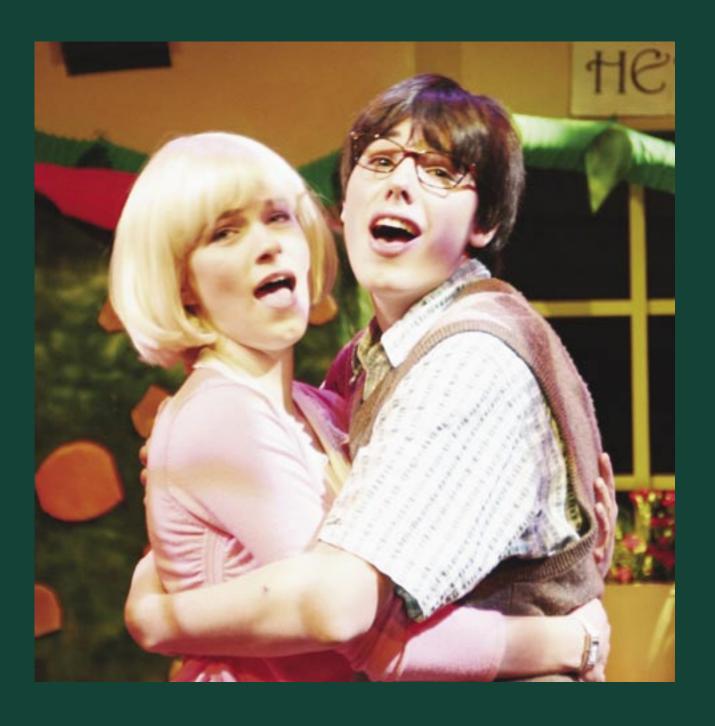
TRADITIONS

A publication for the Glenlyon Norfolk School community





Traditions

WINTER 2007

ALUMNI EDITOR

David Auld Assistant Director Alumni Relations

EDITOR

Cheryl Alexander Web/Media Coordinator

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Please send your comments, views or recollections of your days at Glenlyon Norfolk School to:
The Editor, *Traditions*Glenlyon Norfolk School
1701 Beach Drive
Victoria, BC V8R 6H9
Phone: 250.370.6855
Fax: 250.370.6853
E-mail address:
alumni@glenlyonnorfolk.bc.ca
http://www.glenlyonnorfolk.bc.ca/



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Cover: Celia Sudbeck-Reid as Audrey and Jesse Lupini as Seymour in the Senior Drama Production, Little Shop of Horrors (see page 11 for more).

From the Head

Simon Bruce-Lockhart, Head of School

Inspiration

I had the great privilege of accompanying seven students and two faculty members to the Round Square Conference at Gordonstoun School in Scotland in October, and came away more than ever convinced of the importance of that organization to the School. That is the topic for another column, however; today, I want to focus on the conference and its legacy.

I have been to a great many conferences over the years, and only a handful stand out. In most, I find several sessions of interest, several that are entertaining, but few that have a lasting impact beyond the bounds of the conference itself. The busyness, phone messages and e-mails that have piled up in the week away quickly intrude and shove the lessons of the sessions aside.

Some, however, withstand the tyranny of the immediate, or perhaps more accurately, rise above it. That is because they do more than interest or entertain: they inspire.

The tyranny of the immediate is no stranger to any of us. For school teachers, it is the details of the curriculum that are necessary to get through, the e-mails or calls from parents to be responded to, the department or grade meetings, the rehearsal or the practice, the extra help sessions, the constant companion of marking that should have been completed over the weekend, the preparation of tomorrow's lessons and every teacher's Sisyphus-like task of writing accurate and helpful reports.

All those elements are intrinsic and important to education, and make up the great majority of what we do day-by-day. Outstanding teachers—and they tend to be different for different students—do more than move through that routine: they inspire, not every day, but often enough to be outstanding. Good teachers do too, perhaps a little less often.

As a school, we are very much in the same position as a teacher. There is a huge amount we need to accomplish week in and week out that is the meat and potatoes of our job. And we do it very well. But we too need to strive to inspire.

One way to do that is to bring in outside speakers who rise above the ordinary and send chills down our spines. That was why the recent Round Square Conference was so



Simon Bruce-Lockhart awards honours pins at Senior Assembly.

successful: each of the three speakers—Jamie Andrew, George Reid and Kriss Akabusi was in his own way inspiring. Jamie Andrew, for instance, is a young man who was trapped on a peak in the Alps for five days on a tiny ledge with precipitous drops on both sides in the middle of an unrelenting winter storm. His friend and co-climber died from hypothermia, and Andrew awoke in hospital after a stunning helicopter rescue worthy of Hollywood to learn that doctors had had to amputate both his feet and both his hands. Having worked through enormous disbelief and despair, Jamie Andrew—with prosthetic feet and ice axes attached to his handless arms—is again climbing mountains—not hills, not cliffs, but mountains such that only the best of climbers will attempt them.

Jamie Andrew's story and presentation were inspiring, and I cannot imagine that there was anyone in the audience of 600 who didn't leave the building a better person—a more determined or focused or grateful person—for having heard him.

In the past twelve months, Glenlyon Norfolk School has had three such speakers: Jeff Eben, Craig Kielberger and Katy Hutchison. (Jeff Eben spoke to the staff in early September before school started.) The year before that, the Change Conference brought us Stephen Lewis, truly one of Canada's most inspiring role models.

Craig Kielberger—who at 23 is one of the most outstanding speakers I have heardchallenged our students with the slogan of his foundation, Leaders Today, which is 'We are the generation we have been waiting for.' His thesis is that the internet enables youth to communicate on a worldwide basis, to break down the borders of nations and ideologies, and to understand and take on the responsibility of working together to solve many of the increasingly dire problems of the world. Like all inspiring speakers, Kielberger brings a message of great hope, not of doom and gloom, and his accomplishments at a very early age certainly give strong legs to that hope.

I do believe that my generation has left the young with an urgent necessity to address the issues that we have not or could not in our time. To help them do that, we need constantly to strive to pull ourselves above the tyranny of the immediate; we need constantly to strive to find ways to inspire. If not us, who?

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C	OMING UP
	February
1 3 7 8 9 12 13,14,16 14 14 15 15	(WS) Parents' Auxiliary Meeting & Admin Drop-in (WS) Regional Debate Championships Edmonton Alumni Reunion Calgary Alumni Reunion (WS) Professional Day (No classes) (WS) Midterm Break (No classes) (J) Recognitions III (J) Principal's Drop-in (S) Gr. 11 Lovers' Lunch (J) Jump Rope for Heart (S) IB Parent Evening (WS) In-session Open House
21-24 24	(M) Tom Sawyer Scholarship Exams
∠ †	Scholarship Exams March
7 12,14,16 13 14 18–28 19–30	(WS) Parents' Auxiliary Meeting & Admin Drop-in Vancouver Alumni Reunion (J) Recognitions IV (S) Grad Fashion Show (J) Principal's Drop-in (S) Europe Trip Spring Break (No classes)
13 30	April
5 6 9 11 13–14 18	(WS) Parents' Auxiliary Meeting & Admin Drop-in (WS) Good Friday (No classes) (WS) Easter Monday (No classes) (J) Principal's Drop-in (WS) Change Conference (S) Portfolio 12 Presentations (WS) Spring Band Concert
	Мау
7,9,11 9 17 18 21 28-June 1	(WS) GNSS General Meeting (WS) Parents' Auxiliary Meeting & Admin Drop-in (J) Recognitions V (J) Principal's Drop-in (S) Gr. 9 Shakespeare Day (WS) Professional Day (No classes) (WS) Victoria Day (No classes) (J) JK to Gr. 3 Celebration of Learning June
4, 6, 8	(J) Recognitions VI
6 7 7 12 15	(M, S) Athletics Banquet (WS) Parents' Auxiliary AGM & Luncheon (S) Senior Awards Ceremony (J) Gr. 4/5 Celebration of Learning (J) Junior School Closing
18 19	(S) Senior School Closing

Calendar Key: (WS) Whole School (J) Junior School (M) Middle School (S) Senior School

19

(M) Middle School Closing



From the Board

Kristina Campbell, Chair

Recently the Past Chairs of GNS had a reunion dinner at the Fairmont Empress Hotel. It was a wonderful evening and a great opportunity for me to meet some of the Past Chairs of our school. It really brought home to me how long GNS has been in existence and for how long members of our community have been willing to give up a great deal of their free time to ensure that GNS continues to thrive.

We are well into a successful year; enrollment targets were solidly surpassed, with the result that our budget for 2006/2007 will again

produce a healthy surplus. With our financial house in order, the Board has turned its attention to our facilities. Our main goal for this year is to complete a facilities plan. It was the entire focus of our October retreat.

In order to develop this plan we need to determine the priorities based on our strategic plan, balance simultaneous rejuvenation of two campuses, and create the least disruption for our students and the least financial strain on our community. It is a daunting task and long overdue. The last major building project was the addition of the second floor to the Simpson building over a decade ago. We need to build a campus worthy of the education GNS has always delivered, often in spite of its facilities. The Board is excited to be moving forward, and our goal is to have some concrete plans to put in front of you at our General Meeting in May.

At our retreat we also had a sneak preview of the new prospectus, a copy of which has been sent to all members of the school family. The heart of the message comes from the information collected during the strategic planning sessions, and is an eloquent and compelling summation of what defines GNS and sets us apart.

My favorite page portrays a young student who is asked about the motto of the school, and what it means to him. "Don't tell lies, and don't give up easily." For those of you who have been around for a while, you know that rejuvenating our physical plant has been a long time priority for me. There have been times when I have been tempted to give up, throw up my hands in frustration and walk away, but tenacity ranks pretty high on my list of desirable qualities. With the financial strength of the school established, I truly feel we are ready to tackle these issues.

100% of the Board of Governors has contributed to this year's Annual Appeal. Amongst the 15 governors, over \$27,000 has been donated. The donations range in dollar amount, but not in importance. When each and every one of us contributes to the best of our ability, the potential is unlimited. I've said it before and I'll say it again: We don't need people to give more; we need more people to give. 🤻

Jean Fairlie Retires

Deirdre Chettleburgh, Director of Admissions

On November 30, Jean Fairlie, a valued employee of GNS, retired. Jean first came to the school to work as Rob Kiddell's administrative assistant at the Junior School (then the Junior Boys Campus). Many will remember her calm and capable manner, moving from one urgent matter to the next—answering phone calls, talking to parents and teachers, and administering ice packs, Band-Aids and Kleenexes.



After Jean had been at the Boys Campus for five years, an opportunity came along in the Admissions Office. To her position as Admissions Assistant, Jean has brought incredible patience, a welcoming, gracious manner that puts visitors and callers completely at ease, and an attention to detail that has ensured all the i's are dotted and the t's crossed. She has responded to thousands of enquiries and arranged hundreds of visits and tours.

To Jean go our thanks for ten great years and our very best wishes for a happy, healthy, well-deserved retirement.



Advancement

Eva Riis-Culver. Director of Advancement

The first time I toured Glenlyon Norfolk School, felt the 'wow' of the Beach Campus and the energy at Pemberton Woods, I knew GNS was 'special' and I wanted to be here.

