

# TRADITIONS

A publication for the Glenlyon Norfolk School community



WINTER 2005

# Traditions

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## EDITOR

David Auld  
Assistant Director, Annual Appeal  
& Alumni Relations

## ASSISTANT EDITOR

Cheryl Alexander  
Web/Media Coordinator

## ALUMNI ASSOCIATION EXECUTIVE COMMITTEE 2004/2005

Susannah Wood – *President*  
Bruce Homer – *Past President*  
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Ticki MacKenzie  
Shawn Steele  
Diana Life  
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Please send your comments, views or  
recollections of your days at  
Glenlyon Norfolk School to:

The Editor, *Traditions*  
Glenlyon Norfolk School  
1701 Beach Drive  
Victoria, BC V8R 6H9  
Phone: 250-370-6855  
Fax: 250-370-6853

E-mail address:  
alumni@glenlyonnorfolk.bc.ca  
<http://www.glenlyonnorfolk.bc.ca/>



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**Cover:** After playing a great season and going undefeated into the finals, the GNS Grade 8 boys soccer team won their final game 4 to 1 over Glanford Middle School to win the city championships. Congratulations to the boys and coaches! Photo by Ian de Hoog.



*Mr. Simon Bruce-Lockhart and his wife, Joanne, making centerpieces at the Holiday Toy Tea.*

## From the Head

**Simon Bruce-Lockhart, Head of School**

I have always liked the saying "It takes a village to raise a child." It makes me somewhat nostalgic for the small town neighbourhood I grew up in during the 1950's which exuded a sense of community and stability which is so very much harder to achieve in the faster pace of our extraordinarily mobile society of today.

Having spent 30 years in education, I have a finely tuned sense of community. Twenty-eight of those were spent in boarding schools, which are self-contained communities that take on the role of family as well. Therein lies their great advantage: the message of values within the community is much more consistent because it comes from essentially a single source—the school.

In a day school, the sense of community is much more broadly based, because the school plays a narrower part and the family does not surrender its role as values educator. That both weakens and strengthens the school community. It is weaker in that the school has to share the students with their families, but it is immeasurably stronger because the students share their families with the school!

The last several weeks are an excellent illustration. The choirs of the school, involving 212 students (accompanied by another 50 in the concert band) put on a wonderful evening of entertainment to a gym completely packed with family and friends. The bands from Grades 6 to 12, involving about 180 students, did likewise a short time thereafter, again to a gym full of family. Thus far, that is simply family as spectator—but any parent knows the importance of that role!

Parents are involved in many more active ways, not the least of which is the lunch programme. I would like, however, to talk about one event that personifies the best of the family sharing experience of GNS, the Holiday Toy Tea that took place on Saturday, December 4<sup>th</sup>. Organized by the Parents' Auxiliary, this was a wonderful exercise in community. About thirty parent volunteers, assisted by a similar number of student volunteers, arranged a magical afternoon of Christmas craft-making in the Scott gym. The hands-on activities included the making of wreaths, table centerpieces, reindeer, door hangers, Christmas cards, origami ornaments and the like. A delicious tea was served on an ongoing basis in the Scott Library, with fresh baking donated by parents. About 60 or 70 student musicians, choir, band and a string trio, provided entertainment throughout the afternoon. To top it all off, over 80 newly crafted centerpieces went off to seniors' residences, and about 250 toys (the cost of entry) went off for the children of women living in shelters. Therein lie many layers of community, all of them enriching!

So families are an integral part of the GNS fabric in a way they could not be in a boarding school. Although that is nominally true of any day school, it is my sense that GNS does it better than most, in a quiet, day in, day out partnership that creates a seamless community. It is done quietly, without fanfare, as the natural course of events. And I am very grateful to the families of the school that it is so!

In the coming months, we have an outstanding opportunity to tap into that sense of community for the benefit of the School. The Board of Governors is initiating a process to update our strategic plan, and will begin by consulting with as broad an array of our constituents as possible. Throughout January and the first half of February, we will hold a series of focus groups which will consider the importance of various elements of the school so that we position ourselves in the best possible way for the future. Questions will include everything from admissions policy to school size and niche, to programmes, to finances, and to the best way of building upon our unique blend of single sex classes in a coeducational environment.

Focus groups will be limited to about twenty participants each, and will be centered on individual constituencies: parents of various student levels, students, past parents and alumni/ae, as well as staff. The timetable will be posted on the website ([glenlynonnorfolk.bc.ca](http://glenlynonnorfolk.bc.ca)) in due course, with instructions on how to sign up for one of the sessions. Then, on March 12, there will be an all-day plenary planning session at the school to bring together all we have learnt in the focus groups, and to begin the process of distilling that into strategic directions. Those results will be presented to the school community at the General Meeting of the Society in May, and tactics to realize the directions will be put into place over the summer. It is an ambitious timetable, but we believe it will be both efficient and effective. I am greatly looking forward to the process.

My thanks to the entire GNS community for the warmth of your welcome to my family and me. I look forward to getting to know many of you in the coming months, and I cordially invite all of you to help strengthen our school community even more by taking part in the strategic planning process. 🐾

**What's Coming Up****January**

- 10 School Re-opens
- 12 Gr. 5/6/7 Parent Info Evening

**February**

- 1 Gr. 8/9 Parent Info Evening
- 2 GNS Jazz Festival
- 11 Pro-D Day (No Classes)
- 14 Mid-term Break (No Classes)
- 15–19 *The Sound of Music*
- 15 Gr. 10 Parent/Student  
IB Info Evening
- 18 In-session Open House
- 24 Grad Fashion Show
- 25–26 Science Fair
- 25 Re-registration Deadline

**March**

- 3/4 UVic Bandfest
- 5 Parents' Auxiliary Evening Event
- 9 Choral Evening
- 17 Gr. 10 IB Application Deadline
- 16–22 Hawaii Band/Choir Trip
- 17 Choral Evening
- 19–1 Spring Break

**April**

- 4 School Re-opens
- 6 West Coast Choir Festival
- 15/16 West Coast Jazz Festival
- 15–17 Sun Peaks Band/Choir Tour
- 16 GNS Provincial Mock Trials
- 20 Spring Band Concert  
Alix Goolden Hall
- 27–30 Middle Years Drama Production

**May**

- 3 GNSS General Meeting
- 7 Seaside Fair
- 12 Writing Awards
- 20 Pro-D Day
- 26 Celebrate the Arts!

**June**

- 2 Parents' Auxiliary AGM  
and Luncheon
- 21 Primary Closing Celebrations
- 21 Middle Years Closing Celebrations
- 24 Senior Closing Celebrations
- 30 Grad Dinner

Weekly and monthly calendars are  
available on-line:

[www.glenlynonnorfolk.bc.ca/today/today04.htm](http://www.glenlynonnorfolk.bc.ca/today/today04.htm)



*Jane Fawcett, Graeme Fawcett ('65), Patricia (Dunn) Lortie ('64), Bruce Homer, Board Chair ('69), and Heather Dunbar ('72) at the Ottawa Reunion held last February.*

## From the Board

**Bruce Homer, Chair**

The Board of Governors of the Glenlyon Norfolk School Society plays a significant role in the success of our School. As stewards of the School, Governors have three responsibilities: to represent the mission and values of Glenlyon Norfolk School, to ensure the School's financial viability, and to hire, support and advise the Head.


In addition to our role as stewards, the Board assists in the development of the Strategic Plan, which defines the mission and values of our School through strategic objectives.

In June of 2004, we fulfilled the objectives of a three-year strategic planning phase which included the implementation of the Middle Years International Baccalaureate programme, approval of a Primary Years International Baccalaureate programme, implementation of the Junior Kindergarten, reconfiguration of the campuses, and a review of governance and policies. Over the next five months, the School community will engage in a process to update and extend the Strategic Plan. Those of you who would like to participate in the process—and I hope that includes many of you—will find the dates and information on the School's website ([www.glenlynonnorfolk.bc.ca/society/index.htm](http://www.glenlynonnorfolk.bc.ca/society/index.htm)). Alternatively, you may contact Tyea Niblock, the Head's assistant, at 250-370-6810.

In order to meet ongoing objectives, the Board must first ensure the School's financial viability through sound business strategies and practices. Over the past year, through the efforts of the Board, Finance Committee and staff we have achieved this goal. We must, however, remain vigilant and ensure a solid foundation from which we can continue to provide a top notch, world-class education to our students.

Mr. Simon Bruce-Lockhart officially assumed his duties as Head on July 1, 2004 and, under his guidance, we will continue to move the School forward. Since his appointment on October 7, 2003, the Board has taken every opportunity to introduce Mr. Bruce-Lockhart and his family to the GNS community. I am happy to report that Simon is firmly ensconced in school life and has proven to be a perfect "fit" for the School.

It is my pleasure to be part of this dedicated team. I wish to thank past and present Governors for their ongoing commitment to the School, as well as the wider school community for their support and confidence in the Board.

All the best for 2005! 

*Adapted from a speech at the Annual General Meeting of the Glenlyon Norfolk School Society, November 2, 2004.*



David Auld as Braveheart.

## Great Oaks...Little Acorns

David Auld, Assistant Director Alumni Relations, Annual Fund

At a recent Alumni Executive meeting, the point was brought up about the lack of alumni involvement, not only in school and alumni events but also in their annual giving. This prompted me to ponder why this is the case. You will by now have received this year's Annual Fund letter. The history of alumni giving has not been very good. Of an active alumni base of 2,277, only 75 gave last year.

In asking alums why this is the case, the reasons given are many and varied. I have heard "I just can't afford it," and "You have to understand that this is Victoria." Most of these reasons, of course, are valid. But it is interesting to note that whenever a reason is offered, it nearly always starts with "I can't because..." I would suggest that you might want to try a different tack. Why not sit down with that letter and after reading, say to yourself "I can because..."

"A healthy, growing Annual Fund is central to your school's long-term success. Everyone within the School family must come to understand the importance of this vital resource. The Annual Fund must become institutionalized—everyone must play a role—from great donors to graduating students. This is the foundation that will enable a comprehensive advancement plan to be built."

This quote from John Davies at a recent development workshop is right on target. He further says that there is no greater barometer of the health of your school than the support level attracted via the Alumni Fund. Alumni who support their Annual Fund believe in their Alma Mater and are passionate ambassadors. Many schools exceed 60% in their alumni support. Ours last year was 3.5%.

Viewed from a different perspective, if all active alums pledged \$10 a month over the space of a year, that would produce funds in the amount of \$273,240.

So sit down and give it some thought. Disregard the amount you would like to give and never apologise for the size of your gift. Give because you believe in the School. Let's work on the participation and have our alumni make a difference. 🦁

## Correction

In the previous issue of *Traditions*, Christopher Wylie's name was omitted from the Grade 9 Honour Roll. Chris earned Honours with Distinction. He also shared the Selwood Scholarship for the top mark in Grade 9 with Jillian Dunic. We apologise to Chris for the error.

On a totally different note, I would like to welcome Michelle McKenzie to the Development Office. Since coming to us from Pacific Opera in July, she has proved herself to be a wonderful and extremely capable colleague. She brings to the office a wealth of experience. I no longer feel like a hermit in the Simpsons' bedroom!

## Alumni Directory

We encourage graduates and alumni to log on to the GNS Net Directory. It's simple! Just log on to the GNS website and click on *GNS Alumni*. Click on the GNS Alumni directory when the next page appears. Then click on *Please add me!* and start filling in the blanks.

We are again offering a prize of a GNS fleece vest to an alumnus who will be drawn from all the alumni that register in the first three months of 2005.

