

TRADITIONS

A publication for the Glenlyon Norfolk School community



WINTER 2006

Traditions

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Cover: The final match-up of the 23rd Annual Conker Championships was held on November 4, 2005. The finalists were two Grade 4 students, Rachael Keighan and Paul Nam. After three minutes of intense competition, the judge determined it was a draw. Photo by Ian de Hoog.

From the Head

Simon Bruce-Lockhart, Head of School

Value is very much on my mind as I sit down to write this column for *Traditions*—in a variety of ways. As an independent school in a competitive market, we are judged on the value we provide, and a great deal of that comes from—pardon the obvious repetition—values education.

There is no doubt that our primary job is academic education, and we do that very well. Our provincial exam results attest to that, as does our very successful track record with the International Baccalaureate Programme.

Secondly, there is the aspect of the “education of the whole person” that most independent schools talk about. Generally taken to include most immediately athletic and artistic opportunities, it has increasingly expanded to the realm of community service also. Those too we do well.

There is another whole area that we are increasingly called on to provide. Over the course of my thirty plus years in education, the influence of various institutions associated with values education in society has retreated significantly. The church reaches fewer families, organizations such as the Boy Scouts have become less influential, and the messages young people hear come more frequently from an ever more liberal media and from their friends. On top of that, as society has become increasingly multi-cultural—a good thing—the body of knowledge that can be assumed to be held in common has become much smaller. All those factors have led to a greater and greater demand for schools to take on more of the role of values educator—particularly independent schools.

Typically, schools have responded well, but in piecemeal fashion. Some aspects, such as sex education, have become a part of the curriculum, but many others tend to be dealt with on a reactive and episodic basis. Programs regarding drug abuse, drinking and driving, bullying, the dangers of the Internet, and so on, normally fall into that latter category. And what of our response to other less immediate, but no less real, issues such as homelessness and poverty? There too our responses tend to be episodic, based on the time of year. Over the course of the next few months, the school administration will work on taking these various elements and refashioning them into a more cohesive curriculum in its own right.



Simon Bruce-Lockhart with Eleonore Lecocq at a lunch held to celebrate the completion of the IB extended essays.

When I first came to GNS, I thought of the school as a married couple approaching its twentieth anniversary. I had the wrong metaphor. More accurately, we are the child of such a couple, approaching our twentieth birthday. GNS has definite parents, well established and of solid values, the kind of upper middle class couple who are sometimes felt to be old-fashioned, but are the salt of the earth. Both are retired now, living locally, interested, always there, but keeping a discreet distance so as not to interfere too much in the unfolding of the life of their very capable child.

GNS IS a capable child, or rather, a young adult, with very strong values that come partially from each parent, and partially from experience. And, typical of a twenty year old, those values are better intuited than they are accurately expressed. We are in the process of articulating those values and setting out a course—a career pattern—that will give us general direction without being too prescriptive.

We have, to guide us, a wonderful, vital and effective motto, made for us expressly by combining the mottos of our parents. “*Truth and courage*” wed “*Do your best and rejoice with those who do better*” to become “*Do your best through truth and courage.*” That is a powerful rallying cry as we move forward, and is an excellent beginning. The rest will unfold over the course of the next few months as we work toward a May deadline of putting our Draft Strategic Plan priorities into more concrete

form. I look forward to reporting the results of our work in the next issue of *Traditions*.

This term has been a wonderful and productive one. As you will read in various articles throughout this magazine, the Middle School is off to a flying start under the leadership of David Graham; the Senior Boys' soccer team won their first Provincial 'A' championship; the Beach Campus is full, and the numbers at Pemberton Woods are on the rise. The Campus Beautification Committee has made a most admirable start at enhancing the PW Campus by imaginative and judicious painting and landscaping. Their mission is to make the school more attractive without spending huge sums of money, and they have made an outstanding beginning. The Admissions Office has moved from the Gudewill Building into new quarters in the Main Building that are warm, gracious and welcoming. The school has been thrilled by effective and moving addresses from Katy Hutchison (The Story of Bob) and Craig Kielburger (Free the Children Foundation). The Dickens Faire was a resounding success. And so it goes. The school continues to give excellent value by operating extremely well, day by day and year by year; the values continue to be lived extremely well, day by day and year by year. In the end, what we are seeking to accomplish is not more or better values—simply a clearer and more effective articulation of them. 🦋

COMING UP...

February

- 2 (WS) Parents' Auxiliary Meeting & Admin Drop-in
- 6, 8 (J) Recognitions III
- 8 (J) Principal's Drop-in
- 10 (WS) Professional Day (No classes)
- 13 (WS) Midterm Break (No classes)
- 15-18 (S) The Children's Hour
- 17 (WS) In-session Open House
- 25 Scholarship Exams

March

- 2 (WS) Parents' Auxiliary Meeting & Admin Drop-in
- 8 (J) Principal's Drop-in
- 9 (WS) Board of Governors Meeting
- 6, 8, 10 (J) Recognitions IV
- 13-24 Spring Break (No classes)
- 24 Vancouver Reunion

April

- 6 (WS) Parents' Auxiliary Meeting & Admin Drop-in
- 7-8 (WS) Change Conference
- 12 (J) Principal's Drop-in
- 12 (WS) Board of Governors Meeting
- 14 (WS) Good Friday (No classes)
- 17 (WS) Easter Monday (No classes)
- 26 (WS) Spring Band Concert
- 27-29 (M) The Wind in the Willows

May

- 2 (WS) GNSS General Meeting
- 4 (WS) Parents' Auxiliary Meeting & Admin Drop-in
- 8, 10, 12 (J) Recognitions V
- 10 (J) Principal's Drop-in
- 11 (WS) Board of Governors Meeting
- 19 (WS) Professional Day (No classes)
- 22 (WS) Victoria Day (No classes)
- 25 (WS) Celebrate the Arts!
- 26-27 Homecoming
- 30 (M) Celebrate M.Y. Arts

June

- 1 (WS) Parents' Auxiliary AGM & Luncheon
- 7 (M, S) Athletic's Banquet
- 8 (WS) Board of Governors Meeting
- 9 (S) Senior Awards Assembly
- 12, 14, 16 (J) Recognitions VI
- 12-16 (M, S) Grade 7-12 Final Exams
- 19 (M) Middle School Closing
- 19 (S) Senior School Closing
- 20 (J) Junior School Closing
- 29 (S) Grad Dinner



From the Board

Kristina Campbell, Chair

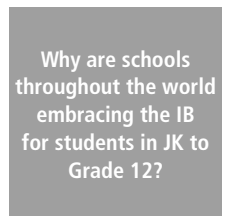
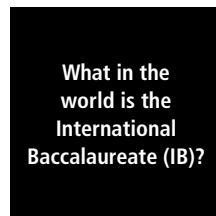
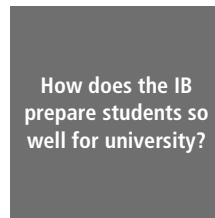
In November of 2005 Bruce Homer stepped down as Chair of the Board of Governors of GNS. Having served as Bruce's Vice-Chair for the past four and a half years, I can say that while I am excited to have this opportunity, Bruce's leadership during these years of transition and growth has set a high standard to aspire to.

Always keeping the school's motto, *Do your best through truth and courage*, forefront in his consciousness, Bruce has been an important mentor and role model for me. His sense of humour, his integrity and his unrelenting willingness to put in the time, has always ensured

that Glenlyon Norfolk School's greatest good would be served by the actions of the Board of Governors. I am grateful that he will finish out his term as Past Chair to guide me as I step into this role.

It is an exciting time to take over as Chair. Work has already begun on several of the priorities that came out of the Preliminary Strategic Plan and over the next six months the School Administration and the Board of Governors will work on finalizing the plan that will guide us forward over the next five years. This plan, and the steps taken to achieve it, will be presented at our General Meeting in May. I look forward to seeing this major milestone completed.

Thank you to the Board of Governors for your confidence in me. Thank you to all who have served on the Board of Governors throughout the history of Glenlyon Norfolk School for your contributions to creating this vital and vibrant school, which it is now my great privilege to serve as Chair. I will do my best, through truth and courage. 🦁



Join us on Friday, February 17, 2006, for **Information Sessions** and **Student-led Tours** at 9:00 a.m. and 1:30 p.m. and **DISCOVER**

GLENLYON NORFOLK SCHOOL

Entrance Scholarship Exams, Saturday, February 25, 9:00 a.m.

Call the Admissions Office, **370.6801**, for more information.



Jean Strong, Amy Yvorcbuk, Carly James, Sun-Woo Oh, Eun Bee Kang and Christina Joo (back to front, left to right) with David Graham.

Introducing David Graham, Principal of the Middle School

Simon Bruce-Lockhart, Head of School

When Reconfiguration occurred several years ago, we had a Junior School and a Senior School, the latter spanning Grades 6 to 12. A year ago, in January 2005, we created a Middle School and I acted as its nominal principal, with the real work being done by Jean Bigelow. We also set out on a national search to find the right person to take on the job on a permanent basis.

The search committee interviewed seven outstanding candidates, and in the end found our choice almost in our back yard.

David Graham came to us from West-Mont School in Metchosin, where he served as Principal for four years. While at West-Mont, one his many successes was a significant increase in enrolment. Prior to that, David taught at Trinity College School, Crescent School and the North York Board of Education. He is a graduate of Upper Canada College and holds a BA in Economics, a BEd from Queens University, and an MBA from York University.

David's approach to education is best summed up by himself. In his letter to GNS, he wrote: *I truly enjoy being a part of the teaching profession and having the opportunity to work with students, teachers and parents. In creating an education environment, I believe a school should be a happy place where students explore their creativity, take risks, have fun and are challenged to do their best. In addition to academic excellence, schools need to create caring, learning environments that foster courtesy, kindness, integrity and respectfulness.*

Any Middle School parent will attest to the fact that David walks that talk. He has taken the Middle School by storm. Actually, "storm" is not the right word: "cheerful energy" is far more accurate: David has a seemingly bottomless store of infectious cheerfulness and energy! Those, along with his enthusiasm, inclusiveness, integrity and dedication, have very quickly created an environment in which staff and students flourish and grow. David's slogan for the year, *Caring is Catching*, is everywhere in evidence around the Middle School, most notably in the actions and behaviour of the students.

David and his wife, Jill, who is also a teacher, have three sons: Patrick (Grade 6), Cameron (Grade 3) and Christopher (Junior Kindergarten). It is a great pleasure to welcome this warm and wonderful family to the GNS community. 🌸

New Staff

Beach Drive Campus



**Kate Lawrie,
Development
Assistant**

Kate spent her teenage years in Victoria before moving to the Interior (Kamloops) where she worked in the constituency office of the local MLA, and founded the Kamloops Heritage Society. The Society undertook the complete restoration of the oldest (1887) building in Kamloops, now known as 'St. Andrews on the Square.'

Upon her return to Victoria four years ago she accepted a position as Special Events Coordinator for the Heart and Stroke Foundation of BC and Yukon, eventually stepping into the role of Area Administrator. Kate has extensive experience in fundraising at the grassroots level, coordination of volunteer programs and the organization of special events.

Kate's nephew and niece, and many of her friends, attended Glenlyon School and Norfolk House, giving Kate an appreciation for the calibre of the education provided by GNS. Kate looks forward to working in the GNS Development Office, providing support for the fundraising initiatives of the school as it continues to provide a first class education to students. In addition, Kate says, "the opportunity to work in a spectacular heritage building in a beautiful location is a major incentive!"



**Emma Marley,
Grade 3 Boys**

Emma was born in Kingston, Jamaica and moved to Victoria in 1975 where she entered Norfolk House in Grade 2. Upon graduation, she attended UVic earning a BA in Pacific and Asian Studies, then went on to UBC for her BEd in Elementary Education. The next 13 years saw her teaching in the Surrey School District. During that time she studied at Simon Fraser University for her Post Baccalaureate Diploma in Mathematics and Science.

In July 2005, she moved back to Victoria and was married on July 3. In her leisure time, Emma likes reading, ballroom dancing and

travelling. It was always a dream of hers to teach at GNS and now her dream has come true. She is happily residing in the upper floor of the Coach House teaching the Grade 3 boys.



**Vicki Wallace,
Junior Kindergarten**

Vicki grew up on a farm in northern British Columbia. She still enjoys the rural way of life and now

lives on a small farm, in North Saanich, with her husband and daughters. All three of the Wallace girls have attended GNS starting with Lindsay who began kindergarten in 1989 and graduated in 2002. Kristen will graduate this year and Leanne, the youngest, is currently in Grade 8.

Vicki began her career in early childhood education in the 1980s and operated a small daycare before specializing in Montessori education in the early 1990s. Vicki spent ten years working at St. Christopher's Montessori school prior to her move to GNS this past fall. She continues to pursue further education and is currently working towards a degree in Child and Youth Care, specializing in early years, through UVic.

Vicki is pleased to bring her skills, energy and passion for early childhood education to Glenlyon Norfolk's Junior Kindergarten.



**Reyna Webb,
Teacher's Assistant**

Reyna is excited to be back at GNS as a Teacher's Assistant and to have a continued role in the After School

Care (ASC) program. Reyna began working at GNS's ASC program during her first year at UVic in 1997. Returning from a Gap year in England in 1999, she managed the program for five years during which time she obtained her BA in the Child and Youth Care program. In January 2004, degree in hand, Reyna and her surfboard hopped a plane for Australia in search of adventures and warm water surf.

Upon her return to Victoria, Reyna applied her counseling skills and experience with children and youth to a variety of settings including working in a group home, offering individual respite care for young parents, and managing an outdoor adventure-based program for kids with behaviour challenges. However, Reyna found she missed being a part of a school environment. A chance meeting with Rob Kiddell sparked the idea

of Reyna returning to GNS in a new capacity. In the mornings Ms. Webb is now found happily lending a hand in the Kindergarten classes. She also spends time in the Junior Kindergarten class over their lunch hour. Afternoons offer a variety for Ms. Webb including assisting with special projects.

Ms. Webb again becomes Reyna when she enters the Spirit Room after school to join the ASC program. Reyna is happiest in the gym or outside with a large group of kids, running a fun game.

Pemberton Woods Campus



**Julie Bedell,
Administrative
Assistant,
Middle School**

Julie is thrilled to be working at GNS this year, and hopes it's not too late to become known as a 'lifer.' She graduated from the University of Victoria in 1992 with a BEd, and taught as a Learning Assistance teacher in Lake Cowichan Secondary School. The 'winds of change' took her back to her hometown of Brockville, Ontario, where she taught Grade 7 for a year, and then a split Grade 1/2 class until March of 2005.