I've heard it said many times by alumni, parents and staff that GNS is a special place, and that has been my experience since the day I arrived. Why? Everyone and everything is child focused. It is the connecting thread interwoven in all that we do. It is the reason we are a 'family.'

And everyone smiles! Have you noticed? This is a really happy place, an environment that encourages everyone to "Do their best through truth and courage." We accept challenges and overcome obstacles from a positive perspective.

There is much to be done at GNS. As the needs of the school are addressed, your participation and support are important. Together, doing our best, each project will be met with success.

It is a privilege to work with strong and caring leadership, committed staff, and involved, supportive parents and alumni. I look forward to celebrating our many successes as we build the future of Glenlyon Norfolk School together!

David Auld Retires

Stuart Brambley, JS Director of Daily Administration

After 37 years at the Beach, David Auld retired last November. He taught PE for 32 of those years, during which time he was also Athletic Director, a coach of many teams, Master-in-charge of discipline, actor in several school productions, Boathouse builder, auctioneer, and Master of Ceremonies of numerous Christmas Concerts. In the summer of 2001, he moved up to the Development Office as Assistant Director of Alumni Relations.

During his time at the school, regardless of his role, he has been a great teacher, supportive colleague and good friend. David contributed to the development of well over 1000 different young boys, sending them on their way to become well-rounded adults while always remaining true to the standards he believed in. His devotion to teaching,



his loyalty to the school, his willingly shared sense of caring for others, and his carefully considered advice make him a highly valued colleague and good friend. Throughout it all, David showed the same love and devotion for his family: Edna, Fiona, Ian and Catie. They have been both the greatest supporters of his career and the greatest recipients of his love, loyalty and care.

It is difficult to measure the contribution of one individual in a school's history that is full of valued staff. There can be little doubt, however, that David's contribution has been great (you only have to listen to the voices of the past students and parents to appreciate that) and Glenlyon and GNS alike have been very fortunate indeed to have enjoyed the service of this devoted employee. May he enjoy his well-earned retirement and also find his well-deserved place with other valued spirits that walk "in this fair ground, in this fair school, Glenlyon Norfolk-by-the-Sea."

New Staff

Beach Drive Campus



Joanne Dunn, Junior Kindergarten Assistant

Joanne was born in the UK and immigrated to Vancouver Island when she was three. She is a west coast girl, through and through,

managing to play golf all year round, but unfamiliar with the appeal of ice skating.

Joanne has worked with children for most of her life. She paid for university by nannying, those children now enrolled in university themselves. While researching what type of education she would like for her daughter, Joanne came across Montessori and knew it was an environment that Hannah would thrive in: respect for the child, following their lead, working in a manner that allows a child to be successful, promoting a joy and love in the discovery of learning—all values she embraces. Hannah began St. Christopher's the next year. Joanne signed herself up for training. She worked at St. Christopher's for six years, coming over to the Beach this fall.

Joanne and her husband have three children: Hannah is 12 and in Grade 7, and their fraternal twins, Sam and Liam, are 11 in Grade 6, all at Monterey.

Joanne feels it is a privilege to be a part of the GNS community and to feel welcomed and settled in her new position. She looks forward to a year of growth, joy, and learning.

Jill Graham, Girls Kindergarten

"If it is happening, it is happening at the Beach!" Overlooking the beach, the Kindergarten Girls Classroom is a happening place!



Blessed with 17 five and six year old girls, there is an incredible amount of enthusiasm and energy. The eighteenth new girl in this wonderful group of eager learners is their teacher, Jill Graham. Jill was born in the United States and grew up in Toronto. As a student she attended Bishop Strachan School in Toronto, where she was the Head Girl. Upon graduation, she attended Queen's University where she earned her Bachelor of Education, an Honours degree in French and an Honours Degree in Arts.

Jill has been a classroom teacher, a French teacher and a physical education teacher from preschool to Grade 6 at a number of independent schools in Toronto and more recently at St. Christopher's and West-Mont School in Victoria.

Jill is thrilled to have the opportunity to be a part of the Kindergarten Girls Class. She loves being with the students and the best part of her day is seeing the students arrive excited to learn and enthusiastic to share their many wonderful stories. Without a doubt, if it is happening, it is happening at the beach!



Eva Riis-Culver, Director of Advancement

Eva hails from Hamilton, Ontario and began to heed the call of the west after Big White, Kelowna, became the family ski

home three years ago.

She has an extensive background in fundraising, both as a volunteer and as a professional. She is a Certified Fundraising Executive, with a 12-year fundraising career spanning the health sector, the arts, and independent education. She brings to Glenlyon Norfolk School her experience as a Capital Campaign Director, Associate Director of Advancement, Director of Development, and Instructor for the Fundraising/ Development Associate Certificate Program at a community college of applied arts and technology.

Her husband and three sons are graduates of Ridley College, and she is passionate about the quality of education and the opportunities offered through independent schooling. A strong believer in parents and educators working together to provide the best for each child, she is thrilled to be a member of the GNS team.

Pemberton Woods Campus



Ali Doerksen, ESL and PE

Ali is excited to be back at GNS, as she fell in love with the school and community during her short time spent here last year.

Ali is a "True

Victorian." She was born and raised here, and attended schools in the Gordon Head community. In 1997, she completed high school and continued to further her education at the University of Victoria. After spending some time travelling around Europe and Australia, and working in various summer camps and after school care programs, Ali graduated in 2002 with a BA in Developmental Psychology. She continued on at the University of Victoria, completing the Bachelor of Education Program in 2005.

Ali and her husband, Darrell, are planning on adding a student to the Glenlyon Norfolk School Graduating class of 2024, as they are excitedly anticipating the arrival of their first child, in early February 2007.



Jason Dorland, Art

Jason joined the Fine Arts Department to fill in for Ms. Kathy Jennings during her leave of absence. He has a Bachelor of Education degree

from the University of BC as well as a Bachelor of Design from the Emily Carr Institute of Art and Design. He has a number of other significant accomplishments in his life. In 1988 he rowed for Canada in the Seoul Summer Olympics and he also started a successful business, *Skeet & Ike's Snacks*, that markets a line of organic and all-natural snack foods.



Janet Frost, Library Technician

After graduating from schools in Ontario (Havergal, Queens and U of T), Janet worked as a law librarian at Manulife and U of T's Faculty of Law. She

married her high school sweetheart, Brian, and they had two girls. While on sabbatical in 1989 and on a rainy November day at French Beach, they decided to raise their girls in Victoria. In the past 15 years, Janet has worked as a reference librarian for the Greater Victoria Public Library, BC Ferries and the Legislative Library of BC.

As a parent of GNS grads, Clare Killikelly ('02) and April Killikelly ('03), Janet has a personal appreciation of the GNS experience.

"As in most libraries, the means to access information seems to be in flux while the tools to present information are Disneyesque. I use a wiki for sharing family recipes; blogs with RSS feeds for recent elections news; and keep my favourite links to photos of BC's wild flowers at del.icio.us. However,

despite the ongoing developments in artificial intelligence, I still advise students to use their brains...just in case the power goes out."



Andrea Hughes, Administrative Assistant

Andrea and her two children, Dale (Grade 7) and Alexandra (Grade 4) recently moved to Victoria from Calgary

to be closer to family. Andrea grew up in the States and prior to Calgary, lived in Melbourne, Australia for three years, which the family thoroughly enjoyed. Andrea has a degree in Communications and started working in the Senior Office as Administrative Assistant. She now moves to the Admissions Office. Andrea enjoys international travel, winter sports and sunshine!



Daniel Lunsted, Facilities Afternoon Supervisor

Daniel arrived at Glenlyon Norfolk School on October 30, 2006 after accepting the position of Afternoon Supervisor.

He has worked in the custodial trade for over 20 years and the last six as a supervisor. He is looking forward to using that experience in a school setting, and to meeting all the members of the GNS community.



Alison McCallum Academic Advisor, French

After graduating from GNS, Alison went on to complete a BA and an MA in French Language and Literature. She has

worked in independent boarding and day schools for the past 10 years, primarily teaching French and being intricately involved in boarding school life. She has taught at every level from Kindergarten to Grade 12 and also spent a year teaching first and second year French at a university-college on the mainland. Here at GNS she is teaching French in the Middle School and is filling in for the Academic Advisor in the Senior School. She is very happy to be back at GNS and is enjoying getting to know some of her former teachers now as colleagues!



Paul O'Callaghan Math, Social Studies and PE

Paul was born in Birmingham, UK, of Irish parents in 1964. At high school he became interested in athletics. Paul joined

and found that running came easily to him and within two years he had become the Irish Champion and later that season also won the UK Championships. He was faced with a dilemma in choosing which country to represent on the international stage and felt a strong affiliation to Ireland. Paul went on to represent Ireland in many events throughout the world including qualifying for the 1988 Olympics and also many European and World Championships.

Paul finished his degree at Birmingham University, graduating with a Bachelor of Education, then started teaching in 1996 with the Catholic Education Department in Birmingham until January 2006.

Paul and his wife had always spoken about living somewhere else in the world and they made the decision to settle in Victoria after visiting a 'running' friend who lives in Broadmead. He is delighted to have landed on his feet at Glenlyon Norfolk and looks forward to sharing his enthusiasm for sport with the students and regularly sharing goalsetting ideas with them.



Liza Passanisi, Accounting Assistant

Liza spent the first half of her life in New Brunswick, beginning French Immersion in Kindergarten. She spent her high school

years at an independent school in the States, where her admiration of the experiences provided by schools like GNS began to bloom. Post-secondary education introduced her to NYC, where she soon threw her energy behind an Internet start-up. She then found herself working for a Boston investment firm, eventually moving into accounting, becoming the department's director. In 2005 she decided it was time for a change, and left the US to travel and volunteer around the globe. Vancouver Island was a stop on the return trip and it has since become her home.

Enjoying the individuals behind GNS, Liza loves the chance to dust off her French, share books with a number of avid readers, and experience the general atmosphere borne of those with passion for their work. She looks forward to getting to know everyone, though she does want to know: "Will the names be on the quiz?"



Kate Reston, English and **Creative Writing**

As her father was a military man, Kate has lived in several parts of Canada. She was born in Fredericton but grew up in Kingston,

Ontario. Kate spent one year at Queens before taking a "gap year" and skiing for a couple of years in Banff, resuming studies at the University of Victoria. After two years in PE, she decided to pursue her passion for literature and switched to the faculty of English and has never looked back.

Kate taught English and coached rowing and swimming in Saanich for six years and married her husband, Ian, who is also a teacher and rugby coach. She taught English, literature and creative writing in the Rockies for 10 years and taught IB English and A Levels at international schools in Bratislava, Slovakia for two years. She was home in Victoria for holidays when she accepted the position at GNS—a school she has been interested in for many years. Kate is excited about the being part of the GNS family.



Sue Roberts. Administrative Assistant, Middle School

Sue, the new Middle School Secretary concurs with the Middle School Scoop where they state that

the "GNS Middle School is the best school in the world."

In 2000 Sue completed a Bachelor of Arts degree with a major in Anthropology and then began working on a Post Bac degree in Elementary Education. After a few turns of events the post bac degree was put on hold and the search for the perfect job began.

