tanya de Hoog .....	6
Building Blocks of PYP by Rob Kiddell .....	7
For the Record .....	8
Round Square News by Sarah McKerlich & Dylan Reeves .....	13
Through Truth and Courage by Simon Bruce-Lockhart .....	14
The Glenlyon Norfolk School Foundation by Simon Bruce-Lockhart .....	16
Skipping Class by Donja Blokker-Dalquist .....	16
<b>ALUMNI EXECUTIVE</b>	
From the President by Elizabeth (Courtall) Taylor ('70) .....	17
<b>IN THE SPOTLIGHT</b>	
Travels in Tanzania by Elizabeth Steele ('05) .....	18
<b>FIFTEEN MINUTES</b>	
Graham Fawcett ('65) .....	19
<b>ALUMNI REUNIONS</b>	
Vancouver Reunion .....	20
Class of 1966 – 40th Reunion .....	21
Homecoming 2006 .....	22
<b>ALUMNI NEWS</b>	
Margery MacQuarrie by Stuart Brambley .....	26
Class Updates .....	27
In Memoriam .....	32

**Cover:** Julian Butterfield represented Turkey during the third annual Culturefest held in March. This is the culmination of a large Grade 6 Social Studies unit that used as its guiding question: How does physical environment affect culture? Students, staff and parents were invited to share in the intercultural celebration by partaking in food and drink samples from the various student displays. The student experts, many in wonderful costumes, were prepared to answer questions and did a great job representing their chosen countries.



*Simon Bruce-Lockhart speaks at the recent Junior School Closing.*

## From the Head

**Simon Bruce-Lockhart, Head of School**

No independent school can flourish without huge support from those who hold it in esteem and affection.

The recently published Strategic Plan is enclosed with this edition of *Traditions*. You can also find it on our website at <http://www.glenlyonnorfolk.bc.ca/>. Part of the plan is a statement of Vision. I must confess that my eyes used to glaze over when someone attempted to draw the distinction between Mission and Vision for me: it seemed a pedantic exercise considerably removed from reality. Having spent a great deal of time wrapped up in the Strategic Plan, however, I am now convinced that both are valid and both are important. The Mission is the school's purpose for being, and is a touchstone for decision making every day. The Vision is more aspirational, expressing what we as an institution wish to become when we "arrive" at our destination. Put another way, Mission is the vehicle, Vision the destination.

Our Vision contains the phrase "...and their understanding that we are all responsible for the future of our communities." That was written with our students in mind, but it is just as apt for everyone else connected with GNS as we look to our future.

We have a corps of very dedicated volunteers who work on our behalf as Board members, class reps, members of the Parents' Auxiliary and the Alumni Association, and supporters of individual events. That said, most of the GNS family is happy to let the governors, administration, and staff get on with the business of running the School—in the past year, we barely managed a quorum at our two Society meetings. While it is most encouraging to have the vote of confidence those small turnouts imply, we cannot rely on the passivity of "Silence gives consent" in the coming years.

GNS is facing some very important decisions. We need to catch up on deferred capital investment, and I would hazard a guess that the minimum we need to invest in the next five years is \$10,000,000. It could be as little as \$5,000,000 or as much as \$20,000,000, depending on the decisions we make in the next twelve months.

## Our Vision

*By leading through truth and courage, Glenlyon Norfolk School prepares outstanding young men and women of character who will contribute to the world through their leadership, their commitment to service and their understanding that we are all responsible for the future of our communities.*

There are only five sources of money for a school. They are:

- a) increasing fees
- b) reducing expenditures
- c) creating money-making ancillary programs
- d) fundraising
- e) debt

As we contemplate our future and the costs of capital investment and how we fund them—or the cost of not making that capital investment—we need the involvement of all our constituents. The dialectic between investment in excellence on one hand and affordability on the other can only be dealt with intelligently if our constituents are knowledgeable of the issues and the financial impact associated with them.

I am grateful for the confidence of the society given in silence. I believe that confidence in Glenlyon Norfolk School is well placed, as we have a school that is values-based, worthy and effective, providing outstanding opportunities for students. To move forward, however, we need more people to share in our Vision, and to take to heart its call that "we are all responsible for the future of our communities." ❀

## The Board Executive for 2006/2007:

Kristina Campbell, Chair  
Rob Cooke, Vice Chair  
Janet Morrice, Secretary  
Shelagh Rinald, Treasurer

### Committee Chairs:

Dawna Bailey, Nominating  
Donja Blokker-Dalquist, Development  
Brian de Clare, Audit  
Douglas Easton, Strategic Planning  
Janet Morrice, Governance  
Shelagh Rinald, Finance

Robin Baird  
Eric Denhoff  
Peter Gustavson  
Steven Kelliher  
Steve McKerrell  
William Patterson  
Hugh Ruthven

### Ex-Officio Members:

Simon Bruce-Lockhart, Head of School  
Elizabeth Taylor, Pres., Alumni Assoc.  
Bev Skaggs, Co-President, PA  
Bob Eagle, Pres., Faculty Assoc.



## From the Board

**Kristina Campbell, Chair**

With the close of another successful year for Glenlyon Norfolk School, I am pleased to say that the Board of Governors has completed a major milestone—our Strategic Plan. It has been a long and thorough process, involving the parents, teachers, students, board of governors, administration and alumni of GNS. We presented the final plan to the community at the May general meeting, and each of you will receive a copy. At our meeting in June, the Board approved the operational plan which will ensure that the goals of the Strategic Plan

are realized over the next three years. Simon Bruce-Lockhart has been invaluable throughout the process, and the experience he brings to his role as Head of GNS gives the Board of Governors great confidence as we move forward with its implementation.

One of the greatest benefits in such an exhaustive process of strategic planning is that we were all forced to define Glenlyon Norfolk School, and define exactly what it is that makes our school community stand apart. I hope that as you read the Strategic Plan the descriptions of our students, our teachers, and the philosophy behind the education at GNS resonates with you, as it did with us.

Our new marketing plan has evolved out of this process, and we will have our new prospectus available at the end of the summer. Many thanks to Board Member Hugh Ruthven for all his hard work in this area.

As we approach our year end, the Board is pleased to report that we close with a small surplus on the year financially, enrolment numbers are strong for 2006/2007, and many of our classes have a waiting list.

We are saying goodbye to three of our elected governors. Bruce Homer, Tiki MacKenzie and Susannah Roethel have each completed their terms. Bruce will remain on the Board as Past Chair for this coming year. As one of our longest serving Board members, Bruce's knowledge of our school, and experience as Chair of the Board, has made my transition into the role of Chair very smooth. I am grateful for his support. Tiki has served as Chair of Audit for the past two years. Her positive outlook and love of GNS as an alumna and current parent will be missed at our meetings. Susannah, also an alumna, is expecting her second child, and we look forward to welcoming her back as a parent in a few years. She has been very active not only as the President of the Alumni Association, but was also a member of our Development Committee for most of her time on the Board. As we say goodbye, we also say hello and welcome to our three new Board Members: Steve McKerrel, Brian de Clare and Robin Baird ('81).

Thank you to all of the members of our community who have served on Board Committees this past year: John Cooper, Bob Drury, Karen Eade, Katy Hutchison, Mayland McKimm, Fiona McQueen, Sheldon Schwartz, and to our ex-officio Board Members: Bob Eagle, Elizabeth Taylor and Bev Skaggs.

Congratulations to the graduating class of 2006. As you leave GNS I hope that you will be able to look back and say that Glenlyon Norfolk School challenged and supported you to do your best through truth and courage, in learning and in life. I wish you all the best, now and always.

I look forward to the next year—enjoy your summer. 🦋

## Opening Days...

### September

- 5 Orientation Day  
New Grade 1 to 12 Students
- 5 Returning Grade 7 to 12 Students  
1:00–2:00 p.m. in uniform
- 6 First Full Day of Classes  
Grades 1 to 12
- 6 Welcome Back BBQ
- 6 Outdoor Swap Meet
- 7 Kindergarten Begins
- 7 Parents' Auxiliary Meeting
- 8 Junior Kindergarten Begins
- 12 Senior School Parent Curriculum  
Evening – 7:00 p.m.
- 13 Junior School Parent Curriculum  
Evening – 7:00 p.m.
- 14 Middle School Parent Curriculum  
Evening – 7:00 p.m.

# A Great Year

**Kathy Rampling,  
Co-President, Parents' Auxiliary 2005/2006**

As I reflect back over the past year I realize that it has been jam-packed with exciting experiences, personal growth, new friendships and a lot of fun.

I must say that the most enjoyable part of my role as co-president was getting to know Bev Skaggs better and working with a most extraordinary group of women on the Parents' Auxiliary Executive. Your executive for 2005/2006 was a collection of twelve fun-loving and skilful people and I think the parents of GNS were well represented to say the least. I will miss the camaraderie of our monthly Executive meetings as I step down and Arlene Baker steps up to her new challenge as co-president for 2006/2007.

I think the Welcome Back BBQ was a smashing success with an amazing turnout on a glorious sunny evening. (Pray for the same weather this fall!)

Working on the Dickens Faire was a wonderful display of how gathering together many different talents, good planning, and lots of enthusiasm and imagination can culminate in a family event full of pleasurable experiences.

Club Hollywood was a well-planned fun night to remember and, with the leadership and energy that went into that happening, I look forward to the next adult evening with much enthusiasm.

Although the Parents' Auxiliary focus has changed this past year from mainly fundraising to more community building within our school, we still had a very successful year financially. Thanks to the Thrifty Smile Cards, Used Uniform Shop, School Supplies, Wrapping Paper, and the Junior and Senior Lunch Programs, as well as the events previously mentioned, we were able to donate \$102,050 to the School.

I am proud to be associated with GNS and all these occasions make up treasured memories that would not have been possible without parent, staff and student support throughout the year. Oh and did I mention that I think Simon Bruce-Lockhart is an awesome headmaster? Well it's true!

I sound like a cheerleader don't I!

Thanks for all your encouragement and I wish you a joyful summer. 🐾

## Parents' Auxiliary Executive for 2006/2007:

Co-Presidents	Bev Skaggs & Arlene Baker
Treasurer	Debra Drury
Secretary	Vicky Ballantyne
Communications Coor.	Sue Siluch
Past President	Kathy Rampling
Publicity	Margo Todd
Senior Liaison	Susan Pratt & Colin Rankin
Middle Liaison	Carolyn Taylor
Junior Liaison	Mary Anne Marchildon



*As a result of the hard work of the Parents' Auxiliary, the Marine Adventure Program has a new rescue boat with an outboard motor. The boat is a hard-bottomed zodiac with a 50hp motor and a centre console of commercial grade. It was acquired with the recommendations of one of our Coast Guard affiliated parents and is intended to be capable of rescuing 12 kids from a war canoe capsized. The school was able to buy this boat directly through the money raised by our Parents' Auxiliary.*



*Simon and Joanne Bruce-Lockhart get into the spirit of the evening as they arrive via the red carpet at the Parents' Auxiliary Club Hollywood event held in April.*



*Conner Keller, Natalie Appleton, teacher Gina Raimonda, and Sarah Courtice at a lunch celebrating the completion of their Extended Essays. All three students are IB Diploma candidates.*

## Why Do IB Diploma Courses?

Jane Hicks, Director of Studies, IB Diploma Coordinator

Frequently, I am asked about the advantages of the IB Diploma Programme. I rarely begin with the possibility of advanced credits toward the university degree, although it is true across the country, often including the possibility of direct entry to second year. I rarely speak of the potential savings this represents, now equivalent to a \$4,500 scholarship (in saved post secondary tuition) without application or competition. Nor do I speak about the possible tax advantages, when school fees for the two years of the Diploma Programme might be considered equivalent to post secondary fees when tax time comes around.

Most often, I draw the analogy to athletics. Good athletes become better athletes when they play "up," when they face a tough opponent and demonstrate more effort, better strategy and greater skill that is required to win. Similarly, academic talent grows with daily application to complex problems, when facing provocative discussions, while developing critical thinking skills with skilled teachers who draw out just a little bit more to rise to the IB challenge.

Imagine studying the literature of your own language through 15 great works including five in translation. Imagine demonstrating your literary skills and knowledge through oral presentations, formal essays and two rigorous externally assessed criterion-referenced examinations. These fine qualities of the IB Language A1 program set it apart from another well-known pre-university program with a North American focus.

Imagine challenging your scientific skills with more than 45 hours of lab work in your chosen discipline, complemented by rigorous external examinations evaluated by examiners around the world. Imagine demonstrating your language skills through an oral, taped and then evaluated by an international language expert. Consider the amazing opportunity to explain your thinking and creative processes to the examiner who views and discusses your graduation art exhibition.

IB Diploma candidates study six diverse subject areas—the literature of their own language, a second language, a humanities course, an experimental science, a math course, and a sixth subject which at GNS could be a fine arts course or a second science or language or computer science. Add a course unique to IB, the Theory of Knowledge, a critical thinking course, and involvement in the CAS program that requires participation in the best of school life—the arts, athletics and service. Each student chooses an area of personal interest to develop independently as a major research paper of 4000 words. Recently, the IB Diploma candidates

of 2006 celebrated the completion of those Extended Essays, a moment of significant accomplishment and personal satisfaction. The IB Diploma Programme is a well-crafted liberal arts course with room for individual strengths and challenges.