Like many of us, after a taste of the island, she couldn't resist coming back to raise her three children (Leanna 11, Crystal 9, and Dougie 9). Teamed up with her partner John and his girls (Sofia 9 and Antonia 7), she is keen to come to work every day to relax and take care of others. This is her first introduction to a private school, and she can't say enough about the welcoming GNS family. She is quoted as saying, "I don't care what job I have at GNS, just please let me stay!" The adjustment from Brockville to Victoria was made easier, not only because of the climate change, but because all of the staff, students, and parents have been incredibly supportive and kind. She is looking forward to one day changing her status from 'newbie' to at least 'half-lifer.'



**Kelly Green,
Ancillary Services**

Kelly has lived in a variety of communities in Alberta and British Columbia. She most recently resided in Kamloops where she rounded out her education with a diploma in Resort and Hotel Management. This complements her

work experience in the retail and restaurant environments. She was active in community organizations while her family was young and has co-owned a small family restaurant.

After graduation from the University College of the Cariboo she decided to return to, and settle in, Victoria early last summer. Having lived here when her three children were very young, Kelly has always wanted to return to Vancouver Island. Now she is enjoying the flowers and rain and becoming part of the Glenlyon Norfolk community while managing the Gryphon Door and the lunch program at the Pemberton Woods Campus.



**Colin Hedivan,
Drama, IB Theatre
Arts & Writing 10**

Colin Hedivan, originally hailing from Calgary, completed his post-secondary studies

at the University of Lethbridge. While completing his Bachelor of Fine Arts in Dramatic Arts, he worked as an actor, singer, dancer, and writer for New West Theatre. In 1996 he was one of the founding members of New West Children's Theatre. Over the next six years he wrote, directed, and designed six productions for this company. During this time, Colin also appeared on stage in a variety of productions around the community, including *Fimian's Rainbow*, *A Chorus Line*, *A Streetcar Named Desire*, *Our Country's Good*, *Taming of the Shrew*, *Stephen Sondheim's Follies*, and many others. From 1999 to 2001, Colin worked as a Behaviour Modification Specialist with Lethbridge School District #51. He returned to the University of Lethbridge in 2001 to begin his Bachelor of Education in Drama Education, which he completed with Great Distinction. He moved with his wife and son in 2004 to New Zealand where he worked to develop a strong drama program at Horowhenua College on the lower North Island. He returned to Canada this past summer, relocating to Victoria to begin working here at Glenlyon Norfolk School.



**Charity Hume,
IB English 12 &
Writing 9**

Charity Hume is a former director of the New York University Creative Writing

Program, and a teacher of many years of experience in New York City independent schools. She graduated from Yale University and holds an MA in English and Creative

Writing from NYU. She is currently teaching English at GNS and in the Continuing Education program at the University of Victoria. She co-hosts a spoken word radio program called *Winds of Change* on CFUV. She is thrilled to be working with the talented students at GNS.



**Murray Kucherawy,
Math 8/9**

Murray Kucherawy, originally from London, Ontario, comes to Glenlyon Norfolk School after a 35-year career teaching mathematics, physics and chemistry. Dr. Kucherawy holds a doctorate in physics, is an IBO examiner and spent the last five years teaching in southern California before deciding to retire to Victoria.



**Joanna Thompson,
Library Technician**

Joanna grew up on the Sunshine Coast (which was a beautiful place for a child to be—lots of forests and ocean and space), and in the Northern Interior (long, cold winters and very short, very hot summers). After high school, she decided she needed to be near the ocean again, and entered the University of Victoria. In 1990 she completed her BA in History in Art.

Joanna moved to Vancouver and fell into work in the insurance industry for six years. Eventually she decided on a career change and in 1997 graduated from Langara College's Library Technician program.

Over the next few years she held interesting positions in law and governmental libraries, got married, and had a baby. After the birth of her daughter, she and her husband decided to return to Victoria to be closer to their families. Joanna got a job at an environmental testing laboratory in Sidney, had another baby (a boy this time), and then went back to work at the lab before joining GNS last fall.



**Pat Zandee-Hart,
Accounts Payable &
Payroll**

Pat was born in Saskatchewan and now lives in Brentwood Bay. She has four children ages 9 to 20 and is very involved in Island 4-H-Saanich Fair, the Central Saanich Little

Student Voice Update

**Tanya de Hoog,
Student Voice Sponsor Teacher**

This year our Student Voice program continues to be as successful as ever! We are fortunate to have a very committed group of students who give of their time and energy to show how much they care. This term, volunteer members come from Grade 1 all the way through Grade 5. Our Grade 5 members are expected to take on a leadership role, carefully guiding our younger volunteers. It is wonderful to see how thoughtful our students are, even from the youngest of age. Since October, members of Student Voice have initiated the following actions for our school community to be involved in:

HOW CAN WE HELP OURSELVES? Candygrams: students sold candygram messages to be delivered just before Winter Break. Proceeds went to ensure that every student and staff member in the school received a festive message and treat, as well as to support our Christmas Hampers. Students are also currently investigating the possibility of a school-wide skating party.

HOW CAN WE HELP OUR SCHOOL/COMMUNITY? Students have looked at repairing our soccer nets, given feedback about the new climber that will arrive in the spring, raised funds to purchase a Christmas gift and food hamper for a family through Victoria Women's Transition House, brought in food donations for the Mustard Seed Food Bank, Seniors Christmas Hampers, and a local elementary school.

HOW CAN WE HELP OUR WORLD? Students raised funds to support the Salvation Army's relief efforts for hurricane victims and organized a successful donut day to support our school foster child, Juan Ruillano.

Overall, our community raised over \$1000 in two months! Within that dollar figure went a great deal of time and effort from our volunteers!

Thank you to those students who chaired a committee, volunteered on a committee, gave feedback and ideas during meetings, and motivated our community to take action in big and small ways. You are an inspiration and a testament to how much can be done when we work together for a common purpose!

We look forward to what 2006 will bring! 🌟

League and is a loyal fan at childrens' hockey, baseball, rowing, swimming, skateboarding, and now a garage band. She has always been very active in School PACs and other volunteer roles in the community. Pat looks forward to meeting everyone at Glenlyon Norfolk and already feels very comfortable and welcomed here as there is a positive and happy atmosphere.



**Richard Zuk,
Biology and IB
Biology**

Richard grew up in Winnipeg, Manitoba where his parents relocated from England when he was ten years old.

After graduating from the University of Manitoba with degrees in Agriculture and Education, he began his thirty-two year teaching career in Oakbank, Manitoba where

he taught junior high science for six years and high school biology for the remainder. During his tenure at Springfield Collegiate, Richard designed the new biology lab, incorporated technology into his curriculum, served several terms as the Science Department Head, and introduced new courses, among them Science Topics and Marine Science. The latter course afforded the opportunity to travel with students to various locales, such as Belize, Cozumel, Florida, Catalina Island, Churchill, Banfield, and Victoria. His initiation of student work experiences within the scientific community, especially with St. Boniface Research Foundation and Fisheries and Oceans Canada, afforded unique opportunities to students. After retiring in 2004, he and his wife moved to Victoria.

His aspiration for GNS is to provide an academic environment with a focus on hands-on science. 🌟



DICKENS FAIRE a Resounding Success

Simon Bruce-Lockhart, Head of School

On December 3, the Parents' Auxiliary took over the Pemberton Woods Campus to create the environment for its annual fundraising event: a Christmas street market from the era of Charles Dickens. The campus underwent a major transformation. Fresh cut greenery decorated the pillars and railings from the stairs of the Scott Library all the way around to the entrances of the Gudewill Building. Street vendors sold roasted chestnuts and Christmas wreaths, large-scale chess and Snakes & Ladders attracted boisterous children, carollers and instrumentalists entertained on street corners and in the village square, and strolling dramatists enacted scenes in a variety of venues. The large gym became the market, complete with storefronts and enough variety of wares that one could have completed all one's Christmas shopping in the afternoon. The Scott Gym offered a spate of games for younger children, run by children with lots of laughter and spirit. And the tea room ultimately became a dining room, feeding 300 hungry faire goers.

The Silent Auction baskets were an attraction in themselves: 43 gloriously arranged treasure troves that elicited great interest and lots of bidding!

Just as remarkable as the transformation of the gym into a Dickens Market was the transformation back. At 7:30, vendors started to pack up their wares; by 8:00 p.m. the tear down crew was busy and—remarkably—by 9:45 the merchandise was gone, the storefronts were dismantled and neatly stored, and the gym was a gym again. Teamwork is a wonderful thing!

I have been part of many school communities over a long period of time and I have never seen such a volunteer effort. I have no idea how many volunteers took part in putting the Faire together. I can only say that the numbers and energy were positively astounding from the beginning to the end. The Faire surpassed its target in terms of dollars raised, bringing in over \$16,500. More importantly, it exceeded expectation in the sense of community excitement created.

Thank yous in such circumstances are completely inadequate, more so because one cannot begin to thank all involved. Accordingly, let me say two thank yous only: the first to the Parents' Auxiliary, who sponsored and managed the event, and the second to Larry Sims, whose vision and leadership created the magic. Through them, our heartfelt thanks to all. 🦋



Constructing Knowledge

Rob Kiddell, Principal, Junior School

The International Baccalaureate Primary Years Programme (PYP) results in curricular reform that is overdue in all schools. The PYP significantly changes the way the curriculum is presented, the way teachers teach and the way students learn. More than just an academic curriculum, the PYP addresses and inculcates many of the attitudes that we wish were reflected in our modern society.

Teachers in the PYP use what is called the inquiry approach for at least a part of their teaching time. Constructing knowledge through inquiry, much like building with LEGO, is far more effective when you have some idea what the individual and class already know. If everyone knows how to stick LEGO together there is no point reviewing how LEGO should be stuck together. This typically allows the class to progress more quickly or at least to identify and deal with individual differences and needs. One other aspect of inquiry is also like constructing with LEGO. While you may know what you are trying to build, how it ends up looking is dependent on the bits of knowledge that you are sticking together. The construction of knowledge allows students to create their own understanding of the world and to branch out in directions of further interest. Judging by the LEGO website (<http://www.lego.com/eng/factory/default.asp>) you are now encouraged to build things that have never before been built or possibly imagined. The students are thriving in this environment.

Teachers are being more collaborative than ever. They meet at least once a week with their grade partner to discuss curricular issues. As a result, the scope and sequence of our whole curriculum is very harmonious.

Clearly the students are engaged in the curriculum. Inherent in students are many attributes. The PYP encourages and promotes the following student attributes—inquiring, knowledgeable, open minded, caring, well balanced, principled, thinking, risk taking, communicating and reflecting. At any one time, a student may possess some or all of these attributes.

The PYP is a fantastic program that will benefit our whole community. We are just past the beginning stages of implementation, after two years of work, Nevertheless, like blocks of LEGO, we can already see that our creation is taking on a life and a dimension better than anything we have built before. 🦋



Diversity in Communities

Grade 2 Students Learn About Physical and Hidden Disabilities

Megan Ferguson, Judy Woodward and Chris Ward

In October, in conjunction with their Primary Years Programme Unit, Grade 2 students learned that diversity in communities can be represented in many ways. In addition to diversity of culture, ethnic background, language, beliefs and traditions, the students recognized that many diverse communities include people with varying strengths and abilities.

Mrs. Bis Whitby visited the Grade 2 boys and girls with her guide dog Raffi. The children learned about her experiences living with a visual impairment. They were amazed at the exceptionally obedient Raffi, who is not only her lovable companion, but also an instrumental support in assisting her to move safely around the Victoria community.

What does it feel like to have a disability? How would it affect my everyday life? In order to gain a better understanding of hidden and physical disabilities, the Grade 2 boys and girls participated in an Experiential Disabilities Workshop with Ms. Ferguson (Learning Assistance Teacher) and private occupational therapist, Mary Witoski. Participating at five different stations, the children discovered the challenges associated with a variety of disabilities including vision, touch, motor planning, movement, and physical disabilities involving the use of a wheelchair. The students gained valuable insight as they tried to manoeuvre their wheelchairs down ramps, into washrooms, and through buildings in and around the campus. GNS would like to thank parent volunteers Shannon Stanley, Leigh Anne Cooper, Lorraine Letkeman, and Lindiann Hopkins for assisting at the Disability Workshop. 🦿



Clockwise from top left: Bis introduces students to her guide dog Raffi. Students participate in activities to learn about the challenges associated with a variety of disabilities.

Family Fun Night

Stuart Brambley, Director of Daily Administration, Beach Drive Campus

Fifteen years ago, I came up with the idea to have an event at the Beach Drive Campus that brought families together for an evening of 'free' fun. It was called Family Fun Night and happened on a Friday night near the end of November. It has been running ever since and continues to be a highlight of the fall calendar.

The format has never changed since that first time back in 1991 and the event draws over 400 people each year. It includes an Arcade in the Gym with a dozen games of chance operated by the students, a Nickelodeon showing a popular family movie, a Sports Lounge where one can match skills at foosball, table tennis and pool while enjoying light refreshment, a Craft Room that provides opportunity for the very young to make a hat or mask for the occasion, a Board Room where games of chess, checkers, battleships and the like can be contested, a Bingo Hall that throbs with the excitement of winning and an Adult Room where parents can hide away from the noise and bedlam and listen to the enchanting sounds of "LiberAuldie" or have a casual chit-chat over coffee. As well, each year a die-hard group scratch their heads to come up with ten correct answers on the annual Trivia Contest. Alas none have been successful to date. The evening concludes with door prizes.

Promotions for the event say that: "The best things in life are free...and so is Family Fun Night" and it is one of the very few occasions that GNS community come together to have fun and friendship for no charge.

Hopefully, the Family Fun Night tradition will continue and increasing numbers of former students will return with their own children to enjoy the night they once enjoyed! 🦿



Meet Us in the Middle

Rhona Crossley, Grade 8 English/Humanities

Glenlyon Norfolk Middle School has found its wings. Under the leadership of our new principal **David Graham**, we are soaring with new energy as we set out to create the ideal place for learning and growing. David's supportive, 'can-do' attitude has helped to create exciting initiatives in order to establish a distinct middle school identity.

The middle school years span grades 6, 7 and 8, and represent the passage from childhood into young adulthood. During these years the students are in the midst of rapid and profound changes intellectually, physically and emotionally. It can be the most challenging and most rewarding age group to teach. Our new sense of momentum has allowed us to harness the incredible energy of our students in the most positive way.