Sue believes she has finally found the perfect job at GNS and is thankful to be working in such a positive and supportive workplace. After growing up in Saskatchewan, she loves the mild winters and summers and can't think of a better place to live than Vancouver Island (even when it snows). In addition to having two children ages 10 and 16 at home, Sue and her husband often host

international students and have invitations to visit families all around the world. They hope someday to take them up on their offers.



Jim Sloan. Accounts Payable, **Gryphon Door**

Jim was born in Barrie, Ontario, but his family actually lived on the nearby Royal Canadian Air Force Station Edgar.

He grew up as an "Air Force Brat" living on various RCAF Stations in Ontario, Quebec, Alberta and the Yukon.

After finishing school, Jim enjoyed 22 years in various branches of the BC Ministry of Forests, mostly in a financial capacity. Then always wanting to have his own business, and being a lover of classic and exotic cars, Jim left the government and started his own automobile detailing business specializing in vintage and import vehicles. This was truly a labour of love as he owns a 1960 Corvette that he has shown at car shows around the Pacific Northwest for the last 16 years.

Jim's first contact with GNS was in 1992 as a parent, when his first daughter, Samantha enrolled in Kindergarten and was here until Grade 11. His second daughter, Kelsey, started Kindergarten in 1998 and is presently in Grade 8. Jim has been an active volunteer in the school and has been a library assistant and a lunchtime cafeteria server.



David Suomi Marttinen, Band

David is pleased to be assisting Audrey Bailey and the GNS band program as a part-time band teacher this year. David has more than

20 years of teaching experience as an instrumental music educator and conductor in both Canada and the United States. He earned a Bachelor of Music degree in Secondary Instrumental Music Education from Western Washington University, a Diploma in Music from the University of Calgary's Band Literature/Conducting program, and a Canadian Forces Certificate of Achievement, Director of Music Phase III as a Lieutenant in the Naval Reserves. David accepted scholarships to study under the acclaimed Frank L. Battisti at the New England Conservatory of Music and earned his Master of Music degree in Wind Ensemble Conducting.

David is currently the Administrator for the Larsen School of Music, where he also teaches privately.



Kim Waugh, Math

Born in Campbell River, BC, Kim graduated from Oak Bay Secondary. She has been teaching in Victoria for 10 years at Oak Bay, Reynolds

and Lansdowne. Kim lives with her daughter, Megan (4), her son, Alexander (2) and their father, Glenn. She enjoys spending time with her family camping, hiking, and playing. Kim plays volleyball, field hockey and basketball and also enjoys running, travelling and reading. Her goal is to try something new at least once a year!



Hugh Williams, English and Soccer

Hugh has been a member of the GNS community in his role as the girls' and boys' soccer coach since 1998. He has proudly overseen three

provincial championships and one national title in that time. He completed an Honours degree in English Literature at the University of Victoria, then had a brief flirtation with the Faculty of Law. He is now completing his Master's Thesis on Shakespeare's *Henry V*. Hugh is thrilled to take his passion for coaching into the classroom, where he hopes to influence and inspire generations of young writers at GNS.



Ken Doney Memorial

Ken Doney was very committed to Glenlyon Norfolk School. He started at the school on November 1, 1987, and for 19 years he took great pride in his work and in his friendships with colleagues. His service to the School was exemplary.

Ken was a man who made time for other people. He made the time because he really cared about the School and its people. Whenever one of his fellow custodians, teachers or neighbours suffered a misfortune, Ken took it just a bit harder than anyone else. This lead to action; on several occasions he visited his injured colleagues and offered them his support. He was always very appreciative whenever anyone was able to help him out.

On July 31, 2006 Ken passed away. A memorial service was held in the newly renovated Beach Drive library. As his father said at the gathering, "Ken would be proud to see so many of his colleagues, neighbours and friends show their sign of respect."

At the request of Roger Doney, donations in memory of Ken, may be made to Glenlyon Norfolk School to establish a bursary fund in his name. This bursary will provide financial assistance to students who wish to pursue post-secondary education at a college of applied arts and technology.

Why GNS?

Emma Hutchison, Grade 8

I came to this school in kindergarten. My most vivid memory from my first few days was entering our classroom with 15 other girls and feeling safe. My mom, brother and I had just moved to Victoria, and entering that classroom gave



me somewhere stable, and most importantly I wasn't different. I think at that particular point in my life what I needed most was to fit in.

Honestly GNS, gave me the opportunity to grow without judgment. I'm not sure how many people can walk down the hallways of their school and feel that others genuinely respect and support them. But these kids I've grown up with have in a way become my second family. They've seen me change and have been there every step of the way for me. Not just my classmates, but every member of the staff, other parents and students in other grades. I don't know what it is exactly, but something GNS is doing has really made it an ideal place for young people to grow up.

Some people say it's an academic school. I beg to differ. There is something for everyone here. I'm 13, and if I want I can be a journalist, an artist, a musician, an athlete, a scholar, a debater, a leader, an actor, an activist—literally, there are so many options. It gives us a perfect setting to find our true passions. I figure, if you want your child to have options, if you want them to feel accepted and supported no matter what they do and who they are, if you want them to feel safe, and if you want them to have the time of their lives while doing it, then GNS is the perfect place for your family to thrive.

A school is made to teach children, but GNS is here to show children how to teach the world. \P

Emma and her twin brother, Sam, are the Head Girl and Boy for the Middle School for 2006/2007. The photo shows Emma (centre front) with some of her friends.

Student Voice Update...

Tanya de Hoog, Teacher Sponsor

Another year begins with students quickly and readily taking the call for action within our community. This year, we have a very diverse group of students, ranging from Grades 1 through 5, working together to answer our Student Voice guiding questions:

- How can we help our world?
- How can we help our school/community?
- How can we help ourselves?

Action takes on many forms and happens for a multitude of reasons. What matters the most is that we take the call to DO something when the desire arises. The willingness of our students to engage in action is always inspiring. Their intentions are so earnest—they truly do care, and they really do want to change the world. The role of those of us who support them is to guide them through the process of finding their voices so that they are not overwhelmed, so that they take the time to plan carefully, and to ensure that they reflect on the results of their action so that they can begin to repeat the cycle again with new knowledge and understanding.

This term our students have taken more time with their initiatives in order to ensure that they are fully thought through. On the surface, it may appear that they have "done less"; however, this is not the case. In taking the time to be thoughtful and reflective, their impact has been far wider spread.

We began the year with a Walk to School Day. Students examined why it would be important to promote walking to school. Some of the reasons they came up with were: "it helps save the environment," "it helps our bodies stay healthy," and "it is fun." Our walking school bus was greeted with such enthusiasm as it entered the school parking lot, we probably could have generated enough energy to power a real bus!

After a study of the rights of the child, our Grade 3 classes took action by hosting "Score a Goal for Unicef" and selling cookies at the Middle School. Students took on a variety of roles from buying, popping and bagging popcorn, to counting money, printing tickets, running two scoring venues, and baking cookies. It took many students and teachers to ensure the huge success of these events. Over \$600 was raised to support children in Malawe through Unicef. In reflecting, students also felt that we had helped ourselves because of the school spirit that was created in supporting these events.

At the end of term, Student Voice organized a successful blanket drive for Streetlink Homeless Shelter. Several of our students, along with Mr. Kiddell and Ms. Emmerson, visited the shelter to learn more about the homeless situation in Victoria, and then followed up this visit by delivering the donations (over 200 items). Students also organized a funky hat day to raise funds to support a Christmas hamper for a mom and two children through Victoria Women's Transition House. Jyotish Khanna shopped for the presents with Mrs. de Hoog on behalf of the Beach Drive Students. We hope they enjoyed receiving their gifts! When we reflect on all that we've accomplished in just one short term, we know that WE CAN and WE WILL!

Thank you to all the students and sponsor teachers for taking action in meaningful ways! \P



The walking school bus on Walk to School Day.



Mr. Kiddell in net during Score a Goal for Unicef.

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Left to right: Kelly Goodwin as Billie Holiday; Michael Carter of George Smith Patton Jr.; Madeline Silver as Amelia Earhart; Hamish Bodnar as James Dean.

Gallery of Fame

Hugh Williams, Language Arts

Genghis Khan passing Cleopatra in a hallway; Carmen Miranda, adorned in tropical fruit, jostling for attention with Babe Ruth; Pocahontas and Roald Dahl locked in a frozen tableau: while these encounters may seem impossible, they are the glittering reality of Glenlyon Norfolk School's 'Gallery of Fame' evening.

This November 15th, 70 Grade 8s were joined by families, staff and friends, as each student became a famous historical figure for the evening. After nearly a month of detailed research, exacting drama rehearsals, and even in-character debates, the students dazzled the audience with their unique interpretations of their chosen characters.

The evening began in the Performing Arts Centre with the students in frozen tableaux. Locked in dramatic poses, only to be momentarily 'unfrozen' to deliver their monologues, the students treated the audience to an unforgettable vision of historical figures communicating their value across the ages. Afterwards the students assembled at individual stations, replete with memorable visual displays, in a continuation of their character's performance. Parents and friends wandered free in the ability to ask difficult questions of these famous personages, and the students embraced the challenge of staying in character while fielding a range of inquiries.

The 'Gallery of Fame', a uniquely interactive evening, accurately communicates this year's Middle School theme: the Power of One. Following their presentations, the students were asked whether "the power of one comes from within or without." This final, reflective, task challenged the students to re-evaluate an unforgettable month of work. Most of the students acknowledged that their research took them to locations, figurative and literal, that they would have never imagined visiting before they started. Above all, each student emerged with the realization that an individual possesses a boundless capacity to effect change in, and beyond, their time.

Many thanks go to Kate McCallum's countless hours of work creating the Gallery's dramatic production; thanks also go to the patient and helpful librarians, Sharon Taylor, Marlene Guillemette, and Janet Frost; thanks also to all the staff who helped, in so many different ways, in the final stages of preparation; and last, Language Arts teachers Rhona Crossley and Hugh Williams thank their students for the amount of time, energy, and enthusiasm they committed to this memorable project.

Left to right: Kieran Rinald as Genghis Khan; Temily McCutcheon as Carmen Miranda; Liam Read-Elliot as Alphonse Capone; Emma Hutchison as Jim Jones.





Schools on Board 2006: An Adventure

Ginette Potentier, Grade 11

My adventure began on October 28, 2006, when I boarded the 747 flight to Ottawa to meet the rest of the students who would participate in ArcticNet's Schools on Board program, students who, over the next two weeks, would become a second family for me.

After a long, dull flight, I stumbled into the Ottawa airport, only to be greeted by Janet Nadeau, a high school science teacher in Ottawa. After a chatty car ride to the hotel, I walked into the lobby as the other members of the group were trickling in as well.

Samantha Kuszel was the first I would meet of the students, then Rachel Rathbone, from Winnipeg, Mathieu Vaillancourt and Sarah-Julie Dallaire from Quebec City. Roger Drouin, one of the three teachers (including Janet) on the trip, arrived then as well. The main coordinator was Lucette Barber, and with her was her assistant Pascale Collin from the University of Manitoba in Winnipeg. The third teacher and the other three Inuit students we wouldn't meet until we arrived in Igaluit the next day.