Paul Harrison, Associate Dean of Science at UBC, tracked groups of IB students recently to measure their performance against students graduating through other programs. He compared the IB students' marks with the class averages and he found that when IB students entered first-year courses, they scored marks that were 12 to 13% above the average. The UBC website ([www.ubc.ca](http://www.ubc.ca)) reports that "the combination of critical thinking, research and writing skills learned in the IB Programme enables students to succeed in the university learning environment. Because of the skills they have learned, IB students provide leadership in classroom discussion and group learning. Statistics reflect this: IB students who registered directly into second year courses scored an average of 7 to 12% higher than their classmates. By taking the IB philosophy to its next logical progression, UBC fosters the success of IB students and challenges them to take their skills to the international stage."

Since GNS was accepted as an IB Diploma school in 1996, the growth in this program has been tremendous. There are 54% more diploma schools worldwide and 78% more schools in Canada. As of November 2004, more than 100 Canadian and 750 US post-secondary institutions have established IB recognition policies and 11 Canadian universities have scholarships specifically for IB Diploma students. The top 6 universities requesting final North American IB transcripts included University of Alberta, UBC, McGill and University of Toronto (after UCAS in Britain and University of Florida where there is huge state funding). Queen's, SFU and University of Waterloo were 9th, 11th and 18th respectively.

Do I believe that GNS creates great opportunities for all students to develop to their full potential? Of course. Do I believe that the IB Diploma Programme provides outstanding opportunities for our students to graduate with an extra advantage? Without a doubt! But then, I have had the privilege and pleasure to work with GNS students for more than 20 years, and to see the IB advantage at work for the past 10 years. 🌿

# MYP, Right in the Middle

Heather Lapper, IB Middle Years Coordinator

David Graham, Principal of the Middle School, collaborated with teachers to develop four Middle School Mandates. The overall aim of these mandates is to create the best possible educational experience for *each* child in our middle school.

Another promise of motherhood and apple pie, you scoff? A middle school with a program designed to meet the diverse needs of middle school-aged students?

Too much to ask? Impossible to deliver?

Come walk the halls of our Middle School, and you will soon realize that our 6th, 7th and 8th graders are actively engaged in hands-on, interdisciplinary learning which succeeds in delivering the best possible educational experience for each and every one of them. The International Baccalaureate Middle Years Programme (MYP) provides opportunities for students in this critical age group to experience challenging standards while developing skills, creativity and flexibility as they grow towards self-reliance and responsible participation beyond their family community.

The MYP emphasizes the development of the whole child: affective, cognitive, creative and physical; it provides a rigorous academic experience that includes a thorough study of traditional subject areas such as Mathematics, English, French, Science, Social Studies, Physical Education, Technology, and the Arts. While these subjects form the core of the MYP, the interrelatedness of these disciplines is accentuated. Students come to realize that good solutions draw on insight from a range of subjects.

Units of study are built around thought-provoking guiding questions. These guiding questions are used as touchstones throughout the unit in order to frame the unit itself and encourage students to ask more questions and reach a higher level of thinking.

Grade 6 students built and tested trebuchets in science. Aspects of design technology, simple machines and physics were important components of planning, building and firing these trebuchets. It was the joyful squeals on the basketball court where trebuchets were fired at the Austin Powers target, however, that confirmed students were both active and engaged in their learning. After reflecting on the guiding question, "How have simple machines

affected the course of human civilization?", students were able to draw on not only their knowledge of a variety of disciplines, but also their experience in building and testing these machines. The guiding question encouraged 6th graders to make higher-level connections in their learning.

Unique to the MYP is the use of five broad areas known as Areas of Interaction (Environment, Health and Social Education, Approaches to Learning, Homo faber, and Community and Service). Students are encouraged to look outward through these broad themes to the traditional subject areas. These major themes are consistently and creatively addressed through interdisciplinary teaching and projects, single grade and whole school activities, as well as personal projects.

This past term, Grade 7 students focused one of their Language Arts units of study through the Community and Service area of interaction. After choosing a problem or issue in their local community or the world at large, students were challenged to not only research the problem but to develop and follow through on a personal plan of action. Over the course of two weeks in April, Grade 7 students made a definite difference in their world by personally becoming involved in cleaning local beaches, encouraging their classmates to carpool for a week to cut down on greenhouse gases, introducing speakers at assembly who spoke to all middle school students about the dangers of crystal meth, and initiating a drive for used towels and blankets for the Victoria SPCA. This is but a minor sampling of the actions students took. These students did not just read about problems, they actively tried to solve them—yet another way the MYP fosters the development of a personal value system that students can use to guide their lives as thoughtful members of their local communities and the world at large.



*Eun Bee Kang and Carly James with their trebuchet.*

Starting in Grade 6, and continuing through Grade 8 when students are expected to write a full set of exams, a focus on Approaches to Learning helps pre-adolescents recognize their own learning styles and take charge of their own thinking and learning by developing appropriate skills and attitudes. The MYP encourages the use of a variety of teaching and learning methodologies to produce a climate where students discover how they learn best in different contexts.

Still looking for a program that creates the best possible educational experience for each child? A program specifically designed for middle school students? Still searching for a program where students can develop their skills to become independent learners who can adapt to new situations, solve problems, and relate subject knowledge to the world outside? Come walk the halls of our Middle School and see our learners in action! 🦄



*Ryland Connel show his issues project to Ms. McCallum.*



*The Student Voice book sale raised \$644 for new soccer nets.*



*The students raised \$4069 in their run/walk for Juvenile Diabetes.*

# Student Voice Update

Tanya de Hoog, Student Voice Sponsor Teacher

**"It's fun that you get to decide what's happening. You get to present what you want to do and do fundraising."**

**"It's been fun working on committees and helping with fundraising."**

**"It's been a lot of hard work and sacrifice, but definitely worth it."**

**"We've done some awesome things this year!"**

These are just a few comments from the many students that have served our community and the world through Student Voice this year.

As we ended the school year, we had lots on the go—a used book fair, a run/walk for Juvenile Diabetes, Bike to School Day, Family Movie Night, and a Student/Staff Whip War Tournament. What a list of things we accomplished in a short time! What is truly remarkable is that it all got done because our students worked as a team! Once again, we've had a wonderful year of service. This year we tried to broaden our focus to go beyond only fundraising and found success.

The commitment our students show to the initiatives they bring to Student Voice is admirable. Many of the initiatives students have taken on this year have been quite challenging. We've learned a lot as we've worked together to plan and execute. Our students have active minds and voices! It is delightful to be inspired by their eagerness to make the world a better place! 🦋



*Many families took part in Bike to School Day.*



# Building Blocks of PYP

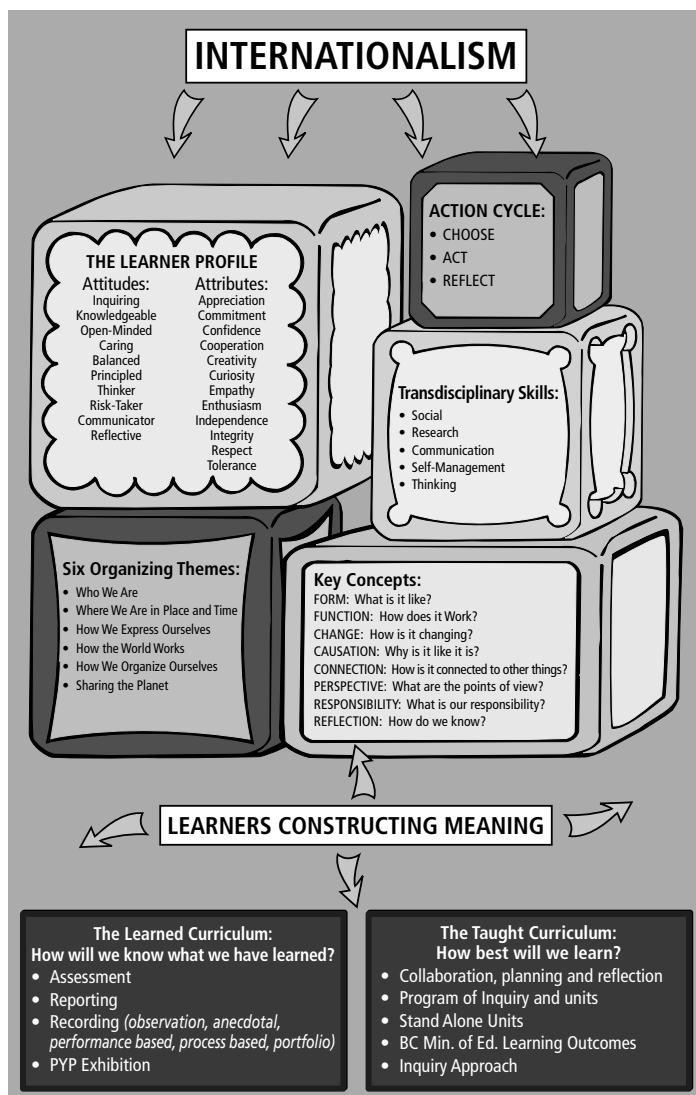
Rob Kiddell, Principal, Junior School

On the evening of May 4, 2006 the parents from the Beach Drive Campus became active in educating their child in an International Baccalaureate Primary Years Programme (PYP) kind of way. The evening used many different techniques and structures to engage the parents. Parents were asked for their input on 12 Questions:

1. How can we enhance the culture of the school? (**Principled**)
2. How should parents show their appreciation of other parents, teachers and students? (**Appreciation**)
3. How would you use the learner profile to deal with relationships between students? (**Tolerance**)
4. What things would you like to see on a Beach Drive website? I.e. , homework, course notes, permission slips, etc. (**Communicator**)
5. What after-school activities would you like to see? Would you be prepared to pay extra for those activities? (**Thinker**)
6. How should parents drop off in the morning and greet their child in the afternoon? (**Risk taker**)
7. In an ideal world, what facilities would you like to see at the Beach Drive Campus? (**Reflective**)
8. What social events would you like to see happen with other Beach Drive people? (**Well balanced**)
9. How much homework would you like your child to do at each grade? (**Knowledgeable**)
10. What rules, thoughts, plans would you have for the Beach Drive parking lot? (**Caring**)
11. How could we improve communication between home and school? (**Communicator**)
12. What role should parents have in redesigning the report card? (**Inquiring**)

While parents learned through the material presented, they also learned by how it was presented. We are talking to parents in a different way, trying to further encourage the already strong relationship between parent, student and teacher.

On a further note, we have progressed so rapidly as a primary school that we will be ready for authorization by an external team of International Baccalaureate accreditors next year. This is very exciting and a very big feather in the school's cap. Congratulations to the teachers, students and parents for allowing this to progress so rapidly. 🌟



# For the Record

## Athletics Highlights at GNS 2005/2006

**Sandy Drever, Director of Athletics**

**Duncan Brice, Middle School Athletics Coordinator**

GNS has had another great year of athletics as a number of our students and teams qualified to compete at the provincial level.

In the fall, GNS travelled to Toronto for the Under 13 Boys and the Under 15 Girls Canadian Association of Independent School National Soccer Tournaments. The Senior Swimming Team qualified five relay teams (12 swimmers) to advance to the Provincial Championships in Vancouver. And an outstanding season for our Senior Boys Soccer Team resulted in them winning the Island Championship and the BC School Sports Provincial Championship in Nakusp.



*Senior Boys Soccer team 2005/2006.*

The winter term saw the Middle School Swimming Team win the grand aggregate points title at the annual Lower Island Middle School Sport Association Championship Meet. Our Senior Boys Basketball won the Island Championship and placed 2nd at the Provincial Championships in Chilliwack and the Junior Boys Basketball team was the City 'B' league champions.

During the spring term, the Middle School Girls Field Hockey Team went 20 wins, 3 ties, and 0 losses in the LIMSSA Grade 6/7/8 league. Our Senior Golf Team won the Island Championship and placed 4th at the Provincial Championships in Creston and our Senior Track



*Middle School swimmers.*

and Field Team qualified a pole vaulter and a high jumper to advance to the Provincial Championships in Vancouver. For the fourth consecutive year, the Senior Girls Soccer won the Island Championship, then went on to place 3rd at the Provincial Championships in Duncan. The Middle School Track and Field Team had a superb season and placed first amongst independent schools at the LIMSSA Championships, and had two athletes break existing city records.

Congratulations to all our athletes and coaches for all their hard work this year.

## GNS Speaks Out

**Heather Lapper, Public Speaking Coach**

If you wander the upper floors of the Gudewill, Simpson, and Brooks buildings after school or on the weekends, you might have heard some strange mutterings, "...Euthanasia, spiritual connections, how to make friends, crystal meth, gender equity, orcas, egocentrism..."

Peek into the classrooms of Val Chatterton, Gina Raimondo and Heather Lapper, and you realize it is the rehearsing, practicing, coaching and coaxing of students preparing for the public speaking competitions GNS enters each year. These mutterings are just a few of the many speech topics chosen by our public speakers.

An important tournament we enter each year is the International Public Speaking and Debate Tournament. In late October, our GNS team comprised of Grade 12 students, Stephanie Mohr, Whitney Archer, and Emily Skey travelled to Montreal to compete in this prestigious competition. Out of 58 teams from Canada, US, England, Scotland, Australia, Bermuda and Cyprus, GNS placed 8th and received an award for this achievement. In addition, Stephanie and Whitney placed 2nd and 3rd in Dramatic Monologues and received individual awards for their presentations.