## Archives

Do you have any items that we could have for the archives? Pins, pennants, programmes? How about a cap, a crest or clothing? Photographs of old school events and classmates? Mr. Walker, the School Archivist, is very interested in hearing from you. Please contact him at [kwalker@glenlyonnorfolk.bc.ca](mailto:kwalker@glenlyonnorfolk.bc.ca) or call 250-370-6800.



Making origami decorations at the Toy Tea.



Making Christmas cards at the Toy Tea.

## "Not Thinking"

**Donja Blokter-Dalquist,**  
President, Parents' Auxiliary

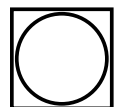
There is an old spiritual practice a Zen master gives to his young disciple. The student is instructed to "not think of the word elephant." I was reminded of this one night this summer when I was sleeping along the banks of the Little Missouri River. Up to 2 a.m. that night, I had spent my vacation successfully "not thinking" about all the things I had to do to get the Auxiliary ready for the fall term. But that night, I woke up and proceeded to live out the coming year in my thoughts. Forty-two permutations with all the possible attendant catastrophes flowed through my mind with about the same clarity as the mud in the Little Missouri. What a waste of the moment! Fortunately, hours later, I was able to pull myself back to the beautiful North Dakota dawn.

Burn out factor is a perennial topic of conversation in the Auxiliary and I begin to wonder if this habit of obsessively thinking about "the elephant" may not be a contributing factor. What would it be like if we only thought about the next event rather than the perceived back log of events that we do for the whole year?

There is another old spiritual adage: "How do you eat an elephant? One bite at a time." Eventually, the whole animal is gone. This year, let's chew on one bite at a time. We have the lunch programme pretty well organized and in place. The only bite we need to chew in September is the BBQ. The only bite in December is the Toy Tea. The only bite in March is our Gala Adult event. The only bite in May is the Seaside Fair. While working on the BBQ, practice "not thinking" about the Toy Tea. I have a notion that this simple (if not easy) practice will turn endless tasks into present joys. 🌿

## Round Square Exchange Profile

**Stephanie Bond, The Mowbray School, Melbourne, Australia**



When I first came to GNS I noticed a lot of differences compared to my school. The first was just how small GNS is compared to mine, which has 1800 students and is about three times the size. Yet still I always seemed to get lost going to classes and I just couldn't seem to remember the names of the buildings. But I always was able to get there, because someone was always there willing to help me out. The other differences between the schools are the choice of subjects; I have a wider range at my school. Things like woodwork, cooking, automotive, horse riding, electronics and media as well as many others.

I was at GNS for three and a half months and I have had a great time—I truly will miss it here. The time went so quickly and before I knew it I was packing to go home. Coming here I did not bump into any problems at all, everything was great. I met so many new friends and learned more than I ever thought I would. I know my parents have noticed a change in me; they even think I have lost my Aussie accent! My exchange went really smoothly and I have really enjoyed it. I am looking forward to hosting my GNS exchange partner, Robin, in February.

I want to thank all of you for making my exchange to GNS a great experience, one that I will remember for the rest of my life. I would like to pass on a special thank you to the Lattimer family and Ms. McKerlich. I will miss you all. 🌿

*Stephanie Bond, Australia*

## New Staff for 2004/2005



**Deanna Catto,  
Math, Gr. 7 to 10**

Deanna graduated in 1991 from the University of Saskatchewan with a BSc and a BEd. She moved to Boston Bar,

BC, for a term position teaching math and physical education to Grades 6 to 12. The following year, Deanna met her future husband in Revelstoke. Revelstoke was a beautiful place to teach but because of her husband's career, they moved to Manitoba for a couple of years and were blessed with three boys and three moves during this time.

Deanna's next teaching experience was in Surrey, BC. The family then moved to Victoria where they have lived for the past five years, and added another healthy boy to the family.



**Krista Cormier,  
Learning Assistance Teacher**

Krista is Victoria born and raised, but she has been away at school (UNBC and Queen's University) for the past five years. She studied Math and English in her undergrad programme and Elementary Education and Special Education (Learning Assistance) in her Professional Programme.

Krista is glad to be back in Victoria as she feels there really is nowhere as beautiful as Victoria in all of Canada. She was married this summer and her husband is also a teacher (Victoria School Board). They do not have any children yet, but do have one tiny little kitten named Pepsi. Krista loves to play soccer and spent many years coaching. She is a HUGE NBA and CFL fan as well. She enjoys singing (but only when no one is listening) and also loves reading. She is enjoying her job with GNS and feels she gets to work with a lot of really awesome kids.



**Maria Elwood,  
Junior Kindergarten**

A native of Princeton, New Jersey, Maria Elwood's passion has always been children.

She received a BA in Education and Elementary Certification from Cedar Crest College, a women's university in Allentown, PA. Her career in ECE included opening and directing Small Savers, the in-house child development center of the Federal Home Loan Bank Board; and at Washington's largest law firm, Arnold & Porter, she designed and opened the first backup child care center in a law firm in the US. She also served as consultant and curriculum director to other child care facilities in the Washington, DC area, and helped establish the network of directors of Federal child care centers.

During a ten-year sabbatical, which began with a move to Victoria, she focused on three children in particular (Sarah, 14; Cameron, 11; and Peter, 8), and her husband, Keith. When time permits, her hobbies include gardening, decorating, stained glass, painting, and home renovation.



**Mary Lue Emmerson  
Teacher/  
Librarian, Beach Drive**

Mary Lue Emmerson is pleased to be living the dual life of parent and teacher at GNS this year. Working in the Beach Drive Campus library, she has access to her favourite aspects of school life—children and books.

Mary Lue has over 20 years experience working with children from ages 3 to 16. She has taught in Toronto, London, England, and most recently in Boston, MA. She holds BA, BEd and an MA in Women's Studies and Education. Her specialization

in the area of girls, their relationships and conflict resolution has led her to work in a variety of non-profit organizations. Mary Lue has trained teachers, students and community volunteers in negotiation and conflict resolution skills, and has developed programmes and facilitated groups of girls in outdoor education, mentoring and leadership programming.

Mary Lue believes in every child's potential to be a leader who can do extra-ordinary things. She views the library as a dynamic meeting place for the school community, where inquiry, research, discovery and reading can flourish.

Mary Lue feels fortunate to have been so warmly welcomed into the GNS family.



**Dr. Garry Froese,  
Choir Director**

Dr. Froese holds degrees in voice performance, music education, arts administration and choral conducting from Brandon University, Southern Methodist University and the College-Conservatory of Music, University of Cincinnati. Prior to becoming the Choir Director for GNS, he served as the Artistic and Executive Director of the Assiniboine South Youth Choir, as Supervisor of Fine Arts of the Assiniboine South School Division, and as Music Director/Conductor of the Winnipeg Philharmonic Choir, Music Director of the San Diego Children's Choir. Dr. Froese has long been an ardent and articulate promoter of music and fine arts education and collaborative interdisciplinary arts for young people.



**Michelle McKenzie  
Development Assistant**

Michelle McKenzie holds a BMus and a DipEd from the University of Victoria, and a LLCM (Voice) (London).

Michelle comes to GNS from Pacific Opera Victoria, where she was the Events  
*Continued on next page.*

and Volunteer Coordinator. Before moving into the field of Development at POV, she was the Box Office Manager for the Victoria Symphony. Her passion for singing drew her to teaching; she spent eight years in both the public and independent systems, most recently as the Choral Director and Voice Instructor at Shawnigan Lake School.

Michelle has a long affiliation with GNS: she has, for several years, been a guest vocal coach with the choral students here, and brings her love of teaching to her new job in the Development Office.



**Jennifer Needham,  
Junior Kindergarten Coordinator**

Jennifer grew up in Ottawa and has lived in Jamaica, England and United States. She moved to the BC coast with her husband and four children in 1992 and joined Glenlyon Norfolk School in September of this year.

She holds a diploma in Early Childhood Education as well as a MACTE accredited A.I.P.M. Montessori pre-school teaching certificate. Prior to joining GNS, she spent seven years as a nursery school teacher and six years as a Montessori directress.

Jennifer's two youngest daughters have ties to GNS. One is in Grade 10 at the Pemberton Wood Campus. The other graduated from GNS last year and has gone on to university, following in the footsteps of her older sister and brother.

Jennifer is thrilled to have the position of Junior Kindergarten Coordinator. She strongly believes in the importance of quality education for three and four year-old children and is proud to be part of the new JK programme at Glenlyon Norfolk School.



**Sharon Taylor,  
Teacher/  
Librarian,  
Pemberton Woods**

Sharon was raised in Toronto and during her young adult years

*Continued on page 10.*

# Empowering youth to make constructive change

C O N F E R E N C E

## Be the **Change** you wish to see in **the world**

- Mahatma Gandhi

**Nick Best, Grade 12 student, Glenlyon Norfolk School**

The yearly *Change Conference* organized by a diverse group of Victoria youth and hosted by GNS is now in the early stages of organization. The Change Conference is a forum with the goal to empower and inspire youth through personal acceptance and the realization that we can create positive change in both society and ourselves. The conference will take place April 8 and 9, 2005.

Youth and interested community members who attended the conference last year witnessed an intelligent mix of talented, recognizable speakers along with interactive workshops and entertainers who came together to share their opinions on many topics that affect youth and their global perspectives.

This year a crew of about 30 Victoria youth work in unison every week in the hopes of building upon the successes of previous conferences.

This year, we are working towards the theme "Question." With this theme, we invite people to question everything that is done around you and in the world, and to try to dig to the roots of all issues.

We hope after coming to the Change Conference on April 8 and 9, we will have helped you formulate *your* own educated views on the world.

For more information on the Change Conference please visit: [www.changeconference.ca](http://www.changeconference.ca) or send an e-mail to Ben Rankin at [brankin@changeconference.ca](mailto:brankin@changeconference.ca)

For members of the larger GNS community, we would greatly appreciate your support. If you would like to support our forum for change, we welcome financial contributions to pay for operating costs, donations in kind, or subsidy funds to support delegates for whom the registration fee is a strain. If you can help, please make cheques payable to Glenlyon Norfolk School, and please indicate which aspect of the conference you would like to support. We would like to thank the GNS community for its continued support of this community event. ✿





# Student Voice Update

Tanya de Hoog,  
Student Voice Sponsor Teacher

On Monday, November 8, 2004, three representatives from Student Voice (Sarah Baillie (4Mo), Kimberley Banfield (4Mo) and Miranda Treloar (5T) along with Ms. Emmerson, Mr. Fraser and I, had the opportunity to deliver all the books and supplies our school collected for Happy Valley at Metchosin Elementary School. For me, this trip had a special significance as I attended Happy Valley Elementary School as a child.

We arrived at the school's "new" location at the former Metchosin Elementary School and were taken to the book sorting room, where all the donations of literature were being sorted and shelved by a team of volunteers. The girls then presented our school card and met principal, Bob Belcher. He explained to us the process the school has gone through in rebuilding since the fire. Donations have been pouring into the school and many companies have offered their services in ways that go above and beyond. The girls then gave all the boxes of items collected by our students and staff to Mr. Belcher and the volunteers. Needless to say, they were very grateful.

One of the things that touched me the most was that despite the tragedy, the staff and students of Happy Valley were finding ways of giving back after receiving so much. The school was already putting together shoeboxes of items for children in Afghanistan for Operation Shoe Box. The cycle of giving continues as organizations give to Happy Valley, they look to find ways that they too can give back. Amazing!