Academics in the middle school are in full swing as we implement our fourth year of the International Baccalaureate Middle Years Programme. Teachers get an opportunity to meet weekly to develop and share teaching skills and content that is relevant to middle school students. Our goal is to create an interdisciplinary curriculum that challenges students to explore ideas, identify problems, develop self-confidence and reflect upon their learning.

It is important for middle years students to develop research skills before they begin their high-school years. All students in the middle school participate in an in-depth research project each year, which culminates in a community presentation. Examples of this are Culture-Fest in Grade 6, the Issues Project in Grade 7, and the Gallery of Fame in Grade 8. Along with developing strong academic skills, the students are creating wonderful memories of their time at GNS.

The school is doing many things that help students in the emotional realm of learning. Students in the middle years are changing rapidly and experiencing more social pressure than any other time in their lives. Our middle school theme this year of 'Caring is Catching' is a way of reminding all members of our community that we are attempting to create a warm and supportive environment that celebrates good manners, and virtues such as respect, compassion, confidence, integrity, kindness, and perseverance. We have brought in several speakers to reinforce our school motto and have spent time reflecting upon our theme in class.

Homeform advisors play a large role in supporting the intellectual and emotional needs of our students. Time is set aside at the beginning and end of each day for students to meet with their homeform teacher. The job of the advisor is to keep close watch on the intellectual, social and behavioural development of the students in their class. Small group discussions of issues and challenges occur during this time. This pastoral care is an important part of ensuring that all the children feel as if they have an adult who is looking after their needs and making sure that they are getting any support that they may need.

We offer many curricular and co-curricular activities that support social interaction and physical development. We strongly encourage all students to participate in at least one activity. Options available to our students include: band, choir, drama, debating, athletics and climbing.

Over the next few years we will keep examining ways in which we can continue to develop a dynamic environment that emphasizes collaboration, cooperation and community. The possibilities are endless: watch us fly. 🦋

GNS Middle School... INVINCIBLE!

David Graham, Principal, Middle School

The Middle School years are some of the most exciting and crucial in a student's development. As a student, one is between two worlds, transitioning from being a child to becoming an adult. All those who have manoeuvred through this dramatic stage will fondly remember the highs and the challenges of this period in their lives. The footprint that is set during this transition in early adolescence helps set the stage for the rest of one's life. A key question for all parents and educators is "How can we help set our children and our students up for cognitive, emotional and social success during this crucial period of time?"

Our Middle School students are a wondrous group—eager, energetic, curious, adventuresome and sincere. As they try to find their path in their lives, we must help them believe the potential is limitless for them. It is natural for them to explore their boundaries, push the limits and search for meaning. It is truly a delicate period of growth and an opportune time for parents and teachers to play a guiding and supportive role.

At Middle School we see our role as helping all students truly believe they can be the best they can be. Our motto "Do your best through truth and courage" sets the tone to create the best possible educational experience for each student. Our four Middle School mandates provide a clear roadmap:

1. Provide a rich inquiry-based International Baccalaureate Programme.
2. Provide an academic learning environment that will both challenge and support students to become the best they can be.
3. Provide a caring environment that celebrates good manners and virtues such as respect, compassion, confidence, enthusiasm, integrity, kindness, and perseverance.
4. Provide opportunities for students to experience success in a wide range of activities, individually and in a team environment.

It is the students, parents and teachers working together that help ensure the success of our mandates. We are truly fortunate to have a learning environment that helps each individual student strive for excellence. We hope years from now that our students will look back at this time in their lives and say, "I did my best." We believe our Middle School is a special learning environment where students are encouraged to flourish and have the opportunity to reach the stars. It is a caring place that stands for values and integrity, and provides a solid foundation to ensure future success for each and every student. 🌟

"At Middle School we see
our role as helping all students
truly believe they can be
the best they can be."

change conference

Empowering Youth To Make Constructive Change **2006**

Angelica Bennett ('06)

"Youth, like these youth involved in this conference, are not the leaders of tomorrow; they are the leaders of tomorrow and today."

Stephen Lewis, UN Special Envoy to HIV/AIDS in Africa, speaking at the 2005 Empowering Youth to Make Constructive Change Conference, hosted by Glenlyon Norfolk School, April 8 & 9, 2005

This year we are proud to announce that the 6th annual Empowering Youth to Make Constructive Change Conference will take place April 7 and 8, 2006 at Glenlyon Norfolk School. Last year, at the 5th annual conference, we welcomed the remarkable Stephen Lewis, UN Special Envoy for HIV/AIDS in Africa. From Friday night's live music, to Saturday's workshops, to the culminating address by Stephen Lewis, the conference committee and 250 delegates were amazed by the power that the latest conference possessed.

The theme of this year's conference is Local to Global—creating positive change on local, national, and global levels. The conference is a completely youth organized event, and we, as youth, take pride in the fact that we have the power to create constructive change in our community and world.

The objective of this conference is to empower and educate teens about their local, national and global communities. The founder of this conference, **Mimi Warren**, went on an exchange to India and she returned to Victoria determined to make a difference in her world. From this determination, the first Empowering Youth to Make Constructive Change Conference took place.

Last year when I joined the Change Conference committee, I had no idea what the organization was about; the only reason I was there was because another friend was interested. At the first meeting, I was amazed by the initiative that these youth were taking, as well as their knowledge of the world, and their compassion for it. I felt empowered around this group of teens; I found that my old perspective of community service was irrelevant, and that in reality, service is whatever you make it. Soon I found that the world mattered to me as it never had before.

The committee of youth organizers from various schools around Victoria would like to thank the Glenlyon Norfolk School community for its continued support and inspiration. At last year's conference, there were many GNS students, parents, alumni and staff members present, as well as other delegates of all ages and socio-economic backgrounds from around British Columbia. To register for the Change Conference, to sponsor a delegate, or to make a donation of any kind, please visit our website:

www.changeconference.ca

“Being a global citizen means a couple of things to me. First of all, it means being aware of others, not just around you, but also in other nations and cultures. A good example of a global citizen is Craig Kielburger because he helped many people around the globe.

Second, being a global citizen is often related to the Round Square and the IB programs because these encourage exploration of your global village and growing with others in your community. Craig Kielburger was not able to help people in distant countries until he travelled there and understood the people, the culture and the landscape.”

Ethan 8I

Creating Meaningful Change

Emily Skey ('06)

When twenty-two year old Craig Kielburger walked across the stage of the PAC on November 9, 2005, I wondered what ‘important message’ he could possibly have to communicate. Whatever he had to say, I hoped it would not go through my lunch hour. He is only five years older than I am, I thought to myself, when would he have had the *time* to prove himself as a respected citizen serving a special part of society, let alone have the credibility to speak to two hundred and fifty of my peers.

Iqbal Masih was four years old when he was sold to a Pakistani carpet factory. He was collateral on a loan his parents had taken out to pay for the wedding of another child. Iqbal worked for six years tying the tiny knots that make up Pakistani carpets, which are extremely popular among tourists. When Iqbal was ten he escaped from this servitude with the help of a human rights organization. He started to speak out against child labor. However, in 1995 Iqbal was murdered.

Iqbal’s story was told in newspapers throughout the world and disregarded. Readers had read many similar stories, and had become immune to these sad realities. Craig Kielburger, twelve at the time, was looking for the comics section in the newspaper, while eating his cereal. He saw Iqbal’s picture and decided to read the article about the boy; the comics, he thought, could wait. A twelve-year-old boy, just like himself, had tied little knots for the majority of his life, not receiving a penny of his earnings, and was murdered possibly because he spoke out against the practice. Craig was sincerely touched by Iqbal’s story. Craig and Iqbal could have possibly been friends, had Iqbal been born in Canada, instead of Pakistan. He tore the article out of the newspaper and threw it inside his backpack. Craig decided to get together with his friends, and brainstorm: what could they do to raise awareness that child labor does indeed still exist?

Craig and his friends grew older and slowly his home became the headquarters of the Free the Children Foundation, a non-profit organization that works to abolish child labor practices worldwide. Craig traveled to Southeast Asia, hoping to meet some of the children that he had learned about. After this trip he said, “*I won’t give up until the exploitation of all children has ended and all children have their rights.*”

As Craig told us his story in the PAC—that he was twelve when he started caring and now at twenty-two he runs three large worldwide organizations and has helped millions of children escape child labor—he broke off into tangents of other stories that just came out of his mouth. When Craig talks you can see that his heart has gone out to these suffering children, that he has redirected his life to better others. He has umpteen stories about when he went to India or Bangladesh or Mexico or Brazil and met these young children. I’m sure that he has a polished presentation, but this presentation was interrupted every ten minutes with another story of another labored child. My favourite part of Craig’s speech was that he talked about these children with the utmost admiration. Craig told us about a young girl stepping over hundreds of used needles without shoes on, or about a young boy to whom he gave an orange who then gave sections of it to all of his friends before eating any himself, or about a group of street kids that he played soccer with. Afterwards, the leader gave Craig all he owned, the shirt on his back, as a way of saying thank-you. As he told us these stories, you could see his eyes remember what these children had given him: that he has been blessed a million times by talking and getting to know these children, more so than if he were in Canada leading the regular life of a twenty-two-year-old guy.

At the end of his speech, Craig received a standing ovation; his speech was truly inspiring to all the students in the PAC. Craig has accomplished so much, and is still so young. I found him easy to relate to. I forgot all about my lunch hour and I was inspired not to let my age get in the way of creating meaningful change. 🐘



"The world is a book and those who do not travel read only one page."

– Anonymous

Graeme Cooke and Alex Tyrrell ('07)

As we stepped off the plane we were struck by the humid Thai air and beautiful sun. The six of us, (Alex Tyrrell, Jane Horton, Lisa Corman, Graeme Cooke, Sarah Powell and Sarah McKerlich) had been travelling for nearly twenty hours, and we were still about seven hours from our final destination. Nearly two days after leaving Victoria, we arrived in Ko Phi Phi Ley Island, in southwest Thailand. The school term had just begun, but 7000 miles away we had embarked on another type of curriculum.

We were to spend two weeks after Outweek in a joint service project/Round Square Conference in Thailand and Australia. Despite six months of preparation, we truly had no idea what we would soon experience. Our adventure began on Phi Phi Island, off the coast of Thailand, near Phuket. There, last December, the island was forever altered by the massive tsunami that devastated much of Southeast Asia. We were there to aid in the reconstruction of the staff quarters for a newly finished school.

Truly, Thailand was incredible. The people we met and the friends we made will always remain vivid in our minds. In our week on the island we were able to experience so much and bring home more than we had imagined. We then embarked on the next leg of our journey to Melbourne, Australia.

GNS is lucky to be a member school of the international Round Square. The organization gives us unparalleled opportunities, both as students and as an institution. During our week in Melbourne we listened to a number of inspiring keynote speakers, had adventures in the bush and the sea, were engaged in intellectual discussions, and made friends with people from all over the globe.

Few young people ever get to experience what we did. During our incredible two weeks, the six of us experienced, learned and challenged ourselves more than we generally do throughout an entire year. Our experiences on this trip will never be forgotten, and we will do our best to spread what we learned through the school and through the community. 🌱



Ko Phi Phi Ley: still cleaning up from the Tsunami.



Meeting up with Mr. Bruce-Lockhart and Céline Best at the International Round Square Conference, hosted by Ivanhoe Grammar School. In back, Graeme Cooke and Sarah Powell. In front Jane Horton, Lisa Corman, Alex Tyrrell and Ms. Sarah McKerlich.



The beautiful smile of a Thai child.

Photos, top to bottom:

The youth of our Round Square service group planted and dedicated a tree to the youth lost in the tragedy.

Lisa Corman playing jacks with some students at the primary school at Ko Jam, a nearby island

Our Head of School, hard at work on the service day of the conference, planting trees in a park outside of Melbourne.



Athletics is Thriving at GNS

Sandy Drever, Director of Athletics

In 1989, Glenlyon Norfolk School began to recognize athletic teams that had achieved the highest levels of achievement in their respective sports by raising banners in their honour on the walls of the Gudewill Gym.

In December 2005, the 36th and 37th Championship banners were raised to celebrate our Senior Boys Soccer Team and their outstanding successes of winning both the 2005/2006 Island 'A' Championship and the 2005/2006 BC School Sports Provincial 'A' Championship!

The pride with which the school body views these banners quickly swells when we see banners #34 and #35 signifying the success of our Senior Girls Soccer Team which in 2004/2005 pulled off the exact same double championship win! We are the reigning provincial champion for both boys and girls soccer! Congratulations to head coach **Hugh Williams**, and his Assistant Coaches **Andrew Pike** ('01) and **Maggie Eddy** ('03), as well as to staff sponsors **Mrs. Mully Jackson** and **Mr. Ross Cameron**.

The success of the soccer program peaked this year, but started back in 1998 with the arrival of Hugh Williams. Coincidentally, it was also in 1998 that we published our first Athletics' Handbook. It was in this document that we articulated how we planned to put more banners on the walls. At that time, we identified field hockey and basketball for the girls, and rugby and basketball for the boys as major sports. Shortly after, soccer was added for both girls and boys. For these major sports the school promised to make every effort to ensure a fully supported program, at all age levels, with the explicit goal of being competitive at the Provincial level. The major sports were chosen for their historic importance to the School, as well as for the ability of the School to fulfill the commitment to expert coaching staff and facilities.

Since the identification of our core sports we have endeavoured to provide qualified coaches, either from our teaching staff, or from the community. We have to thank the Parents' Auxiliary, and a number of anonymous donors who have committed funds to help pay for coaches, and to rent additional facilities. This strategy has been rewarded as the accompanying chart shows.