*Whitney Archer, Emily Skey and Stephanie Mohr.*

Another highlight of the public speaking calendar is the Western Canada Independent Schools Public Speaking Competition held in Vancouver each spring. This year we sent a relatively inexperienced team who performed extremely well against tough competition. Grade 8 student, Colleen McCutcheon, placed 2nd in Dramatic Monologue and 4th overall. Another Grade 8 student placed 3rd in Dramatic Monologue. Grade 9 students, Ashish Sudhakaran placed 4th in Impromptu Speaking and Emily Rogers placed 1st in Dramatic Monologue, 1st in Persuasive Speaking, and 5th in Impromptu Speaking. Overall, Emily came 2nd in the competition for Juniors. In the senior



*Ashish Sudkakaran performs his dramatic monologue at assembly.*

category, Graeme Cooke came 2nd in Persuasive Speaking and Gillian Dunic achieved a personal best. As a result of this tournament, Graeme was invited by the Whistler Toastmasters' Club to present his speech on crystal meth to schools in the Whistler area.

As a "travelling" coach who attends tournaments, it is always a pleasant surprise to hear and see how highly regarded GNS students are in the Canadian public speaking world. This year we have plans to host a public speaking tournament, and we invite and encourage you to come and hear for yourselves what talented and impressive speakers we have in our midst. Whether they are speaking about making friends, orcas, or making friends with orcas, you will not be disappointed!

## Debate – Rebuilding Continues Well

**John Baty, Clint Lundgren and Michelle Baty, Coaches**

After reaching down into Grade 7 over the past three years, the GNS debate program is fit and looking to the future. This year, after hosting the Newman Fisa Debates, GNS experienced a number of medal successes throughout tournament events. One of our most unique successes this year was when our Grade 9 team of Ashish Sudkakaran and Jennie Losie stood against two Grade 12 debaters (one of National note) and lost a close and controversial decision in the final of the Pearson College Invitational. Another was the domination by Elspeth Easton (8), Colleen McCutcheon (8), Ethan Lustig (8) and Brendan Kelliher (8) who took 4 of the 5 top places in their class.



*John Baty presents an award to Emily Rogers.*

The tri-partite in-school Chatterton Cup continued, with Ailbhis Skinner (12), Ashish Sudkakaran (9) and Ilana Pearson (8) taking the honours. We medaled well at Regionals and advanced 13 debaters from across all grades to the Provincials in Port Moody. Of greatest note there was the success of Graeme Cooke (11), who was chosen to represent BC at the Western Canada Debate Seminar in Winnipeg during the fall and of Emily Rogers (9), who was selected—and excelled—as one of the team that represented BC at the Junior National Debating Seminar at Branksome Hall in Toronto during April.

We leave this year hopeful with two or more strong teams at each level and the expectation that new members of promise will join our 32 stalwarts to make next year even better.

## Great Minds Think Alike

**Randy Ollech, Head of Math**

This year, many Glenlyon Norfolk School students donned thinking caps and furrowed their brows as they battled tricky questions and the clock in math competitions. Many of our student mathematicians shared the honour of trophy winner with a classmate—sometimes, great minds do think alike! The Mathematics Department is proud to list the names of those students who deserve special recognition.

In the Pythagoras Contest, the Grade 6 team of Eun Bee Kang (top score), Katie McGoldric (top score) and one other student came first on Vancouver Island and was ranked 35th in Canada out of nearly 1000 schools. Eun Bee and Katie each scored an amazing 45 out of 50 to rank them 61st out of 19,000 students in the competition.

In the Gauss Contest, the Grade 7 team of Adrian Ferguson (top score), Lauren Wylie (top score), Jenny Cha (top score), Jay Park and Richard Claus, placed first in the Southern Vancouver Island Region and had four students ranked in the top five out of all the students in the regional competition. Adrian, Jenny, and Lauren each achieved a perfect score of 25 out of 25—an amazing achievement! The Grade 8 team of Alex Mahrt (top score), Brandon Hu (top score), Colleen McCutcheon, Mika Choi and Roy Cho came a close second in the Southern Vancouver Island region.

In the Canadian National Math League, the Grade 6 team of Todd Darcie (top score and trophy recipient), Catherine McGoldrick, Katie Curry, Will Nippard and Eun Bee Kang came second on Vancouver



*Lauren Wylie, Adrian Ferguson, Jenny Cha, Jay Park and Richard Claus.*

Island. Our Grade 7 team of Jenny Cha (top score and trophy recipient), Lauren Wylie, Lucas Christopher, Michael Carter, Julia Drury, Madeline Silver, Hamish Bodnar, Andrew Rinald and Jay Park tied for first in British Columbia with a school from Vancouver and was ranked 11th in Canada out of 465 schools. And our Grade 8 team of Noah McKimm (top score and trophy recipient), David Warburton (top score and trophy recipient), Mika Choi, David Wheaton, Colleen McCutcheon, Max Bergen, Michael Tennant and Ryan Lavallee placed first on Vancouver Island and sixth in British Columbia.

In the Grade 9 Pascal Contest Trish Kennedy and Sally Yu shared the top score and Rose Woodward, Sarah Miller and Saori Fukubayashi all received certificates of distinction. Ginette Potentier achieved the top score in the Grade 10 Cayley Contest with Ross Koopmans, Sarah Elwood, Ross Bright and Kirill Moisyeyev all receiving certificates of distinction. Dean Ding achieved the top score in the Grade 11 Fermat Contest. Certificates of distinction went to Jillian Dunic, Jisuk Kang, Mike Weiker and Marian Eddy. Dean also participated in the Grade 11 Hypatia Contest and the Canadian Mathematics Open Challenge, and was a medal and trophy recipient in the Grade 12 Euclid Contest.



Sally Yu, Trish Kennedy, Ginette Potentier and Dean Ding.

## Fine Arts at GNS 2005/2006

Garry Froese, Head of Fine Arts

The fine arts programs at GNS presented a rich tapestry of learning, performance and exhibition opportunities this past year. The programs displayed a strong base of talent and ability, while highlighting a sense of experimentation in the arts, and presenting students with diverse forms of self-expression.

### Interdisciplinary

In the fall, the Senior School fine arts programs produced the Remembrance Day Ceremonies, a moving tribute to local veterans, as an interdisciplinary presentation for the whole school community.

### Dramatic Arts

The Beach Drive Primary Drama Club, comprised of Grade 4 and 5 students, presented a delightful production of a scrambled tale entitled *Poultry in Motion*. The Grade 7's created wonderful performing scenes from *A Christmas Carol* as buskers, at the GNS Parents' Auxiliary Dickens Faire. The Grade 8's were highlighted in their annual Gallery of Fame

presentation, where students brought significant historical figures to life through tableau, costumes and memorable quotations. A production of *The Wind in the Willows* profiled the dramatic talent of the Middle School drama program. The Senior Years drama program presented students with development opportunities in a rich array of theatre experiences. Grade 9 Drama presented self-adapted scripts such as *The Little Match Girl* and *Gifts of the Magi*. Grade 10 Drama mounted performances of *Snow White and the Seven Dwarfs* and *Rip Van Winkle* for elementary students. Students of IB Theatre Arts 12 presented a one-act comedy, entitled *This is a Test*. In February, a full-length production of *The Children's Hour* highlighted members of the entire senior high drama program.



Ray Siluch as Chicken Little and Eamon Lewis as the Red Hen in the Junior School production of *Poultry in Motion*.



Emily Blokner-Dalquist as Toad and Britta Gustavson as Jenny in the Middle School production of *The Wind in the Willows*.



Emily Skey, Michael Summerville, Whitney Archer and Alex Tyrrell in the Senior School production of *The Children's Hour*.

### Visual Arts

Students began their visual arts experiences with creative explorations in a number of different mediums in the art program at the Beach Drive campus. At the Middle School level, diversified instruction in the visual arts included kite making for the Grade 6 boys, while the girls explored motifs garnered from the study of artistic traditions of various countries through the design of baby beanies. Middle School students displayed their fused glasswork at the annual ISA Art Show for the first time this year, to the delight of the visitors! Many of the Grade 6 and 7 students were awarded 1st and 2nd level prizes for their multi-medium presentations at the Doors of Oak Bay exhibition. A group of Grade 11 and 12 visual arts students participated in the



Karen Chen with part of her IB art exhibit.

Extremes project through the Art Gallery of Greater Victoria this year. A local painter introduced students to oil painting techniques, culminating in a wonderful exhibition at the Art Gallery of Greater Victoria. Internally, Grade 12 students mounted a most successful IB art show for the Senior School.

### Band

The band program began with enthusiastic Grade 6's learning to play a new instrument and culminating the year with a rousing performance of *Let's Go, Band!* The annual Winter Wonderland concert showcased all of the Middle and Senior School Bands at the end of November. The Middle School Concert Band performed at the University of Victoria's annual Bandfest and had a great band trip, presenting concerts to independent schools in Vancouver. The Junior Jazz band was received enthusiastically as they began to explore the rhythms and styles of this genre.

The Senior Concert Band benefited from a full slate of performance goals, including a challenging program at the the University of Victoria's Bandfest, the Spring Festival Band Concert at Alix Goolden Hall, and a tour to Seattle! One of the Senior Concert Band students, Yoon Joo Park, the clarinet section leader, was chosen to perform in the Provincial Honour Band this year.

The Senior Jazz Band had a demanding set of performance goals, including an appearance at Hermann's Jazz Club and a tour to Moscow, Idaho to compete in the renowned Lionel Hampton Jazz Festival, where they ranked very highly in their category. Their performance at the West Coast Jazz Festival at Malaspina College, earned them a 'Gold' award. Based on their many past successes at the festival, the GNS Senior Jazz Band was invited to be the featured band at the festival's gala concert!



Yoon Joo Park performs at the Spring Festival Band Concert.



The Senior Jazz Band performs at the West Coast Jazz Festival.

### Choir

The choirs at GNS experienced a diverse set of performance goals and opportunities. The annual Service of Lessons and Carols held in December gave all of the choral ensembles a taste of traditional sacred choral literature in a formal setting. The Grade 2/3 Choir's participation in the annual Christmas Tea held at the Empress Hotel's formal Tea Room is always a highlight.

GNS had a total of 11 entries in the Greater Victoria Performing Arts Festival this year, of which five were recognized with special awards or trophies! The Grade 4/5 Massed Choir was chosen as the winner of the Ronahan Shield; the GNS Grade 4/5 Boys Choir was the winner of the Don Kyle Canadian Composition Award; the GNS Senior Women's Ensemble was recommended as a provincial delegate for the City of Lincoln trophy, a national choral trophy competition; the GNS Middle School Concert Choir was the winner of the Tia McDiarmid Trophy and Award; and the GNS Middle School Vocal Jazz Ensemble was awarded the Gardiner Shield.

All of the choirs (Grades 2 through 12) participated in the GNS Spring Cantata, while the Senior Vocal Ensemble participated in the Lionel Hampton Jazz Festival in Idaho and the Senior Concert Choir toured to Seattle. The Senior Concert Choir's participation in the West Coast Concert Choir Festival resulted in an invitation to perform at the National MusicFest.



Tabitha Zammit, Megan Ewing, and Lynaea Korol-Filbey sing with the Grade 2/3 Choir at the Fairmont Empress.



Grade 11 IB Theatre Arts presentation of Yoruban Theatre scenes.

### Culmination of the Year!

The year of student development in the Fine Arts at GNS culminated in two key springtime events: the Senior School Celebrate the Arts held at the McPherson Theatre and Celebrate MY Arts (Middle Years) held in the Henderson PAC. The McPherson Theatre production showcased each of the fine arts disciplines in a professional theatre setting. This included the Grade 11 IB Theatre Arts presentation of Yoruban Theatre scenes, involving special African drumming segments, the Senior Concert and Jazz Bands, the Senior Vocal Jazz Ensemble and the Senior Concert Choir, as well as a formal exhibition of the work of the Visual Arts students on the mezzanine of the theatre.

Celebrate MY Arts showcased Grade 8 drama students through lively monologues, and Grade 7's in delightfully creative ensemble pieces such as *Help Send Chocolate Bars*. The Grade 6 band students had a wonderful opportunity to play alongside of their Middle School Concert Band peers, to get a taste of what is to come next year in the band program. The Middle School Vocal Jazz Ensemble displayed their explorations of swing style singing, while the Middle School Concert Choir capped off their year with *Feel Good*, in keeping with the Middle School theme of *Caring is Catching*. The Visual Arts students mounted a large exhibition of their work in the Scott Gym, giving students and parents an overview of their yearlong endeavours.

Fine arts are alive and well at GNS! 🦋



Example of Middle School fused glasswork.

# Round Square News

**Sarah McKerlich, Round Square Coordinator**

2005/2006 has been an exciting year for Round Square activities at GNS! From student exchanges, to our involvement in Service Projects in Thailand and Peru; from student ambassadors representing GNS at the North American and International Conferences, to the development of the Middle School Round Square Leadership Committee and the growth of the Senior Committee; from two fantastic Round Square talent shows, to the student-led fundraising of nearly \$2,000 for the Prince Alexander Fund; Pemberton Woods has been fully engaged in the pillars of the Round Square.

## Global Service

Specific highlights include Noelle Rochelieu heading off to join youth from Round Square schools from around the world at the Round Square International Service (RSIS) project working on water irrigation in northern Thailand. Similarly, Spanish teacher Dylan Reeves and students Robin Lattimer, Hannah Oh, Glenn MacRae and Alex Plews journeyed to Peru to work with aid organizations in both Lima and the Cusco region (see below for details).