We stayed in Iqaluit for two days, where we all became better acquainted, and got to tour the city and learn more about Inuit culture. This was important because one of the main objectives of both ArcticNet and Schools on Board is to teach us about the impact of climate change. ArcticNet works in cooperation with the Inuit of the north, who are feeling global warming and climate change the most. We met with Sheila Watt-Cloutier, an incredibly interesting and proactive Inuk woman, politician and spokesperson on behalf of Inuit rights, and met and attended a presentation by Joanne Gelinas, another politician who works on assessing the effectiveness of government-implemented plans and projects, particularly those concerning the environment. It was also in Iqaluit where we met teacher Sarah Wade and student Emilia Aaluk from Gjoa Haven (NU), Lisa Jaw from Cape Dorset (NU), and Aimee McIntosh from Nain (NF-LAB).

On Monday, October 30, we boarded the Canadian Coast Guard Ship the *Amundsen* by helicopter, an exciting experience for all of us, especially those of us like myself who had never been on a chopper before. For the first part of the trip our time was spent primarily on the deck of the ship, clad in our beloved orange floater suits and hard hats. This part of the trip was spent coming from Iqaluit to the Labrador Coast, and continuing down it, stopping in two fjords and one major bay along the way. In order, these were: Nachvak Fjord, Saglek Fjord, and Anaktalak Bay. These were where various sampling stations had been set up, and where most of the raw data

was collected. Consequently, there was much for us to see and learn, and the environment was constantly in motion. As well as observing what was taking place, we helped with some of the collection and did some research of our own in various labs. The scientists onboard were always willing to answer our questions and share their knowledge. In the words of Sarah Wade, it was "experiential learning at its best."

Personally, this was my favourite part of the trip. I can't begin to describe how beautiful the fjords were, or how amazing it was to wake up in the morning and look outside only to see ocean and steep, snow-capped mountain with a clear sky overhead. It was also at this time that I was lucky enough to be chosen to go on a helicopter tour of the Saglek Fjord with a few other scientists and Janet Nadeau. In the front seat next to the captain, I saw the scenery from overhead, and even got to see and follow a pack of wolves.

After the first portion of the trip was over, we settled down to a more routine schedule, and once the scientists and professors had more time to lend, they gave us lectures, highlighting different aspects of their subject and how it links to ArcticNet and climate change. From geographers to physical oceanographers and social scientists who were onboard, it was apparent how immense the extent of research undertaken by ArcticNet really was.

As well as the lectures, we did some of our own labs—salinity, density, and conductivity of the ocean water are examples. We also took readings of the pyranometers that we had built earlier on and intended to predict weather. In the evenings, we would have group activities, movies and lectures. One night we were even lucky enough to see the Northern Lights.

We arrived in the port in Old Quebec City on Wednesday, a day ahead of schedule, where the Coast Guard Crew got off, as did most of the scientists as well. The following two days we spent wrapping up our affairs, creating our PowerPoint presentation and visiting Mathieu and Sarah-Julie's schools to do a presentation about our trip. We toured the city by means of a Geo-cache hunt and were invited by the Mayor to visit the city's legislature, where we signed the guest log for invitees, and are now a part of the history of the Ville de Quebec.

Unfortunately, our time seemed to quickly come to a close. We had a farewell dinner on Friday evening, and left Saturday afternoon for home. I know that I speak for everyone in the group when I say that it's been an unforgettable adventure; an amazing and life-changing experience.

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Round Square Conference 2006: Our European Adventure

Celeste Connell, Grade 10

For two weeks last fall, I travelled to Paris and Scotland with six other students and Ms. McKerlich for the 2006 Round Square Conference. We were in Paris for five days as a pre-trip experience and took advantage of our time by visiting monuments such as the Louvre, the Eiffel Tower, Fontainbleu and Notre Dame. We went to the Orchestra of Paris and savoured Paris's exquisite dining and incredible fashion.

After Paris, we headed to the eastern coast of Scotland, to the Gordonstoun School, to attend the 2006 Round Square International Conference along with 500 other delegates from around the world. We participated in educational, social and cultural activities such as: Adventure Day, Explore Scotland Day, the play *Macbeth* (by the Gordonstoun drama department), Scottish reels, and a dance and fireworks display on the last night.

The motto for the conference was 'plus est en vous' ('there is more in you than you think'). This quote is from Dr. Kurt Hahn, the founder of Gordonstoun and inspiration for the Round Square. During the conference, we discussed the motto in small groups and were inspired by the heroic tales of speakers from all over the world. The speakers explained their own personal successes and described their passionate work, demonstrating how they were capable of overcoming challenges. After each speaker addressed the delegates, the conference participants broke off into randomly chosen groups of fifteen people to discuss our thoughts and opinions about what we had learned from the speaker. These were called our Barraza groups. Not only was I able to connect with different individuals and meet new friends, but these groups also allowed me to hear other people's opinions on common problems and issues throughout the world, expanding my horizons and allowing my thinking to become less one-dimensional.

At the end of the conference, the Rikka group (a discussion group involving all five hundred conference members) discussed what we

believed to be the most important ideas we had been taught through the speakers and each other, and we developed a list of nine key points that we wanted to take back from the conference.

The Round Square is a worldwide organization involving sixty international schools dedicated to promoting positive change within the world and within each individual community. Throughout the conference, we discussed poverty, the role of women in society, and focused our actions and ideas around the five pillars (IDEALS) of Round Square. The IDEALS are: Internationalism, Democracy, Environment, Adventure, Leadership and Service. During the conference I learned so much about other cultures, religions and countries. I learned plenty about myself and about the amazing lives of others through the people I met and the speakers who were present. Some key points that I took back from the conference are that: success is only accomplishable through failure; the importance of asking for help of others; and, finally, that confidence and determination are key when overcoming challenges.

I found the 2006 Round Square Conference to be an amazing and inspiring experience. I came home with more appreciation of the opportunities available to me and have a greater desire to create positive change in my world. I learned it is important to think globally but act locally, and therefore I want to start by making Round Square a more prominent and well known aspect in GNS school life. I have already discussed plans to bring inspiring speakers to GNS, and hope to accomplish this goal by second term. I feel the program has so much to offer and teach and therefore everyone should seize the opportunities offered by the GNS Round Square program!

Next year's Round Square Conference will be at the Daly College in Indore, India, from October 18 to 24, 2007. Applications for GNS delegates are now open.



The Eiffel Tower.



Byron Howell, Celeste Connell, Tyler Brown, Simone Brodie, Claire Butterfield, Dylan Reeves, Anne Drury, Simon Bruce-Lockhart, Emma Bodnar and Sarah McKerlich at Gordonstoun School.



Colin Hedivan

Senior Production Director. Senior Drama and IB Theatre Arts Teacher

What's the recipe for a successful musical production? Well, it's nothing terribly scientific, but it might look something like this:

Combine 3 days of auditions, 1 afternoon of callbacks, 56 rehearsals, 3 cast changes, 930 moments of laughter, 140 tears shed, 227 nerves frayed, 14 Starbucks runs, 1 inexhaustible rehearsal pianist, 22 two-by-fours, 8 flats, 178 screws, 9 cans of paint, 1154 lines memorized, 46 lines recited wrong, 29 pages of director's notes, 1 indestructible stage manager, 114 lighting changes, 1 fog machine, 2 dress rehearsals, 4 performances (3 of them sold-out), and over 2000 combined man-hours. Add in several healthy doses of commitment, passion, pride, excitement and dedication. Give these things to 4 capable directors and after several months of intense work, you will have accomplished something truly magical—musical theatre.

Of course, we cannot forget the things unique to our production in particular, which serve to make the adventure even more memorable. One power outage during a technical rehearsal; the Senior Boys Soccer team makes provincials and we lose 4 cast members for a week; one birthday party in Italy; two clocks that just refused to cooperate; and the list could go on and on.

What makes a production memorable? Well, for an audience, it's feeling like you've been invited to be part of something special, just by being present in the theatre. It's witnessing those things on stage that remind you that you are attending live theatre. It's feeling the electricity in the air as the auditorium fills, the lights dim, and the performance begins. For a member of the cast or crew, it's much more than that. It's much more than four successful performances. It's the bonds of friendship that are formed by the intense hours of rehearsal. It's the appreciation that is gained for the art of theatre. It's the knowledge that you have contributed to something great, and the feeling that each night can never be recreated as it was, but is unique in itself. It's the tears and laughter that will never be shared with an audience, but are so integral to the building of an ensemble.

As the Production Director, I will take with me always each unique experience that comes with producing theatre. Each year brings a new script, a new set of challenges, a new cast, a new crew, a new perspective on people and on life. The IB Theatre Arts program guide states that, "theatre is one of the oldest, most universal, and most profound of human activities." To that list, I would add the words enduring and endearing. Through our production of *Little Shop of Horrors*, I have seen students and adults alike transformed, changed, and "profoundly" affected. In my opinion, there are very few undertakings that can equal the experience of taking part in the creation of theatre, and perhaps doubly so at the high school level, working with people whom you love and trust.

See you in the theatre!

The production team was composed of: Colin Hedivan (Production Director), Dr. Garry Froese (Musical Director), Elizabeth Nokes (Choreographer), Kelsey Skaggs (Assistant Director), and Zoe Seigel (Stage Manager). Photos from the top:

Celia Sudbeck-Reid (centre) as Audrey, flanked by Sophie Bennello (left), Maja Presnell (back) and Katie Morrison (right).

Jesse Lupini as Seymour with Connor Bottrell as Mr. Mushnik and the Audrey II. Stefanos Mavrikos as Orin Scrivello, DDS, with Jesse.



The Power of One

David Graham, Principal, Middle School

"Changes can come from the power of many, but only when the many come together to form that which is invincible... the power of one." from The Power of One.

Finding your place in the world is an essential part of being a Grade 6, 7 and 8 student. Who am I? What is my purpose? How can I make a difference? These are just a few of the questions on the minds of our Middle School students. In light of this framework, the Middle School embraced the theme, "The Power of One," for the 2006/2007 academic year. At the end of first term, each student was asked to reflect on the meaning of the Middle School theme and to describe the ways their actions had exemplified "The Power of One." The results from these reflections were simply amazing! It was clearly illustrated by the reflections and the actions that the theme had truly resonated with the students. As a team of teachers, we were extremely proud of what our students had achieved and accomplished in a very short period of time.

Zackary Mahoney was one example of student who took the theme, The Power of One, and decided he was going to make a difference. It all started when Zackary decided to raise money for a school sponsored foster child...



Change the World with a Giving Heart

Zackary Mahoney, Grade 6

I think that I have a giving heart by raising money for our foster child, Juan Ruillano, and his village in Bolivia. I raised thirty-six dollars from a bottle drive. I collected five garbage bags full of recycling bottles and with this money paid for two months of support in the community that Juan lives in. This money will help improvements to drinking water, clinics and the local school.

My uncle Sean is another person who changes the world with a giving heart. He is a doctor and has helped children in Honduras with the Peterborough Medical Brigade, a volunteer charitable organization. They go into the remote villages and give day clinics and deliver medical care to the villagers. My uncle Sean inspired me to help Juan and his village in Bolivia. My goal is to help Juan and his village and to inspire others to do something similar with a giving heart.