GNS Championship Banners

| Year | Team | City Champion | Vancouver Island Champion | ISA or CAIS Champion | Provincial Champion |
|---------|-----------------------|---------------|---------------------------|----------------------|---------------------|
| 1989-90 | Girls Volleyball (Jr) | | | √ | |
| 1990-91 | Boys Basketball | | √ | | |
| 1991-92 | Boys Basketball | | √ | | |
| 1993-94 | Swimming | | √ | | |
| | Boys Rugby | √ | | | |
| | Sailing | | | √ | |
| 1994-95 | Boys Basketball | | √ | √ | |
| | Boys Rugby | | | | √ |
| | Sailing | | | √ | |
| 1995-96 | Boys Basketball | | √ | | |
| | Boys Rugby (Jr) | √ | | | |
| | Boys Rugby | √ | | √ | |
| 1996-97 | Tennis | | √ | | |
| | Boys Cycling | √ | | | |
| | Girls Field Hockey | √ | | | |
| 1997-98 | Tennis | | √ | | √ |
| 1998-99 | Climbing | | | | √ |
| 2000-01 | Girls Volleyball (Jr) | | | √ | |
| | Boys Basketball | | √ | | |
| | Golf | | | √ | |
| 2001-02 | Girls Soccer | | √ | | |
| 2002-03 | Girls Soccer (Jr) | | | √ | |
| | Girls Soccer | | √ | | √ |
| | Girls Field Hockey | | √ | | |
| | Tennis | | | | √ |
| 2003-04 | Boys Basketball | | √ | | |
| | Girls Soccer | | √ | | |
| 2004-05 | Boys Soccer | | √ | | |
| | Girls Soccer | | √ | | √ |
| | Boys Basketball | | √ | | |
| 2005-06 | Boys Soccer | | √ | | √ |

It is worth noting that the soaring population of the school in the late 1990s caused an unfortunate glitch in our plan to hoist more banners. For the years 1996 through 2000, Glenlyon Norfolk was forced to compete at a level that put us against schools with populations far greater than our own. At single 'A' (schools with populations fewer than 80 students in grades 11 and 12), Glenlyon Norfolk was and is highly competitive. However during the years '96 though 2000 as a 'AA' school we had to compete against schools that had populations of 80 to 250 in grades 11 and 12. Teams that had been successful in previous years were suddenly unable to make the leap off the Island into provincial competition. As our school population has stabilized and as we continue to employ a planned strategy in support of our core programs, we are very optimistic that the trend towards more championships will continue. 🏆

GLENLYON NORFOLK SCHOOL SOCIETY

Balance Sheet *(Year ended June 30, 2005, with comparative figures for 2004.)*

| | 2005 | 2004 |
|---|--------------|--------------|
| ASSETS | | |
| Current assets: | | |
| Cash | \$ 620,567 | \$ 67,311 |
| Accounts receivable | 258,620 | 246,991 |
| Inventory | 173,516 | 145,011 |
| Prepaid expenses | 92,495 | 111,848 |
| | 1,145,198 | 571,161 |
| Investments | 835,024 | 835,024 |
| Capital assets | 5,777,704 | 5,521,936 |
| | \$ 7,757,926 | \$ 6,928,121 |
| LIABILITIES AND ACCUMULATED SURPLUS | | |
| Current liabilities: | | |
| Accounts payable | \$ 957,692 | \$ 955,846 |
| Prepaid school fees | 2,086,331 | 1,971,488 |
| Deposits | 172,450 | 178,008 |
| Unearned revenue | 221,840 | 23,467 |
| Current portion of obligation under capital lease | 48,723 | – |
| Current portion of school bonds | 485,000 | 540,000 |
| | 3,972,036 | 3,668,809 |
| Long-term debt: | | |
| Obligation under capital lease | 152,786 | – |
| School bonds | 2,705,563 | 2,628,205 |
| | 2,858,349 | 2,628,205 |
| Accumulated surplus | 927,541 | 631,107 |
| | \$ 7,757,926 | \$ 6,928,121 |

Statement of Operations & Accumulated Surplus

(Year ended June 30, 2005, with comparative figures for 2004.)

| | 2005 | 2004 |
|---|--------------|--------------|
| REVENUES: | | |
| School fees | \$ 6,965,320 | \$ 6,834,128 |
| Government grants | 1,211,450 | 1,304,652 |
| Fundraising and donations | 569,652 | 243,278 |
| Ancillary programs | 152,659 | 99,899 |
| Investment income | 77,059 | 93,935 |
| Rent | 67,178 | 67,194 |
| Other | 359,425 | 246,947 |
| | 9,402,743 | 8,890,033 |
| EXPENDITURES: | | |
| Wages and benefits | 6,784,698 | 6,656,411 |
| Programs | 491,012 | 418,964 |
| Amortization | 477,945 | 492,721 |
| Maintenance and operations | 435,678 | 402,438 |
| General and administrative | 377,216 | 571,150 |
| Bursaries and scholarships | 104,542 | 129,670 |
| Interest on long-term debt | 7,262 | 3,105 |
| Transfer of endowment funds to GNS Foundation | 427,956 | 25,000 |
| | 9,106,309 | 8,699,459 |
| Surplus of revenues over expenditures | 296,434 | 190,574 |
| Accumulated surplus, beginning of year | 631,107 | 440,533 |
| Accumulated surplus, end of year | \$ 927,541 | \$ 631,107 |

REPORT FROM THE Finance Committee

Shelagh Rinald, Chair, Finance Committee

During the 2004/2005 year we continued our financial trend towards having our operating revenues cover the complete cost of a GNS education. While last year our operating revenues covered our cash costs, this year our revenues also covered our depreciation cost (i.e., the cost of our assets that is consumed during the year).

Now that we have truly balanced the budget, step three is to move us forward. The 2005/2006 budget addresses several key priorities including a middle year's principal and additional funding for maintenance and bursaries. The 2006/2007 year will build on this momentum and incorporate the priorities addressed in the strategic planning process.

In short, GNS is in a strong financial position and is gaining momentum. Our task now is to address the financial commitments of our strategic plan in order to provide for our school well into the future. 🦁



GNS Annual Report Summary

| CAMPAIGN | 2004/2005 |
|---------------------|------------------|
| Annual Fund | \$128,687 |
| Other Annual Giving | \$ 93,531 |
| Parents' Auxiliary | \$ 70,600 |
| Bequests | \$280,595 |
| TOTAL* | \$573,413 |

* Due to the fact that some donations were attributed to this Campaign year (2004/2005) but were not received until after the end of the fiscal year (June 30, 2005) there is a slight discrepancy between this report and the audited financial statements of the Society.

PAINLESS GIVING: A Report from the Development Committee


Donja Blokker-Dalquist
Chair, Development Committee

It's a daunting task to step into the shoes of **Kristina Campbell**. She does everything so well. To prove that this is so, all you have to do is look at the Annual Fund Participation by Class figures for 2005. In every class but one the percentage of participation has increased—in some cases substantially. I find this encouraging. I believe the word is getting out. **It really is not how much you give but how many give.**

If you're like Doug and me, you live on a fixed income. Probably unlike most of you, our income is affected by the US/Canadian rate of exchange. Right now the value of my home is growing by leaps and bounds (at least on paper), but my income is shrinking by those same market forces. This makes it really hard for us to write a cheque for the amount we would like to give to GNS each year.

Last year we tried something new: monthly credit card installments. This is actually easier than writing a cheque; a monthly amount is painlessly incorporated into our credit card payment. It makes it possible to support GNS at the level we would like and we have the satisfaction of knowing we've invested in Emily's future.

Currently, additional fundraising subsidizes the cost of your child's education by 7½%. Why not take advantage of your ability to write off that 7½% from your taxes?

I encourage all of you to join Doug and me and support GNS with your donation, painlessly or otherwise, and rejoice that we belong to a community with the foresight to invest in our future. If you can only give the price of a latte, your gift is very much valued. The value is that you have stepped into the group circle. You've joined the network that cradles this marvelous organization. 

ANNUAL GIVING at Glenlyon Norfolk School

We gratefully acknowledge those members of the GNS family who have supported the School over the past year through Annual Giving—alumni, current and former parents, staff, former staff, grandparents and friends. Your generosity has made possible many things that would otherwise have been impossible. Among these are financial aid, new library books and computers, playground equipment and team uniforms, field trips and musical instruments.

In the following pages we have listed all those who have shared their generosity with the School. The following people have made gifts during the fiscal year July 1, 2004 to June 30, 2005. Listed are gifts from many sources including endowment funds, gifts in kind, planned gifts, and donations to the Annual Fund.

Every effort has been made to ensure the accuracy of this report. If, however, any errors or omissions have occurred, please accept our apologies, and advise the Development Office so that corrections can be made.

Gifts to the ANNUAL FUND

A subset of Annual Giving, the Annual Fund is the general term for donations received through the campaign conducted each year by the Development Office. The Annual Fund Campaign seeks to actively solicit the support of the entire body of the GNS family. The individuals listed below have responded specifically to the Annual Fund Campaign with their generous support, and in many cases, in addition to their contributions elsewhere.

The Annual Fund Campaign is one of the vehicles by which the School measures the commitment and loyal support of all its members. The goal is to achieve greater and greater numbers of the GNS community joining the growing list of committed annual supporters. Your participation today is the key to growing a successful future.

Thank you to all our current committed Annual Fund supporters!

Those names marked with (B) are members of the GNS Board of Governors, those names marked with (F) are trustees of the GNS Foundation. The numbers in brackets indicate the total number of years given to the Annual Fund to date. An Alumnus/ae who is also a current parent or a staff member is listed in each of those areas.

ANNUAL FUND: Gifts from Parents

JUNIOR KINDERGARTEN

John & Nancy Cockburn (2)
James Darke & Anna Tieman (1)
Mary Lue Emmerson & Peter Johnston (1)
Michael & Anne Frankenberger (1)
Stuart & Anne Silver (1)
J. Anne Webster (1)
Mark & Tasha Williams (1)
Kenneth Yvorchuk & Pauline Truong (1)
34% Participation

KINDERGARTEN

Hugh & Jane Carroll (9)
Tanya & Ian de Hoog (3)
Eric Denhoff & Karin MacMillan (1) B
Shrawan & Tammy Khanna (1)
Bob & Lisa Liew (1)
Kathryn & Greg Wild (1)
Steve & Rebecca Zammit (1)
22% Participation

GRADE 1

Martin & Ruslana Allen (1)
Steven & Lisa Dagg (2)
Mary Lue Emmerson & Peter Johnston (1)
James & Lindiann Hopkins (1)
John & Valerie Kuehne (2)

David & Laureen Letkeman (3)
Randy & Nancy Ollech (5)
Mark & Kathy Rampling (1)
Denise Ronnenkamp (1)
David Schneider (4) F
Kenneth Yvorchuk & Pauline Truong (1)
Steve & Rebecca Zammit (1)
36% Participation

GRADE 2

John & Nancy Cockburn (2)
James Darke & Anna Tieman (1)
Gary & Sandra Gilmour (1)
Derek & Evelyn Rutherford (1)
1 Anonymous
14% Participation

GRADE 3

Ron Friend & Lynda Champoux (6)
James & Lindiann Hopkins (1)
Shrawan & Tammy Khanna (1)
Shelagh & Bradley Rinald (6) B, F
Kelly & Dawn Wright (5)
13% Participation

GRADE 4

Bruce & Barbara Carter (5)
Eric Denhoff & Karin MacMillan (1) B

Donald & Mali Lise Flynn (2)
David & Laureen Letkeman (3)
Paul & Susan Siluch (1)
Samuel & Beverly Skaggs (2)
Richard & Nicola Taggesell (2)
Junli & Yuko Yamada (1)
23% Participation

GRADE 5

Alan McGillivray & Sarah Angus (6)
Gavin & Janet Bowers (3)
Simon & Joanne Bruce-Lockhart (1)
Kristina Campbell (8) B, F
Gary & Sandra Gilmour (1)
Diana & Edward Life (1)
Andre & Kathryn Pickersgill (1)
Kelly & Dawn Wright (5)
Kenneth Yvorchuk & Pauline Truong (1)
1 Anonymous
25% Participation

GRADE 6

Brian & Arlene Baker (1)
Bruce & Barbara Carter (5)
Robert & Debra Drury (2)
Joanne Green (6)
Michael & Katy Hutchison (2)

FUND: Gifts from Current Staff

Cheryl & Brad Alexander (4)
David & Edna Auld (4)
John Baty (1)
Jean Bigelow (4)
Gavin & Janet Bowers (3)
Stuart & Brenda Brambley (11)
Bob Britten (2)
Simon & Joanne Bruce-Lockhart (1)
Pat Buchanan (3)
Leonard Butt & Marnie Olchowecki (3)
Rick & Colleen Calderwood (5)
Valerie Chatterton & Roger Craig (3)
Deirdre & Peter Chettleburgh (8)
Tanya & Ian de Hoog (3)
Sandy Drever & Stewart Dixon (3)
Robert Eagle (7)
Maria & Keith Elwood (1)
Mary Lue Emmerson & Peter Johnston (1)
Caroline Farmer & Lee Mizzen (4)
Melanie & Bill Fosdick (4)
William & Joanne Fraser (4)
Angela & Michel Girard (2)
Jennifer Harvey (1)
Shrawan & Tammy Khanna (1)
Rob Kiddell & Melissa Sands (7)
Heather & Robert Lapper (4)
Michelle McKenzie & Roger Freeburn (1)
Sarah McKerlich (1)
Bruce & Geraldine Melville (8)
Christine Miklitz (2)
Jennifer Needham & Ian Stuart (1)
Randy & Nancy Ollech (5)
Ann Raffo (11)
Clare & Harvey Tanner (9)
Harvey & Kimely Thorau (6)
Judy Treloar (4)
Annie Vallance (1)
Keith & Angela Walker (16)
Chris & Martyn Ward (2)
Kathryn & Greg Wild (1)
Brenda & David Wilson (7)
Judy & Kevin Woodward (4)
1 Anonymous
43% Participation



Rob Kiddell & Melissa Sands (7)
Shelagh & Bradley Rinald (6) B, F
David Schneider (4) F
Stuart & Anne Silver (1)

20% Participation

GRADE 7

Michael & Holly Adams (4)
Alan McGillivray & Sarah Angus (6)
Roger Bailey (2)
Donja Blokker-Dalquist & Doug Dalquist (6) B
Donald & Shelly Bottrell (7)
Kristina Campbell (8) B, F
Larry & Karen Eade (4)
Doug & Joan Easton (8) B
Gary & Sandra Gilmour (1)
Steven Kelliher & Diane Turner (5) B
Jung Jeen Lee & Myung Han Kim (1)
Diana & Edward Life (1)
Roderick Mahrt & Joanne Nishimura-Mahrt (5)
David McCutcheon & Rebecca Grant (6)
William & Deborah Patterson (7)
Andre & Kathryn Pickersgill (1)
Stuart & Anne Silver (1)
Larry Sims & Sharen Warde (2)

26% Participation

GRADE 8

Robert & Debra Drury (2)
Gary & Sandra Gilmour (1)
Joanne Green (6)
Rob Kiddell & Melissa Sands (7)

Keith & Kathryn Losie (1)
Janet & Brandon Morrice (2) B
Dino Petropoulos (4)
Mark & Kathy Rampling (1)
John & Maureen Rogers (3)
Richard & Nicola Taggesell (2)
Harvey & Kimely Thorau (6) B
Mark & Wendy Townsend (1)
Judy & Kevin Woodward (4)
2 Anonymous