For next year, we look forward to sending off more GNS students to RSIS projects around the world. In December 2006, Grade 12 students Leroy Patterson and Mira Kelada head off to the Thailand water project, and Grade 11 student Rajan Sihota goes to Kenya to help build a community centre. The Round Square Organization administers seven service projects and many of them have been running for over ten years. For destinations and more information, please see [www.roundsquare.org](http://www.roundsquare.org).

For specific details or project applications, please email Angela Girard [agirard@glenlyonnorfolk.bc.ca](mailto:agirard@glenlyonnorfolk.bc.ca), or Sarah McKerlich at [smckerlich@glenlyonnorfolk.bc.ca](mailto:smckerlich@glenlyonnorfolk.bc.ca).

## Exchange Profiles

This year in the Grade 9/10 Round Square Exchange Program, Tyler Overton exchanged with Stuart Ramsden from St. Stithian's School, South Africa. Kyla McKenzie exchanged with Amanda Vandenbroek from Ballarat Grammar School, Australia, and Dan Rampling exchanged with Ed Crocker, also from Ballarat. Anne Drury exchanged with



Round Square committee 2005/2006.

Charlotte Whorrall from the Gordonstoun School, Scotland. Céline Best also spent an exchange term at Ballarat, and Drew Siegel spent three months at the Regent's School, Thailand.

Thank you to all members of the GNS community who encouraged, included and supported our outgoing and incoming exchange students this year.

For 2006/2007, there have been a record number of applicants admitted into the Grade 9 Round Square Exchange Program. The following students will host new friends from around the world, and will also go on exchange, representing GNS with 'truth and courage' in far-off places: Mika Choi, Emily Harris, James Gilmour, Stewart Jensen, Fiona Mathieson, Colleen McCutcheon, Ethan Lustig, Bridget McGillvray, Mack Rankin, Taryl Stelmaschuck, and Marina Tomsett.

## Round Square Service Project To Peru: 2006

**Dylan Reeves, Project Leader**

On March 10, 2006, Grade 11 and 12 students Robin Lattimer, Hannah Oh, Glenn MacRae and Alex Plews travelled with GNS Spanish teacher Dylan Reeves to Peru to participate in a sixteen-day Round Square Service Project. We were all very excited about the trip, not only because we were on our way to Peru, but also because we would visit and work in two very distinct areas of the country.

We arrived in Lima and met up with students and teachers from seven other Round Square schools from across Canada and the United States. Our first week was spent in the urban slum areas surrounding Lima with a Peruvian organization called "Solidaridad en Marcha" (Solidarity in Action). The organization's mandate is to bring clean water and education to the quickly growing outskirts of the city. We worked for six days and completed a small playing field and playground for the elementary school.

Next, it was an early morning flight to the city of Cusco, sitting at an elevation of approximately 3400 metres. After a day to rest and acclimatize, we began the second project in which we used adobe bricks to build bathrooms for a school and community centre, and rocks and cement to complete the floor.

Our journey ended with a trip to the magical Incan city of Machu Picchu. All of the members of our group agree that the experience and friendships that were forged through this global community service will be remembered for a lifetime. ✿



Robin Lattimer, Hannah Oh, Dylan Reeves, Glenn MacRae and Alex Plews in Peru.

The following is the speech given by Simon Bruce-Lockhart at the Senior Closing Ceremonies on June 19.

# Through Truth and Courage

Simon Bruce-Lockhart, Head of School

Good evening, ladies and gentlemen. And so comes to an end a very busy and productive year. Before going further, I would like to take this opportunity to thank the entire staff for their exemplary work day in and day out, because that is what makes GNS what it is. Last year, in the final meeting in June, I told the staff that the essence of a school is not the high profile victories or performances, but something much more important: in the words of English poet William Wordsworth, it is "The best portion of a good man's life: his little, nameless, unremembered acts of kindness and of love." This school abounds with those acts, and therein lies its strength. From me as Head of School, on behalf of all of you as students and families of students, I offer the staff our deepest thanks for their hard work, their professionalism and their many "nameless, unremembered acts of kindness and of love."

My main job tonight is to give a few pieces of advice to the graduating class. So, mindful that many of you are moving beyond the comforts of home and parents for the first time, here goes!

1. Look after your health.
2. Find someone to share your life with, but don't be in too much of a hurry about it.
3. Take out the garbage and do your laundry: remember, mom is not there!
4. Learn to cook—and to enjoy cooking; you enjoy eating.
5. Be kind—kindness costs nothing and brings huge returns.
6. Keep doors open.
7. Have a sense of humour.
8. Remember that, although the half full glass holds no more water than the half empty one, it holds a lot more hope and promise.

There is a famous prayer that says "God give me the courage to change the things that I can change, the patience to accept the things I cannot change and the wisdom to know one from the other." I would amend that last part to say "and the wisdom to know that the former hugely outnumber the latter."

That brings me to what I really want to say to you tonight.

Part of the busyness of the school as a whole entity—as opposed to Junior, Middle or Senior—has been the working out of the draft Strategic Plan of last Spring and making it concrete. There are several sentences in it I would like to lift out tonight as they pertain very much to the Grade 12 students as they move on from GNS in a matter of days.

The first is the school's Mission statement. It has gone through a number of different iterations in the last twelve months and a great many people did a great deal of work to come up with a very simple solution. The Mission is to the school what the motto is to the students—a concise statement of purpose and values. As of May, our Mission statement is "to challenge and support our students to do their best through truth and courage in learning and in life." As I said—a very simple solution, but a good one as it reflects the strengths and values of the school.

The other statement will be new to all save those who attended the dinner last month celebrating the twentieth anniversary of amalgamation and received an advance copy of the Strategic Plan. It is the Vision statement of the school—what the school aspires to achieve and to produce. I'd like to share it now with our Grade 12s as they leave.

*By leading through truth and courage, Glenlyon Norfolk School prepares outstanding young men and women of character who will contribute to the world through their leadership, their commitment to service and their understanding that we are all responsible for the future of our communities.*

I said a moment ago this is aspirational, but I suggest to you that much of that vision is carried out with you now. I know you to be outstanding young men and women of character already. Your contributions to the world lie before you. Commitment to service is self-evident, but I would like to say a few words about leadership and "understanding that we are all responsible for the future of our communities."

Leadership is too often thought of in a narrow, hierarchical sense, referring to the CEO, to the Prime Minister, to the Head Boy, or the Prefect in charge of whatever, thereby letting the rest of us off the hook. The famous "What can I do? I am only one person" is the cop out of those who look on leadership in those terms. That is why the last phrase of the Vision is the most important one: "the

understanding that we are all responsible for the future of our communities."

What that means, very simply, is that none of us can sit back and absolve ourselves of credit or blame for what is happening around us. Our communities reflect our acceptance of the standards they live by. It is not good enough to leave it to "the leaders;" we need to take ownership, we need to take responsibility, we need to step forward for what we believe, we need—by doing those things—to lead!

That brings me to one final thought: beware of self-fulfilling prophecies. One of the most dangerous notions is that you have been big fish in a small pond, dangerous because it carries with it the suggestion that now you are leaving the small pond and going out into the ocean, you are, relatively speaking, small fry. Please don't believe that. Please don't be overwhelmed by the numbers out there, and the occasional really big fish. Please don't hide in the rushes, or disappear into the masses. You have even more opportunity in the ocean to be a big fish than you do in the pond, and it takes exactly the same characteristics to be a big fish out there as it does in here. The standards may be more demanding, but they are measuring the same qualities. There are many different ways to describe what those "qualities" are, but let me suggest to you that the key values you have learned at GNS are better than most descriptions. If you "do your best through truth and courage" and if you understand that you have a responsibility for the standards of your community, you will find yourself stepping forward as a leader at the appropriate time and about the appropriate issue. The world today is crying out for those values; there is ample room in the ocean for big fish that have fed on those values; there is, graduates of 2006, a crying need for you.

Enjoy this next wonderful phase in your lives, discover who you are and remember where you are from. You will always be welcome back at GNS, and we certainly hope to see you from time to time.

Thank you for all you have given; congratulations for all you have achieved; and our best wishes for what you are about to embark on. 🌟





*During the Junior School Closing Celebrations, Gordon Denford presented a certificate to his granddaughter, Fallyn, for completing Junior Kindergarten. Fallyn's father, Chris, graduated from Glenlyon in 1982.*



*The Blue House won the House Cup this year at the Junior School and the cup was presented by Rick Calderwood to Kennedy Randall and Fred Robbins, the youngest and oldest members of the house.*



*Outgoing Middle School Head Boy and Girl, Christian de Clare and Ali Silver, address the School at their closing ceremonies.*



*Outgoing Senior School Head Girl and Boy, Ailbish Skinner and Joel Wilson, address the School at the Senior School awards ceremony.*



*David Graham, with outgoing Games Captain, Elspeth Easton, and House Captains, Colleen McCutcheon and Emily Harris, prepares to lead the audience in the School cheer.*



*Emily Skey, Joel Wilson, Ailbish Skinner and Anthony Yacowar performed I Hope You Dance by Lee Ann Womack at the conclusion of the Senior School Closing Ceremonies.*

# The Glenlyon Norfolk School Foundation

**Simon Bruce-Lockhart,  
Head of School**

GNS is fortunate to have an endowment fund, with a market value of \$2,200,000. These funds are held in trust and professionally managed, with the school receiving part of the interest earned annually.

Originally, the school did not have a vehicle for looking after endowment, and so donors turned to the Vancouver Foundation and the Victoria Foundation for stewardship of their capital donations. Those two foundations hold approximately \$1,000,000 of our endowment. Then, in the 1990s, interested parties created the Glenlyon Norfolk School Foundation, a Society formed to further the interests of the School, run by a Board of Trustees.

The funds held by the GNS Foundation are professionally managed by Phillips, Hager and North, who invest the capital according to broad guidelines set out by the Trustees. The Trustees meet three times annually, receive updated information from the fund manager, and ensure that the stewardship of the endowment funds is all that it should be.

Each year, the Foundation Trustees make a grant to the School based on the performance of the fund over the 12 months ending at the prior December. This grant is based on the premise that the growth of the fund should cover inflation and the grant to the School, so that the value of the capital remains intact in the long run. The vast majority of the grant given to the School goes to support scholarships and bursaries.

In 2006/2007, the grant to the School is \$48,500. 🐉

## The current Trustees of the Foundation are:

- Hamish Simpson, Chair
- Nick Gudewill, Vice Chair
- Bob Drury, Treasurer
- David FitzPatrick
- Shelagh Rinald
- Stuart Piets
- Tav Macpherson
- Sarah Angus
- Bruce Homer
- Gordon Denford
- David Brooks
- David Schneider

### Ex-officio Trustees:

- Kristina Campbell, Chair, GNS Society Board of Governors
- Simon Bruce-Lockhart, Head of School
- Secretary: Bruce Melville

## Skipping Class

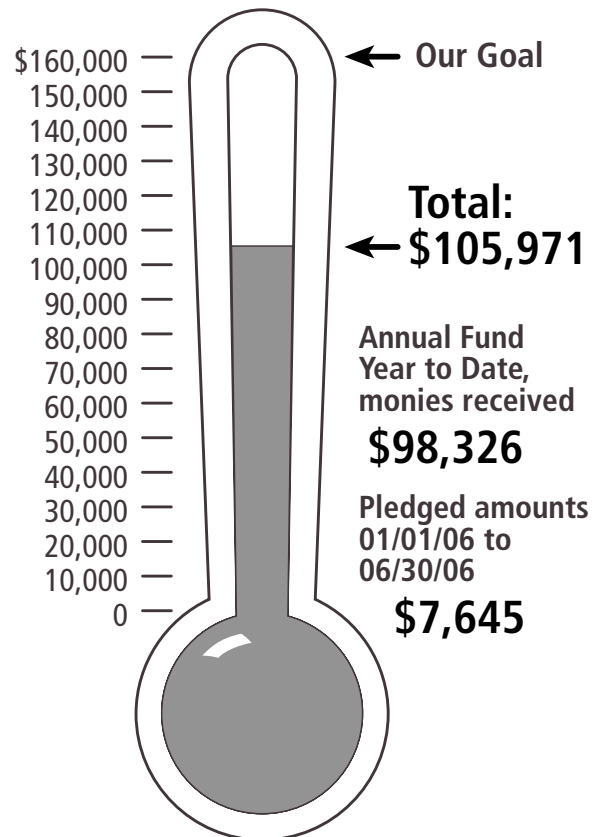
**Donja Blokker-Dalquist,  
Development Chair**

Last night, I had a dream that I was a student at GNS. At one point in the dream Simon Bruce-Lockhart looked at me with a knowing glance and said, "Donja, aren't you supposed to be in class right now?" and I spent a good deal of the rest of the dream trying to avoid being caught by the Head.

What happens in the dream is not as significant (at least, not to anyone else) as that I was a student at GNS. I belonged and I was learning in that environment. In a newer, more profound sense, I feel as if my life with GNS is more intimately bound. What happens to GNS happens to me. Now, I am a part of this community no matter how many classes I try to skip.