Terry Fox is one person who changed the world with a giving heart. Even though he died, he has saved millions of people who have suffered from cancer. He kept going even though things were looking bad. At the beginning of the Marathon of Hope, his goal was not that well known. Terry Fox is one person who changed the world with a

giving heart. Later on, his goal of raising money and awareness for cancer became more well known. Terry Fox knew that he probably wouldn't live out the last week of his run, but he kept going. He might have lived longer if he stopped running when he didn't feel good, but he wanted to make a statement that he wasn't going to quit. Terry Fox was, and still is, a Canadian hero and even if he did not make it across Canada, he is a Canadian legend.

This essay by Zackary Mahoney won an essay writing contest sponsored by the Association of Fundraising Professionals with the Canadian Association of Gift Planners. He has donated some of his prize money to a school sponsored foster child and this child's village for improvements to drinking water, clinics, and the local school. The remainder will go to the Terry Fox Foundation, for cancer research and to the school for the literacy program or library. As Zackary put it: "My hard work really paid off! 'THE POWER OF ONE,' feels good." Zackary was also named a Save-On-Foods Amazing Kid and will donate \$500 of his prize to the Our Place homeless shelter.

Jamie Poncia Meets Bill Clinton and Wins Award

Last term, Grade 4 student Jamie Poncia decided that he wanted to raise money to help fund the purchase of medicine for children dying of AIDS. He had learned that most charities that raise money for AIDS tend to purchase adult AIDS drugs as they are less expensive. Bill Clinton's Foundation, however, raises money to purchase children's AIDS medicines. Jamie visited the Clinton Foundation website and discovered that \$200 would save a child's life for a year, giving that child not only all the medicine he would need but also the medical attention and care that would be required.

Jamie made conkers and sold them to his friends at school for use in the annual conker championships raising \$204. He sent his earnings to Bill Clinton along with his story.

When Bill Clinton visited Victoria in November, Jamie and his family were invited to a reception where he got to speak with Mr. Clinton and have his photo taken. Following the reception the family joined thousands of other Victorians at the Save-On-Foods Memorial Centre to hear President Clinton speak. Part of his speech focused on the power ordinary citizens have to affect the public good, both locally and globally. He held

up Jamie as an example of what ordinary people can accomplish. Clinton read Jamie's letter out to the crowd while singling him out, then held up his cheque for \$204.

"This money will save a child's life," said Clinton, "a child he will never know, who may never know him, who

will live and grow up just like Jamie because he did this."

As a result of his actions, Jamie was awarded a Save-On-Foods Amazing Kid award in December. He will donate his winnings to Aids in Africa.

GLENLYON NORFOLK SCHOOL SOCIETY

Balance Sheet (Year ended June 30, 2006, with comparative figures for 2005.)

	2006	2005
ASSETS		
Current assets:		
Cash	\$ 1,736,650	\$ 620,567
Accounts receivable	227,469	258,620
Inventory	127,583	173,516
Prepaid expenses	42,372	92,495
	2,134,074	1,145,198
Investments	835,024	835,024
Capital assets	5,634,471	5,777,704
	\$ 8,603,569	\$ 7,757,926
LIABILITIES AND ACCUMULATED SURPLUS		
Current liabilities:		
Accounts payable	\$ 1,191,090	\$ 957,692
Prepaid school fees	2,259,163	2,086,331
Deposits	204,071	172,450
Unearned revenue	292,891	221,840
Current portion of obligation under capital lease	51,591	48,723
Current portion of school bonds	495,000	485,000
	4,493,806	3,972,036
Long-term debt:		
Obligation under capital lease	101,196	152,786
School bonds	2,779,388	2,705,563
	2,880,584	2,858,349
Accumulated surplus	1,229,179	927,541
	\$ 8,603,569	\$ 7,757,926

Statement of Operations & Accumulated Surplus

(Year ended June 30, 2006, with comparative figures for 2005.)

	2006	2005
REVENUES:		
School fees	\$ 7,375,727	\$ 6,965,320
Government grants	1,333,558	1,211,450
Fundraising and donations	392,938	569,652
Ancillary programs	130,111	152,659
Investment income	102,653	77,059
Rent	64,994	67,178
Other	272,127	359,425
	9,672,108	9,402,743
EXPENDITURES:		
Wages and benefits	7,253,216	6,784,698
Programs	544,581	491,012
Amortization	485,944	477,945
Maintenance and operations	525,283	508,561
General and administrative	356,760	377,216
Bursaries and scholarships	173,252	104,542
Interest on long-term debt	10,288	7,262
Transfer of endowment funds to GNS Foundation	21,146	427,956
	9,307,470	9,106,309
Surplus of revenues over expenditures	301,638	296,434
Accumulated surplus, beginning of year	927,541	631,107
Accumulated surplus, end of year	\$ 1,229,179	\$ 927,541

REPORT FROM THE

Finance Committee

Shelagh Rinald, Chair, Finance Committee

During the 2005 / 2006 year the financial results of the school continue to be very satisfactory. A surplus has been achieved for the third year in a row. We continue to meet our goal of applying donated funds only towards operational and capital enhancements as requested by the donor or the Head of School. In general the School is well positioned from a financial perspective to realize the goals as outlined in the strategic plan while maintaining a balanced budget.

With this strong financial position and our growing enrolment, the 2006/2007 operating budget provides for the initiation of many of the strategic priorities that are included in the School's strategic plan including hiring a Director of Advancement and increasing our marketing and branding. The 2007/2008 budget will further build on our momentum as we begin to implement the capital priorities of our strategic plan.

In short, GNS continues with its strong financial position and is gaining further momentum. Our task now is to address the replacement and enhancement of infrastructure to ensure the continued success of GNS well into the future.





GNS Annual Report Summary

CAMPAIGN	2005/2006
Annual Fund Other Annual Giving Parents' Auxiliary Bequests	\$106,261 \$145,835 \$102,566 \$33,768
	733,700
TOTAL*	\$388,430

* Due to the fact that some donations were attributed to this Campaign year (2005/2006) but were not received until after the end of the fiscal year (June 30, 2006) there is a slight discrepancy between this report and the audited financial statements of the Society.

OUT OF THE COMFORT ZONE:

A REPORT FROM THE DEVELOPMENT COMMITTEE

Donja Blokker-Dalquist Chair, Development Committee

Several weeks ago, I had an opportunity to tell my story to new parents at the New Parents Reception. Anyone who knows me, knows that I love to blab on about this and that; public speaking is not an issue for me. But that night, I was so nervous that I was having hot flashes and serious second thoughts. I realized that this speech was important. This was the speech where I was going to tell strangers why I left my country and put my children in GNS. I was asking new GNS parents to consider their own level of commitment to our school.

Before the speech, I told Simon that I was nervous and that this was strange and different for me.

"Do what I do," he said. "When this happens, I say to myself 'Do your best through truth and courage.' That's all you can do and I guarantee that will be a lot."

So, I did. That night I walked through one of those invisible walls we conveniently put up for ourselves. You know the ones I'm talking about, the walls that keep us feeling safe and secure—and limited. I felt freer after that speech. I felt great!

GNS is growing and changing, offering more opportunities for our children. GNS is challenging all of us to rise to its future. So when you are asked to step outside your comfort zone, let me remind you to "Do your best through truth and courage." It feels great!

ANNUAL GIVING at Glenlyon Norfolk School

We are most grateful to the following members of the GNS family—alumni, current and former parents, staff, and grandparents, and friends of the school, who have supported the school through Annual Giving this past fiscal year (July I, 2005 to June 30, 2006).

Every effort has been made to ensure the accuracy of this report. If, however, any errors or omissions have occurred, please accept our apologies and advise the Advancement Office of the needed corrections.

Advancement Office: Telephone 250.370.6855, Facsimile: 250.370.6853 advancement@glenlyonnorfolk.bc.ca

Gifts to the ANNUAL FUND

A subset of Annual Giving, the Annual Fund is the general term for donations received through the campaign conducted each year by the Advancement Office. The Annual Fund Campaign seeks to actively solicit the support of the entire body of the GNS family. The individuals listed below have responded specifically to the Annual Fund Campaign with their generous support, and in many cases, in addition to their contributions elsewhere.

The Annual Fund Campaign is one of the vehicles by which the School measures the commitment and loyal support of all its members. The goal is to achieve greater and greater numbers of the GNS community joining the growing list of committed annual supporters. Your participation today is the key to growing a successful future.

Thank you to all our current committed Annual Fund supporters!

Those names marked with (B) are members of the GNS Board of Governors; those names marked with (F) are trustees of the GNS Foundation. An Alumnus/ae who is also a current parent or a staff member is listed in each of those areas.

ANNUAL FUND: Gifts from Parents

JUNIOR KINDERGARTEN

Bradley & Nancy Jarvis Glen Ibbott & Kelly Negrin

8% Participation

KINDERGARTEN

James Darke & Anna Tieman David Egles & Jacquie Spaens Michael & Anne Frankenberger Peter Johnston &

Mary Lue Emmerson Darren & Clare Nippard J. Anne Webster

21% Participation

GRADE 1

Hugh & Jane Carroll
Tanya & Ian de Hoog
Eric Denhoff & Karin MacMillan (B)
David Egles & Jacquie Spaens
Justin & Tara Hearn
Shrawan & Tammy Khanna
Brent & Jennifer Lee
Glen Ibbott & Kelly Negrin
David & Jackie Wheaton
Greg & Kathryn Wild

24% Participation

GRADE 2

James & Victoria Ballantyne

Steven & Lisa Dagg James & Lindiann Hopkins Peter Johnston &

Mary Lue Emmerson
John & Valerie Kuehne
David & Laureen Letkeman
Rudy & Mary-Anne Marchildon
Randy & Nancy Ollech
Evan Skillman & Kim Venn
Richard & Frances Whysker

29% Participation

GRADE 3

James Darke & Anna Tieman Brian & Mia de Clare John & Leslie Norwood Yu-Jin Oh David & Jackie Wheaton Greg & Kathryn Wild

16% Participation

GRADE 4

Anthony & Susheela Dason Ron Friend & Lynda Champoux James & Lindiann Hopkins Y. Choi & S. Im Shrawan & Tammy Khanna Jun-Hwan Oh & Kye-Hwa Lee Shelagh & Brad Rinald (B, F) Robert & Elissa Slegg Kelly & Dawn Wright

26% Participation

GRADE 5

John & Susan Bodnar Bruce & Barbara Carter Eric Denhoff & Karin MacMillan (B) David & Laureen Letkeman Samuel & Beverly Skaggs Richard & Nicola Taggesell Richard & Frances Whysker

18% Participation

GRADE 6

Sarah Angus & Alan McGillivray (F) James & Victoria Ballantyne Simon & Joanne Bruce-Lockhart Chris Butterfield &

Merrie-Ellen Wilcox
Kristina Campbell (B)
Doug & Elizabeth Connell
Edward & Diana Life
Jun-Hwan Oh & Kye-Hwa Lee
Andre & Kathryn Pickersgill
Robert & Elissa Slegg
David & Jackie Wheaton
Kelly & Dawn Wright

27% Participation

Thank you for your support!