21% Participation

GRADE 9

Alan McGillivray & Sarah Angus (6)
Brian & Arlene Baker (1)
Donald & Shelly Bottrell (7)
Simon & Joanne Bruce-Lockhart (1)
Kristina Campbell (8) B, F
John & Lisa Cooper (6)
Maria & Keith Elwood (1)
Chou Jone Lowe (10)
Jonet & Garry MacKenzie (3) B
Yoshihide & Teruko Yamamoto (1)

19% Participation

GRADE 10

Robert & Cheryl Cooke (4) B
Richard Eddy & Susan Taylor (1)
Gary & Debbie Howell (4) B
Rob Kiddell & Melissa Sands (7)
Eun Kyoung Lee (2)
Steven & Christine Mavrikos (7)
Ian Stuart & Jennifer Needham (1)
William & Deborah Patterson (7)

Samuel & Beverly Skaggs (2)
Richard & Nicola Taggesell (2)
Harvey & Kimely Thorau (6) B
David Todd (2)
Robert & Avril Tyrrell (2)
Chris & Martyn Ward (2)

21% Participation

GRADE 11

Dunnery Best & Francoise Ducret (3)
Rick & Colleen Calderwood (5)
Andy & Ann Evans (8)
Jung Jeen Lee & Myung Han Kim (1)
Jonet & Garry MacKenzie (3)
Allan Mader & Viviane Demers (1)
Walter & Wanda Salmaniw (7)
William Epps & Julie Stenner-Epps (6)
Paul & Taeko Summerville (1)

15% Participation

GRADE 12

Roger Bailey (2)
Dunnery Best & Francoise Ducret (3)
Robert & Cheryl Cooke (4) B
John & Lisa Cooper (6)
Stephen Cushing & Deborah Gill (6)
Richard Eddy & Susan Taylor (1)
Gary & Debbie Howell (4) B
Heather & Robert Lapper (4)
Chou Jone Lowe (10)
Yoshihide & Teruko Yamamoto (1)
1 Anonymous

21% Participation

ANNUAL FUND: Gifts from Alumni

1930s

Phyllis (Pep) Groos (11)
Joan Homer (3)
Cynthia Izard (4)

1940s

Mary & David Barlow (2)
Reed Paige & Phyllis S. Clark III (12)
René & Mary Dufleit (8)
Robert & Margaret Dunlop (1)
John V. Godfrey (5)
Douglas Homer-Dixon (9)
Iva Lester (6)
Connla & Anne Wood (14)
2 Anonymous

1950s

Monica Fraser (12)
Bruce & Mary Murray (11)
Hamish & Tricia Simpson (5) F
Margaret Lettice Thompson (4)
Ian & Marian Wallis (5)
Barbara Watkins (9)
1 Anonymous

1960s

Janet & Brooke Campbell (5)
F. Graham & Jane Fawcett (8)

Laura Ferreira & Steven Titus (14)
Dougal A. Fraser (17)
Nicholas & Clara Gudewill (7) F
Bruce Homer (6) B, F
Garth Homer (1)
L. Dallas McLean-Lowe (5)
Elissa McMurtrie (7)
Julie Stenner-Epps & William Epps (6)
James & Peggie Terry (1)

1970s

Sarah Angus & Alan McGillivray (6)
Roger Bailey (2)
Jean Bigelow (4)
Jane & Hugh Carroll (9)
Valerie Chatterton & Roger Craig (3)
Andrea Gardiner (11)
Ian Gardiner & Samira Jaffer (9)
Geoffrey Gudewill (12)
Sam Gudewill (4)
Diana & Edward Life (1)
Jonet & Garry MacKenzie (2) B
Timothy McGee & Mary Mullens (10)
Neil & Mary Jo Mellor (4)
Sara Neely & Kenneth Crook (9)
J. Michael & Françoise Scott-Harston (10)
Harb & Lorelle Sihota (2)

Elizabeth & Mark Taylor (9)

1980s

Ian J. Auld (3)
Simon Bartle (3)
Paul Buck (7)
Sarah & Gordon Emslie (1)
Anne & Michael Frankenberger (1)
Andrew Harmsworth (3)
Alison McCallum & Dean Murphy (1)
Kevin Mordaunt (5)
Tove Rasmussen (1)
Susannah & Alexander Roethel (1) B
Leah Saville (5)
Philip Spencer (14)
Christopher Wall & Susan Crang (1)
Mark & Tasha Williams (1)

1990s

Abigail Ranger (1)
Ian Robertson (4)
Blair Robertson & Nancy Besharah (4)
Annie Vallance (1)

2000s

Ross Tanner (1)

Currently, additional fundraising subsidizes the cost of your child's education by 7½%.

ANNUAL FUND: Gifts from Former Parents & Staff, Friends & Others

Kay Angus (14)
 Mary & Mary Barlow (2)
 James & Olive Buchanan (9)
 G. Stuart & Dawn Cameron (9)
 Charlene Caren (3)
 Jim de Goede (7)
 Ron & Marilyn Dinning (12)
 René & Mary Duffleit (8)
 Brian & Thelma Dyer (10)
 Anne Edgington (9)
 David & Wendy FitzPatrick (2)
 Dougal A. Fraser (17)
 C. Sydney Frost Q.C. (1)

Samantha Gerhardt (3)
 Lavinia Greenwood (10)
 Phyllis (Pep) Groos (11)
 Janey Gudewill (10)
 Nicholas & Clara Gudewill (7) F
 John & Jean Haley (4)
 Barbara Harris (10)
 James & Lorna Harris (7)
 John & Wenche Hemphill (14)
 John & Joan Humphries (8)
 Michael Jolly (7)
 Frank & Honor Jones (11)
 Jack & June Kirkham (3)

Bruce & Mary Murray (11)
 Gillian Nelles (5)
 Leo & Bernice Neufeld (13)
 Sarah Paterson (1)
 Mr. & Mrs. Mel Rinald (2)
 Hamish & Tricia Simpson (5) F
 Joseph & Joan Titus (11)
 Chi Shing Wong &
 Emmy Shau King Wong (8)
 4 Anonymous



OTHER ANNUAL GIVING

Alan McGillivray & Sarah Angus
 Heather Atkinson
 Charles Bigelow
 Margaret Bricknell
 Terry Brown
 Maurice & Susan Buxton
 Cecile Davidson
 Jung-Tai Fang and Shu-Jen Fang
 GNS Parents' Auxiliary
 Jon & Jennifer Healey
 Brian & Rani Johns
 Josephine Lavallee
 Marc & Patricia Lortie
 Joanne McLeod
 Nancy McMillin
 Jack & Joan O'Meara
 Stewart & Janet Wilson

FOUNDATIONS

Allen & Loreen Vandekerckhove Family Foundation
 GNS Foundation
 Mericos Foundation
 Vancouver Foundation
 Victoria Foundation

GIFTS-IN-KIND

Rick & Colleen Calderwood
 Andy & Anne Evans
 F.A.S. Seafood Producers Ltd.
 Marion Jenkins
 Philip & Jackie Kelly
 E.J. Moore
 N. Brent & Martha Morrison
 Susan Service
 Tim Taddy
 Peter Williams

EVENT SUPPORTERS

PASSPORT TO THE CARIBBEAN SPONSORS & DONORS

Robert & Dawna Bailey
 Berna Chiropractic Inc.
 Kristina Campbell
 Stephen Cushing & Deborah Gill
 Custom House Global Foreign Exchange
 Leslee Farrell – Newport Realty

Sager's Fine Furniture –
 Greg & Lynne Sager
 Citta Construction
 Garth MacKenzie, DDS
 Patrick Skillings – Burr Properties, Inc.
 Barry Kelly – Royal LePage/Coast
 Capital Realty
 SC Visions – Dave & Sue Christie
 Tim Paziuk – TPC Financial Group Ltd.

PASSPORT TO THE CARIBBEAN GIFTS-IN-KIND

Jonathan Adams
 Rick Arora
 Bob & Dawna Bailey
 Banks Design
 Bear Mountain Resort & Golf
 Beyond the Peak
 Susan Billingham
 Brentwood Bay Lodge & Spa
 Susan Brice
 Simon & Joanne Bruce-Lockhart
 Budget Rent-A-Car of Victoria Ltd.
 Leonard Butt
 Café Brio
 California Gold Tanning & Esthetics Studio
 Capital Iron
 Carmanah Technologies
 Hugh & Jane Carroll
 Cody Chiropractic
 Rob & Cheryl Cooke
 Costco
 Ian & Lesley Courtice
 William Daniel
 Pat Davis
 Deep Cove Chalet
 Eric Denhoff
 Brian Dunic
 Joan Easton
 Richard Eddy & Sue Taylor
 Elite Professional Drycleaners
 Eugene's Greek Restaurant & Snack Bar
 Faint Productions
 Fairholme Manor Historic Bed &
 Breakfast Inn
 Fairmont Empress
 Donald Flynn

Fort Street Family Chiropractic
 Selina Funnell
 GNS Parents' Auxiliary
 GNS Board of Governors
 Colin Graham
 Caryn Green
 Colleen Hagen
 Harbour Air Seaplanes
 Arlene Hart
 Herald Street Café
 Bruce Homer
 Honey Bun Foods, Inc.
 Island Farms Dairy Co-op Association
 Island Floor Centre
 Philip & Jackie Kelly
 Rob Kiddell
 Lynx Leisure Ltd.
 Shabehram & Rochelle Lohrasbe
 Jonet MacKenzie
 Allan Mader & Viviane Demers-Mader
 Roderick Mahrt &
 Joanne Nishimura-Mahrt
 Alan McGillivray & Sarah Angus
 Med Grill
 Martha Morrison
 Moxie's Classic Grill
 Chris & Lauré Nation
 Brian & Margie North
 Oak Bay Marine Group
 Pablo's Restaurant
 Pacific Opera Victoria
 Pacific Vacuum
 Paprika Bistro
 Pescatore's Seafood & Grill
 Prince of Whales
 Kathy Rampling
 Tom & Gwen Ramsay
 Murray Rankin & Linda Hannah
 Restaurant Matisse
 Colin Ritchie
 Romeo's Pizza
 Denise Ronnenkamp
 Royal LePage TPM
 Debra Ruffell
 Sidney Waterfront Inn & Spa
 Slater's Meats

Dean Stelmaschuk
 Stockli Home Appliance
 Strawberry Hill Imports & Design Inc.
 The Pita Pit
 Titan Sports
 Margo Todd
 Sharon Vasilev
 Jillian Vasko
 Victoria Estate Winery
 Victoria Symphony Society
 Margaret Webster

SEASIDE FAIR GIFTS-IN-KIND

Shin Kyoung Ah
 Cairo Coffee
 Canada Safeway
 Capital Iron
 Viviane Demers-Mader
 Bob & Debra Drury
 Dunic Land Management
 FAS Seafood
 Nathan Hanousek
 Fun-time Inflatables
 Lee Jung Jeen
 Oh Jeong Jin
 Oh You Jin
 Choi Youn Jung
 Kim Kyung Mi
 Romeo's Place
 The Scully Family
 Kim Eui Soon
 Dean Stelmaschuk & Gertie Zeiter
 Hilary Stelmaschuk
 Lee Sungki
 Carolyn Taylor
 Liz Thomson
 Margo Todd
 Quentin Verhaegen
 Anni von der Linde
 Lisa Walsh
 Jung Hye Young
 Lee Oh Kye Hwa
 Jung Eun Joo
 Chung Sun Gu





Elizabeth Taylor with Gerry Underhill and Wendy (Bigelow) Underhill ('57) at Boxing Day at the Beach.

From the President

Elizabeth (Courtall) Taylor ('70)
President, GNS Alumni Association

As you read this, we are once again at the start of a new year. 2006 brings with it the promise of a new beginning, as well as the chance to look back with satisfaction on the accomplishments of an old year. This is my first message as President of the Glenlyon Norfolk School Alumni Association, a new beginning for me as well as one for **Shawn Steele** who has taken on the responsibility of Treasurer for the Association. On behalf of the Alumni Executive I want to sincerely thank our past president, **Susannah Roethel**, for her many years of leadership and look forward to her continued support as a valued member of the team.

A main focus for the Alumni Association this year is the special events planned at both campuses to celebrate the 20th Anniversary of GNS. Please mark the last weekend in May as you make your travel plans this year—we'd love to see you there, and I guarantee you'll enjoy seeing old friends and making new ones! This celebration is important not just for the students of these past 20 years but to all of us, from Norfolk House and Glenlyon as well. It is the solid base of history, tradition, and core values from the two founding schools that helped make GNS the fine school it is today. The memories we as alumni hold of our school days, as well as the friendships formed at that time, are a part of the foundation on which we build the rest of our lives.

An important role of the Alumni Association is to support our members. I have just received a request from a recent graduate for financial support for volunteer work in Africa where she will help with children orphaned by HIV/AIDS. This woman's concern for the global community confirms for me the values a GNS education and experience instills in our students and it makes me very proud to be part of this tradition.

In closing, all my best to you and yours for a happy and healthy 2006! 🍷

Vancouver Reunion

The Vancouver reunion is arranged for Friday, March 24, 2006 in the Quilchena Terrace Room at the Arbutus Club from 5:00 to 8:00 p.m. Invitations and further details will be sent to all alums.

Bits and Pieces

Alumni Directory Draw

Our congratulations go to **Marianne Hicks ('03)** on winning a GNS Fleece jacket in the alumni directory draw. Since the last edition of *Traditions*, 42 alums have signed on and were eligible for the prize draw. We now have just under 1000 alums registered.

To register, go to the **GNS website**, click on **GNS Alumni**, then click on **GNS Alumni Directory** and add yourself to the list. Within days, an approval letter is sent to you and you can then begin reconnecting with your classmates.

Reunions

This is a very special year as it is the 20th anniversary of the amalgamation of Glenlyon and Norfolk House. The Classes of '66 and '96 are already preparing for their respective anniversaries. We would like to bring the 1986 grads from both schools together for a special reunion, along with the first amalgamated grad class. How about the Class of '76 getting together? Reunions are great fun. Why not get your class year together? The Development Office would be only too happy to help you get started.

If you are interested in helping with these reunions, please give the **Development Office** a call at **250-370-6855** or email us at alumni@glenlyonnorfolk.bc.ca.

Errata

Traditions Summer 2005, page 28, Coralie Persse Update: Kiwi (Westinghouse) Taylor should read Kiwi (Westinghouse) Troxler.

Do Thy Best, page 62, lower left photo. Left to right should read: Mrs. Wilson, Mrs. Ellis, Mrs. Edwards.