For me the importance of community cannot be overstated. As much as we try to fool ourselves, life is chaos. The gods have fun watching us frantically scamper around trying to make order out of it. Creating order is really tough for an individual to do (no matter how many games of Free Cell you play). It's much easier to build something lasting in a community.

So the question I want to ask you is, "How do you choose to express your connection to this community?" However you choose to belong, express it with joy. Simon is going to catch you, anyway. See you in my dreams? 🐉





Elizabeth Taylor with Rosemary (Bridgman) Penn ('43) at the Old Girls Luncheon.

## From the President

**Elizabeth (Courtnall) Taylor ('70)**  
**President, GNS Alumni Association**

An historic event was celebrated in style this past May—20 years ago Glenlyon Norfolk School was born. At first impression, 20 years does not seem that old, yet behind this relatively young school is almost a century of strength and maturity brought by the founding schools! The Alumni Executive and the Development Office started planning many months in advance, determined to make this 20th Anniversary and Homecoming weekend one to remember.

First on the agenda was our annual Norfolk House "Old Girls" luncheon. I was so pleased to see the animated group of former students and teachers packing the Scott Library, especially the great turnout from the class of '66! Some very talented student musicians played the piano while we made short work of a fine buffet lunch. Our guest speaker was NHS alum Dr. Briony Penn ('77), who gave an excellent and thought-provoking presentation about her recent research projects. A Norfolk House gathering would not be complete without Miss Winifred Scott, surrounded as always by groups of former students, each one immediately recognized with a quick story or question about family and friends.

The spotlight then shifted to sport—a vigorous game of basketball was played, resulting in the alumni being soundly trumped by the Senior Boys Basketball team!

The focal point of the weekend was the 20th Anniversary Gala Dinner. Held in the beautiful setting of the University Club, the crowd included current and former Governors, Heads, staff, parents and alumni. In chatting with Miss Scott, I discovered that this amazing woman had dashed off after lunch to go shopping with a friend, before donning her finery and coming to the party! The guests enjoyed a delicious dinner while the Master of Ceremonies, Lucas Corwin ('88) orchestrated the evening. Our entertainment included David Brooks' witty way with words, Peggy Wilmot and Keith Walker in song, and David Auld continuing an old tradition with a swirl of his kilt! The GNS jazz band played during the opening reception, and former students, Adam Selkirk ('05) and Matt Butterfield ('05) provided dance music to top off the evening.

Homecoming 2006 concluded with the "Meet and Greet" BBQ on Saturday afternoon. Unfortunately, chilly winds and threatening skies at the Beach Campus deterred some alums, but a good number braved the elements to enjoy the BBQ, thankful they were able to warm up indoors while watching Keith Walker's great slideshow presentation!

I would like to give my special thanks to those who worked so hard to bring you this celebration, including staff, students, and the Alumni Executive.

I enjoyed seeing so many of you at Homecoming and our other gatherings over the past year—please join us again soon! 🍷

### Upcoming Reunions Class of 1986 – 20 year reunion



**Date:** Fall 2006 – date TBA  
**Location:** At the home of Anne & Michael Frankenberger  
**Time:** 5:00 p.m. – 7:00 p.m.  
 Invitations will be sent out to all active alums from the Class of 1986.

### Class of 1996 – 10 year reunion weekend

**Date:** August 25 to 27  
**Friday:** Buffet dinner in the Maple Room of the Sticky Wicket, 6:00 p.m.  
**Saturday:** Participation in the Duffers' Delight Golf tournament  
**Sunday:** BBQ – TBA  
 E-vites will be sent out to all active alums from the Class of 1996.

### 4th Annual Duffers' Delight Golf Tournament

**Date:** August 26, 2006  
**Location:** Prospect Lake Golf Course  
**Time:** 2:00 p.m.

### 3rd Annual Boxing Day at the Beach



**Date:** December 26, 2006  
**Location:** Beach Drive Campus Library  
**Time:** 2:00 p.m. – 5:00 p.m.

During the next school year we will hold city reunions in Calgary and Toronto. Dates have yet to be established.



Children from the local school.



Omari.



A street in Bagamoyo.

As mentioned in the last edition of *Traditions*, alums may apply for an Alumni Volunteer Service Grant and will be accepted if they meet certain criteria. Two of these criteria are that the recipient must write an article for *Traditions* (which follows) and he/she must give a presentation to the School. Liz gave a very informative and entertaining slideshow presentation to the senior students in the Henderson PAC in May. We already have two more grads requesting funding.

## Travels in Tanzania

Elizabeth Steele ('05)

At the beginning of this year I left for Tanzania on the East African coast in order to pursue a volunteer opportunity teaching and working with orphans. After a great deal of research I stumbled across an organization called Global Volunteer Network (GVN; <http://www.volunteer.org.nz/>), a New Zealand based company that screens volunteers and puts them in touch with local non-government organizations (NGO's) already operating within the country of interest. I was accepted by GVN and linked to the Baal Foundation, an NGO in Dar es Salaam.

My final destination was a small fishing town on the coast just north of Dar es Salaam, called Bagamoyo. I lived in a small house with several other volunteers, survived on beans and rice, and dealt with no running water. Fortunately, Tanzanians are renowned for their friendliness; for example, it is common practice for fully-grown men, wishing to show friendship and respect for each other, to hold hands when walking together. The people are quite friendly to foreigners and are very pleased when visitors take the time to learn a little Swahili or wear the traditional dress (the "kanga").

Despite the picturesque beaches and hot climate, my adventures in Tanzania were far from being a holiday. I did a variety of work, which challenged me emotionally and physically. I worked closely with an American woman, Terri Place, who operates outreach programs within the community. During my first two weeks I was given care of four children, ages 8 to 9, who weren't going to school because the money was still being scraped together to cover the school fees. Once they were enrolled, I started work in the paediatrics ward of the district hospital. I acted as a companion to two different families, trying to offer some relief to the mothers, ensuring food was given at the right times and that medicine came regularly. After a couple of weeks, these patients moved on from the hospital and Terri asked me to help her prepare her nursery for orphaned babies. I set to work sanding and varnishing cribs, painting walls and cleaning. For my final few weeks I worked at a local school. The most challenging aspect of this job was not the lack of walls, furniture or school supplies. It was the fact that the room was tiny and the class consisted of 60 children between the ages of four and seven. Throughout all of these projects I was also assigned the task of visiting a small boy, Omari, to ensure that he took his ARVs (AIDs medication) every evening as his great grandmother had difficulty helping him to remember to take the medicine. Omari was a joy to work with and I admire his positive and open manner in the face of the difficulties he deals with.

I first committed to the idea of volunteering because I thought it was an appropriate way to give back after receiving such an exemplary education. Upon arrival home, however, I have come to realize that this adventure did far more good for me than I expect I did for the community of Bagamoyo. I have a renewed perspective on life and a refreshed and more purposeful mind that will allow me to tackle university with greater clarity and focus. Perhaps most surprising of all was when I realized that there are a great many ways in which Tanzanian people, earning on average \$280 a year, are far more wealthy than westerners in their contented outlook on life, their tighter and stronger family units, their far greater sense of community and their truly stoic attitude towards the effects of poverty and disease within Africa. 🌿

# Fifteen Minutes

1. Where do you live now? How did you end up there? What are you doing?
2. After graduation, what prompted you to pursue the direction you're going in now?
3. To date, what is your greatest accomplishment?
4. How much do you attribute your success to your GNS education? Or How well did your GNS education prepare you for the educational experiences that followed?
5. What was your favourite subject in school?
6. What was your least favourite subject in school?
7. Academic programs aside, how else did GNS help you to move forward and develop? Were you involved in any clubs or co-curricular activities?
8. Upon reflection, what do you think is your fondest memory of GNS?
9. Can you recall an amusing or humorous incident that happened during your time at the school?
10. Since leaving GNS, have you maintained connections with classmates or staff?
11. How much do you value being an alumnus/alumna?
12. If you had one piece of advice for current students, what would it be?
13. Take your age and divide it by 2. If you could give one piece of advice to yourself at that age, what would it be?
14. If you were going to hire yourself, what qualities would you look for?
15. If you were to become Head of School, what would be your first act?



## Graham Fawcett '65

**1** At present, I live in the small suburban/rural village of Greely, ON which is now part of the recently amalgamated City of Ottawa. I retired in 2000 after teaching languages (English, French and German) at the secondary level in Ontario for more than thirty years. Since retirement, I have been involved in semi-professional photography, travel and walking for 'fun, fitness and friendship,' the motto of the Canadian Volkssport Federation of which I am currently national President.

**2** Getting a head start in languages at Glenlyon back in the 50's was a determinant part of my life. Speaking and understanding several languages opened many doors for me.

**3** Undoubtedly, 26 years of happy marriage with my wife, Jane.

**4** Can you imagine arriving in Darkest Ontario in 1960 and entering Grade 9 with several years of Latin and French already under your belt by the tender age of 13? Coming from Victoria? In the 1950's? I also studied German and classical Greek when I was in high school here. I found the different means of expression and modes of thought fascinating.

**5** It would be a toss up between Latin and Math, both subjects requiring a lot of focus, imagination and discipline.

**6** At the time, I might have said the compulsory 'Games' program. Everything was done *al fresco* or in the boathouse on the really rainy days, if you can believe it. The 'masters' at the time must have thought I had a death wish as they

volunteered me to such positions as fullback in rugby and 'silly mid-on' in cricket, where I learned the true meaning of fear.

**7** At Glenlyon, there were always clear expectations and consequences, along with a healthy dose of competitiveness. Being constantly challenged also taught me never to give up and to stick with the given task until completion. 'Good enough' was never good enough.

**8** Apart from so many interesting people, I think the recesses and lunch hours spent on the beach at Glenlyon are some of the happiest memories. Yes, there was a real sand beach there years ago, before the construction of the breakwater at the Marina. I was once told an adult could actually wade over to Mary Todd Island on an extremely low tide.

**9** I have to be discreet about this, as I fear there may still be an open case file on the matter to this day. Let's just say it happened one Friday evening at sunset, involved an RCMP cutter, a mysterious light on Mary Todd Island (does anyone still call it 'Jimmy Chicken Island?') and two very scared boys with a flashlight hiding behind logs on the beach in front of Glenlyon. Or so I heard...

**10** I attend the reunions here in Ottawa whenever they come to Upper Canada.


**11** I value it highly and want to give something back—that is why I am happy to contribute to the Alumni Fund.

**12** Explore every possibility you can and don't be afraid to be yourself. The best way I ever heard this put was in the Greek maxim, "γνωθει σε αυτον" (Know thyself).

**13** Invest in property in Oak Bay, any property will do. Go ahead, buy that Ferrari 365GTB/4 Daytona, some day it will be an expensive classic. You will be proven right about Richard Nixon, after all.

**14** An open mind, inquisitiveness, determination and a healthy sense of humour.

**15** I'd wave my wand and the editor of *Traditions* would correct the spelling of my given name. ("G-r-a-h-a-m"). He/she would also be obliged to correct my first initial. It's 'J' for 'John', not 'F' for 'Fusspuppy'. It would make it all so worthwhile...

*Footnote: the editor's wand has been waved!* 

## Vancouver Reunion

This reunion was held at The Arbutus Club on Friday, March 24. Over 50 alums and friends spent a warm and convivial evening in the excellent atmosphere of the Quilchena Terrace Room. Everyone enjoyed the opportunity to catch up with old friends, share their news and, of course, to reminisce.

In attendance were: Ian Reid (1960), Olivia Craster (1960), Ian Hedley (1961), Hilary Spicer (1962), Suss Juelsberg (1963), Barbara Dunn (1965), Laura Groos (1966), Derek Belyea (1966), Jocelyn Rea (1975), Gail Brown (1975), Catriona Ross (1975), Fraser Rieche (1978), Paul Buck (1982), Carol Waldman (1984), Derek Porter (1985), Jayce Henderson (1985), Jane Barr (1985), Susan Chambers (1985), Spencer Capier (1986), Georgina Hackett (1990), Michaela Montgomery (1992), Toni Scott (1993), Christian Petersen (1993), Catherine Dorazio (1994), Dave Bornhold (1994), Jeremy Myers (1994), Danny Schick (1994), Tiffany Sinclair (1994), Paul Geddes (1994), Geoff Gotto (1996), Susie van der Valk (1996), Lauren Zolpys (2002), Julian Greenwood, Gerry Prins, James Rea, Gordon Brown, Eric Picard, Randy Geszler, Jeff Smith, David Auld, Simon Bruce-Lockhart and Jessica Dewey. 🍷



*Paul Geddes ('94), Jeremy Myers ('94), David Auld, Christian Petersen ('93), Michaela Montgomery ('92), Lauren Zolpys ('02), Toni Scott ('93) and Dave Bornhold ('94).*



*Catriona (Baldwin) Ross ('75), Suss Juelsberg ('63) and Laura Groos ('66).*



*Eric Picard, Carol Waldman ('84), Fraser Rieche ('78), Jane Barr ('85), Randy Geszler, Jayce Henderson ('85) and Susan Chambers ('85).*



*Paul Buck ('82), Geoff Gotto ('96) and Susie van der Valk ('96).*



*Spencer Capier ('86) and David Belyea ('66).*

## Class of 1966 – 40th Reunion

This most successful reunion was held during the Homecoming weekend of May 26 to 28. On Friday, seven of the alums attended the Norfolk House Luncheon in the Scott Library, and that evening a few were at the Celebration Dinner. The rest went to a local szechuan restaurant, and then later reconvened at the Snug to do more reminiscing.