GRADE 7

Brian & Arlene Baker John & Susan Bodnar Bruce & Barbara Carter Doug & Elizabeth Connell Bob & Debra Drury (F) Grant & Donna Faint Aaron & Judy Gordon Joanne Green Michael & Katy Hutchison Rob Kiddell & Melissa Sands

Jan & Cheng Lim Shelagh & Brad Rinald (B, F) 23% Participation

GRADE 8

Sarah Angus & Alan McGillivray (F) Roger Bailey James & Victoria Ballantyne Donja Blokker-Dalquist & Doug Dalquist (B) Kristina Campbell (B) Brian & Mia de Clare Larry & Karen Eade Douglas & Joan Easton (B) Aaron & Judy Gordon Y. Choi & S. Im Marianne Leblanc

Joanna Nishimura-Mahrt

Edward & Diana Life

Rod Mahrt &

David McCutcheon & Rebecca Grant William & Deborah Patterson (B) Andre & Kathryn Pickersgill Robert & Elissa Slegg William & Rebecca Warburton David & Jackie Wheaton

26% Participation

GRADE 9

Dawna & Robert Bailey (B) John & Susan Bodnar Chris Butterfield & Merrie-Ellen Wilcox Doug & Elizabeth Connell Brian & Mia de Clare Bob & Debra Drury (F) Joanne Green Rob Kiddell & Melissa Sands Keith & Kathryn Losie John & Maureen Rogers Jill Stainforth Harvey & Kimeley Thorau Judy Woodward 19% Participation

GRADE 10

Penny Elwick

Sarah Angus & Alan McGillivray (F) Brian & Arlene Baker Simon & Joanne Bruce-Lockhart Kristina Campbell (B) Keith & Maria Elwood

Grant & Donna Faint Robert & Katie Koopmans Jonet & Garry MacKenzie (B) Murray Rankin & Linda Hannah Kurt Samer Yoshihide & Teruko Yamamoto

22% Participation

GRADE 11

Rob & Cheryl Cooke (B) Esther Oh John Dennis & Renata Outerbridge William & Deborah Patterson (B) Samuel & Beverly Skaggs Richard & Nicola Taggesell Harvey & Kimeley Thorau Robert & Avril Tyrrell Martvn & Chris Ward

12% Participation

18% Participation

GRADE 12

Michael & Louise Costello Grant & Donna Faint Peter & Anne-Marie Gustavson (B) Robert & Ivy Heenan Andrew & Mully Jackson Robert & Katie Koopmans Jonet & Garry MacKenzie (B) Paul & Taeko Summerville Hal & Marla Yacowar 1 Anonymous

ANNUAL FUND: Gifts from Current Staff

Cheryl & Brad Alexander David & Edna Auld Audrey & Don Bailey John Baty Dana & Russell Bell Jean Bigelow

Gavin & Janet Bowers Stuart & Brenda Brambley

Duncan & Susan Brice Bob Britten

Simon & Joanne Bruce-Lockhart Leonard Butt & Marnie Olchowecki

Ross Cameron Deanna Catto

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Heather Crossley Tanya & lan de Hoog

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Mary Lue Emmerson & Peter Johnston

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Bruce & Geraldine Melville

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Ann Raffo

Paul Reedman

Peter Savage

Clare & Harvey Tanner

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Harvey & Kimeley Thorau

Annie Vallance & Erik Beiderwieden

Keith & Angela Walker

Chris & Martyn Ward

Kathryn & Greg Wild

Judy Woodward

48% Participation

ANNUAL FUND: Gifts from Alumni

1930s

Joan Homer Cynthia Izard Ursula Kasting

Nancy Braithwaite

Reed & Phyllis Clark

1940s

René & Mary Dufleit John Godfrey Suzette & J. Gordon Ford William & Sandy Heybroek Douglas Homer-Dixon Peter Hunt Ival ester Fergus & Alexandra Macdowall John & Joy MacNaughton William & Maureen Patey Rosemary Penn Roger Ryland Patricia van der Esch-Mitchell &

Bastiaan van der Esch

Alan & Susi Wilson

Connla & Anne Wood

1950s

Geoffrey Arundell Michael & Yoshi Audain Monica Fraser Mary & Bruce Murray Hamish & Tricia Simpson (F) lan & Marian Wallis Barbara Watkins Sally & John Wood

1960s

Margot & Bob Clerkson

J. Graham & Jane Fawcett Laura Ferreira & Steven Titus Dougal Fraser Nicholas Gudewill (F) Bruce Homer (B, F) Garth Homer M.A. Susan & Fric Marles G. Alan Mayhew L. Dallas McLean-Lowe Elissa McMurtrie Jane & Anthony Philippi Alan Savage Hilary Spicer Julie Stenner-Epps & William Epps Peggy & James Terry Julia Thieriot

1970's

Roger Bailey Sarah Angus & Alan McGillivray (F) Jean Bigelow Susan Bigelow & Doug Strong Jane & Hugh Carroll Valerie Chatterton & Roger Craig Thomas Fee Ir Andrea Gardiner Ian Gardiner & Samira Jaffer Geoffrey Gudewill Sam Gudewill Diana & Edward Life Jonet & Garry MacKenzie (B) Timothy McGee & Mary Mullens Neil & Mary Jo Mellor

Sara Neely & Kenneth Crook

Hugh & Michelle Ruthven (B)

J. Michael & Françoise Scott-Harston Robyn Thompson

1980s Ian Auld

Simon Bartle

Paul Buck Sarah & Gordon Emslie Janice & John Krysa Alison McCallum & Dean Murphy Kevin Mordaunt Marshall Petrie Tove Rasmussen Stephen & Ann Rhone Blair Robertson & Nancy Besharah Susannah & Alexander Roethel (B) Philip Spencer Christopher Wall & Susan Crang Mark & Tasha Williams Elizabeth Wright & Jonathan Chaney

1990s

Rebecca & Bliss Grant Laura-Dawn Petrie Abigail Ranger Jennifer Tanner Annie Vallance & Erik Beiderwieden

20005

Kathleen Prince Ross Tanner

Our mission: to challenge and support our students to do their best through truth and courage in learning and in life.

ANNUAL FUND: Gifts from Former Parents & Staff, Friends, Foundations & Others

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Allan & Donna Bell
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Charlene Caren
Frankie Huang &
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Brian & Thelma Dyer
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C. Sydney Frost, Q.C.

Lavinia Greenwood
Nicholas Gudewill (F)
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Dirk & Grace Riedstra
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Rene & Allison Weir
Mark & Tasha Williams
John & Sally Wood
Junli & Yuko Yamada
David & Barbara Young

Dougal Fraser

OTHER ANNUAL GIVING

Sarah Angus & Alan McGillivray (F) W. Graham & Rebecca Appleton Dawna & Robert Bailev (B) Brian & Arlene Baker Susan Bigelow & Doug Strong Michael Brodie & M. Chechik Donja Blokker-Dalguist & Doug Dalquist (B) John & Susan Bodnar Sherry Brydson Meribeth Burton Chris Butterfield & Merrie-Ellen Wilcox Kristina Campbell (B) Hao & Wei Wei Chen Doug & Elizabeth Connell Robert & Cheryl Cooke Henry Cunow & Lesley Wicks Stephen Cushing & Deborah Gill Thomas & Janet Darcie James & Rose Dick Larry & Karen Eade William Epps & Julie Stenner Epps

Ross Ferguson & Allison Ferg

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Hamar Foster & Katherine Cook Ron Friend & Lynda Champoux Stuart Gale & Susan Irvine David & Karen Hahn Brad Kocurek & Tia Primrose Robert & Katie Koopmans Keith & Kathryn Losie Alan & Grace Lowe Roderick Mahrt & Joanne Nishimura Mahrt D. Mayland & Joan McKimm David McCutcheon & Rebecca Grant John & Christine Miller Jun-Hwan Oh & Kye-Hwa Lee Mark & Kathy Rampling Tom & Gwen Ramsay Eric Rome & Heather Ashton Gregory & Lynne Sager Walter & Wanda Salmaniw Kenneth & Cindy Sandwith Douglas & Barbara Say Sean Steele & Dorothy Fielding Richard & Nicola Taggesell Wendy & Mark Townsend Michael & Denise Vaughan

Matthew & Sara Watson Robert Whyte & Juanita Arthur Kelly & Dawn Wright

FOUNDATIONS

GNS Foundation MERICOS Foundation Vancouver Foundation Victoria Foundation

BEQUESTS

Kay Angus Henrietta Rea

GIFTS-IN-KIND

James & Vicky Ballantyne
Bikram Yoga
Simon & Joanne Bruce-Lockhart
Cafe Brio
Robert Carter
Stephen Cushing & Deborah Gill
Donja Blokker-Dalquist &
Doug Dalquist (B)
Bob & Debra Drury
Julie Stenner-Epps & William Epps
Andy & Ann Evans
Grant & Donna Faint

Ron Friend & Lynda Champoux Garry & Dorothy Froese Alex Grzybowski & Maureen Sweeney Beth Hayhurst Photography Anthony & Marion Jenkins Vijaya & Manjula Kumar Jung Jeen Lee & Myung Han Kim Jan & Cheng Lim Alan McGillivray & Sarah Angus Jonet & Garry MacKenzie (B) Ross & Sylvia Main William & Debbie Mineault The Magnolia Hotel & Spa N. Brent & Martha Morrison Pomodori's Market Kathy Rampling Dean Stelmaschuk & Gertie Zeiter Scott Sudbeck & Judith Reid Ian & Caroline Taylor Tulipe Noire Village Butcher Richard Zuk











Elizabeth Taylor with Doug Cliff ('63) and Shawn Steele ('96) at the Alumni Homecoming BBQ in May 2006.

From the President

Elizabeth (Courtnall) Taylor ('70)
President, GNS Alumni Association

I am writing this message before Christmas, but know that by the time *Traditions* reaches you it will be early in the New Year. The words "new year" hold the promise of a new beginning, but also encourage us to reflect on both the changes experienced and the accomplishments achieved in the old year.

First, the changes. On behalf of the Alumni Executive, I want to sincerely thank recently retired Assistant Director of Alumni Relations, David Auld, for his years of support to our team and to the thousands of alumni he managed to keep track of. We'll miss you David!

Change also brought the welcome addition of Eva Riis-Culver, the new Director of Advancement, whose enthusiasm and professional approach to her office have already had a positive impact on us all.

With respect to accomplishments, this has been a busy year!

The highlight of every year is welcoming the graduating class into the Alumni Association, and so we extend a warm welcome to the Class of 2006 and hope to see you all at Alumni events in the future. Please stay in touch, and let us know about your adventures as you set out in the world.

The Alumni Association contributes financially to GNS, and we are proud of the fact that the Alumni Bursary Fund is now in a position to support students of alumni attending the school. Alumni events were many in 2006.

We celebrated the 20th Anniversary of GNS in May, supported numerous class reunions, and reunions of alumni in locations outside of Victoria. Our annual "Duffers Delight" golf tournament was held in August, and by the time you read this we will have celebrated the season at our annual "Boxing Day at the Beach" gathering. I hope that many of you attended one or more of these events, to visit with old friends, make new ones, and reminisce about your days at GNS or one of our founding schools.

Looking at these accomplishments, none would have been achieved without your participation. Thank you for participating in the life of GNS and the Alumni Association, whether by attending events, choosing GNS as the school for your children, or contributing to the Alumni Bursary Fund.