Do Thy Best, the page prior to Appendix A. Last prefects of Norfolk House School 1985–86 should have: "missing from photograph: Emma Marley." 🍷

Class of '85

On Saturday, June 25, 19 Norfolk House alumnae met in the Collard Room at Swans for a most enjoyable gathering. The evening was highlighted by the presence of three past members and one current member of staff: **GINNY MALIK-DIEMER**, **MARION JENKINS**, **KATHY JENNINGS**, and **JEANNE PFISTER**, who travelled all the way from Greenville, North Carolina.

Alums attending were: **ROSEMARY BARLOW**, **JANE BARR**, **SIMONE BROWN**, **SUSAN CHAMBERS**, **ANNABEL CLARKE**, **LARA FISHER**, **VERYAN (ANGUS) HAID**, **JAYCE HENDERSON**, **JANICE HOPE**, **MIMI JOHNSON**, **SIOBHAN (SKELLY) KIVELL**, **LISE-LOTTE LOOMER**, **MICHELLE MEISLER**, **ALEXANDRA NEWBURY**, **ROBYN (HORNER) ROBINSON**, **KATHLEEN RYAN**, **WENDY TSE**, **LIZ (JOHNSON) VICKERY**, and **CATHERINE (WEIDNER) WHITE**. ❀



Standing L to R: **JANICE HOPE**, **VERYAN (ANGUS) HAID**, **CATHERINE (WEIDNER) WHITE**, **LISE-LOTTE LOOMER**, **ALEXANDRA NEWBURY**, **ANNABEL CLARKE**, **JAYCE HENDERSON**, **JANE BARR**, **KATE RYAN**, **MIMI JOHNSON**, **MICHELE MEISLER**, **WENDY TSE**. Seated: **LIZ (JOHNSON) VICKERY**, **SUSAN CHAMBERS**, **ROBYN (HORNER) ROBINSON** and **ROSEMARY BARLOW**.



JEANNE PFISTER, **MARION JENKINS**, **KATHY JENNINGS** and **GINNY MALIK-DIEMER**.

Class of '95

This great and very well attended reunion took place on August 6 and 7. On Friday a large crowd met in the Maple Room at the Sticky Wicket. The revelry and reminiscing went on well into the night. The next day was spent at Gyro Park for a BBQ and games, and many alums took advantage of the fine weather to be there. Most of the credit for this wonderful reunion goes to class agents **NICOLA HOLDSWORTH** and **HELENA (ABLUWALIA) TAKHAR**. They did a marvelous job of getting their class together. ❀



The two who put it all together—**NICOLA HOLDSWORTH** and **HELENA (ABLUWALIA) TAKHAR**.



Standing: **LAURA BRADEN**, **NICOLA HOLDSWORTH**, **JULIE FINDLAY**, **NATHAN BIRD**, **JENNIFER HUNT**, **HELENA (ABLUWALIA) TAKHAR**, **AMY YUILE**, **BETH CAMPBELL**, **NATASHA (BRIGDEN) BERG**, **MOIRA SAUER**, **VAL LITWIN**, **LANCE SCHMIDT**, **CHRIS NEWSOME**, **MIKE FISCHER**, **JIM STERGIU**, and **DAVID ENGLISH**. Seated: **SEAN LARGE**, **JEREMY BROOKS**, **ANDREW GROVER**, **MATT CLINTON-BAKER**, **MICHAEL LOWDEN**, and **ANTHONY SCOTT**.

Duffers' Delight

The 3rd Annual Duffers Delight golf tournament was held on Saturday, August 27 and was a great success. Over 30 alums and friends took to the course at 4:00 p.m. for a round of 9 holes, then into the clubhouse for intense socializing and a wonderful BBQ dinner. Our host **Shawn Steele ('96)** and his staff did a wonderful job of making the day memorable. An added touch this year was **David English ('95)** using the tournament for part of his bachelor party. He was easily recognizable on the course by his vivid pink dress! 🍷



Our jovial host Shawn Steele ('96).



David Auld watches Keith Walker's perfect form.



A happy group of golfers.

Class of '75

The Class of '75 reunion began on Friday, August 26 with a potluck dinner at **Ticki (Ruthven) MacKenzie's** home with much reminiscing and laughter. The next day, a number of the class had lunch with **Miss Scott** at the Victoria Golf Club and in the evening they all came together for a dinner at the Union Club. Rumour has it that some of the alums were re-telling stories well into the night!

Those attending were: Gail Brown, Deidre Canty, Pippa (Morgan) Cassidy, Roxanne (Finnie) Clark, Tracey (Rancier) Dela Riva, Jane Gardiner (former staff), Mary (Gladwell) Gurr, Elizabeth (Newbury) June, Ticki (Ruthven) MacKenzie, Diana Oliver, Alison Paine, Jocelyn (Graeme) Rea, Ginger Smith, Debra (Johnson) Stuart, and Jill Walker. 🍷

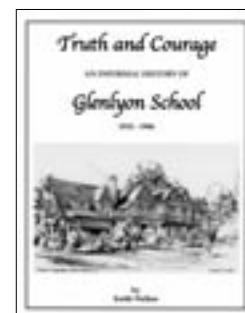


Debra (Johnson) Stuart, Mrs. Jane Dohan (Deb's Mother), Ticki (Ruthven) Mackenzie, Miss Scott, and Mary (Gladwell) Gurr.

GNS HOMECOMING

We will celebrate Homecoming in 2006 on May 26 and 27, focusing on GNS's 20th year anniversary of amalgamation. Activities and events are being organized so that both the Beach Campus and Pemberton Woods Campus are utilized. Further information will be available on the website and also be mailed to alums. A brief outline of proposed events can be found on the back cover of this publication.

The soon-to-be printed informal history of Glenlyon School, *Truth and Courage*, will be released at Homecoming.



Ottawa Reunion

The Ottawa reunion was held at the Chateau Laurier on Friday, October 14 in the Palladian Lounge. It was very successful as so many young alums were in attendance. **Simon Bruce-Lockhart** (Head of School), **Bruce Homer** ('69) the Board Chair and **Kristina Campbell** (Vice Chair) represented the School.

The following Alumni attended: **Monica Fraser** ('54), **Nancy Pyper** ('59), **Graeme Fawcett** ('65), **Bruce Homer** ('69, Board Chair), **Heather Dunbar** ('72), **Alastair Bland** ('80), **Allison Elias** ('94), **Gabriel Bowers** ('96), **Andrew Preston** ('96), **Danielle Worster** ('97), **Laura Lapp** ('98), **Patrick Tuckey** ('98), **Ivan Watson** ('98), **Simone Weyand** ('98), **Sarah Causton** ('00), **Nadene Lee** ('01), **Fraser Somers** ('01), **Laura Gover** ('02), **Clifford Lin** ('02), **Trevor Nash** ('02), **Tom Saunders** ('02), **Naomi Slater** ('02) and **Kyle Kanovsky** ('04).

Also attending were **Jennifer Bennett** (former staff), **Keith Butt**, **David Wilson**, **Jane Fawcett**, **Roger Pyper**, **Michael Hirsch** and **Heather Huneke**. ❄️



Simon Bruce-Lockhart (Head of School), Danielle Worster ('97), Simone Weyand ('98), David Wilson, Patrick Tuckey ('98), and Ivan Watson ('98).



Laura Gover ('02), Naomi Slater ('02), Tom Saunders ('02), Trevor Nash ('02), and Clifford Lin ('02).

Boxing Day at the Beach

The second annual Boxing Day at the Beach open house was held in the library of the Junior School on December 26. With nearly 80 alums and friends attending during the course of the afternoon, the event was an unmitigated success. All had a marvelous time sharing the Christmas spirit and meeting old friends and a few even popped upstairs to watch the Canadians play ice hockey. Alums who graduated over 40 years ago were mingling with the young alums who, for the first time, came out in force. This is definitely an event to repeat in the future. ❄️



Robert Bailey ('04), Ryan Say ('04), Jennifer Bailey ('02) and Kieran McMullin ('03).



Scott Emmerson, Cam Fraser, Andrew Preston and Bernard Li—all Class of 1996.



Jack Rowe ('43) and Barbara Watkins ('55).



Marsha Griffith ('88), Jennifer Taylor ('88), Alison Cuthill ('87) and Heather Dong ('88).

Fifteen Minutes

1. *Where do you live now? How did you end up there? What are you doing?*
2. *After graduation, what prompted you to pursue the direction you're going in now?*
3. *To date, what is your greatest accomplishment?*
4. *How much do you attribute your success to your GNS education? Or How well did your GNS education prepare you for the educational experiences that followed?*
5. *What was your favourite subject in school?*
6. *What was your least favourite subject in school?*
7. *Academic programs aside, how else did GNS help you to move forward and develop? Were you involved in any clubs or co-curricular activities?*
8. *Upon reflection, what do you think is your fondest memory of GNS?*
9. *Can you recall an amusing or humorous incident that happened during your time at the school?*
10. *Since leaving GNS, have you maintained connections with classmates or staff?*
11. *How much do you value being an alumnus/alumna?*
12. *If you had one piece of advice for current students, what would it be?*
13. *Take your age and divide it by 2. If you could give one piece of advice to yourself at that age, what would it be?*
14. *If you were going to hire yourself, what qualities would you look for?*
15. *If you were to become Head of School, what would be your first act?*



Robin Baird ('81)

1 I live in Victoria. I came home to roost about six years ago, and to keep an eye on my increasingly eccentric mother. I am a criminal prosecutor and Edith Piaf impersonator.

2 I decided to become a lawyer at a depressingly early age. I probably made the decision before Keith Walker permitted me to wear trousers instead of shorts.

3 Consuming four hot dogs and two chocolate milks before running in the 1500 metres at sports day, 1978.

4 Glenlyon made me what I am: a happy, curious, well-adjusted skeptic. You can ask nothing more from a formal education.

5 My favourite subjects were social studies (John Crawford channeling Lorenzo de Medici) and PE (David Auld... amazing to think that PE teachers used to smoke cigarettes on the job).

6 Least favourite subject—probably maths, but only because I couldn't figure out what the hell Hamish was talking about and was too polite to ask!

7 Other than my parents, Glenlyon has been the single most important influence in my moral and intellectual development. It is the solid bedrock beneath the teetering edifice of my adult life.

8 My fondest memory of GNS? Easy! Singing in Madeleine Groos's choir at Christmas carol services.

9 Glenlyon was a non-stop amusing incident. Critiquing an early Egoyan play while on defaulters was a highlight, however.

10 I have been in constant contact with alum and staff. The staff looks the same, and I look like I've been hit by a train. Is that fair?

11 I am always learning the value of being an alumnus. I find that the farther you get in life, the more consoling it is to meet with people you knew when you were young and innocent.

12 Remain calm at all times.

13 If I could be 20 again, I'd be much more debonair with women, and I'd invest heavily in Power Measurement (Brad Forth, GNS '82)

14 Strength, mental agility, and sincerity—all the products of a long stint at GNS!

15 If I were head of school, it would be "officially hot" almost all the time. 🐾

Since returning to Victoria, Robin has had a varied legal career as a Crown prosecutor and lawyer for private clients in litigation matters with an emphasis on criminal and family law cases. He has been a sessional lecturer at the UVic Faculty of Law in international human rights law, and an occasional lecturer in the law of evidence, criminal procedure, and advocacy. Robin ran as the Conservative Party candidate for the Victoria riding in the recent federal election. He is married to Leslie and they have two children, Alastair (4) and Jane (2).

Please Write

David Auld, Alumni Editor

Thanks to all of you who took the time to write us with your comments about *Traditions*. It really does help us try to keep each issue interesting and enjoyable to read. I assure you that your suggestions are considered. Once again, we encourage all alums to consider writing something for *Traditions*—a story about an incident when you were at the school or perhaps an adventure you have undertaken. Give it some thought; we'd love to hear from you. 🐾



A Year in Costa Rica

Jennifer Tanner ('98)

In 2004, I spent the year volunteer teaching in Costa Rica. I went with a non-governmental organization called WorldTeach, and was placed in Manuel Antonio, a gorgeous seaside town on the west coast of Costa Rica. Bordering the town is a beautiful national park, a tropical rainforest set along the coast as well as plenty of beaches for swimming, surfing, and relaxing.

I spent my year teaching English to Grade 1 and 2 students. As well, I taught in the local high school and gave classes to adults in the evenings. Escuela Manuel Antonio, the elementary school, is an experimental bilingual school. Because the students live in a tourist town, this school was chosen by the government to become bilingual. The hope is that when students finish Grade 6 they will be able to speak English at a very high level. This will help them in the future, as many jobs in Manuel Antonio require fluency in English. At this point in time, Kindergarten through Grade 3 students have the bilingual program and each year the school adds one more grade.

During my year away, I was able to experience life in another country and the struggles of being immersed in a new language and culture. I also had the joy of meeting Costa Ricans, or Ticos as they are called, and forming lasting friendships. I had the opportunity to travel this amazingly diverse country and see monkeys, sloths, and toucans for the first time in my life. One of the many lessons I learned from living in Costa Rica was to really enjoy life and take time each day to appreciate what you have. Ticos are happy, laid back and live life to the fullest. Their motto is "pura vida," which means "pure life."

Thanks to GNS and my other sponsors, I was able to use my teaching degree to help others and to reach a personal goal—living and working in another country. 🦁

Jennifer Tanner graduated from the University of Victoria in 2003 with a BEd. She then spent a year teaching in Costa Rica. Currently, she subs in the Sooke School District and tutors in the evenings and on weekends.

Alumni Volunteer Service Grant

David Auld, Assistant Director, Alumni Relations

In 1995, the Alumni Executive passed a motion to offer financial assistance to GNS Alums who volunteer for philanthropic service. One of the main objectives of the executive is to foster relations between the School and its Alumni. It therefore endorses such voluntary service and recognizes its educational value. Since then a number of alums have applied (see list below).

Alums who apply for assistance, have to qualify under the following guidelines.

1. The allocation of the grant shall be at the sole discretion of the Executive of the GNS Alumni Association.
2. No more than \$500 shall be allocated to any one person.
3. The recipient shall be an alumnus/a who has graduated from Grade 12 and who is under 25-years-old at the commencement of the assignment.
4. The alumnus/a shall be volunteering for service with an organization that holds a non-profit status.
5. Preference will be given to those rendering service in an unfamiliar environment.
6. Requests shall be made in writing and include a brief description of the work to be undertaken, and the reasons the applicant believes he/she can make a significant contribution.
7. The criteria for the decision shall be, among other things, the length and type of volunteer service.
8. Upon return, the recipient must be willing to address an assembly of the Senior School, and provide an article of 500 words and two photographs suitable for publication in *Traditions*.
9. Should the recipient for any reason withdraw from the program prior to departure, the recipient shall undertake to return all funds granted.
10. Applications are to be addressed to: GNS Alumni Association, Glenlyon Norfolk School, 1701 Beach Drive, Victoria, BC, V8R 6H9.