On the way back to school we stopped at the former Happy Valley location. There was a collective silence in the van as we marveled at the ruins of what once was a school. The reality of the fire and the loss this community suffered simply took our breath away. We could not even begin to imagine how the students, staff and families of Happy Valley felt as they watched their beloved school burn to the ground.

Although the building that once housed Happy Valley School exists only as rubble, Happy Valley School remains alive and well.

A school is so much more than a building—it is the spirit of a school that makes it a community of learning. It was very evident that the spirit of Happy Valley continues to endure even though the space will never be the same.

This year the student response to our Student Voice Program has been most enthusiastic. With nearly 30 members, we are accomplishing a lot! Already this year the students have:

- organized a Jamaican Mufti to raise funds for our sister school in Jamaica (\$178 raised)
- assisted the Parents' Auxiliary with the used uniform drive for a school in Peru
- held a "Funky Sock" mufti day (just for fun!)
- held a book and pencil drive for Happy Valley Elementary School
- organized a Tim Horton's donut day to raise funds for our Foster Child, Juan Rullano in Bolivia (\$152 raised)
- promoted the Holiday Toy Tea with a skit in assembly

A school is  
so much more  
than a building—  
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a community  
of learning.

As we round out our term we will focus on how we can assist Victoria residents in need of support for the holidays. We wish everyone a well-deserved rest and thank our School community for helping to keep the spirit of giving alive all year through! 🦋



Left to right: Bob Belcher, Principal, Happy Valley School, Miranda Treloar (Grade 5), Sarah Baillie (Grade 4) and Kimberley Banfield (Grade 4).

# Virtual Experience in LAW

John Baty, Debating Coordinator

For years, Glenlyon Norfolk School has sent debaters to provincial, national and international tournaments. In that time, literally hundreds of students have developed acute levels of critical thinking and leadership skills through involvement in debate. With particular attention to expanding at the base, we have initiated a weekend debate retreat this year, as a foundation for the annual activities. We have already involved close to 50 debaters, half of who are Grade 7 and 8 students. As well, we have already reaped gold and silver at three initial tournaments at all competitive levels. However, in spite of this good news, these student experiences have only approximated the 'real life' debate experiences so central to our democracy—parliament and the law courts.

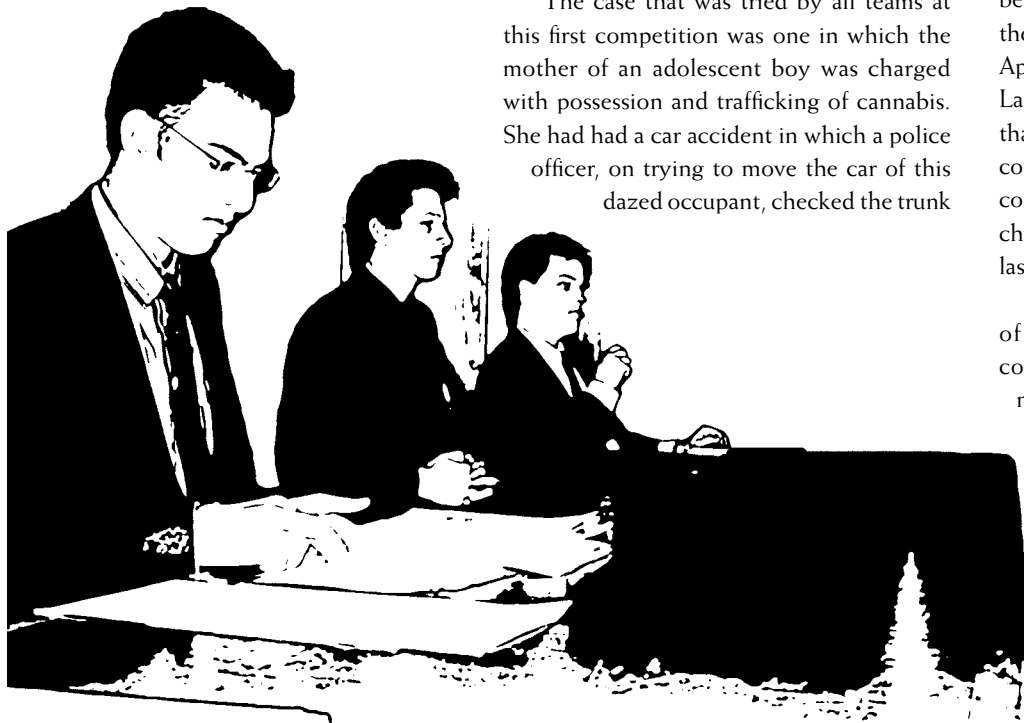
In response and realizing that there have been no such opportunities available to BC high school debaters, GNS opted to establish a Provincial Mock Trial Competition this past spring. However, to provide a true 'virtual experience,' it was not enough to hold these in schoolrooms with debate judges. Instead, we felt it was necessary to involve courtroom lawyers and judges while situating the event at the Provincial Court of British Columbia. It was also necessary to have every team

seek consultation from a lawyer adviser to make certain courtroom procedures were understood and practised correctly.

With these steps as a foundation, we used training materials and a sample case developed by the Canadian Bar Association. The GNS debate club welcomed ten different teams from nine mainland and island schools to take part in the event. During the cases, each team of four lawyers and two witnesses acted as a prosecutorial team once and a defence team once. The senior courtroom lawyers who sat on each case then scored the teams. Though winning the case was always a point of interest, the real issue for the judges was whether these young 'lawyers' carried out their roles with a genuine understanding and creativity that was worthy of courtroom lawyers. The judges not only acted as evaluators but also provided ongoing encouragement during each case presentation. Following the initial round scoring, teams moved onto semi-finals and finals.

The final between Dover Bay, Nanaimo and Penticton Secondary School was presided over by Provincial Court Judge Evan Blake who stated that the young lawyers he had seen observed during the day were impressive in their understanding of court process.

The case that was tried by all teams at this first competition was one in which the mother of an adolescent boy was charged with possession and trafficking of cannabis. She had had a car accident in which a police officer, on trying to move the car of this dazed occupant, checked the trunk



## Mark Your Calendars

National Debate Teams from Pakistan, Singapore, New Zealand and Hong Kong, on their way to the World Debating Championships in Calgary, will 'drop in' for some practice rounds at GNS on February 3. Members of our community will be invited to billet these debaters in addition to coming and observing their well-honed skills.

As well, GNS debate is gearing up to host the Independent School Championships—the Newman Fisa Tournament—this coming October, an event for which we will need about 100 judges.

for a tire to replace the one flattened in the accident and, as a result, discovered a plastic bag of cannabis and money in the wheel well of the truck. The issue was whether she or her son was the owner of the illegal substance.

This year, we will again offer this event and it appears that even more schools wish to be involved. To add some value to the event, the Mock Trial event will be held on Saturday April 16 at the courthouse amidst the National Law Day activities. It is probable, in fact, that it will involve up to 18 schools and nine courtrooms. This time the case will cover a completely different area of law designed to challenge the young lawyers even more than last year.

Needless to say, GNS will field a team of competent debaters and the School community will be invited to attend this new educational offering. In total, the GNS Provincial Mock Trials will provide as many as one hundred future leaders with a 'virtual experience' that will give them an intimate understanding of this integral part of our democratic institutions. ✿

# Family Fun Night at the Beach!!

A good time was had by all at Family Fun Night on November 19.



# Special Delivery

Once again, students in Kindergarten through Grade 3 were asked to create Christmas cards for Old Boys and Old Girls. 🦋



*Ms. Darcy Baillie helps a kindergarten girl place her card in the mailbox.*



*The Grade 1 girls deliver their cards to Mr. David Auld, Assistant Director Alumni Relations.*

*Continued from page 5.*

travelled extensively. She worked in Europe and the United States and met her husband while travelling in Thailand. They finally settled in Vancouver where she commenced studies at the University of British Columbia. During her student years she also became a mother. Having completed her Masters in Library Science they then left Vancouver and moved to Salt Spring Island and later to Powell River.

After working in school libraries in British Columbia for some years, Sharon then pursued her interest in working in a multicultural education setting taking a position as School Librarian in Seoul, Korea.

In the two years prior to joining GNS she had the opportunity of working for the French American International School in Portland, Oregon. After all of their travels, the Taylors now look forward to settling and making Victoria their home.



**Sandy Wade,  
Student Records  
Clerk**

Sandy was born and raised in Kelowna, BC. In her youth, she was a snow ski racer and enjoyed water skiing, field hockey, basketball, fastball and golf. She has been employed with the provincial government (dealing with landlord and tenant issues), the RCMP (many varied duties), and at Government House working for the Lieutenant Governor of BC. Sandy is pleased to have joined the GNS team and hopes to be with us for a very long time. Her current interests and activities include golf, squash and gardening. Sandy and her husband, Ian, have two sons, Jeff (14) and Nick (12). 🐾

# Model United Nations

**Hamir Patel, Grade 12**

On November 27, seven GNS students from the Global Affairs Club (Sabine Weyand, Lucila Cardona Madero, Hamir Patel, Cory Milne, Jeffrey Heenan, Seojin Kang, and Phil Livingston) took part in the inaugural High School Model United Nations run by the University of Victoria. Over fifty students from Victoria, Sidney, and Pearson College participated in the conference.

They each spent their day representing their country in the simulated committees of the United Nations. We were represented on the Security Council, the First Committee of the General Assembly (GA1), and the Third Committee of the General Assembly (GA3).

The Security Council was responsible for responding to a simulation of a possible genocide reoccurring in Rwanda. It was an interesting experience that captured the suspense of global politics, as the delegates were fed breaking news and then drafted resolutions with their allies on the Council.

The GA1 spent the day discussing disarmament, terrorism, and small arms in conflict zones. The GA3 discussed women and armed conflict as well as human rights and counterterrorism. At the end of the day, both the Security Council and the GA1 were able to reach consensus and pass resolutions. The GA3 did not pass any resolutions, but the students got a chance to experience the difficulty that real nations have in reaching an agreement with people from other countries. Prizes were awarded at the end to the delegates who represented their country best. This was a very well-run conference that proved to be a fun and enlightening experience for all. 🐾



*Phil Livingston, Jeffrey Heenan and Lucila Cardona Madero.*



*Hamir Patel, second from left.*



*Cory Milne with some other conference participants.*

# Glenlyon Norfolk School Society

## Balance Sheet (Year ended June 30, 2004, with comparative figures for 2003.)

	2004	2003
<b>ASSETS</b>		
Current assets:		
Cash (note 7)	\$ 67,311	\$ 38,003
Accounts receivable	246,991	274,173
Inventory	145,011	31,982
Prepaid expenses	111,848	167,567
	571,161	511,725
Investments	835,024	835,858
Capital assets	5,521,936	5,660,681
	\$ 6,928,121	\$ 7,008,264
<b>LIABILITIES AND ACCUMULATED SURPLUS</b>		
Current liabilities:		
Accounts payable	\$ 955,846	\$ 1,218,847
Prepaid school fees	1,971,488	1,736,584
Deposits	178,008	159,397
Unearned revenue	23,467	23,853
Current portion mortgage loans and school bonds	540,000	763,083
	3,668,809	3,901,764
School bonds	2,628,205	2,665,967
Accumulated surplus	631,107	440,533
Contingency		
	\$ 6,928,121	\$ 7,008,264

## Statement of Operations & Accumulated Surplus

(Year ended June 30, 2004, with comparative figures for 2003.)