The highlight of the weekend was the wonderful buffet dinner put on by Brenda Simeoni in her home. Twenty-one alums enjoyed great food, wine and conversation about the old times and what was new in their lives. It was so nice to have four former staff there. Winifred Scott, former Headmistress, Ann Spicer, Ruth (Reynolds) Williams and Barbara (Wilson) Harris had a great time seeing and talking to so many of their old students.

Special mention must go to Brenda Simeoni. Not only did she provide the alums with a delicious dinner, she did a great deal of work to find so many of the class who had been lost. We started with 11 active alums and ended up with 25. The reunion group not only had alums who lived locally and from the mainland, but also some from Ontario, Scotland and Australia. Thanks Brenda.

The group has begun a Class of 1966 fund and if anyone from the class wishes to contribute to this fund, please send your donations to the Development Office at 1701 Beach Drive, Victoria, BC, V8R 6H9. Thanks go to Susan (Willis) Marles for her assistance in setting up this fund. 🌸



*Class of 1966 group, top railing: Penny (Davis) Elwick, Brenda (Mason) Simeoni, Dallas (McLean) McLean-Lowe, Nancy McPhee, Barbara (Wilson) Harris (former staff), Ruth (Reynolds) Williams (former staff), Winifred Scott (former Headmistress of Norfolk House) and Ann Spicer (former staff). Upstairs left: Pamela (Brock) King, Elissa McMurtrie, Margo (Wade) Edgar, Kerry Crofton, Ann (Hertzberg) Christensen, Sheila Grigg, Anne Watt and Leila Harding. Downstairs right: Penny (Brooks) Stewart, Gail (McKenzie) Livingston, Laura Groos and Susan (Willis) Marles.*



*Dallas (McLean) McLean-Lowe, Anne Watt and Sheila Grigg.*



*Leila Harding, Nancy McPhee, Anne Watt, Laura Groos, and Margot (Wade) Edgar.*



*Former staff at '66 reunion. Ruth (Reynolds) Williams, Ann Spicer, Dr. Barbara (Wilson) Harris.*



Gillian (Bridgman) Young ('53) talks with Winifred Scott (former Headmistress).



Hilary Groos ('66) with her sister Madeleine (Groos) Humer ('68).



Our guest speaker: Briony Penn ('77).

## GLENLYON NORFOLK SCHOOL HOMECOMING 2006

*Celebrating our past, present & future*

May 26 & 27, 2006

### David Auld, Assistant Director Alumni Relations

This year's Homecoming was particularly special as it celebrated 20 years since Norfolk House and Glenlyon came together to become GNS.

On Friday, May 26, we began with the Norfolk House Alumnae Luncheon held in the Scott Library. After a most enjoyable meal, guest speaker Briony Penn ('77), entertained 36 alums with three true stories about her experiences in BC relating to the environment and the importance of maintaining what natural beauty we have left. Briony is very well known for her passionate involvement in protecting BC's wild places.

Then it was over to the Gudewill Gym for the Alumni versus School annual basketball match. This year the school took it to the alums, defeating them by a score of 92–67. Unfortunately, there were insufficient alums registered for the soccer match.

The highlight of the day was the 20<sup>th</sup> Anniversary Celebration Dinner held at the University Club. 125 guests comprising alums, staff and parents, both former and current, and friends of the school gathered for a most enjoyable evening. Friendships were renewed, with the GNS jazz trio playing in the background as others took in Keith Walker's interesting keynote presentation—20 years of GNS. After an excellent meal we were entertained by Simon Bruce-Lockhart, Head of School, speaking about GNS—who and what we are—and amusing us with hilarious translations of some of the Latin mottos of other schools. Former Head David Brooks then got us laughing as he related some very funny anecdotes from the days when he was in charge (or was he?!). He successfully managed to get a jab in at every member of staff present.

Finally, the first co-heads, Peggy Wilmot and Keith Walker, brought the house down with a song (appropriately altered) from the British musical *Salad Days* entitled *We Said We'd Never Look Back*. The whole evening was a great success and much credit must go to the MC for the evening, Lucas Corwin ('88). He created a wonderful atmosphere and managed to get a few barbs in himself.

On Saturday about 50 brave souls endured a very cold day at the Beach Campus for the Meat and Greet BBQ. Everyone enjoyed themselves with some great food and camaraderie. And Keith Walker, in the warmth of a classroom, did sell some copies of his new book *Truth and Courage*. 🦁





Attendees of the Old Girls Luncheon.

Back row: Brenda (Mason) Simeoni ('66), Laura Groos ('66) and Gail (McKenzie) Livingston ('66).

Middle row: Veronica (Harris) Tory ('63), Suss Juelsberg ('63), Penny (Brooks) Stewart ('66), Anne Parkinson (Former Staff), Margo (Wade) Edgar ('66), Sally (Ball) Burrows ('65), Ann (Hertzberg) Christensen ('66), Nancy (Shaw) Turner ('41), Dallas (McLean) McLean-Lowe ('66), Ursula (Forbes) Kasting ('39), Gillian (Bridgman) Young ('53), Nancy (Shaw) Turner ('41) and Daphne (Syson) Baldwin ('41).

Seated: Sara Neely ('74), Elizabeth (Courtnall) Taylor ('70), Barbara Watkins ('55), Briony Penn ('77), Rosemary (Bridgman) Penn ('43), Winfred Scott (former Headmistress of Norfolk House), Marianne (Koerner) Bianco ('73), Sonya Roethel ('73) and Rosemary (James) Cross ('42).



Alumni Basketball team, back row: Stephen King ('94), David Hamilton ('03), Trevor Nash ('02), Bruno Wong ('01), Richard Bailey ('92), Brendan McCann ('03) and Shawn Steele ('96).

Front row: Duncan Pike ('04), Andrew Pike ('01), Nathaniel Holroyd ('01) and Harvey Thorau (current staff).



Deirdre Chttleburgh and Janey Gudewill.



Bruce Homer ('69), Sonya Roethel ('73) and Kristina Campbell.



Tav and Diane MacPherson, Peggy Wilmot and Ian Grant.



*Our dynamic MC, Lucas Corwin ('88).*



*Peggy Wilmot and Keith Walker bringing the house down!*



*David Brooks.*



*The highlight of the evening?*



*Diane Macpherson, Ian Grant, Susan Grant and Stuart Piets.*



Barbara and Bill McCallum, Barb Housser and Jamie Henwood.



Marshall Petrie ('88), Tammy Toone ('84), Susan Walker ('84) and her daughter, Tybring Hemphill ('84) and Beth Murray ('84) with their son Anders (2016).



Alex (Wardell) O'Brien ('86), her husband David, Anne (Heath) Frankenberger ('86), and her husband Michael.



Penny Elwick ('66), Susan Marles ('66) and Dallas McLean-Lowe talk with Simon Bruce-Lockhart, John Elwick, Eric Marles and Mike Kennaugh ('61).



Suzanne Lee, Anthea Piets, Anna and Paul Abra, and Barry Lee.



Kids at heart: Deb Martell ('03), Simon Rocheleau ('03) and Lucila Cardona Madero ('05).

## Alumni Volunteer Service Grant

The Alumni Association offers funding for young alums who are thinking of doing volunteer service work abroad. If you wish further information please read the article in *Traditions Winter 2006*, contact the Development Office at 250.370.6855 or alumni@glenlyonnorfolk.bc.ca. It can also be viewed on the GNS website at www.glenlyonnorfolk.bc.ca (click on the alumni button). 🦁

## GNS Alumni Directory

We now have 1025 alums registered in our directory. It's a great way to keep in touch and get in touch with friends and classmates. Please consider signing up. From the previous issue of *Traditions* to this one, every alum that signs up is eligible to win a great prize from the school store—The Gryphon Door. The winner this time around is Elizabeth 'Suss' Juelsberg ('63). Please contact the Development Office to arrange a time to claim your prize. 🦁

## Please Write

Thanks to all of you who took the time to write us with your comments about *Traditions*. It really does help us try to keep each issue interesting and enjoyable to read. I assure you that your suggestions are considered. Once again, we encourage all alums to consider writing something for *Traditions*—a story about an incident when you were at the school or perhaps an adventure you have undertaken. Give it some thought, we'd love to hear from you. 🦁

## Margery MacQuarrie

**Stuart Brambley,**  
Director of Daily Administration,  
Beach Drive Campus

*Passed away on January 23, 2006*  
*GNS Staff from 1974–1995*

*Some words about Margery?*

*There's so much to write,*

*But my deadline is close and there's only tonight...*

Witty, caring and resilient are only three words, yet they speak volumes about Margery's wonderful yet tragic life. But before waxing too poetic about her positive contribution as a teacher and friend to so many children, staff and parents, I must say this.

On a black day in the spring of 1995, Margery was dismissed from the School for striking a student. At another time, in another world, her action may have been considered as fitting the crime, but "the times they are a-changing" and in our modern world it was inexcusable. The yearbook for that year was entitled *On The Edge* and what wasn't known at the time, but probably contributed to the reasons for her action, without excusing it, was that Margery had entered the early stages of Alzheimer's and she went downhill rapidly thereafter.

Only one incident after that fateful day needs to be mentioned, for the final ten years of her life were not fitting or deserving for someone who had spent a lifetime giving to others. On this one occasion, only a few years after leaving the school and by this time completely consumed by her disease, Margery walked by the school with her caregiver from the Oak Bay Lodge and her eyes lit up and there was true joy all over her face. It was clear that passing the school brought back beautiful memories for her and for a brief moment she was happy again.

But those last years of Margery's life were not the ones many of us shared with her. We knew her as an incredibly creative person, evidenced by her imaginative plays and witty rhymes. Over the years she produced and provided a plethora of elaborate activities and carefully planned opportunities for her students that I'm sure many will remember to this day. Her theatrical abilities were not only seen in her writing and directing but as an actor through her characterization of Miss Evelyn Whitchurch, Principal of St. Swithin's in the staff production of *Happiest Days of Your Life* and as Widow Corney in the school production of *Oliver*.

In spite of her tragic end, I hope it will be her genuine love and care of students that she is remembered for. Endless hours of preparation and after school help do not happen with someone who is in teaching for the pay alone. As her colleague, I personally am indebted to her for her good support and thoughtful words. I would like to think that many young boys are equally indebted for her guidance and concern that helped them through an important phase of their lives—especially those who still have their Book Mouse award. I mean this with no disrespect to the poor young lad she hit, but it was not the real Margery MacQuarrie who acted in haste on that day. Margery loved messing about in boats, doing pottery, listening to music and exploring the Gulf Islands, where she cherished her Saturnalian summers. But most of all, she loved her work, her students and the verses she wrote for them.

*I'm glad that I was me and you were you*  
*When we met for the first time at Glenlyon School.*  
*We've had such a lot of fun*  
*And all the things we've done,*  
*I'll remember...and I hope that you will too.* 🦁



# Class Updates

## 1954

**Iain Hunter:** For the second year in a row, Iain, a Times Colonist editorial writer, has won a National Newspaper Award, the highest honour in Canadian journalism. "It's nice," he says, "to get a reward for doing what you love to do." He finds it very satisfying to be able to use words and string them together in a way that makes them say something important.

## 1958

**Vicky Husband:** Vicky received an honorary degree from the University of Victoria during their spring convocation. A longtime champion of nature conservation, she has previously been recognized with an Order of Canada and an Order of British Columbia.

**Gloria Mcleod:** Gloria is now retired and lives in Victoria. She has registered on the Alumni Directory and looks forward to making contact with her classmates.

## 1960

**Peter Luttmner:** Peter, who attended Glenlyon as Peter Barron, lives in Parksville and works as a real estate agent for Royal LePage.

## 1962

**Primrose (Danby) Bright:** Primmy lives in Sorrento, Australia, and would love to hear from her old classmates. Her email address is on the Alumni Directory.

## 1966

**Derek Belyea:** Derek is a management consultant living in Vancouver.

**Julia Thieriot:** 'Dickie' lives in Round Hill, Virginia and is a farmer. She recently went to Russia with Laura Groos ('66) to visit Laura's younger sister Hilary Groos-Bungarten ('72).

## 1973

**Catherine (Collison) Rube:** Cathy lives in Langley and is the Office Manager of the accounting department for DJ Drilling Company, which specializes in exploration mining. She is married to William and they have a daughter, Rachel.

## 1974

**Martin Screech:** Martin practices law with MacIsaac and Company in Nanaimo.

## 1976

**Commodore Bruce Donaldson:** Bruce, who commands the Canadian Pacific Fleet, was very much at the forefront during the recent multi-national military exercise (dubbed Trident Fury) that took place this spring off Vancouver Island.

**Alison (Newberry) Thompson:** Alison wrote us to say that she and her husband recently moved to Lacombe, Alberta. Her husband is the Maintenance Manager for Central and Northern Alberta for Sanjel, an oilfield company. She works as a travel agent in Ponoka, Alberta, and does lots of travelling. Last year she went to Cuba twice and so far this year is planning trips to Ireland and Peru. Three of their four sons and their families have moved to Alberta also, with the fourth moving in the fall. Added to that they have three grand-daughters and one grandson. She can't believe that it has been 30 years since graduating from Norfolk House, and says hello to her fellow Norfolkiens.