Recipients of GNS Alumni Volunteer Service Grant

| Year | Name | Location | Organization |
|------|--------------------------|----------------------|---------------------------------------|
| 1995 | Meghan Illingworth ('93) | Solomon Islands | Youth Challenge International |
| 1997 | Jocelyn Worster ('95) | Republic of Honduras | S. American Missionary Soc. of Canada |
| 1997 | Ben Clinton-Baker ('97) | Costa Rica | Youth Challenge International |
| 1998 | Heather Hobbs ('95) | Guyana | Youth Challenge International |
| 1998 | Graydon Hackett ('92) | Guyana | Youth Challenge International |
| 2001 | Stephanie Axmann ('99) | Guyana | Youth Challenge International |
| 2003 | Ross Tanner ('01) | Guyana | Youth Challenge International |
| 2004 | Jennifer Tanner ('98) | Costa Rica | WorldTeach |

Projects the alums have been involved with:

- Community development, environmental research and health projects
- Construction and agricultural projects.
- Construction of a primary school
- Sustainable forestry research projects
- Assisting in eye surgeries/primary eye screenings for cataracts
- AIDS education/peer education/training of peer educators. 🌿

GNS Alumni Class Agents

Shawn Steele ('96)

Our objective is to generate more alumni participation at alumni events through the influence of peer alumni of the same graduating year. The Alumni Executive will support the class agent with database information, an alumni year group email address, and a central RSVP webpage to minimize the effort required. The class agent will not be pressured to serve further by the Alumni Executive and the class agent can terminate the position after a particular event.

The class agent will contact and encourage as many peer alumni as possible to attend an alumni event. A successful class agent will be easy to contact, happy to contact as many alumni of the graduating year as possible and follow-up to ensure participation numbers. The class agent should attempt to encourage Alumni year communication by providing current contact information and by agreeing to receive alumni year group emails.

In the interests of encouraging participation and thanking a class agent for his or her involvement, the Alumni Executive will provide an incentive for an individual class agent and for an alumni year to have the most representation at an alumni event. The alumni year incentive will benefit the school in honour of the year that had the highest attendance.

It is extremely important for us to have a solid, committed class agent database for us to develop as an association. Please give it your consideration.

For questions and more information, please email David Auld at dauld@glenlyonnorfolk.bc.ca or call 250-370-6855. 🌿

Class Updates

1942

Rosemary (James) Cross: Rosemary has written a book about her architect father, Percy Leonard James, who was as prolific in his work as Rattenbury and Maclure, yet has been overlooked and disregarded as their professional equal. Among his nearly 100 homes and buildings was the "Main" building of NHS built in 1931–32. He also designed the lettering for the "Do Thy Best" carving at the bottom of the main staircase. The book received the Hallmark Society's 2005 Mark Madoff Award.

1965

John "Griz" Lyne: John retired from the Canada Postal Service in August of 2004. He now resides in a mobile home with three dogs and four cats living with him as his "family." He is still very involved in stamps and is director of GIPS and GVPS (local clubs). Another of his hobbies is collecting Latin America paper money. John plans to revisit China next year for his 60th birthday. He has also traveled to Hong Kong, Macau and Korea. He loves these places and the people living there.

1967

Penny (Shaw) Cameron: Adventure is still very much in the blood of Penny and her husband Bruce. They have sold everything and on September 4 embarked on a two-to three-year sailing trip—destination Valencia, Spain. Travelling with another couple, they will sail through the Panama Canal and across the big pond to be in Valencia in 2007 for the next America's Cup.

Kathleen (Joy) McCann: 'Kat' resides in Victoria with her husband John. She works at Grant Thornton as an office accountant.

Myrna Murdoch: Myrna lives in Honolulu, Hawaii with her daughter Alexandra. She works as a child advocate for the Children's Rights Council.

1973

Rosalind Scott: Congratulations to Rosalind who was recently appointed as the new executive director of the West Shore Chamber of Commerce. For the past ten years she has been well known in the

Greater Victoria business community for her extensive work with the employment agency WCG International. A qualified teacher, she taught French at GNS for seven years (1985–92).

1974

Jeffrey Barnett: Jeffrey and his wife, Pamela, have two children, Olivia and Galen, and live in Victoria. He is a Pharmacy Informatics Specialist with the BC Cancer Agency. Jeff's memories of the Beach are sailing in the bay, playing on the beach, which he loved, and cross-country running, which he hated. The editor claims no responsibility for the latter!

1976

Mary Ann (Wiggins) Cruickshank: Mary Ann, a legal assistant, lives in Brentwood Bay with her husband Russ. They have three children—Jenny, Sarah and Christopher.

1977

David Philip: David is now working with the Celebrity Cruise Lines and is the concierge on the ship Mercury that cruises the Mexican Riviera out of San Diego. He is training for further hotel management with the company.

John Simpson: John is a doctor of medicine in Kaikoura, New Zealand. He went to do his internship in that country in 1988 and there met his wife, Marie Orum. They have two boys aged nine and five.

1978

Andrea Gardiner: Andrea contacted us last September in her own inimitable style. She writes, "In August I completed my second Ironman in Penticton. Over the 226 km course there's a lot of time for reflection and wondering 'why did I sign up for this—again?' Having my Mom and big brother Ian ('76) and other close friends there to cheer me on made my race incredibly special. At one point on the bike course a 75-year-old nun named Sister Madonna passed me going uphill! How humbling for a grad of Mr. Steel's gym class! Sister Madonna is very famous in the Ironman community but I think she's getting a little help from above. I was able to catch her on the marathon and we had a chat—mostly about all the good-looking

men who participate. I am starting my 19th year as an Air Canada flight attendant, and am returning to a 3rd season flying the Edmonton Oilers charter for the NHL season. I'd better brush up on my elbowing and cross-checking, having got rusty during the lockout!"



Andrea crossing the finish line.

Angela Past: Angela lives in Beverly Hills, California, and works as an appraiser of decorative arts. She does triathlons and last year completed two half Ironmans.

1979

Carolyn (Simpson) Duncan: Carolyn, her husband Scott, and their two daughters still live in Revelstoke. She works as a Speech Language Pathologist for the local health region. They are all avid skiers

Ross Meredith: Congratulations to Ross on being appointed General Manager of the Sheraton Suites Eau Claire Hotel in Calgary. He was previously the hotel's Director of Operations. He was hailed as a Good Samaritan when an employee had to request the day off to tend to his flooded basement during the torrential storms last year. Ross not only gave him that but also sent along a Sheraton carpenter, plumber and a banquet employee to assist him.

1980

J. Paul Bardal: For the last six months, Paul has lived in Washington, having asked for a transfer from his company. Previously he

lived in Dawson Creek, BC. In addition to his day job, he is a freelance reporter and also volunteers as a rapid response advocate with the county rape crisis center.

Sarah (Goult) Emslie: Having lived in Switzerland for a number of years, Sarah and her family, husband Gordon and daughter Arabella (5), moved to Hong Kong two years ago. Their second child Elizabeth Rose was born on November 11. Sarah's mother, **Sheila Eamer-Goult ('49)**, went to Hong Kong to spend Christmas with the family.

1981

Carol (May) Hall: Carol lives in Edwards, Ontario. She is married to Davis and they have three children, Matthew, Clayton and Meaghan.

Christiane Hile: Christiane, the Head Girl of her year, is living in Monte Sereno, California. Working in the field of technology and marketing, she oversees the Channel Marketing of Financial Software for Intuit, Inc.

1982

Brad Forth: Congratulations to Brad on receiving a Distinguished Alumni Award from the University of Victoria last November. He graduated from UVic in 1988 with a BEng (Electrical) and is currently the President and CEO of Power Measurement.

1983

Blair Philip: Blair lives in Denver, Colorado and was married to Ann in April 2005. He is the product development manager and senior executive of "Yes" Putter Company, which is used by many of the top golf pros. Blair was a professional golfer on the Asia, Japan and Canadian tours. Prior to moving to the States, he spent 12 years in Japan running the Ping Japan Golf Company.

Philip Spencer: Congratulations to Philip on his marriage to Jessica Zeyl last October in Toronto. He has lived there for the past 14 years, and continues to work as the Director of Computing Services for the Fields Institute, a mathematics research institute on the University of Toronto campus.

Tim Williams: Tim lives in Los Angeles with his wife, Heather, daughter, Caitlin (5), and son Sean (2). They enjoy St. Brendan's

and Plymouth School, and are keen soccer players in the local league. He continues to be very busy writing music for seven films, commercials for Kodak, IBM and Cisco, and theme parks such as Universal Studios, Seaworld and just about all the Disney parks throughout the world. He was also commissioned to write the opening song for Hong Kong Disneyland, the new "Buzz Lightyear Ride" and the five-year anniversary song for Tokyo DisneySea. Despite this hectic schedule he found time to be ordained last year and pastors a growing, vibrant church in Los Angeles.

1985

Ken Marshall: K.B. lives in Alpharetta, Georgia, a suburb of Atlanta and he and Tracy had their second son last September.

Maurine (Johnson) Mullins: Maurine lives in Edmonton with her husband, Ken, and their two children, Butler and Daisy. She is working for the Department of Energy as a Facility/OH and S Planner.

Derek Porter: Despite a thriving chiropractic practice in Vancouver and a five-year absence from rowing, Derek has decided to return to the water and, as always, is aiming high. Last October he handily won the men's singles at the Head of the Elk regatta, and is now setting his sights on the 2008 Olympics in Beijing. Among his many achievements are a gold medal from stroking the eights at the 1992 Barcelona Olympics, gold from the single sculls at the 1993 World Championships, and a silver medal from the singles at 1996 Atlanta Olympics. He has decided to make his comeback bid on the doubles event. When questioned about why he is returning to the sport, he replied, "I thought I had given up but found I just kind of missed it." Good luck, Derek!

1986

Emma Marley: After teaching for thirteen years in the Surrey School district, Emma is now "back home" teaching Grade 3 at the Beach Campus.

Alexandra (Wardell) O'Brien: Alex continues to live in Victoria with her husband, David. Their son Nicholas is attending GNS in Junior Kindergarten.

Kristina (Marshall-Lang) Reid: 'Cricket' is living in North Vancouver. She and her husband, Patrick, had their second daughter last July.

1987

Lisa (Rippington) Ballinger: Need a babysitter or want to do some babysitting? Lisa has embarked on a new business venture that employs grandmothers to do just that. It is called "Grannies on Call."

Wendy (Newell) Brady: Wendy lives with her family on Lantau Island, Hong Kong. She loves travel, golf and photography.

Jason Eamer-Goult: Jason and his wife, Stephanie, have returned from Calgary and are now living in Victoria. Currently, he is under contract to the Provincial Government.

Mirjam van Hasselt: Mirjam is an executive assistant with the British Columbia Canadian International School. She and her husband, David Nickoli, both live and work in Cairo, Egypt.

1988

Michelle D. Bowcott: Michelle lives in Victoria and works as an assistant to the design coordinator of the Loreto Bay development in Baja, Mexico.

Jody (Banister) Hampton-Davies: Jody resides in Montreal West with her husband, Christopher, and son, Aidan. She is presently the executive director of the Make-a-Wish Foundation of Quebec.

Stephanie Kilner: Stephanie lives in Calgary and continues to work in the field of human resources as a manager.

1989

Susannah (Wood) Roethel: Susannah and her husband, **Alexander ('84)**, are the proud parents of a baby boy, Fraser, born on June 21 and weighing 7 lbs 6 oz. The couple has already filled in the application forms for 2009. A true GNS offspring!

Fraser Roethel.



1990

Matthew Brooks: Matthew is a teacher at Rosedale Middle School in Chiliasm. He is married to Erin and they have two young boys, Colby and Dylan.

Wyndham Leung: Wyndham and his wife, Stella, live in Kowloon. He is the associate director of Bear Stears Asia Ltd. in the field of banking.

Joel Spicer: Joel has returned from Geneva where he worked with the WHO, and is now attending Harvard on a Fulbright Scholarship. He is doing a Master of Public Health (MPH) degree in international health and will graduate in June 2006. The Fulbright Program, which awards the scholarships, is the US government's flagship program in international educational exchange. According to our records, Joel is the only graduate, post or pre amalgamation to have been awarded such a prestigious grant.

1991

Piers Henwood: Piers works in the entertainment industry. As a member of the group Jets Overhead (formerly The Special Guests) he performs vocals and guitar. After a year long layoff, the group is now working live shows and has released a new recording called *Bridges*, which has a very West Coast flavour.

1992

Charles Bailey: Charles lives in Addis Ababa where he has been seconded to Foreign Affairs Canada as an information operations analyst to work for the Darfur Integrated Task Force in the Sudan.

Darren Pickup: Darren works and lives in London, England, for a project called RESPECT that deals with re-establishing positive respect among certain groups in England. It is based on the premise that such civility and good will are waning and need to be encouraged.

1993

David Brumby: David, who was a pro hockey player for the past ten years, recently joined the commercial real estate company Goddard and Smith Ltd. He hung up his goalie pads in 2004 after a stint with the Victoria Salmon Kings. David played

minor hockey at Oak Bay and with the Racquet Club. After attending Notre Dame in Saskatchewan, he played with several teams in the International East Coast and American leagues, and he won a Calder Cup in Providence.

Colin Curtis: Colin has worked very hard at getting into the RCMP and he has finally succeeded. He began training at the academy in Regina in September.

Adrian Hunt: Adrian is doing well as a civil engineering technician, and lives with his fiancée, Heather, in Kelowna, BC.

Jeremy Smith: Congratulations to Jeremy on receiving a Distinguished Young Alumni Award from the University of Victoria last November. He received his BSc in Health Information Science in 1999 and is currently a partner in Sierra Systems, Victoria.

Kathleen Sun: Living in Vancouver, Kathleen works in the health information industry as a consultant for Deloitte Inc.

1994

Steven Bailey: Having taken a Kinesiology degree at UVic, Steven left academia and began specializing in men's hairdressing. He now runs his own business in Victoria called Uomo Modern Barber Shop on Haultain Street.

Kara (Patterson) Morson: Kara was married on September 23 at Olympic View Golf Course to Tylor.



Kara and Tylor.

1995

Jamie Burgess: Dartmouth, Nova Scotia is home to Jamie just now where she works as a claims reporter. She asks if anyone remembers her to drop her a line. Her email is in the Alumni Directory.

Tristan Carl: Tristan lives in Victoria and manages EB Games at Mayfair Mall.