Please accept my best wishes for a happy and healthy 2007, and I look forward to seeing you at Alumni events during the coming year! **

Bits and Pieces

Alumni On-line Directory

Of our 2500 active alumni, 1090 are currently registered on the Alumni On-line Directory. However, 251 of those are counted as LOST because the e-mail addresses are incorrect.

E-mail is regarded as the most efficient method of communication in today's world, and it is very important that alums send us up-todate information so we can keep you informed of School and Alumni events and functions, and keep you in touch with each other.

Since the last edition of *Traditions*, 82 alums have registered and we again have drawn a winner from those names to receive a GNS fleece vest. Congratulations to Brian Faint ('06).

Errata

In the Summer 2006 edition of *Traditions*, the following errors were printed in the alumni update section. We apologies to the following alums:

- Theresa Graham is Class of 1976 not 1977.
- Joe Gregory is Class of 1991 not 1996.

Gift of Securities

Great news for our donors: gifts of securities are now exempt from capital gains tax.

Effective immediately, donations of publicly listed securities to public charities, such as GNS, are now exempt from capital gains tax.

Consider giving a gift of securities, stocks, binds or mutual funds to GNS and benefit from this tax incentive today!

For more information please contact: Eva Riis-Culver, Director of Advancement at 250.370.6855 or eriis-culver@glenlyonnorfolk.bc.ca.

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Pura Vida

Alex Lee ('03)

In May of 2006, I travelled down to Central America to volunteer in Costa Rica. Volunteer Abroad, an organization operated by the Canadian Federation for Students, organized my placement. Expecting to volunteer with Habitat for Humanity, I was surprised to learn that I would be volunteering in a nature reserve. While I was disappointed by the disorganization of Volunteer Abroad, I also welcomed the opportunity to work in one of Costa Rica's most beautiful, protected, nature sites, Cabo Blanco Absolute Nature Reserve.

For the first week of my trip, I participated in Spanish language training with eight other Canadian volunteers in Manuel Antonio. After the amazing week, I took the nine-hour trip to Cabo Blanco nature reserve, a tropical rain forest located on the southern most tip of the Nicoya Peninsula. Initially, I was a little intimidated by the living and working conditions where I would spend the next three weeks. While finding a boa constrictor in my room and the fact that none of the park rangers could speak English didn't help, I was able to adapt and end up loving my time at Cabo Blanco. I was able to help conserve one of Costa Rica's many protected areas and build infrastructure so that other tourists could visit and enjoy the park. While the majority of my work involved the construction of roads and trails, I was also given the opportunity to work with animals. I had the pleasure of feeding injured monkeys and guarding the coast (with a rifle!) from poachers. The work at the park turned out to be an incredible experience and very rewarding in the end.

After a month and a half, I was sad to leave Costa Rica. I fell in love with the natural beauty of the country and the laid back attitude of its people. I never realized how seriously I took things at home, and how people with very little money could be so happy. In addition, I never considered myself a 'nature lover,' but by the end of my trip that had changed. I was continually amazed by the natural beauty of Costa Rica and the country's ability to protect its land in the face of its growing tourism industry and from globalization. Being an International Business student and taking several courses in economics, I was taught to believe that certain policies are beneficial for a nation. During my trip, the country was divided over the Central American Free Trade Agreement. From what I had learned in school, I supported the agreement. By the end of my trip, however, I thought differently. Costa Rica is a country renowned for its natural beauty, and maybe economic gain is not worth risking the environment.

I am very thankful to have had the support of GNS and Ship's Point Terminal. I hope to continue travelling and will carry my experiences with me throughout my life. In the future, I hope to return to Costa Rica or another Central or Southern American country to volunteer and teach. For the time being, however, I will keep the Costa Rican belief of 'Pura Vida' or pure life with me.

For more information about Volunteer Abroad visit their website at: www.volunteerabroad.ca. For more information about the GNS Alumni Volunteer Service Grant, please contact the GNS Advancement Office.

After Alex graduated, he travelled to Australia and Asia with other GNS 2003 alumni. He is currently in his third year at the University of Victoria in the Bachelor of Commerce program studying International Business. He plans on going on an international exchange in 2008. He is working on receiving his degree and a chartered accountant designation.



Julie Chant, Jane Hicks (current staff) and Joanne (Damant) Brooks enjoy a laugh while looking at the 1986 yearbook.



Roger Doney (former staff) and Michelle (Greene) Jones talk about old times.

Class of 1986 Reunion

A most enjoyable reunion was held on Saturday, September 30, at the home of Anne and Michael Frankenberger. This group was the last Norfolk House graduating class and there was much discussion relating to how things had changed since it was girls only. After a few hours of reminiscing, the group departed to a local watering hole for more memory lane.

Attending: Anne Frankenberger, Alex (Wardell) O'Brien, Lisa Williams, Michelle (Greene) Jones, Julie Chant, Joanne (Damant) Brooks, Anne Marie Middleton, Susan (Leach) Ko, Caroline Riedel, Jane Hicks (current staff), Mr. and Mrs. Roger Doney, David and Edna Auld, Nelson Ko, David O'Brien, Steve Brooks and little Rowan.



Alex (Wardell) O'Brien, Lisa Williams and Ginny Diemer (former staff).



Anne Frankenberger, Anne Marie Middleton, Julie Chant, Joanne (Damant) Brooks, Susan (Leach) Ko, Michelle (Greene) Jones, Alex (Wardell) O'Brien and Caroline Riedel.

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Class of 1976 Reunion

Diana (Graeme) Life

On Friday, August 18, 2006, sixteen gorgeous Norfolk House School 'girls' got together at my home for some laughter, story swapping and to generally bring each other up to date on the direction our lives have taken since going to school some thirty plus years ago. It was a lovely summer evening with each person bringing wonderful food and beverage selections for all of us to share.

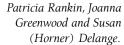
Those who travelled from afar were Andree Dufleit from Japan and Patricia Rankin from Germany. A little closer to Victoria were Susan (Horner) Delange from Vernon and Catherine Woods from Vancouver, while our mid-islander was Katherine (Molloy) Berkley coming in from Nanaimo. The remainder of our group was from Victoria. However, many of us 'locals' had lost touch over the years. This included Terrie (Dalziel) Cloak, Joanna Greenwood, Jennifer Hobson-Roy, Shelagh Macartney, Susan (Morrison) McLaren, Penelope Murray, Stephanie Clark, Debra Page, Barbara (Bricker) Hamdi and Beverlee Sealey. It was a delight to share stories past and present and find common ground again after so many years. Good fun was shared well into the evening. I am thankful we were able to see each other again.



Diana (Graeme) Life, Terry Dalziel, Penny Murray, Stephanie Clark and Andree Dusleit.



Beverlee Sealey and Shelagh Macartney.





Class of 1996 Reunion

A lively reunion took place in the Maple Room of the Sticky Wicket on Friday, August 25. A happy hour (nearly two!) was followed by dinner and later it was on to Legends nightclub. The following day many of the alums participated in the Duffers' Delight (see next page) golf tournament.



Rainbo Williams with Savannah Taylor-Lee (who did so much to make the reunion happen).



Back row: Mark Litwin, Mark Bailey, Shawn Steele, Ben Kerr and Chris Emerson.

Middle row: Bernard Li, Chris Weston, Susan van der Valk, Savannah Taylor-Lee, Fearghal Kelly, Cam Fraser and Geoff Gotto.

Front row: Andrew Preston, Jill Kjekstad, Leigh Kjekstad, Amy Wing, Maria Lee and Benji Brooks.

Duffers' Delight

The 4th annual Duffers' Delight Alumni Golf Tournament was again held at Prospect Lake Golf Course on Saturday, August 26. Forty-three golfers (our largest number to date) took to the fairway on a beautiful, sunny afternoon. After having fun (and I mean fun) on the course we all met, along with those who chose not to golf, at the 19th hole for some refreshment and a wonderful BBQ supper put on by Shawn Steele ('96) and his staff.



Roger Zwicky (guest), Tyler Bruce (guest), Geoff Gotto ('96), Ben Kerr ('96), Shawn Steele ('96), Bill (dog guest), Scott Emerson ('96) and Jon Watts (guest).



Richard Bailey ('92) gives little brother Steven ('94) a few putting pointers.



Jake Humphries, his son John, and Simon Bruce-Lockhart admire the fine swing...



... of David Auld!



Maria Lee, Andrew Preston, Savannah Taylor-Lee, Cam Fraser, Geoff Gotto, Marvin Liu and Roxy Butler—all Class of 1996.

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Fifteen Minutes

- 1. Where do you live now? How did you end up there? What are you doing?
- 2. After graduation, what prompted you to pursue the direction you're going in now?
- 3. To date, what is your greatest accomplishment?
- 4. How much do you attribute your success to your GNS education? Or How well did your GNS education prepare you for the educational experiences that followed?
- 5. What was your favourite subject in school?
- 6. What was your least favourite subject in school?
- 7. Academic programs aside, how else did GNS help you to move forward and develop? Were you involved in any clubs or co-curricular activities?
- 8. Upon reflection, what do you think is your fondest memory of GNS?
- 9. Can you recall an amusing or humorous incident that happened during your time at the school?
- 10. Since leaving GNS, have you maintained connections with classmates or staff?
- 11. How much do you value being an alumnus/alumna?
- 12. If you had one piece of advice for current students, what would it be?
- 13. Take your age and divide it by 2. If you could give one piece of advice to yourself at that age, what would it be?
- 14. If you were going to hire yourself, what qualities would you look for?
- 15. If you were to become Head of School, what would be your first act?





Grania Litwin ('69)

I graduated from UVic with a degree in English and then worked as a reporter at the *Daily Colonist*, covering everything from commercial fishing to municipal politics. After having Val and Mark, I freelanced from home until they were in Kindergarten and Grade 1. I'm a big believer in spending time with kids, especially when young (and then again when they are teenagers!). I've worked full time as an editor and feature writer at the *Times Colonist* for more than 20 years.

2 I'm the fourth generation journalist and always longed to be a writer. My sister and I started a family newspaper when we were kids, and ran it for years.

3 My greatest joy is my marriage to Michael, and the fact we managed to raise two interesting, responsible and fun lads.

I went to Norfolk House for 13 years (Kindergarten included) and have never stopped being grateful for the education I received. Not only was it thorough and broad, it gave me a tremendous thirst for lifelong learning and lots of drive. I also gained plenty of experience at writing long exams and essays, which was an edge at university.

5 I liked just about every subject but especially English literature, maybe because reading was always fun.

6 Math.

I became addicted to tennis at school and have continued to play once or twice a week for more than 30 years.

I get the giggles and the creeps, every time I remember the senior bus trip to a dance at Royal Roads. As each of us stepped off the bus, an eager cadet approached, saluted and guided us into the castle. The guys seemed very polite and proper at first, but pretty soon they suggested a walk in the gardens... Oh the tales at school the next day.

After 13 years with the same people I was more than ready for a change after leaving school, but I enjoy seeing old friends now, and sometimes attend reunions. Having my sons attend the same school was a great reconnection as was serving on the board for a couple of years.

11 My education at Norfolk is something I greatly value, and appreciate more as the years go by.

12 Life is front-end loaded and the effort you put in today will pay off in spades later in life. Right now you are building the launching pad that will catapult you forward in your career, so work hard to construct that base.