## 1977

**Theresa (Rayfuse) Graham:** Theresa lives in Victoria and is employed with DFO in the coast guard.

**Ken Riggs:** Ken is a teacher who lives and works in Bangkok, Thailand.

## 1978

**Lise (Moreau) O'Reilly:** Lise lives in Mission with husband, Kevin, and their five children.

**Barbara Taaffe:** For the past four years, Barbara has lived in Calgary but still has a house in Victoria.

## 1980

**Mike Mcardle:** Mike and his wife, Tricia, live in Langley. He is a locksmith working for Lockmasters.

**Philippe Moreau:** Philippe is married to Michaela and they have five children. He is a chiropractor in Olympia, Washington.

## 1982

**Paul Buck:** Paul lives in Vancouver working as a corporate finance advisor. He is the managing partner of Buck Capital.

**Brad Forth:** Brad's very successful business, Power Measurement, was sold to Schneider Electric last year. Not one to rest on his laurels, he now lives in Los Angeles, working for a number of companies as a consultant. He helps them invest in companies wishing to become more energy efficient.

## 1983

**Pietsie (Campbell) Holmes:** Living in Los Angeles with her husband Michael, Pietsie works in the entertainment industry as an art director with House of Blues Entertainment Inc.

**Stephen O'Connor:** Stephen, his wife, Christina, and their two children, Oscar and Ava, have returned to Victoria and are enjoying every minute of it. He continues to be Managing Director of Systemsone Consulting Ltd.

## 1984

**David Lurie:** David, his wife Alice, and their two children, Duncan and Callum, still live in Ottawa. He is an IT Senior Sales Specialist with IBM Canada.

**Christopher Norgaard:** Chris resides south of the border in Leesburg, Virginia. He was the 1000th alum to sign on to the Alumni Directory.

**Jennifer (Williams) Wolf:** Jennifer works for the BC government in the Ministry of Health as a policy analyst. She and her husband, Rick, have a six-year-old daughter, Nina.

## 1985

**Rosalind Beale-Dala:** Congratulations to Ros and Les on the birth of their second son. She writes, "Another boy! Andreas Stephen Dala was born on April 1, 2006 at 3:56 a.m. and weighed 7 pounds 7 ounces. We almost didn't make it to the hospital but 45 minutes later he arrived into the world beautiful and hungry! We are all doing well and thank everyone for their good wishes."



*Christopher and Andreas Dala.*

**Paul Moreau:** Paul is a Catholic priest and spends a great deal of his time travelling all over North America.

**Alexandra Newbury:** Alex and her husband, Hod Pharis, have moved to Squamish. She still works in Vancouver in the IT field as Director of Training and Development with DealerVu Systems.

**1986**

**Haille (Palmer) Alfaro:** Haille lives in Orinda, California, and works in investments.

**Rasma Bertz:** Rumour has it that Ras and her husband, Ari Meyers, will return to Victoria to live. She currently resides in Banchory, Scotland, and is self-employed in the health field specializing in SC10 Biofeedback.

**James Mitchell:** Jamie and his wife, Lee-Ann, continue to live in Nanaimo with their three children, Madison, Joshua and Makayla. He is the Senior Manager of Information Services with Coastal Community Credit Union.

**Alison Pledger:** Congratulations to Alison and Michael on the birth of their baby, Kelsey Erin, born May 2, and weighing in at 6lbs. 7oz.

**Lisa Williams:** Congratulations to Lisa on being a winner in the Top 40 Under 40 Vancouver Island initiative. A joint initiative by the *Times Colonist* and Copeland Communications, it is designed to recognize and reward the brightest young minds on the Island. Lisa has worked in real estate for 16 years and has received numerous accolades including MLS Gold, Top Producer and Centurion Awards.

**1987**

**Aleta Dahl:** Congratulations to Aleta and her husband David Fenger on the birth of their daughter Miranda on March 13, 2006.



*Aleta, her husband, David, and daughter Miranda.*

She is thrilled to take a break from her job at Canada Revenue Agency to be a full-time mum.

**Elizabeth (Fontaine) Taylor:** Elizabeth is the Operations Director at Carolina Habilitation Services that provides community support to individuals with developmental disabilities and mental health issues. She has lived in Fletcher, North Carolina with her husband Doug since 2001.

**1988**

**Rhosier Bethell:** 'Ross' has just completed his MSc in Corporate Communication at Thames Valley University. He is a public relations consultant for Aquila Financial Public Relations in London, England.

**Lucas Corwin:** Congratulation to Lucas and his wife Vivien on the birth of their third daughter. Naomi Lily was born on Wednesday, June 28, at 4:00 a.m. weighing 7lbs. 4oz. Lucas was our excellent Master of Ceremonies at the Amalgamation Celebration Dinner at the University Club in May.

**Lisa Darms:** Lisa obtained her BA in Interdisciplinary Studies from Evergreen State College in 1993. In 2004, she graduated from the University of Washington with an MFA in Photography and Digital Media. Not resting on her laurels, she is currently going for an MA in History and Archives at New York University. She is married to David. Her father, Greg, was a science teacher at Norfolk House and GNS for thirteen years.

**Brett Jones:** Brett is a realtor with Newport Realty. He is married to Michelle (Green '86) and they have an eight-year-old daughter, Sophie.

**Jennifer (Taylor) Stubbs:** Jennifer was married to Matthew Stubbs on May 18, 2006 in Beacon Hill Park.

**1989**

**Ian Auld:** Ian and his wife Laura had their first child, Evan, born on February 27 and weighing 10lbs. The picture shows them on a river cruise in Riga, Latvia where Ian was the doctor for the Canadian Ice Hockey team at the World Championships in May.

**Craig Doell:** Our congratulations and good wishes go out to Craig and his wife, Briony, on the birth of their 6lb. 71/2oz. daughter Olivia on May 12.

**Erik Gotfredsen:** After completing his BComm at the University of Victoria in 1995, Eric graduated with a law degree, also from the University of Victoria in 1998. He then attended Kyushu University in Japan and received his LLM the following year. Currently he practices with the firm Morrison and Foerster LLP in Tokyo.

**Rory Langran:** Rory emailed us with this update. "I started with BMO, and worked in the overseas equity, fixed income and derivatives area in Toronto for three years, before coming back to Vancouver to work



*Matthew Stubbs and Jennifer Taylor.*



*Ian and Laura Auld with baby Evan.*

in the Corporate Finance area in the bank. I have now moved over to HSBC to handle the international end of things in the Global Cash Management and Payments area—we essentially encompass clients with their international needs, both domestically, but also on a NAFTA basis and in over 70 countries across the World. My wife, Philippa Smith, works in BC Hydro as head of their materials management unit, so when your lights go out please don't call us! We were happily married in April of 2005 and drove away in my restoration car (Mercedes Benz 1962) that I have been rebuilding for the past couple of years. This project has been tremendously rewarding for me. It now runs extremely well, although stopping was a bit of problem, so now the brakes are the next phase of the project."

**Brent Mack:** Brent has lived in Port Moody with his wife Tracy for almost three years and is employed as an environmental analytical chemist. He was in Kitsilano before that for ten years. Their daughter, Hanna, came along 13 months ago and he says it's been a wild, but fun, ride ever since.



*Hanna Mack.*

**Taylor McLeod:** Taylor received her MBA from Royal Roads and now works with Scotiabank in Vancouver.

## 1990

**Jennifer English:** Jennifer lives with her husband, Ben Crowe, in New York and is involved in the publishing industry.

**Karma (Miller) MacDonald:** Karma lives in Lake Cowichan with her husband, Dave, and their six-year-old son, Nikolas.

## 1991

**Helen (Kempling) Funnell:** Having moved several times, Helen, her husband Andrew, and two children, Liam and Chloe, are now settled in New South Wales, Australia. She loves what life has to offer her down under and considers herself on a great adventure. She is a forensic nurse in a jail.

**Beth (Robertson) Mullin:** Beth and her husband Andy, currently live in Auckland, New Zealand. They were married in April 2005 in Victoria, but soon moved to New Zealand, Andy's home country. Beth is enjoying her job as a secondary school English teacher at Macleans College. They are expecting their first baby in August and are looking forward to a holiday back in Canada at Christmas time.



*Beth and Andy Mullin.*

**Leila Sinclair-Wise:** Congratulations to Leila and her husband, Justin Lee, on the birth of their son, Sinclair, on July 14 weighing 7lbs. 10 oz.

## 1992

**Robin (Hounslow) Farr:** Robin attained a BA in Family Studies from UBC in 1996 and now works for the province of BC in Public Affairs and Communications.

**Rebecca (Sebryk) Stiles:** Rebecca, her husband Caden, and their two children, Chloe and Duncan, now live in Milton Keynes in the UK. She obtained her Political Science degree from the University of Alberta in 1998 and her Masters in War Studies from the Royal Military College in 2005.

**Morgan McLeod:** Morgan teaches drama and math at Shawnigan Lake School. For a number of years, he has been very much involved with the Victoria drama community. He is married to Kelli who

operates a private dance studio and also teaches dance at Shawnigan.

## 1993

**Deanna Bhandar:** Last March Deanna moved from her position with Service Canada and the federal government and began a new position with Coast Capital Savings working as Assistant Manager of their Community Economic Development file. She is very excited about this new opportunity as she will be able to venture out into the community more and have a broader focus for working on social, economic and environmental issues.

**Jennifer (Woodward) Brown:** Congratulations to Jennifer on her marriage last October to Wayne.

**Colin Curtis:** Colin has completed his six month training at the RCMP Academy in Regina and has been posted to Kamloops.

**Alexa Geminiano:** Alexa recently moved to Calgary with her husband, Gordon. They decided that the Alberta economy was too good to pass on, and so they have bought a house and a premier cosmetic dental practice in Calgary called the Aesthetic Dental Studio. She writes, "The people here in Calgary are so friendly that it has made the transition smoother than we have ever hoped for, and the winters here are not as bad as one would think. I still miss seeing the ocean daily, and have to settle for the Rocky Mountains for now."

**Christopher Wong:** Christopher resides in Victoria and is an Operations Analyst for National Money Mart.

**Susan Young:** Having spent the last seven years in Montreal working for Concordia University Library, practicing freelance public relations, and being Quiz Mistress Suzie Spitfire for various local venues, Susan is ready to take on Victoria once more. She and her newly wedded husband, Stéphane Gagnon, will be on the island this summer and look forward to jumping head first the Victoria scene!

## 1994

**Christopher Cheng:** Chris is residing and working in Hong Kong in the IT industry. He is the project manager for Tictas System Automation Ltd. He received his BSc with honours in computer science from York

University and then went on to graduate from HKUST in Hong Kong with an MSc in information systems.

**Alia (Island) Tracy:** Alia and her husband John, are now the proud parents of a beautiful baby boy and hopefully future GNS student! His name is Finnian John Tracy, born on April 4, 2006, at 8lbs. 6oz. She also managed to complete her final year at the University of Victoria while pregnant, and graduated with distinction in June with a BA in Pacific and Asian Studies.



*Finnian Tracy.*

### 1995

**David Hannah:** David wrote us with this update. "Amazing how the last 10 years have flown by. I live in Perth, Western Australia, and am married to my gorgeous wife Hayley, with three fantastic sons—Tavis, Lachlan, and Dylan. I work as a diamond driller, drilling core samples for geological examination at various mine sites and exploration locations throughout the state. I'm on a 4-and-1-roster, which makes life difficult! Unfortunately, I haven't communicated well with the crew of '95 but everyone sounds happy and successful." David is on the Alumni Directory and would love to hear from his classmates.

### 1996

**Sarah Berry:** Sarah now lives in Victoria and is involved in the business of fundraising and development.

**Joe Gregory:** Joe lives in Banff, Alberta, where he manages The Hoodoo lounge and The Aurora.

**Jason Izard:** Having successfully graduated from medicine at Queen's, Jason is a urology resident at Kingston General Hospital.

### 1997

**Charlotte (Northeast) Bonetti:** Charlotte emailed us with this update: "I live in Philly with my husband of 4.5 years and our pug, Humphrey. We are both actors (and the pug too, I suppose!) working in theatre, some film and other odds and ends. In my 'real' job, I'm a paralegal for the Philadelphia Stock Exchange. I enjoy it very much and am considering going to law school once I receive my bachelor's in Paralegal Studies—which is what I'm currently studying.

How are you? There certainly have been a lot of changes at GNS. I hope to visit at Christmas and come home for my 10th (10th!!!) high school reunion next year. Yes, Helen Keller...that was 14 years ago!!!! ACK! Some of those moments in that play are still crystal clear to me...isn't that strange? I hope you are well and please say hello to everyone for me. I think of GNS with great fondness..."

**Michelle Hounslow:** Michelle works in Lake Louise, Alberta, for Education and Support Services. She is a Family Resource Centre Coordinator.

**Brianna Illingworth:** Brianna lives in Toronto, working in urban planning as a project manager for the company Moving The Economy. Last year she graduated from the University of Toronto with an MA in science.

**Nitin Khare:** After completing her Bachelor in Business Administration from Simon Fraser University in 2002, Nitin moved to the University of Saskatchewan to obtain her Masters in Professional Accounting the following year. She now works in Toronto for Deloitte and Touche LLP as a risk management consultant.

### 1999

**Laura (Hunter) Evans:** Laura lives and works in Calgary in the real estate market.

**Jamie Franklin:** Jamie, who now lives in England emailed us with this update. "Since moving back to UK, I did some university, worked in the City of London, developed a taste for money and power, and secured a training contract with a law firm. My time

at GNS was one of the best periods of my life, and anything I have achieved since, I put down in part to my experiences in Victoria. Thank you, guys!"