Nicola Holdsworth: Still residing in Victoria, Nicola works at the Ministry of Public Safety and Solicitor General. She did a great job (along with **Helena Takhar**) in setting up the Class of 1995 reunion last summer.

Jennifer Hunt: Jennifer writes, "In January I was relocated by Canadian Pacific Railway from Detroit, MI, to Vancouver, and I have just recently purchased a condo in Port Moody, BC. I am currently working as a liaison for CPR with the Vancouver Port Authority, container traffic terminals, and CPR's local operations. I was able to make it to our 10-year reunion this summer, and it was so amazing to reconnect with so many dear friends. I sure hope to maintain (and increase) contact over the years! In October, I started a Master's in Applied Communications with a specialization in International and Intercultural Communications at Royal Roads University, and was fortunate enough to run into some other GNS alumni—**Robin Farr (nee Hounslow)** and **Jennifer Woodland.**"

Moira Sauer: Moira performed a one-woman show in Toronto last November. Titled *West Edmonton Mall*, she plays 10 characters. It was part of the Hysteria Festival and she was playing with the Nakai Theatre Group. She recently finished working with a band called BOMBA from Edmonton.

Amy Yuile: Amy and Robert Campbell wed on June 18, 2005, at the official residence of the Speaker of the House of Commons (Robert's uncle) in Kingsmere, Quebec.



Robert and Amy.

Natasha Berg (nee Brigden '95), Laura Braden ('95), and Sarah Yuile ('93) were bridesmaids who shared sweet and funny speeches and songs—with references to being friends since Grade 1 at GNS. Amy and Robert live in Toronto where she is completing her doctoral dissertation on girlhood aggression and Robert works in international media and marketing.

1996

Benjamin Brooks: Congratulations to 'Benji' on being selected for the BC Selects cricket team to play against the Marylebone Cricket Club (MCC). The match was played at the Beacon Hill grounds. The MCC is regarded as the keeper of much that is considered to be sacred in the sport, and tours internationally once every five years in its mandate to promote and develop the game.

Giordi Giacomelli: After obtaining a diploma in Aviation Technology from Selkirk College in 1998, which qualified him as a commercial pilot, Giordi attended the University of Victoria and obtained his Bachelor of Commerce in 2005. He now teaches in Nagoya, Japan.

Kim Glen: Kim lives in Victoria working in the recreation and health field as the Aquatics Programmer at Esquimalt Recreation Centre.

Shannon (Davits) Stubbington: Congratulations to Shannon on her marriage to Dean last July in Youbou. She works for the Ministry of the Attorney General in Court Services.

Michael Wilson: Michael lives in North Saanich and in July will graduate from Camosun College with an engineering diploma. To top things off he will be married in August.

1997

Abigail (Abby) Ranger: Still living in Brooklyn, New York, Abby is now the publishing editor of Scholastic, Inc.

Dallan Woodward: Having attained his Marine Engineering Diploma from Memorial University of Newfoundland in 2004, Dallan now works in that field for the Navy.

Jesse Young: Jesse lives in Vancouver and is employed as a digital sound engineer after attending the Centre for Digital Imaging and Sound.

1998

Munira Jessa: Having completed her second degree from Waterloo last year, Munira now works for the University Health Network at the Centre for Global eHealth Innovation.

Susanna Knauff: Suzie attends university in Berlin, Germany. She is studying for her degree in molecular microbiology.

Laura Lapp: Laura emailed us with this update. "I am moving to Ottawa in August for a job as a policy analyst with Natural Resources Canada on domestic climate change policy as part of a graduate recruitment and development program that entails two years working in different sections of the department with a permanent job afterwards."

Ivan Watson: Ivan has moved to Ottawa and works in the House of Commons doing government research.

1999

Sandeep (Suna) Girn: Living in Toronto, Sandeep completed her BSc in Biology at Queen's University in 2004. Currently she attends York University working towards her BSc in Nursing and will finish in 2007.

2000

Michael Neville: Michael attends Malaspina College and is studying Adventure Recreation and Tourism. Last summer, he was guiding on the Nahanni River in the Northwest Territories, teaching rafting and white water canoeing.

2001

Gemma Levinson: Having completed her BA in English and Film Studies from UVic in 2005, Gemma is now pursuing a PhD in Astrophysics at the University of Aerospace in Germany.

Erin Weber: Since the last *Traditions*, Erin wrote to us saying, "All is very well in Calgary. I am about to start a new job at the Deerfoot Inn and Casino. I have finally finished my Hotel and Restaurant Management program at SAIT and found a supervisory position in the restaurant and banquet side. This is very exciting for me. I'm finally moving up in the world!"

2002

David Chen: David is studying Biological Chemistry at the University of Toronto and will graduate in 2006. When not studying he enjoys badminton, roller/ice skating, skiing, reading and computers.

Sharon Neville: Sharon is in her second year studying art at Langara College.

David Ollech: David, the Head Boy of his year, now lives in Burnaby. He is studying broadcast journalism at BCIT and has had a number of practicums at local Vancouver radio and TV stations.

Emily Zinnemann: Emily attends the University of Toronto studying English.

Lauren Zolpys: Having obtained a degree from McGill, Lauren now lives in Vancouver and attends UBC.

2005

Katie Eddy: Congratulations to Katie who received a Stacey Levitt Women and Sport Memorial Scholarship from the Canadian Association for the Advancement of Women and Sport and Physical Activity. The scholarship is open to a young woman that demonstrates a keen interest in sports and a healthy lifestyle, takes the initiative to make positive things happen, is highly motivated and enthusiastic and strives to be the best and doesn't give up trying. Katie is attending UVic studying sciences with a view to entering Kinesiology.

Former Staff

Jennifer Bennett: Congratulations to "Miss B" on being appointed the new Head of School at the Oakville Campus of Fernhill School in Ontario. The school, which also has a second campus in Burlington, has students from Preschool to Grade 8. She has finished her job with the military although is still doing some consulting work. For some time now she has been keen to return to the education arena and since starting at Fernhill, she realizes how much she has missed it.

Tim Maloney: Tim, who was the Director of Development at the School, is currently the executive director of the MacKenzie Art Gallery, in Regina, Saskatchewan. Before taking up this appointment, he was executive director for The Prostate Centre in Victoria and had his own consulting business.

Current Staff

Clint Lundgren: Congratulations to Clint and his wife Carmen on the birth of their 7 lbs 9 oz son Mattias on Friday, October 28.



Clint and Mattias.

In Memoriam

Past Staff

Dorothy Murray: Passed away peacefully at her home in Victoria on June 19, 2005. She grew up in North Sydney, Nova Scotia and also lived in Coos Bay, Oregon and Vancouver. She was a long time member of St. Patrick's Church. From 1964 until 1979, Dorothy was the secretary of Glenlyon School. Upon retirement, she lived in the apartment next to the Beach Campus and loved to watch the students playing.

Alumni

David Bruce Binny ('60): After a short illness, David died on November 15, 2005. Many dear family members and his large group of friends will remember him with fondness. Such a humble man would be surprised by how many loved him. A fellow classmate remembers: "I remember him well—a humourous red head who was well liked by all and answered to the nick name of 'Bugs' by his friends and 'Beastly' by one of the teaching staff. His father was Bert Binny, a reporter for the Colonist in those years."

Vanessa Lalla Coombes ('71): After bravely facing and dealing with cancer, Vanessa passed away peacefully December 18, 2005, at the Victoria Hospice. Vanessa was born in Lochfaulds, Scotland and attended Norfolk House for her senior high school years. She worked for many years in Manitoba. In 1990, Vanessa returned to Victoria with Gareth, her son, and worked as an Administrative Coordinator for two BC Provincial ministers, Art Charbonneau and Mike Farnworth. Recently, Vanessa worked for Success Immigration Services Ltd., and then at Chez Terry Pet Food stores.

Captain Eric J. (Derry) Dawson ('43): Eric died peacefully with his family at his side, in Victoria, January 15, 2006 at the age of eighty. He was born in Nelson, BC, November 10, 1925. A graduate of the Royal Naval College (Royal Roads) in 1945, of Greenwich Naval College in 1952, and the National Defense College in 1971, Eric retired in Victoria in 1974 after a thirty year career including design, repair and refit of and service in many HMCS vessels. He was a gentle man, a lover of photography and a keen fisherman. He was predeceased by his brother William ('50).

Jane Mary (Ridewood) Glendinning ('45): Passed away on November 9, 2005. She attended Norfolk House from 1938 until her graduation in 1945. She was an amazing and talented lady who fought a tough 10-year battle with Progressive Supranuclear Palsy (PSP) with quiet stoicism and dignity. Her interests included many handicrafts, being in the outdoors, gardening, golf and travel.

Ione Vivienne (Nonie) Guthrie ('33): Passed away on August 23, 2005. She was born in Hythe, Kent, England, and grew up in Victoria and Duncan, attending Norfolk House from 1924 to 1927 and graduating from Strathcona Lodge. Both her sons (Barnaby '54 and Nicholas '55) went to Glenlyon. From 1959 to 1969 she was Headmistress of Strathcona Lodge School. Nonie was very active in her 37 years of retirement, while living on Salt Spring Island. She was a woman of stature, a writer of elegant letters and essays, a bell-ringer and an educator. In her prime she delighted to drive a small tractor and relished bonfires almost to the point of pyromania. An accomplished cook, and a passionate vegetable gardener, she grieved when she was no longer physically capable of getting down and grubbing in the soil. A strong addiction to the printed word (and late in life, the television) and to current affairs, kept Nonie entertained and vitally interested in the world around her. She was greatly loved and deeply mourned by her many exasperated friends. This lady was never boring!

William Robert (Bill) Hibbard ('60): Passed away peacefully in the Lions Gate Hospital Palliative Ward after a brave struggle with leukemia on October 21, 2005 at the age of 63. Richard Goodall, a classmate of Bills writes: "Bill and I were great friends in the early years and I recall him as if it were yesterday. He never took himself too seriously and was often the class clown. A very pleasant lad with loads of friends. I had not made contact for 51 years. His father was Admiral of the fleet at the time and of course he had to be transported from the Dockyard. About ten years ago his memory came back when I was in an antique bookstore purchasing a book on historic American furniture. The book was signed by his father."

Patricia Marie (nee FitzPatrick) Sangster ('37): Passed away peacefully surrounded by family on Thursday, August 19, 2005. She attended Norfolk House School for three years and upon graduation went to business college. Pat was compassionate and fiercely independent, had a wonderful sense of humour, loved people and life in general.

Evelyn (Westinghouse) Troxler ('59): "Kiwi", as her family and many friends knew her, passed away September 5, 2005 in Victoria, BC. Since her teens, amongst her many talents, she exhibited a singular one for singing and concentrated her studies on vocal production. She obtained a doctorate in vocal performance from the University of Iowa in 1981 and enjoyed a successful international performing career as a voice and opera teacher. She, with her late husband, took opera to elementary schools and hospitals in San Antonio and South Texas for over a decade. Through Opera in the Schools, a non-profit program the Troxlers co-founded in 1985, children learned to appreciate opera. They and other performers would put on productions of operas they pared down to a half-hour presentation. She was the great granddaughter of George Westinghouse, the prolific inventor and engineer whose compressed air braking system revolutionized the railroad industry.

Dr. Michael John Witter ('53): Passed away on August 2, 2005. Michael was born and raised in Victoria; attended Glenlyon from 1943 to 1950, then went onto the University of Victoria where he received his degree in education. Michael was principal of many elementary schools in the Saanich School District. He dedicated 17 years of his life as the Founding Director of the Saanich Youth Choir. In his later years he returned to his roots at the University of Victoria as a Supervisor on the Faculty of Education. During the last several years he continued his love of music as a member of the Cordova Bay United Church Choir.

We Get Letters!

Over the past four years, the students in Kindergarten to Grade 3 design their own Christmas card and send it to alums that have been 50 years graduated. The project has been welcomed by students, teachers and, of course, the alums. It is part of an overall project to educate the students from K to 12 about what an alumna/us is, to give them a connection with the alums, and to teach them what is expected when they themselves become one. Of the approximately 140 cards sent, we get replies from about 30 alums. Mr. Bill Patey who left Glenlyon in 1946 sent the following letter to Max, a student in Grade 1. It is reprinted here with his permission. (Background photo shows Kindergarten girls on their way to mail their alumni cards.)

Dear Max,

Listen to me carefully, for I will say this only once. You and your grade are a class act. You, because you have created for me an exceptional Christmas card, and your grade because my guess is that each of you have done the same thing for a long-ago student of Glenlyon Norfolk. Thank you, Max. This card of mine is a joy to behold and it now has the place of honour in front of lesser cards.

You ask me, "Do you remember when you were in Grade 1?" You bet your sweet bippy, I do. How could I forget? Grade one had only one boy in it and that boy was me. The whole school had only 60 boys.

Picture this: an English boy, just arrived from England, six years old, and the Second World War was just starting in Europe. My Dad had a letter of introduction to a man who ran a bank on Douglas Street and I went with my Dad to learn about the schools that I might go to. The bank man unrolled a map of Victoria, pointed to the locations of each school, and I announced that I would go to the school at the edge of the sea. So I did, and it was Glenlyon—no Norfolk in those days.

Next, I'm fitted into a school uniform and sent to the school by the sea. Grade one and I'm it, being stared at by a gang of Canadian ruffians all in Grades two and three. We all shared the same schoolroom on the seaside of the great house with a wonderful view across the water to Jimmy Chicken. I think Jimmy Chicken is called Mary Todd Island now, which is not the correct name. Jimmy Chicken was a real person, a native Indian with a wonderful life behind him. Anyway, there I was, a shy little English boy with a funny way of speaking, barely able to read and write, and there were this gang around me. Not only that, we were governed by Mr. Wright and his close associate, Lord Goldenrod.

Mr. Wright was pleasant enough and with adequate patience that is required in a teacher of Grade one, but Lord Goldenrod was quite different. Lord Goldenrod was a cane, a long, supple cane for whacking parts of Grade one, Grade two, and Grade three boys, a bamboo cane, a cane that tapered from the thick, strong handle to its vicious tip so that as it was swung over my outstretched hand it would start with a long sigh until at full speed, just before my hand was hit, it would be whistling, almost a screech, followed by the sharp crack of cane on flesh. For me, yet another encounter with Lord Goldenrod.

But I soon learned what excited Lord Goldenrod and what kept him happy and at rest. So I prospered, and with the significant help of Mr. Wright, Lord Goldenrod and many other gifted teachers, I grew up to be Head Boy.

All that was long ago from 1939 to 1946, and the best part of being the only boy in Grade one was that after every test I was the top student.

Happy Christmas, Max,

Bill Patey

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