	2004	2003
<b>REVENUES:</b>		
School fees	\$ 6,954,791	\$ 6,460,472
Government grants	1,304,652	1,359,750
Fundraising and donations	243,278	305,649
Ancillary programs	99,899	88,153
Investment income	93,935	76,861
Rent	67,194	37,811
Other	246,947	213,693
	9,010,696	8,542,389
<b>EXPENDITURES:</b>		
Wages and benefits	6,656,411	6,700,672
Programs	539,627	625,155
Amortization	492,721	505,086
Maintenance and operations	402,438	354,531
General and administrative	571,150	445,434
Bursaries and scholarships	129,670	125,243
Interest on long-term debt	3,105	10,334
Transfer of endowment funds to Foundation	25,000	—
	8,820,122	8,766,455
Surplus (deficiency) of revenues over expenditures	190,574	(224,066)
Accumulated surplus, beginning of year	440,533	664,599
Accumulated surplus, end of year	\$ 631,107	\$ 440,533

## REPORT FROM THE Finance Committee

Gary Howell, Chair, Finance committee

The 2003/2004 year was a good one for the School financially: for the first time in a number of years, we had a surplus on a cash basis. Similarly, our current school year is operating on a balanced budget that will achieve a modest surplus. That is step one—and it is significant!

Step two is to move to a truly balanced budget. That is one in which the income of the School covers not only the yearly costs of the operation, but also the cost of the depreciation of our assets. Glenlyon Norfolk has assets with a fair market value of about \$25,000,000, and a book value of \$5,000,000. Based on the latter, our annual depreciation works out to \$500,000. Without reinvesting that sum (our amortization) back into our capital assets, we would be moving backwards. We will almost cover our amortization from the operating budget this year; the balance will be made up from donations.

In short, GNS is in good shape financially from an operational point of view. Our task now is to address the need to enhance our facilities going forward. 🐾



## 2003/2004 Annual Fund

CONSTITUENCY	TOTAL
Alumni	\$27,945.00
Current Parents	\$79,460.00
Parents' Auxiliary	\$25,000.00
Current Staff	\$3,150.00
Others	\$14,070.00
Board of Governors	\$34,026.00
<b>TOTAL Annual Fund*</b>	<b>\$146,023.00</b>

\* Due to the fact that some donors belong to more than one constituent group (e.g., a current parent may also be an alum), the sum of the constituency totals will not equal the Annual Fund grand total.

# REPORT FROM THE Development Committee

**Kristina Campbell**

**Chair, Development Committee**

This year's Annual Fund Campaign is underway, and in this issue we acknowledge and thank all of those donors who contributed so generously to last year's campaign. Our 2003/2004 campaign was very successful with an increase of 9% over the previous year.

While our campaign dollar totals have been strong, our participation numbers need work.

**We don't need people to give more; we need more people to give.**

Our School community is made up of a broad cross-section of families, which is one of the strengths of GNS. Across that broad demographic the number of people who are comfortable donating will vary significantly. It cannot be stressed enough: it is **not** how much you give, but **that** you give.

Each and every gift contributes something to the success of our School, whether it is one new book for the library or ten new laptops for the computer lab. Each dollar spent is used to ensure that the children who attend GNS receive the best education possible at one of the finest independent schools in Canada.

I hope that as you read this year's Annual Fund letter, you take a moment and consider the value that GNS has had for your family, and include a donation to GNS in your plans.

I would like to give special thanks to all the parents who have offered to assist with this year's campaign. It is always difficult to part with our money, and even harder to encourage others to do the same, so thank you so much for being willing to do both.

The strength of GNS lies in the commitment of our families. I wish you all a happy and prosperous new year! 🍀

Glenlyon Norfolk School gratefully acknowledges all those whose continued commitment demonstrates their support and loyalty. The following people have made financial contributions during the fiscal year July 1, 2003 to June 30, 2004. Every effort has been made to ensure the accuracy of this report. If, however, any errors or omissions have occurred, please accept our apologies, and advise the Development Office so that corrections can be made. Those names marked with (B) are members of the GNSS Board of Governors, those names marked with (F) are trustees of the GNS Foundation. The numbers in brackets indicate the total number of years given to the Annual Fund to date. An Alumnus/a who is also a current parent or a staff member is listed in each of those areas.

## ANNUAL FUND: Gifts from Alumni

### 1930s

Phyllis (Pep) Groos (10)

Joan Homer (2)

Ursula Kasting (7)

Betty Parsons (1)

Joan Rice (2)

**11% Participation**

### 1940s

Reed Paige & Phyllis S. Clark III (11)

René & Mary Dufleit (7)

John V. Godfrey (4)

John E. Grew (2)

Douglas Homer-Dixon (8)

Peter R. Hunt (10)

Iva Lester (7)

Patricia Mitchell & Bastiaan van der Esch (8)

Rosemary Penn (5)

Alan J. & Susi Wilson (10)

Connla T. & Anne Wood (13)

1 Anonymous

**13% Participation**

### 1950s

Michael J. & Yoshi Audain (3)

Barbara Emery (1)

Barnaby F. Guthrie (3)

Clive & Sally Manwaring (4)

Bruce & Mary Murray (9)

Hamish & Tricia Simpson (F) (4)

Thomas Simpson (2)

Barbara Watkins (8)

Earl & Joan Taylor (2)

1 Anonymous

**9% Participation**

### 1960s

Michael & Carolyn C. Bird (6)

Brooke & Janet Campbell (4)

Douglas & Angela Cliff (4)

Steven Titus & Laura Ferreira (13)

Brian & Susan Findlay (2)

Dougal A. Fraser (11)

Nicholas & Clara Gudewill (F) (6)

Helen Haynes (1)

Bruce C.R. Homer (B) (F) (5)

Linda Pilling Larson & Gary Larson (1)

David & Carol Marshall (3)

Elissa J. McMurtrie (6)

Patricia Mearns (3)

Hilary Spicer (1)

Julie Stenner Epps & William Epps (5)

1 Anonymous

**5% Participation**

### 1970s

Sarah Angus & Allan McGillivray (5)

Jean Bigelow (3)

Brian & Rose Blamey (1)

Jane & Hugh Carroll (8)

Atom Egoyan & Arsinee Khanjian (10)

Ian C. Gardiner & Samira Jaffer (8)

Geoffrey G. Gudewill (11)

Sam Gudewill (3)

Michael & Kathy Jawl (7)

Sylvain & Leslie LeFebvre (11)

Jonet & Garry MacKenzie (2)

Timothy E. McGee & Mary Mullens (9)

William A. McNeel-Caird (1)

Neil C. & Mary Jo Mellor (3)

Myrna Murdoch (5)

Sara Neely & Kenneth Crook (8)

J.M. & Francoise Scott-Harston (9)

Mark & Elizabeth Taylor (8)

**4% Participation**

### 1980s

Ian J. Auld (2)

Simon A. Bartle (2)

Paul L. Buck (6)

Martin & Deirdre Kenney (1)

Kevin L. Mordaunt (4)

Marc & Belinda Owen-Flood (1)

Marshall A. Petrie (2)

Susannah & Alexander Roethel (B) (1)

Leah Saville (4)

Philip Spencer (13)

**2% Participation**

### 1990s

Clea B. Bigelow-Nuttall (1)

Sara Piets & Jeff Sauve (2)

Ian J. Robertson (3)

Christopher Wong (2)

**<1% Participation**

### 2000s

1 Anonymous

**<1% Participation**

## ANNUAL FUND: Gifts from Parents

### KINDERGARTEN

John & Leigh Ann Cooper (1)  
 Steven & Lisa Dagg (1)  
 John & Valerie Kuehne (1)  
 David & Lauren Letkeman (2)  
 Randy & Nancy Ollech (4)  
 1 Anonymous  
**19% Participation**

### GRADE 1

Steven & Nelva Baillie (2)  
 John & Nancy Cockburn (1)  
 Dave Schneider (F) (3)  
 Pedro Zepeda & Claudia Loyola de Zepeda (2)  
**12% Participation**

### GRADE 2

Ron Friend & Lynda Champoux (5)  
 Shelagh & Bradley Rinald (B) (F) (5)  
 Robert & Lisa Slegg (2)  
 Kelly & Dawn Wright (4)  
 1 Anonymous  
**15% Participation**

### GRADE 3

Steven & Nelva Baillie (2)  
 Bruce & Barbara Carter (4)  
 Beverley Skaggs (1)  
 David & Lauren Letkeman (2)  
 Richard & Nicola Taggesell (1)  
 1 Anonymous  
**16% Participation**

### GRADE 4

Gavin & Janet Bowers (2)  
 Kristina Campbell (B) (F) (7)  
 Alan McGillivray & Sarah Angus (5)  
 Robert & Lisa Slegg (2)  
 Kelly & Dawn Wright (4)  
 1 Anonymous  
**16% Participation**

### GRADE 5

Bruce & Barbara Carter (4)  
 Rob Kiddell & Melissa Sands (6)  
 Michael & Katy Hutchison (1)  
 Shelagh & Bradley Rinald (B) (F) (5)  
 Dave Schneider (3)  
 2 Anonymous  
**14% Participation**

### GRADE 6

Kristina Campbell (B) (F) (7)  
 Doug Dalquist & Donja Blokker-Dalquist (5)  
 Larry & Karen Eade (3)  
 Rod Mahrt & Joanne Nishimura (4)  
 Alan McGillivray & Sarah Angus (5)  
 William & Deborah Patterson (6)

Robert & Lisa Slegg (2)  
 2 Anonymous  
**14% Participation**

### GRADE 7

Robert & Dawna Bailey (5)  
 Rob Kiddell & Melissa Sands (6)  
 Janet & Brandon Morrice (B) (1)  
 John & Maureen Rogers (2)  
 Richard & Nicola Taggesell (2)  
 Kimeley & Harvey Thorau (B) (1)  
 Vivian Percy (4)  
 2 Anonymous  
**11% Participation**

### GRADE 8

Kristina Campbell (B) (F) (7)  
 Andy & Ann Evans (B) (7)  
 Garry & Jonet MacKenzie (B) (2)  
 Alan McGillivray & Sarah Angus (5)  
 Chris & Laure Nation (B) (1)  
 Beverley Skaggs (1)  
 Murray & Sharon Vasilev (1)  
**10% Participation**

### GRADE 9

Robert & Cheryl Cooke (B) (3)  
 Gary & Debbie Howell (B) (3)  
 Jaeun Ko & Hee Yang Kang (1)  
 Rob Kiddell & Melissa Sands (6)  
 Steve Mavrikos & Christine Sorensen (6)  
 Renata Outerbridge (2)  
 William & Deborah Patterson (6)  
 Beverley Skaggs (1)  
 Richard & Nicola Taggesell (2)

Kimeley & Harvey Thorau (B) (1)  
 1 Anonymous  
**16% Participation**

### GRADE 10

Henry & Lesley Cunow (2)  
 William Epps & Julie Stenner Epps (5)  
 Andy & Ann Evans (B) (7)  
 Chris & Laure Nation (B) (1)  
 Walter & Wanda Salmaniw (6)  
 Cynthia Bennett (2)  
 Ginette Lecocq (1)  
 1 Anonymous  
**13% Participation**

### GRADE 11

Robert & Cheryl Cooke (B) (3)  
 Peter & Anne Gustavson (1)  
 Gary & Debbie Howell (B) (3)  
 Jaeun Ko & Hee Yang Kang (1)  
 Robert & Heather Lapper (3)  
 Jane Lowe (9)  
 Murray & Sharon Vasilev (1)  
**13% Participation**