*Thank you Jamie!*

**Clea Bigelow-Nuttall:** Clea has pursued her tertiary education very successfully with a Diplôme d'Etudes Supérieures from the Université de Bourgogne in 2003, followed up with a BA in French from the University of Victoria in 2004. She will graduate from the University of Oxford with a BA in Law in 2007.

### 2000

**Sarah Causton:** Sarah now lives in Ottawa studying for her Masters in Social Work at Carleton University.

### 2001

**Candace Lapp:** Having completed her BSc in Physiotherapy, Candace now works at the Royal Jubilee Hospital in Victoria.

**Matthew Ward:** Last February Matt emailed us with this update. "I graduated from GNS in 2001, being one of the first to complete the IB Diploma, which certainly came in handy. I am still living in Victoria, completed my BSc in molecular biology at UVic last year and immediately began my MSc in molecular genetics there as well. I hope to be finished my thesis in a year and continue on to medicine at UBC right away. I am still very active in rugby—playing for UVic throughout my undergrad and now refereeing the game at the provincial men's level. I have also been doing a fair amount of teaching lately, instructing second year biology labs and teaching Kaplan's MCAT course for other pre-med students. But mostly, I am still very much enjoying my time in beautiful Victoria and think fondly on all my amazing memories and experiences at GNS—without which, I would not be where I am today."

**Gemma Levinson:** Gemma graduated in May 2005 from the University of Victoria with a BA in English Literature and Film Studies and will move to Vancouver in September to pursue further work in those fields. She writes, "The teachers that most influenced me were Mrs. Sheena Matthews and Mrs. Valerie Chatterton. I honestly don't think I would have been interested in



majoring in English Literature if it wasn't for both of them. They are truly great, supportive and understanding people and I have yet to meet any professors or educators who engaged me more than they did."

**Erin Weber:** Erin emailed us in May with this news. "Other than working my way up the career ladder, Steve and I will be having a baby come this October. Talk about life changing. This will be the happiest moment for me so far in this lifetime."

## 2002

**Sean McNulty:** After working in real estate in Vancouver for a short time, Sean has recently been appointed General Manager of Island View Golf Centre. The centre was awarded 1st place in Canada and 2nd place in North America in Golf Range Times' 2005 Best New Range Contest.

**Kyle Smith:** 'Sweet Cheeks' has now completed his BBA from Belmont University in Nashville, Tennessee and works there for Loeb and Loeb specializing in entertainment law.

## 2003

**Maria Cardona-Madero:** Maria is currently in Mexico, and since January, has been working on the Presidential Campaign for the Center Right Wing Party. She writes, "It has been one of the most amazing experiences of my life as I have definitely seen how a Presidential campaign of this size works. I have also had the opportunity to see the candidate grow and gain popularity. From being 10–12 points behind in most polls we are currently standing 10 points ahead 2 months away from the elections. The election process here in Mexico is quite long and complicated. It's been an amazing opportunity as I have become fairly close to the candidate and his family and have even had the chance to travel around with him and his kids. He is an amazing guy who I am sure will do lots for this country. Our main rival is your typical corrupt Latin American socialist. Although he was incredibly high up on the polls and pretty much had given himself the presidential chair he is currently 10 points behind and has no clue what to do in order to catch up with my candidate.

While I have been here I have thought a lot about GNS and I am quite grateful

for everything it gave me. It gave me such confidence, leadership and interest in people that I am sure if I had gone to another school and had a different education, the possibility of me being here and having this interest would be unlikely. GNS taught me so much in so many ways and I am truly thankful for everything. I think one experience that taught me the most (similar to these presidential elections) were the head girl elections. Although I didn't end up being elected it taught me a lot like how to lose and still keep my head up high and doing the things in which I believed."

**Alex Lee:** Alex just arrived home from Costa Rica. He had an amazing time and was able to experience a lot of things he would otherwise not have had the opportunity to try. He worked on a nature reserve building different things and helping conserve the land. Originally he was going to work for Habitat for Humanity, but the organization was somewhat disorganized and he ended up at the Cabo Blanco Absolute Nature Reserve. The work, however, was enjoyable and very rewarding. As a recipient of an Alumni Volunteer Service Grant, he will write an article for the next edition of *Traditions* and talk to the senior students in the fall about his experiences.

**Tristan McLean:** Tristan, a lifer, lives in Victoria and works as a cook. His interests are music and cuisine.

## 2005

**Maureen Elworthy:** Last August Maureen completed a four-month volunteer position in Bangalore, South India, at an NGO called Parikrma Humanity Foundation. She worked at one of the three Parikrma learning centres as a teacher's assistant, spending the majority of her time with the Grade 5 children who needed extra help in Math, Science, English and Reading. She also worked with other international volunteers doing a "focus measurement" for the Differentiation in Education Team. This project took her to all three of the Parikrma Learning Centres to study the level of concentration in the classrooms. The Dutch Government funded the project and the results were used to make improvements in the learning atmosphere of each centre. In addition, Maureen established a pen

pal relationship with one of Ms. Jennifer Harvey's Socials Studies classes at GNS. Each GNS student in her class was paired up with a student in India and letters were exchanged.

**Ben Rankin:** Lost in all the fuss over the Conservative breakthrough in Quebec was Victoria's contribution to politics in that province. Ben ran for the Greens (while he was at School) in La Pointe-de-l'Isle and gathered 1544 votes in the solid BQ constituency. He says he had a great time and it's ridiculous how politicians ignore youth issues and that's why he decided to get involved.

## Former Staff

**Pat Ferns:** Pat taught at Glenlyon for one year in the mid-sixties before going on to Cambridge University in the UK. He's been called a visionary and an apostle, the father of independent production and the godfather of co-production—even a frustrated thespian! His son Andrew emailed us with this news. "My father is away in Europe, but I thought you would be interested in the following wonderful recognition for Pat's contribution to arts and film in Canada."

'Her Excellency the Right Honourable Michaëlle Jean, Governor General of Canada, has announced that Pat Ferns has been appointed a Member of the Order of Canada."

The Order of Canada is the centrepiece of Canada's Honours System and recognizes a lifetime of outstanding achievement, dedication to the community and service to the nation. Recipients of this honour are deemed to have "enriched the lives of others and made a difference to this country". This recognition for a lifetime of distinguished service will be bestowed at an investiture ceremony at Rideau Hall in the nation's capital. 🦉

# In Memoriam

## Alumni

**Joy Butterfield-Rusconi ('72):** Joy passed away peacefully on June 5, 2006, as a result of injuries sustained in a car accident in India on March 30, which also caused the death of her husband, Stefano Rusconi. She attended Norfolk House from 1966 until 1968, then from 1970 until graduation.

**William Dunlop ('48):** Bill passed away on November 26, 2005. He was chief attorney for the US Department of the Interior in Boise, Idaho until his retirement in 1991. His twin brother Bob wrote to us saying Bill loved his Glenlyon experience and that it was a major highlight of his life. He was a very fine runner and played first team rugby and cricket both at Glenlyon and Brentwood College.

**Marguerite (Gaudin) Gaudin-Lee ('90):** Marguerite Anne passed away in her sleep on June 25, 2006 at the age of 33. She attended the School from 1978 until 1987.

**Mary (Moore) Harris ('58):** Mary passed away on April 26, 2006. She spent her elementary years at Norfolk and kept in contact with many of her childhood classmates. She was a keen tennis, squash, golf, and curling player. Mary worked for School District 61 in Special Education.

**Judith Anne Henderson ('66):** Judith passed away on November 23, 2005. She attended Norfolk House from 1959 until graduation.

**Trevor (Toby) Kerbey ('47):** Trevor died peacefully on May 30, 2006 after a long illness at the age of 77. He lived in St. Austell, Cornwall, UK, and attended Glenlyon from 1940 until 1943. For many years he was a farmer.

**Iva Maria (Lisicky) Lester ('43):** Iva passed away on June 1, 2006 at her home in Fort Myers, Florida. Upon graduation from Norfolk House, she attended Victoria College and UBC gaining a BA degree. She completed her Masters Degree in Business Administration at New York University in 1958. She was employed by the United Nations in New York for 34 years, the last four of which she was Chief of the Central Accounts Section. Iva was listed in the 1981/1982 edition of the *Marquis Who's Who of American Women*.

**John David Francis MacNaughton OC ('49):** John died suddenly at home on Friday, May 12 in his 74<sup>th</sup> year. John's illustrious career spanned the universe. He was a visionary and leader in the development of the Canadian Space Program, and pioneer in the creation of the CANADARM on the space shuttle during his tenure at Spar Aerospace. In his retirement years, he continued to be involved with several businesses whose mandates were on the leading edge of technology which was his passion.

**Buntie (Sloan) Marshall ('36):** Buntie died peacefully at home on March 22, 2006. She was born in Victoria and attended Norfolk House for Grade 11 and 12, then began studying law. After living in Newfoundland during WWII with her husband, she became a social worker in 1952. Buntie went on to become the first female department head in Saanich as the Administrator of the Social Welfare Department. She was instrumental in the amalgamation of the lower Vancouver Island social service departments and agencies, worked with the Victoria Community Council and later became the Executive Coordinator for the Deputy Minister of Human Resources, a position she held until her retirement in 1985. She was a photographer, gardener and family historian, and was well known as an independent, strong and outspoken lady.

**George Douglas Miller ('37):** George Miller died on September 21, 2005. Doug, as he was called, loved the game, the far

side and the fair way. He was a WWII veteran, family man, master of wit and a loyal friend. His wife wrote to us and mentioned the he had a long and happy life and his two years at Glenlyon were a part of that.



*John Wilson Pitts.*

**John Wilson Pitts ('42):** John died peacefully on February 3, 2006 at the Weinberg Residence in Vancouver, BC. Born in Victoria, he attended Glenlyon for five years before moving on to Brentwood College. He obtained an engineering degree from McGill University and, after serving with the Canadian Armed Forces during WWII, earned an MBA from Harvard University. During his life as a business executive, John provided astute leadership to numerous public and private organizations.

## Former Staff

**Charles (Bobs) Macklem Nelles:** Bobs passed away peacefully at the Royal Jubilee Hospital on January 27, 2006. He was born in Bermuda on September 15, 1916. He received his BEd from the University of Victoria and his MSc from the University of Sydney (Australia). He was a former Saanich Alderman, a teacher at Norfolk House School for four years (1968–1972), and President of Pandora Publishing Ltd. for 32 years.

**Margery MacQuarrie:** Margery passed away on January 23, 2006, after a long and devastating illness. A memorial appears on page 26. 🦋



*Iva Maria (Lisicky) Lester ('43).*



## Grads of 2006 – Where Are They Headed?

Haley Aberdeen	University of Calgary	Patricia Lan	University of Victoria
Yuumi Akiyama	University of Victoria	Eleonore Lecocq	University of Edinburgh
Alison Angus	Camosun College	Monica Lee	University of Victoria
Natalie Appleton	Cornell University	Philip Livingston	University of Victoria
Whitney Archer	Undecided	Geoffrey Lokke	University of Victoria
Stephanie Baker	Working	Rachel MacKenzie	Undecided
Angelica Bennett	Queens University	Glenn MacRae	Travelling
Nigel Burke	McGill University	Mila Mendez	Queens University
Miranda Calderwood	Undecided	Kristy Mineault	McGill University
Karen Chen	Undecided	Stephanie Mohr	New York School of Film and Stage
Jasmine Chiang	Queens University	Jesse Mullin	University of Victoria
Joseph Clark	University of Victoria	Vanessa Nation	Queens University
Andrew Cook	University of Victoria	Brandon Norgaard	Simon Fraser University
Daniel Costello	Travelling/University of Victoria	Yoon Joo Park	University of Waterloo
Sarah Courtice	McGill University	Alexandra Plews	Undecided
Christopher Epps	Canadian Outdoor Leadership Training	Alex Salmaniw	Class Afloat
Brian Faint	University of Victoria	Jordan Sandwith	GAP – Australia
Alexandra Friesen	Travelling	Jacob Schwartz	University of Victoria
Christopher Gover	Camosun College	Kohei Shigehara	University of Alberta
Matthew Gustavson	University of British Columbia	Emily Skey	Queens University
Valerie Hahn	University of Victoria	Ailbish Skinner	University of British Columbia
Jeffrey Heenan	Queens University	Michael Summerville	McGill University
Arran Jackson	Class Afloat	David Treloar	University of Victoria
Sung Hun Jung	Art school	Thomas Upton	Undecided
Seo Jin Kang	University of Toronto	Rachel Waldmann	Ryerson University
Connor Keller	Western University	Douglas Walker	University of British Columbia
Patrick Kelly	University of Guelph	Kristen Wallace	Undecided
Andrew Kersten	Camosun College	Joel Wilson	Undecided
Kyeong Kim	University of Illinois	Anthony Yacowar	University of Victoria
Kurt Ko	University of Victoria	Stanley Zhou	University of Victoria
Emma Koopmans	University of British Columbia		

If undeliverable, please return to:  
GLENLYON NORFOLK SCHOOL  
1701 Beach Drive  
Victoria, BC V8R 6H9  
CANADA

Canada Post Corporation/Société canadienne des postes  
Postage Paid Post payé

**Publications**  
**1803301**  
**Victoria BC**