### GRADE 12

Rick & Colleen Calderwood (4)  
 Shaukat Husain & Gillian Ellis (3)  
 Andy & Ann Evans (B) (7)  
 Michael & Donna Kanovsky (3)  
 Hugo & Cheryl Keys (5)  
 Michael & Karen Prince (5)  
 Frank & Karen Somers (8)  
 2 Anonymous  
**15% Participation**



Those names marked with (B) are members of the GNSS Board of Governors, those names marked with (F) are trustees of the GNS Foundation. The numbers in brackets indicate the total number of years

## ANNUAL FUND: Gifts from Current Staff

Cheryl Alexander (3)  
David & Edna Auld (3)  
Jean Bigelow (3)  
Tom Blake & Barbara Field (8)  
Gavin & Janet Bowers (2)  
Stuart & Brenda Brambley (10)  
Duncan & Susie Brice (2)  
Rick & Colleen Calerwood (4)  
Alison & Guy Chadsey (6)  
Deirdre & Peter Chettleburgh (7)  
Sandy Drever & Stewart Dixon (2)  
Bob Eagle (6)  
Melanie & Bill Fosdick (3)  
William & Joanne Fraser (3)  
Samantha Gerhardt (2)  
Jane & Tim Hicks (5)  
Rob Kiddell & Melissa Sands (6)  
Heather & Robert Lapper (3)  
Bruce & Geraldine Melville (7)  
Monika Mueller (3)  
Randy & Nancy Ollech (4)  
Ann Raffo (10)  
Ian J. Robertson (3)  
Clare & Harvey Tanner (8)  
Harvey & Kimeley Thorau (B) (1)  
Judy Treloar (3)  
Brenda & David Wilson (F) (6)  
1 Anonymous  
**21% Participation**

## ANNUAL FUND: Gifts from Former Parents & Staff, Friends & Others

Kay Angus (13)  
James & Olive Buchanan (7)  
G. Stuart & Dawn Cameron (8)  
Karol Charleson (5)  
Kay Chettleburgh (6)  
Judith Dalsin (3)  
Ron & Marilyn Dinning (11)  
René & Mary Dufleit (7)  
Brian & Thelma Dyer (9)  
Doug Easton (1)  
Anne Edgington (8)  
John Esler (1)  
Laurie & Jerry Farley (6)  
David & Wendy Fitzpatrick (1)  
Dougal A. Fraser (15)  
David Fuller (2)  
Lavinia Greenwood (9)  
John & Jean Haley (3)  
Susie Hammond (1)  
Nichola Hannam (1)  
Barbara Harris (9)  
John & Wenche Hemphill (13)

Duncan & Cherie Hopp (2)  
Akira & Kyoko Iwase (4)  
Frank & Honor Jones (10)  
Brian Killikelly & Janet Frost (10)  
Jack & June Kirkham (2)  
William & Christine Leach (6)  
D'Arcy & Norah McGee (10)  
Leo & Bernice Neufeld (12)  
David Paulson & Linda Gould (6)  
George & Linda Peterhegyi (3)  
Michael & Anne Porter (8)  
Dennis & Nancy Quinlan (5)  
Severina & Kenneth Sapriken (8)  
William E. & Norma Selwood (14)  
Jo-Anne Silverman (4)  
Hamish & Tricia Simpson (4)  
Joseph & Joan Titus (10)  
Eric & Doreen Townsend (8)  
John & Elizabeth Travis (10)  
Chi Shing Wong & Emmy Shau King Wong (7)  
4 Anonymous







## From the President

**Susannah (Wood) Roethel ('89),  
President, GNS Alumni Association**

Each year the Alumni office accomplishes so much to keep us all in touch with one another and with the happenings of the School community. This year was no exception with a successful April Homecoming celebration, our annual Grad luncheon to welcome the new grads into the association, and of course many well planned class reunions such as the 40<sup>th</sup> reunion of the Class of 1964. Our annual Golf Tournament in August at Prospect Lake Golf Course was again a great success.

I look forward to seeing many of you at our Boxing Day at the Beach event for a cup of good cheer.

The New Year brings anticipation of events such as reunions in Calgary and Toronto, and class reunions for grad years 1995, 1985, 1975, 1965 and a 25-year reunion for the Class of 1980.

May I wish you and your family a very happy holiday season. 🦋

## Please Write

Thanks to all of you who took the time to write us with your comments about *Traditions*. It really does help us try to keep each issue interesting and enjoyable to read. I assure you that your suggestions are considered. Once again, we encourage all alums to consider writing something for *Traditions*—a story about an incident when you were at the school or perhaps an adventure you have undertaken. Give it some thought; we'd love to hear from you. 🦋

## Surviving Hurricane Ivan

**Ian Whan-Tong ('84)**

We have survived the sixth worst hurricane ever recorded in the Atlantic. We are thankful that our own condominium on the beach was not damaged, but some of our friends suffered losses of property due to flooding. Other friends lost nearly all of their belongings when waves completely demolished the ground floor (literally removing the walls from the foundations), sending the second floor of the townhouse 150 feet across the street. There has been some very significant damage, not to mention emotional scars. As I write, there is only intermittent power and water, and no sewage. There are supplies now of most things, but long lines to get them.

The downtown core in George Town, Grand Cayman, was virtually untouched, and by the time I came back from Toronto, three weeks after the storm, all in this small area was almost normal—AC, power, some cooked food, some banking including ATMs, etc.

Now that I have returned, I find that there is still no power at home, but there is running water most of the time. The home

phone works, but no answering machine until we get power. Power may arrive within a day or two, or it may be that we don't get power for another week or two.

Our condo was essentially untouched. Some minor flooding from driving rain, but nothing broken or lost. That kind of result is almost unheard of on the island. Our cars are write-offs, along with another estimated 9,000 to 15,000 other vehicles on the island. I get a ride to work with friends, but have been working to try and get a car. With so many vehicle losses, everyone else is trying to do the same, resulting in very high demand and problems in getting stuff shipped. The same applies for building supplies. This is further complicated by the fact that most of those kind of goods come from Florida, which as you know faces its own rebuilding crises.

Maria, my wife, is expected back once we have power (she's in Toronto right now). We may not have AC, but we'll make do with fans. Battling mold is the biggest current problem; I'm cleaning as much as I can, but it's a never-ending battle until we can get power so we can (a) find things with light, (b) get the fans going to move the air, and (c) use the dehumidifier a friend brought in this week.

All else is OK here for me. Many people are bunking with friends as their

own places were either destroyed or are uninhabitable due to damage or because their places are being repaired. I hear there are still hundreds living in shelters. Most people still don't have power at their homes. Only one grocery store is fully operational, and there are long lines (waits in excess of an hour), although that too is improving. There is still a curfew between 10 p.m. and 5 a.m.

They say that 90% of the buildings sustained some form of damage, from a few roof tiles or a few windows gone, to whole roofs or sides of buildings gone, to a washout of the ground floor due to flooding or sea surge, to flooding of raw sewage because the septic systems backed up or broke, to a few completely demolished. The government faces a major revenue problem, given current high expenses, a demand for reduced duties as people import to rebuild, and otherwise reduced income. About 60–70% of the hotel space on the island is uninhabitable. The available rooms are filled with overseas adjusters and property owners who have come back to try and fix up their places.

So, we have a lot to be thankful for. Despite the widespread destruction, there were only two deaths on the Island attributable to the hurricane. We are well and the great news is Maria is expecting in April. 🦋

# Youth Challenge International: GUYANA

Ross Tanner ('01)

With my malaria medicine and mosquito net in hand, and after seven vaccinations, I had finally convinced my mom that Guyana was as safe as Norway. After all, it was just a quick jaunt to the small South American country.

From October to December 2003, I had the opportunity to take part in an eight-week development project in Guyana with Youth Challenge International. Since starting university I have been interested in international development, and it was great to experience it first hand. I was working with a small group of volunteers in the HIV/AIDS field by developing and running workshops in some of the most vulnerable communities in the country. I was drawn to Guyana because of its remoteness and natural beauty. Also, the country's poor infrastructure, yet general stability, makes it an ideal candidate for development.

Covering 215,000 square kilometres and home to approximately 750,000 people, Guyana has the second highest HIV rate in the Western Hemisphere (second to Haiti). Guyana's rate of HIV infection is officially 5% (Canada's rate is 0.3%). However, there is great difficulty in gathering reliable statistics,

and the actual rate of infection is assumed to be even higher. Particularly vulnerable regions are said to be as high as 25%.

Guyana, a Carib word meaning "land of many waters," is covered with rivers, which serve as the country's main source of transportation. My project took place in two towns, Port Kaituma and Mabaruma, in the coastal region of the country near the Venezuelan border. With no roads into the area, our group had to take a ferry and speedboat along the coast and through the river system to reach our destination. We were surrounded by Guyana's pristine rain forest. Our homes in both towns were just metres away from the edge of the dense forest, which is home to some spectacular animals including capybaras, howler monkeys, sloths, and the world's largest eagle (which feeds on those monkeys and sloths!).

Our group of five volunteers ran three sets of workshops in both communities. The first targeted high school and primary students and it aimed to promote general HIV/AIDS knowledge and prevention. The second set of workshops took the more enthusiastic students and trained them to be

Peer Educators, the ones with the knowledge about HIV and the ability to pass on that knowledge. Finally, we ran workshops with the more enthusiastic Peer Educators, teachers, and other community leaders aimed to teach them how to be trainers of more Peer Educators. This three-level system is in place to help the project sustain itself. It was vital that the community was able to continue and expand the project and its goals once we left the region. To further ensure long term success, the workshop participants are in continual contact with the HIV/AIDS programme coordinator in Georgetown to ensure that the Peer Educators have the necessary resources. Furthermore, experienced Peer Educators periodically visit to ensure that the community is on track with their goals.

The Guyanese students were great to work with. They were enthusiastic, kind, and happy to have us there. Doing a project like this really allows you to get to know the people in the community. Although I was only in each town for one month, I got to experience local life and was made to feel part of the community.

I am often asked if I felt that I made a difference. It is difficult to answer these sorts of questions, but the results in Guyana have been positive. In Mabaruma, some of the high school students we trained as Peer Educators started running workshops of their own to nearby communities before we had even left the community. I have also heard from the programme coordinator and she has reported that both communities have been visited by Peer Educators and both are on track with the goals they have laid out.

Living in Guyana was not like living here. Our house had electricity for a few set hours a day, but other than a few light bulbs, there was nothing to power. Indoor plumbing such as running taps and flushing toilets were non-existent, or simply not working. Showering was done with a bucket of water, but because of the heat, I don't think anyone missed having a hot shower! Beetles, moths, cockroaches, and mosquitoes were plentiful,



Ross Tanner with some of the peer educators.

especially in Port Kaituma as our house lacked some exterior walls. But overall, these were just minor inconveniences.

I am also asked about the poverty there. I saw what the Guyanese have always known, that poverty is not a lack of Northern conveniences and luxuries such as running taps and showers, phones, and televisions. Rather, poverty is inadequate healthcare and education, the prevalence of illnesses, lack of nutritious food, the spread of HIV, and the lack of resources to deal with these problems.

At the end of our project, my group had the opportunity to visit Kaieteur Falls. At 250 metres in height, Kaieteur is the tallest single drop waterfall in the world and one of the most spectacular sights I have ever seen. In Mabaruma, we met the Prime Minister of Guyana, Samuel Hinds, who was on a trip around the region holding public meetings to hear local complaints.

After eight weeks, I'm sure everyone in my group wanted to stay longer. I had a rewarding experience. I enjoyed the people, the difference in lifestyles, the beauty of the country, and I was there for something meaningful that hopefully contributed to the personal development of the Guyanese youth.

Youth Challenge International also has programmes in Costa Rica, Vanuatu, Tanzania, and Ethiopia. For more information on their projects, please see their website at [www.yci.org](http://www.yci.org). If you have any questions about my experience in Guyana, feel free to contact me at [rossst@uvic.ca](mailto:rossst@uvic.ca).



Ross Tanner attended GNS from 1996–2001. Currently he attends the University of Victoria where he has completed his third year studying Political Science and Philosophy. He intends to follow a career in International Development.

## Duffers' Delight Golf Tournament

The Second Annual Duffers' Delight Golf Tournament was held on Saturday, July 31, and the venue was again at Prospect Lake Golf Course. Shawn Steele, our tournament organizer, provided us with beautiful weather, an excellent course, great prizes and a wonderful meal on the 19<sup>th</sup>. Too bad he couldn't provide us with a better golf game! This alumni event is becoming more popular as numbers were up this year. Even Jeremy Brooks turned up to play the day before his wedding! Now that's alumni commitment.

Next year's date is tentatively set for Saturday, July 30.



Simon and Rab Bruce-Lockhart.



David Brooks: "I can't believe it didn't go in!"



Ben Kerr ('96), Scott Emerson ('96), Justin Maxwell ('96) and Stephen Biggs ('97).



Jeremy Brooks—his last day of bachelorhood.



The 19<sup>th</sup> hole.



Putting heads together.

## Fifteen Minutes

After a brief hiatus "Fifteen Minutes" returns. In this edition, we invited the first head boy of the amalgamated schools to answer our questions.

1. *Where do you live now? How did you end up there? What are you doing?*
2. *After graduation, what prompted you to pursue the direction you're going in now?*
3. *To date, what is your greatest accomplishment?*
4. *How much do you attribute your success to your GNS education? Or How well did your GNS education prepare you for the educational experiences that followed?*
5. *What was your favourite subject in school?*
6. *What was your least favourite subject in school?*
7. *Academic programmes aside, how else did GNS help you to move forward and develop? Were you involved in any clubs or co-curricular activities?*
8. *Upon reflection, what do you think is your fondest memory of GNS?*
9. *Can you recall an amusing or humorous incident that happened during your time at the school?*
10. *Since leaving GNS, have you maintained connections with classmates or staff?*
11. *How much do you value being an alumnus/alumna?*
12. *If you had one piece of advice for current students, what would it be?*
13. *Take your age and divide it by 2. If you could give one piece of advice to yourself at that age, what would it be?*
14. *If you were going to hire yourself, what qualities would you be looking for?*
15. *If you were to become Head of School, what would be your first act?*



### Jeremy Smith, 1st Head Boy of GNS, 1986–87

**1** I live in Calgary with my beautiful wife, Monet. I work three days a week at TransCanada PipeLines – "moving gas," as I like to put it. I've been fortunate enough to travel a lot. Recently I co-wrote and produced a couple of short mockumentary films about "extreme trampolining" that have done really well at various film festivals and toured with the Banff and Telluride Mountain Film Festivals. The Comedy Network bought the rights to both films, and they're being shown right now on the network's "Canadian Comedy Shorts" program.

**2** I'm not sure I'd ascribe as much intentionality to it as that. It's been more like the hundred metre dash for people with no sense of direction. I consider myself fortunate to have had a lot of different opportunities present themselves, and to be in a position to take advantage of many of them. I'm excited to see what's next.

**3** Staying alive. Not in the John Travolta, Bee Gees sense, but quite literally. I had a bit of a skirmish with an aggressive osteosarcoma, and it was looking a bit dicey for a while. I'm really pleased to be about three and a half years out from total leg replacement surgery and some nasty chemotherapy to deal with the cancer, and everything's going well so far.

**4** It's a bit difficult to quantify something like that, because there are a lot of influences in any life. GNS provided an excellent, well-rounded academic education, and that has definitely been of benefit. It also provided non-academic education that has been equally important. I remember Keith Walker holding a special assembly and having every boy practice receiving a prize in advance of prize giving—firmly shaking

hands, looking him in the eye, and saying "thank you sir." That kind of training was just as important as the academic curriculum.

I think I've also been able to adopt and apply with some success what seemed to be a prevailing philosophy at GNS during the time I attended—that your success doesn't have to come at the expense of someone else's. The sign above the door in the Beach Drive office said, "Success is making the other fellow great." In my mind, that attitude is what set GNS apart more than anything else.

**5** I always enjoyed English and History. I had amazing teachers in those subjects: John Humphries, John Crawford, Steve Johnson, Roger Doney, and others. These were all people with real passion for teaching and for their subject areas.

**6** Science. If it weren't for Rick Calderwood's patient persistence, I probably still wouldn't understand just how the solar system revolves around the earth.

**7** GNS took a wonderfully broad approach to education, and I'm grateful for the variety of opportunities I had—from becoming a comfortable public speaker with Jim de Goede's debating team, to learning effective teamwork by playing a variety of sports. The School also provided me with opportunities to develop social awareness and responsibility, from cultural exchanges to volunteering at Oak Bay Lodge. I was glad that I was only 15 when I started Grade 12, because it allowed me to play on the under-16 basketball team with all the guys from Grade 10—there weren't many of us, but we weren't bad, and we had a blast.

**8** My entire Grade 12 year—I can't narrow it down any more than that. The incomparably persuasive Keith Walker invited me to be a part of the first year of the new school, offering me the vaunted position of "Head Boy." I didn't know at the time that I would be the *only* boy in Grade 12, but whatever. I'll take it. I remember being nearly incontinent with fear looking out at a sea of girls punctuated by a small island of boys during the first school assembly. But everyone—especially my amazing classmates in Grade 12 and that tight group of guys—was so kind and welcoming that before long, I stopped wearing diapers to assembly. Really, I look back on the whole experience as having been an incredible opportunity to make a real contribution to a new and exciting endeavour.

*Continued on page 24.*

# Class of '64 Reunion Weekend

Heather Atkinson, Chair, Class of '64 Reunion Committee

It's hard to believe that 40 years had passed since the class of 1964 graduated. We were thrilled with our classmates response from the UK, Guernsey, Toronto, Ottawa, Alberta and all over British Columbia.

The reconnecting started on July 16<sup>th</sup> at the welcome dinner held at the home of Pat and Joan Dunn (Trish Lortie's parents). The Dunns' home is still located overlooking Willows Beach and was where we last met for an after-grad party 40 years ago. We poured over yearbooks with loud exclamations and much laughter. A very successful beginning.

The next day the Scott Library on the Pemberton Woods Campus provided a wonderful setting for the official reunion lunch and reunion cake. This was not only attended by Miss Scott, Mrs. Jenkins (our Grade 9 English teacher) and Mrs. Spicer, but also by Simon Bruce-Lockhart, the new Head of GNS. They brought us up to date in the latest news and school developments. Mr. Walker, school archivist, gave us a memorable tour, which provided many photo op's and revived memories and a tear or two. A highlight for me was getting our summer reading assignment from Mrs. Jenkins (Eats Shoots & Leaves!). Trish Lortie, our Head Girl, presented Mr. Bruce-Lockhart with a class gift—a contribution for a Class of '64 Reunion Bursary. We hope this will be an inspiration to other classes to do the same.

Later that day, we met at my home, for a wonderful and sumptuous pot luck supper. The evening provided lots of time for reminiscing and sharing news from those who couldn't attend. As the evening wore on more graphic details emerged of who dated who and the antics of our teenage years. As well as being a lot of fun and wonderful to see everyone I felt it was a heartwarming time of reconnecting. As the evening drew to an end we all agreed to meet again and not wait 40 years.



The Class of 1964 sit at their old desks in the Main Building. Back row: Trish (Dunn) Lortie, Josephine (MacDougall) Lavallee, Heather Atkinson and Susan (Mitchell) Dun. Next row: Joan (Thomas) O'Meara, Nancy (Lundy) McMillin, Maureen (Chilton) Shenton and Susan (Alexander) Buxton. Next: Jane (Meade) Philippi, Jennifer (Stone) Healey, Robin (Abbiss) Forrest and Terry (Brown) Singer. Crouching: Cecelie (Shaw) Davidson. Front row: Pat Mearns and Joanne (Garner) McLeod.



Simon Bruce-Lockhart receiving the Class of 1964 donation from Trish Lortie.



Winifred Scott cuts the 40-year reunion anniversary cake with the help of Heather Atkinson.



Left to right: Robin (Abbiss) Forrest, Susan (Mitchell) Dun, Terry (Brown) Singer, Keith Walker (School Archivist), Joanne (Garner) McLeod, Joan (Thomas) O'Meara and Nancy (Lundy) McMillin.



Seated, left to right: Ann Spicer (Former staff), Bonnie (Rutherford) Peacock, Josephine (MacDougall) Lavallee, Marion Jenkins (Former staff), Trish (Dunn) Lortie and Simon Bruce-Lockhart (Head of GNS). In background: Heather Atkinson and Janet (Hudson) Wilson.



Left to right: Pat Mearns, Jane (Meade) Philippi, Winifred Scott (Former Head of Norfolk House), Maureen (Chilton) Shenton, Susan (Alexander) Buxton and Cecelie (Shaw) Davidson.

## In Memoriam

**Henrietta Fair Rea:** passed away on August 31, 2004. She was a former PE teacher at Norfolk House.

**Joy Rosalie (Munday) Milroy ('44):** Joy passed away on October 1, 2004. She attended Norfolk House from 1932–1934.

**Lilian Mary (Ryan) Metcalfe:** passed away on October 19, 2004. She attended Norfolk House from 1931–1934, distinguishing herself in arts and athletics.

**Christopher Howland:** passed away on October 26, 2004. Although Christopher was not an alumnus or member of staff at GNS, his connection to the school was an important one. He was commissioned to design the official school tartan to be worn when the two schools merged in 1986.

**Hugh Clennell Wilkinson ('39):** Hugh died peacefully on November 12, 2004. He attended Glenlyon from 1933–1937 and his father was the only other teacher employed at the School when it opened in 1932. Hugh had a distinguished career in the military, in business and teaching at UBC in the Faculty of Commerce. He was also headmaster of Shawnigan Lake School from 1972–1978.

## Class Updates

### 1941

**Peter Trump:** Wendy Nesbit (Peter's sister) tells us (via Richard Goodall and Keith Walker) that Peter is alive and well. She writes, "Peter was always fond of his old school, and the *raison d'être* for his being in Greece was he was apparently not happy with the fog in England and thought back to his English/History master at Glenlyon who instilled in him a lasting curiosity about Greece, and Greek mythology. It tweaked his interest so much and always

stayed with him that, while in England, he decided to visit Greece, and loved it so much he made his home there.

Peter is indeed well and swims like a fish, scuttles down the beach like a land crab, then, when he reaches the sea, he swims at great length, using his arms and thoroughly loves it."

### 1958

**Judy (Nicholson) Creighton:** Judy was in Victoria last May and July visiting family and covering some food stories for Canadian Press. After a summer like they have just had in Ontario, she would dearly love to be living back in BC.

### 1962

**Hilary Spicer:** Hilary is currently at Simon Fraser University as a faculty associate in Field Programs, Faculty of Education. One of her major focuses is teaching in Cuba having been there on four occasions, working with Cuban colleagues on second language teaching and learning.

### 1966

**Brenda (Mason) Simeoni:** Although Brenda is retired from her nursing administration job, she still keeps very active working within the GNS community. She writes, "I'm finally done—after 18 consecutive years of being a parent! My youngest child graduated from GNS June 2003. I'm still involved with the school hosting international students on a regular basis, as a past President of the Parents' Auxiliary and as a volunteer with, well, whatever needs to be done." She would love to hear from any of her old classmates.

### 1969

**Ian Lawson:** Ian lives in Victoria with his wife Margaret. He is president of his own accounting firm Ian Lawson and Co. Inc.

**Tamara Murdoch:** Tamara is teaching at Queen Margaret's School in Duncan. She has three grown children, Brandon, Dominic and Garret.

### 1972

**(John) Michael Scott-Harston:** Michael writes, "Since September 2003, I have been working for Foreign Affairs Canada at the

Canadian Consulate in Hamburg. The office has a staff of four and a magnificent view of Hamburg's lake, "the Alster." The Consulate looks after the forestry and marine sectors—a perfect fit for me. Thank goodness for those sailing lessons in the Flying Juniors! Our two sons are attending the Lycée Français de Hambourg and I help out at a museum for classic ships. It is a very enjoyable city even if the rain is reminiscent of North Vancouver!"

### 1973

**Richard O'Grady:** Richard continues to work as Executive Director for the American Institute of Biological Sciences in Washington, DC. Married to Shelley Stahl, he has four children: Ryan, Daphne, Max and John.

**William Thow:** William and his wife, Barbara, have been very busy with their new granddaughter, Mekayla Ann Bolitho. He has also, as usual, been busy with his position as Area Commissioner for Eagle's Rest Area (Malahat to and including Ladysmith; Lake Cowichan to and including Saltspring Island). In addition, William just sent a new script to his publisher in the US.

### 1975

**Matt Frewer:** Matt lives near Ottawa with his wife, Amanda (an English actress) and their daughter, Scout, aged 8. He is still busy as an actor in films and TV and is currently in Toronto starring in a movie for HBO.

### 1976

**Andrée Dufleit:** Andrée wrote to thank us for the interesting updates on the goings-on at GNS. She is still in Tokyo working as an English broadcaster while pursuing her photography and acting interests. She just returned from a one-month acting intensive in New York.

### 1979

**Tom Dufleit:** Tom works as an audio/radio programmer for an audio production company in Tokyo, founded by a fellow Canadian. They provide bi-lingual audio content for a variety of clients; it is a niche market. Some of his tasks include: programming music and DJing for overnight radio programme heard in

Fukuoka and Nagoya, music production and editing for community FM, and audio production for English language teaching materials. He has interviewed well-known artists including Janet Jackson and others. The company provides audio content for Lawson's, the largest convenience store chain in the country and HMV-TV Japan. They are also branching into other regions such as Australia and possibly Canada in the future.

**Tim Frewer:** Tim left Glenlyon in 1976 for England at the tender age of 13. He attended Lancing College in Sussex (Keith Walker's old Alma Mater) then went on to University of London (Westfield College) to study English and Classics. From there he went to film school for a year working and training at Fox TV in London



*Frederick James Frewer.*

to become a cameraman. He set up his own production company and now writes and directs TV commercials. He lives in a village in Surrey just outside London with his wife, Claire, and their newborn, Frederick James, born on November 22.

**Chris Hemphill:** Chris is a lawyer living in Nelson with his wife, Janine, and daughter, Elisa. He writes, "My family and I took two months off last year to travel to New Zealand. With the assistance of Mr. Auld I obtained an address and phone number for Mr. Peter Davis, my Grade 7 homeroom teacher. Mr. Davis had left Glenlyon the following year (1974) to return to the family farm in New Zealand. So, 30 years later I called him up out of the blue and advised that my family were traveling in the area, and would like to drop by and say hello. Not only did Mr. Davis immediately recall me, but we were promptly invited for 'tea' and offered accommodation for the night. Peter and his wife, Ann, were tremendously hospitable and we spent a lovely day at their 9000-acre sheep station. His recollection of Chris West cleaning his frying pan with his underpants during the Grade 7 camping trip was a highlight. The photo was taken during our tour of the 'back 8000.' By the way, Mr. Davis is still playing rugby!"



*Peter Davis, Chris Hemphill and Elisa Hemphill.*

**Andrea Gardiner:** Andrea, still working for Air Canada, contacted us from Honolulu where she was staying for four days before heading off to Sydney. She credits Russ Steele and NHS's sports programme for her accomplishments in marathons and triathlons. On a bet this past August, she entered the Ironman Canada in Penticton—signing up in a fit of lunacy eight days before the race and pulling off a 15 hour 25 minute finish.

This year she is trying a different approach and is actually going to train for the 126 km event, hoping to shave three hours off her time. She will tackle the Phoenix Marathon on January 9 for practice. Her advice if you want to lose that extra holiday season weight is try an Ironman race you're unprepared for. The fear will burn right through those fat cells!

**Patricia 'Pat' (Wasylynko) Binnendyk:** Pat continues to live and work in Toronto as a television voice-over announcer for the Discovery Channel. She is married to Richard.

## 1981

**Roger Foard:** Roger lives in Seoul, South Korea and is a professor of English Communications at Seoul Theological University. He was just married for his first time, last year, to a beautiful Korean girl who tutors in English and is the love of his life. This past August, Roger and his wife, Julie, had the added blessing of their first child, Andrew Lee Foard, born on August 10, weighing in at 4 kg. For any alumni who are traveling through Korea, he says to send him an e-mail at rogerfoard@yahoo.com. He would love to reconnect with some of his old school buddies.



*Andrew Lee Foard.*

**Lisa (Madill) Klimek:** Lisa e-mailed us this update: "After graduating high school I went on to Hotel/Restaurant Administration Program at Camosun and graduated with the highest honours in British Columbia. I traveled to Europe and re-located to Wengen, Switzerland where I worked in a family owned and operated 4-Star hotel for a year. I then worked in several restaurants in Victoria from 1981–1992 in all areas including bartending, waitressing and management. In 1992, I began my career at The Fairmont Empress and am now Director of Catering and Conference Services.

I met my husband, Dale Klimek in 1996, on the first tee at the Salt Spring Island Golf Club. We were married in July of 1997. I have a wonderful 20-year-old stepdaughter, Lauren. I took up running in January of 2003 and now average about 25 km a week. I have run several 10K races as well as logged a great time in my first half marathon (21.5 km). I'm hoping to improve my time this October and running my first Marathon in May 2005.

Thanks for the opportunity to update all my classmates! I would love to hear from some of you gals, my e-mail address is lisa\_dale@shaw.ca."

## 1984

**Dawn (May) Butler:** Dawn, who works for Ottawa Citizen, lives in Nepean with her husband Gordon, and their two children,

Kelsey and Erin. She is actively involved with her children's school and the Girl Guides of Canada. In her "spare" time she curls and belly dances.

**Daniel 'Dan' Darche:** Dan is a partner and Director of Consulting Services for the IT consulting firm of Sierra Systems in Victoria.

**Edward Travers-Smith:** Edward is working in Victoria as an IT consultant. He is married to Laurel Townsend and they have two children, Hana and Emily. His hobbies are astronomy, sciences, technology, international cuisine and gardening.

**Carol Waldmann:** Carol lives in Vancouver with her husband, Eric Picard. She is the Senior Manager, Domestic HR Strategy for Scotiabank. Commenting on her days at Norfolk House, she says, "My days at Norfolk House were so wonderful. I can't say enough good things about the school. It really shaped who I am as a person and I thank all of the teachers who tolerated me through my rebellious period."

### 1985

**David Thies-Thompson:** David continues to be an orchestral violinist with the National Arts Centre Orchestra. He would welcome correspondence from other old boys and teachers. His e-mail is on the Alumni Directory.

### 1987

**Lisa (Ripington) Ballinger:** Lisa has returned from Calgary and is now living in the city with her husband, David, and their two children, Noah Riley (2001) and Luke Thomas born this year.

### 1988

**Gillian (Ruemke) Douglas:** living in Victoria and married to Scott, Gillian says back then her interests included concert choir, photography, history and her friends. Now it's her family, local history, the arts, web design and still her friends. She has one child—Daschiell born this year.

### 1989

**Ian Auld:** Congratulations to Ian on his recent marriage to Laura Bennion last September 25. The ceremony took place at



*Ian and Laura.*

Brock House on the Vancouver waterfront. Over Christmas Ian was the physician for the Canadian hockey team at the World Junior Tournament held in Grand Forks, North Dakota.

### 1990

**Candice (Guscott) Navaroli:** has just recently married Jaeson Navaroli. The ceremony took place on July 23, 2004 in Beacon Hill Park.



*Jaeson and Candice Navaroli.*

**Joel Spicer:** Joel, who was Head Boy, has just left Senegal working for UNICEF to work with WHO in Geneva.

**Scott (Fletcher) Sullivan:** Scott and his wife, Katherine, are now living in Manama, Bahrain. He is the MBA Program Director, School of Business at the University College Bahrain. Wine, travel and rugby (just watching) are his hobbies.

### 1991

**Alan Duffeit:** Alan is employed successfully in the Hotel and Restaurant Industry and is food and beverage manager of a stylish hotel in Victoria. He enjoys working out and home renovation.

**Shannon (McFerran) Mitchell:** Shannon lives in Sooke with her husband, Tim, and their newborn daughter, Anna Josephine.

**Elizabeth (Bornhold) Pechter:** Congratulations to Beth on her marriage to David Pechter. She continues to live in Prince Rupert working as a Fisheries Biologist for DFO.

### 1992

**Robin Hounslow:** On August 28, 2004, Robin married Rich Farr. They were married at St. Ann's Academy in Victoria with several members of the GNS family in attendance. It was a fabulous day!

**Heather (Clark) Schultz:** Heather lives in Saratoga, California with her husband, Trevor and stepson, Domenic(7), with a baby daughter due this spring. They were married on September 18, 2004 in Carmel, California.



*Trevor and Heather.*

Heather works in Los Altos in the high tech industry as a managing writer for the TDA Group.

**Janice (Alton) Thompson:** Janice is living in Victoria with her husband, Steve. She works at the Pacific Gateway International College in ESL administration.

### 1993

**Lora (Yeates) Carroll:** Lora graduated from UVic with a BA in English Literature in 1998 and from the University of Lancaster (UK) with an MA in Contemporary English Literature and Theory in 1999. She spent the past six years living and working in the North of England, interning with the Manchester University Press, and working full time as the Development Coordinator for a New Media Art Gallery: Folly Arts. Lora recently moved back to Victoria with her husband, Simon Carroll, and she now works for the Art Gallery of



Greater Victoria as the Studio Programs Coordinator and as a freelance curator.

**Susan Young:** Susie sent us this update: "Searching for antiques, sipping champagne, dancing to rockabilly music, remembering Dublin, traveling, making martinis, collecting mid-century modern, running around Montreal, practicing PR, getting tattooed, and writing up a storm. Cleverly disguised as a responsible adult, Suzie manages to be a self-proclaimed rock-star, trend archaeologist, feature writer, shindig thrower, make-up expert, web mistress, and general scene stealer."

## 1994

**Lisa Birke:** Lisa completed her BFA in Fine Arts at the Emily Carr Institute of Art and Design in 1999. She is a self-employed artist/painter working out of Vancouver.

**Alex Edwards:** Alex lives in London, England. He is a financial manager for Deloitte and Touche.

**Anthony (Tony) Gabel:** On June 4, Tony and his wife, Yvonne, welcomed their second child, Stephanie, a sister for Richard who is now six-years-old. After eight years of hard work developing the property, Tony and Yvonne recently sold the Storknest Inn in Smithers, BC. Last year, Tony also qualified as an Auxiliary Constable for the RCMP, and has since completed the entry requirements for the regular force. He is awaiting appointment to the RCMP Training College. The couple has bought a new home in Smithers, where they anticipate living pending developments in Tony's career.

**James Matthew:** After completing his Medical degree at Memorial University of Newfoundland in 2003, James is training to be specialist in Orthopedic Surgery at the University of Saskatchewan.

**Sarah Skinner:** Even though she only attended GNS for one year—her Grade 12 year—Sarah has fond memories of her time at school and in Victoria. She writes, "I definitely recall being referred to as "Mon" as I am from Trinidad, W.I. Since my graduation in 1994, I went to Webber College in Babson Park, Florida and in 1998 graduated with a Bachelor of Science

in Business with a major in Hospitality Management. Shortly thereafter, I married my Danish sweetheart. I have since lived in Denmark for two years and have been back in Trinidad for the last three years. Christian and I have two beautiful children—Emmeley (6 in December) and Danieul (3). I have my own business now—I am a mosaic artist and, as of late, an interior designer/seamstress—all things I enjoy. I plan to re-enter the world of employment, working within my area of expertise, next year."

She hopes to visit Victoria some time in the near future, and looks forward to meeting old classmates.

**James (Jim) Wu:** Jim completed his BA studies (with Distinction) at McGill, majoring in English and Economics. After taking some months off, Jim went on to Northwestern University in Evanston, Illinois, to complete his MSc. He graduated, with Honours, in the top ten of his class in Integrated Marketing Communications. After assignments with a number of international firms, including Sony, he was appointed International marketing manager for ASUS Computer GmbH, in Germany in 2002. Jim was married recently in Taiwan. He and his wife hope to make their first home in Canada, where Jim anticipates having his next business assignment.

**Rebecca Woodburn:** Rebecca lives in Kona, Hawaii, training horses. In her e-mail she says, "if any one is visiting Hawaii and wants some insiders info, feel free to get in touch with me. I'll take you out surfing!"

## 1995

**Jeremy Brooks:** Congratulations to Jeremy who was married last summer to Kimberly Burrows. They are now living in Isa Town, Bahrain, where Jeremy is a teacher at the Bahrain Bayan School.

**Moira Sauer:** Moira is based in Whitehorse, Yukon, and scrapes together a living with her acting and puppeteering. Presently, she is performing a new Canadian play by Montreal writer Greg MacArthur. Last summer she was both teaching puppetry in Italy and then learning puppetry in Vermont.

## 1996

**Geoff Gotto:** Since graduating from GNS, Geoff has been studying in Vancouver. To date he has obtained from UBC a BSc (Honours in Microbiology and Immunology) in 2000, his MD in 2004, and is currently working towards his FRCS in Urology, which he will complete in 2009.

**Jason Izard:** After receiving a BSc (Major in Life Sciences) from Queen's University in 2000, Jason remained there and is now pursuing a Doctor of Medicine (graduating in 2006).

**Rebecca Porter:** Rebecca lives in Xiamen, China. She is the IB PYP Coordinator at Xiamen International School.

**Andrew Preston:** Andrew lives in Ottawa studying Computer Engineering at Carleton University.

## 1997

**Sandra Weyand:** After completing a Commerce degree at Queen's University in 2001, Sandra went on to Law School and graduated from there in May, 2004. She then completed the Ontario Bar Course over the summer months and now lives and works in Oakville, Ontario. She is expecting to be called to the Ontario Bar in mid-July 2005. Sandra is engaged to a wonderful man named Jeff Beaty and the wedding is scheduled to take place in Oakville in July 2005.

**Danielle Worster:** Danielle completed her Psychology degree at UBC in 2001, then her MLIS degree at the University of Western Ontario this year. She works as an Information Specialist in Ottawa

## 1998

**Jasmine Daya:** Having completed her BSc in Economics and a BBA in Accounting and Finance at SMU in Dallas in 2001, Jasmine is currently at Queen's University in Toronto studying law.

**Shannon Houston:** Shannon, who received her BSc (Biology) from UVic in 2003, now lives in Dublin, Ireland. She is pursuing a medical degree at University College Dublin and still finds time to play rugby.

**Stefan Hudson:** Stefan and his partner, Gabrielle Auger, had a child, Corlandt Reid Hudson, born on December 31, 2004. Stefan also graduated this September from Royal Roads University with a BCom in Entrepreneurial Management.

**Simone Weyand:** Simone and David

Wilson were married at her parents' home in Victoria on August 1, 2004. Many GNS students and alumni attended the wedding and all had a great time. The couple is now living in Ottawa



*David and Simone.*

where Simone works as a teacher and David as a Computer Engineer. If you would like to contact Simone you can reach her by e-mail at [simoneweyand@rogers.com](mailto:simoneweyand@rogers.com)

**Sarah (Edwards) Adamson:** Having completed her BSc Biology (Honours) at UVic in 2003, Sarah is presently studying for her Masters in Physical Therapy at UBC, graduating in 2006. She is married to Colin.

### 1999

**Colin Hobbs:** Colin writes: "I am now living in Oxford, England, and have been here for the last 4.5 years with a year being

in London. I went travelling around Europe when I first arrived and have been all over Great Britain, although some places are a bit hazy. I spend free time going to football games and clubs in London with past friends from there. I have a girlfriend who is from Oxford and we have been together for about 1.5 years. I miss hockey, Oh Henry bars and Canada but all in all life is good!! I am a fully qualified chef and currently at the top restaurant in Oxford called The Lemon Tree. Before that I was at a luxury five star hotel in London called The Berekely which is part of the Savoy Group."

### 2001

**Regan McAvoy:** Regan is currently studying for her BA in Psychology at McGill and will graduate in 2005.

### 2002

**Kasim Husain:** Kasim is in his third year of studies of Political Science at UBC.

### 2004

**Danielle Tate-Stratton:** Congratulations to Dani on being the winner of the Telus/Super Pages "Make it Real Contest." As a result of her essay and project proposal, Super Pages will fund a literacy initiative that will provide more than 100 babies born at VGH in 2005 (and their parents) with books and information about integrating reading into daily family routines. 🦋

*Continued from page 18.*

**9** There were too many to relate—I was kept very humble in my senior year by a combination of the unique circumstance and my own proclivity to embarrass myself. One thing that seemed to amuse people was that I supervised the Grade 2 girls during their lunch one day a week, and we'd sing rugby club songs together while they ate. My resulting popularity with the younger set eventually resulted in my having to do this sort of Beatles-esque dash across the school yard at break times to avoid the pursuing throngs of Grade 2 girls in tunics, grabbing at and stretching my sweater out to the size of a muumuu. Oddly, that experience didn't do as much to prepare me for future life as I would have hoped.

**10** Yes, though it was easier when I still lived in Victoria. One thing I appreciated about GNS was the genuine interest of the teaching staff, even beyond graduation, and the opportunity to develop friendships with some of them. Regrettably, I've lost contact with a lot of teachers and students with whom I'd love to be in touch. I guess I'm somewhat hindered by my fluid sense of time and my short span of att...hey, look—a bird!

**11** I really value having gone to GNS. That's one reason I stayed involved with the school through coaching, working with the alumni association, and serving on the editorial committee of this magazine.

**12** To develop a more expansive definition of success than a lot of people allow themselves to have. When deciding on the kind of life you want, try to achieve a good balance.

**13** Well, I'm 34 now (though I read at a 40-year old level). I was tutoring in New Zealand and playing a bit of rugby at 17, so I guess it would be something like, "run hard and straight, keep two hands on the ball, and keep your head up."

**14** I'd look for clarity of thought and the ability to play well with others.

**15** I would probably take a hard look at how to make the total compensation packages for teaching staff among the most attractive in the business. I believe that teachers are the heart of the School, and that there should be adequate incentives to attract and retain the very best, acknowledging how much they contribute both inside and outside the classroom. 🦋

## Montreal Reunion

An informal and most enjoyable reunion was held in Montreal on Friday October 15, at the Old Irish Pub. Mr. Simon Bruce-Lockhart, Head of School, Mr. Bruce Homer, Board Chair, and Ms. Kristina Campbell, the Development Committee Chair, all enjoyed meeting the mainly young alums who attended and hearing how they are doing. 🦋



*Jane Simmons ('01), Simon Bruce-Lockhart (Head of School), Lindsay Sanders ('04), Trevor Neal ('02), Jonnie Penn ('04), Lauralyn Calderwood ('04), Andrew Somers ('01) Lauren Zolpys ('02), and Jennifer Causton ('03).*



*Grads of 2004 at the Alumni Luncheon in June 2004.*

## Grads of 2004—Where Are They Now?

Amith Ahluwalia	University of British Columbia	Ji-Young Lee	University of Toronto
Robert Bailey	University of Puget Sound	Miranda Manson Willms	University of Toronto
Jonathan Behune	University of British Columbia	John McIntosh	University of Victoria
Peter Bell	University of Victoria	Dianne McKerrell	Canada West
Lyle Berzins	working	Andrew Melling	Travelling
Veronica Best	University of British Columbia	Iraina Miles	Duke University
Joshua Bub	Travelling to Australia	Derek Mineault	Camosun College
Christopher Burke	Sooke Adventure Tourism School	Mai Namiki	Sophia University (Japan)
Lauralyn Calderwood	McGill University	Alyson Stuart	Trent University
Christina Cerisano	Carleton University	Dae Seok Oh	University of Waterloo
Hsin Yueh (Sherry) Chang	University of British Columbia	Jonathan Penn	McGill University
Yoon-Jin (Linda) Cho	University of Southern California	Hilary Piets	Queen's University
Stacey Clark	University of Victoria	Duncan Pike	Travelling
Heather Crow	University of Victoria	Kathleen Prince	University of Victoria
Melba Dalsin	University of Western Ontario	Keefer Robertson	University of Victoria
Frances Davidson	Carleton University	Lindsay Sanders	McGill University
Nathan Evans	Stanford University	Connor Sarsfield	Working
Emma Ferguson	University of Western Ontario	Ryan Say	University of Victoria
Kendall Foster	Travelling in Europe	Ruby Scott	Travelling
Cosima Friesen	Travelling in Europe	Matthew Scott-Moncrieff	University of British Columbia
Molly Grant	Travelling	Alexandra Skey	Queen's University
Brendan Harris	Travelling	Leah Catherine Slater	Travelling
Aslam Husain	University of British Columbia	Tannis Somers	Trent University
Nicholas Jensen	Travelling	Morgan Sterns	University of Alberta
Mark Jordan	Camosun College	Ian Stockdill	University of Victoria
Kyle Kanovsky	Carleton University	Myles Thomson	University of Victoria
Valerie Keys	University of Victoria	Robert Ulrich	Carleton University
Ryan Koopmans	University of British Columbia	Maria Unterberger	University of Victoria
Navina Kumar	University of Victoria	Jan Urban	University of Victoria
Brian Lalli	Camosun College	David Wu	McGill University
Christine Lee	University of British Columbia	David Zinnemann	University of Guelph

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## UPCOMING EVENTS

**Toronto Reunion**  
TBA

**Calgary Reunion**  
TBA

**Seaside Fair**  
May 7, 2005

**To contact the Development Office**  
Mail: 1701 Beach Drive, Victoria, BC V8R 6H9  
Phone: (250) 370-6855  
Fax: (250) 370-6853  
E-mail: [alumni@GlenlyonNorfolk.bc.ca](mailto:alumni@GlenlyonNorfolk.bc.ca)  
Web: <http://www.GlenlyonNorfolk.bc.ca/alumni/>