 13° Build a dream team. Seek out and connect with the best people in your field and broaden your horizons through travel and reading, especially biographies. There is nothing more inspiring than learning about the lives of great men and women.

14 I've always believed that attitude determines altitude. A positive outlook coupled with good communication skills are critical in any career, but also vital when it comes to friendships and relationships.

15 I'd buy more property, build tennis courts and encourage students to play all year long.

Mark Litwin ('96)

I live in Oak Bay, about a 5 minutes walk from the Old Boys Beach Drive Campus. I did a brief stint on the mainland but work brought me back to Victoria. I'm a broker and advisor for commercial real estate investments and developments. I love living and working in Victoria, it's still my favorite city.

2 I was prompted by challenges and goals. I was in commercial and retail finance for a few years after university. I became bored with the banks but still loved investing



Val and Mark Litwin.

and moved to commercial brokerage. I'm finishing another degree at UBC right now as my latest milestone.

1 My greatest accomplishments are the 3 relationships I have with my close friends and family.

Maybe not so much the education, but the experience and discipline more so. I remember feeling very proud when I would see guys like Keith Walker and David Auld patrolling the grounds. They were very strict, but fair and approachable, good leaders and role models for young men. I do my best to model theirs', and others', attributes in my work and life.

Didn't have one. There were some great teachers that made the days shorter and the classes more enjoyable. I liked studying girls of course, but never quite aced that one at school; it appears to be a life long subject.

Funnily enough, I detested math. O Then, in university, I slaved through four years of stats and econometrics for a Bachelors in Economics. Now I work with income analysis, mortgages, balance sheets and income statements all the time. Didn't someone mention I would need math one day?

I was involved with a few afterschool sports and other activities. Today, this sports and other activities. Today, this translates into a healthy work ethic; the day's work may be done, but you can choose to keep challenging yourself, accomplishing and getting ahead rather than sitting around.

The Beach Drive Campus days were great. Whinning each other will 1. getting tossed in the ocean, having tadpoles and other beach stuff in your desk, those were good times.

O I liked pushing other classmates in the ocean, putting crabs in their boots after recess, those were good times (see answers above). There was also an apple that travelled back and forth from my neighbour's desk to mine for about a month in Grade 1, that game stopped when the apple became too wet to move. I think it rotted in his desk...???

Our grad class had its ten-year reunion this summer. Everyone looked healthy and happy, it was good to see.

Being an alumni is one of those things. It's good to keep up with all the people, and you never know who or how you can help.

12 Sometimes life takes it own path, regardless of what you think or the direction you try to take. Have some fun, but keep yourself in check—life is long and mistakes can be costly. That being said, hard work, commitment and perseverance always pay off.

13 Tough one...13 years old...go build another tree fort? Your voice will crack soon if it hasn't already, don't play too many video games, get outside to play even if its raining and, my favorite, you will need math one day so do your homework.

14 I appreciate people hard working, polite, have an opinion, I appreciate people who are dedicated, thoughtful of others, committed, and honest.

15 Ensure there's enough extra-curricular programs to encourage everyone to aspire to do something that they really enjoy, so all the students could participate in something they feel they are good at, even if it is just looking for tadpoles.

Val Litwin ('95)

I live in Victoria BC because I never left! I $oldsymbol{1}$ love it here and it's a perfect jumping off point for the speaking and consulting work I do. I always get to come back to a moist, tiedyed, pollution-free Vancouver Island!

2 Everything I've ever done has had an organic flow to it: I've never been overly intentional about my direction. I just stay alert and make sure I keep feeding my passions of working with people, writing and spending time in the forest or ocean. Everything else falls into place when I pursue happiness. That doesn't mean there haven't been obstacles though.

7 Probably the fact that I still have such **J** a strong connection to my family and friends. I can't help but feel lucky when I look around at all the broken homes, derailed friendships and estranged relatives that seem to characterize the North American tribe these days. This year I've had a chance to really get reconnected with heaps of people from my grad class too, and that has made me happier than words.

I strongly believe that the educational 4 I strongly believe that the gifts that GNS gave me were more social than academic. Teachers were always equals, not tyrants, and you could always have the ear of somebody if you needed it. I must have spent hundreds of hours riffing, philosophizing and laughing with guys like Matthew Kirby and Scott Clazie.

By far the social sciences but I remember in Grade 12 I somehow got an A in Math (I think. Perhaps it was a high B?) and I told myself that day that Math was my favorite subject. But, of course, I was totally lying to myself. I think I failed my first math class in university.

See previous answer.

Continued on page 28...

Class Updates

1960

Roy Mercer: Roy is a painter, designer and graphic artist. He specializes in portraits of animals and animals with their owners and can be reached at New Moon Design and Art Studio.

1964

Josephine (MacDougall) Lavallee: Jo and her husband, Gerry, now live in Salmon Arm. This is their first experience living in the Shuswap, and they already have enjoyed many day trip adventures exploring mountains, lakes and back roads in the Vernon, Revelstoke and Kamloops area. Despite swimming almost every day in Shuswap Lake and loving the warm weather there, Josephine still misses the coast.

1965

Colin Bonneau: Colin lives in Sherwood Park, Alberta. He is a teacher and church musician but is also well known in competitive power lifting circles and is a masters world champion in the sport (see *Traditions Fall 2001*).

1972

Hilary (Groos) Groos-Bungarten: Hilary and her husband, Harald, left Moscow last September and moved to Berlin where her husband will work on the upcoming G8 and EU presidency, which Germany will hold in 2007. She hopes to be back in Victoria at the end of January for her mum's—Pep (Pooley) Groos ('35)—88th birthday.

J. Michael Scott-Harston: Michael e-mailed us last August with this update. "I dropped by the Beach Campus this summer to pick up a copy of Keith Walker's new book about the history of Glenlyon. It is really fascinating. I was pleased to see that the old Rattenbury building is being so well looked after. The new paintwork in the library looked very impressive. We now have a year to go in Hamburg before returning to Canada in 2007 and the family is already looking forward to a snowy winter. A sabbatical year looms during which we plan to build a new home in North Saanich. Summer highlights this year included a sailing trip in Danish waters in the Baltic, hikes in Olympic National Park, water skiing in the Saanich Inlet and reconnecting with old friends."

1973

Thomas Homer-Dixon: "Tad" was in Victoria last November giving a presentation at the Open Space Gallery. He spoke about his new book *The Upside of Down*. In it he argues that we are creating the conditions for a catastrophic breakdown of national and global order, but by understanding the principles that make human and natural systems resilient, we can limit the severity of collapse and foster regeneration, innovation and renewal.

Carla Wilson: Our congratulations go to Carla on earning a finalist nomination at the 20th Annual Jack Webster Foundation Awards. As a *Times Colonist* reporter she was recognized in the Business, Industry and Economics category for her series *Sea Change*, an in-depth look at the evolution of the fishing industry during the past decade.

1977

Ken Riggs: In his recent e-mail Ken writes, "Things are going well for us here in Bangkok. I teach History and Geography to secondary students and am Head of Discipline for the school. My wife is the Kindergarten teacher. My son is just finishing Grade 11 and my daughter Grade 12. We will be moving on next year. Who knows where at this point? We might go back to Europe or maybe back to North America."

1978

Atom Egoyan: Atom's latest artistic adventure was staging the opera *Die Walkure* at the new Four Season's Centre for the Performing Arts in Toronto.

1979

Andrea Gardiner: Andrea entered her third Ironman Canada in Penticton last August. Her goals this time were not to cry on the bike course and to beat Sister Madonna, the 78-year-old nun from Spokane. She came 64th in her age category and 1927th overall with a time of 15:27.27. Definitely worth a free flight on Air Canada!

Erik Cunningham: Erik is a doctor living and practicing in Valemount, BC.

1982

Lawrence Cofield: Lawrence resides in Vancouver and works in the field of Computer Technology. He can be contacted through the Alumni Directory.

1983

Diane (Farlowe) Gutiw: Diane works in Regina. She is an IT architect in the health field and works for SAIC Canada. She and her husband Pete have four children.

Susan Robinson: Susan, her husband, Troy, and their three boys, Noah, Evan and Kieran, live in Victoria. She is involved in social work.

Kathryn (Morven) Roze: Kathryn and her husband, Darrell, live in Prince George.

Anne (Titus) Smith: Anne and her husband live in Fanny Bay. She is a proprietary care home operator and they have recently adopted their second child.

1984

Victoria (Gray) Albright: 'Vicky,' her husband, Patrick, and two children, Jake and Ben, live in Manchester, Maryland. She writes, "Believe it or not I think about my years spent at Norfolk often and would love to reconnect with any and all of my former classmates." You can e-mail her via the Alumni Net Directory.

Ken Marshall: KB now lives in Elgin, Illinois, with his wife, Tracy, and their two children, Jack and Jesse. He works in Chicago in the field of network design and integration for the Sears Holdings Corporation.

Mark Steele-Mortimer: Mark now lives in Bangkok, Thailand, running his own marketing consultancy with some friends. He says he finds his thoughts turning back to Canada more and more, and, in particular, to Glenlyon.

Charlotte Wardell: Charlotte and her husband, Mark van den Driessche ('84), continue to live and work in Vancouver. They have two children, Julian and Max.

1986

Rasma Bertz: The rumours were true and Rasma is now back on the West Coast living on Salt Spring Island. Her husband, Ari, will continue to work in North Sea oil.

Karen McCluskey: Karen is now the Vice President of Optimum Public Relations in Vancouver. She and her husband Robert have two children—three year old Jack and Evan born last year.

Alison Pledger: Alison is a veterinarian living in Charlottesville, Virginia, with husband, Michael Powell, and four-monthold daughter, Kelsey.

1987

Lisa (Rippinton) Ballinger: Lisa is the Corporate Sales Manager for the Delta Victoria Ocean Pointe Resort and Spa.

Rodney Deeprose: Rodney lives in Toronto and runs his own interior design company.

1988

Charles Creighton: Charles and his family have moved to Vancouver, and Michelle, his wife, gave birth to their second child, Caelan, in March. Their first child is Kiera, now three.

Kate Gibbs: Kate graduated from McGill, then moved south to work for the Washington Post. Recently she left that job and is now the editor in chief of a local magazine. She was intending to come home for Christmas and hopefully reconnect with many of her old classmates.

Bruce McCallum: Bruce still runs his own computer business in Kelowna. Since his last update he married Shale.

1989

James Brambell: James married Nadine Smith last August. It was a wonderful wedding ceremony under the maple tree at the Deep Cove Chalet. They honeymooned at the Predator Ridge Golf Club and the vineyards of the Okanagan Valley. James is now General Manager at the Beagle in Cook Street Village, where you can find him pulling pints.

Craig Doell: Craig, a renowned golfer, finished third in the Amateur Order of

Merit and second in the Mid-Amateur Order of Merit ending the season with seven top ten finishes including a first at the Royal Colwood Amateur.

Alison McCallum: Alison lives in Victoria with her husband, Dean, and their daughter, Hannah. She teaches French and is also the Academic Counsellor at GNS.

Susannah Roethel: Congratulations to Susannah and her husband, Alexander ('84), on the birth of their second child, Julia. She was born on Tuesday, August 8, weighing 9 lbs 1 oz. A baby sister for Fraser!

1990

Michael Wonnacott: Michael and his wife, Michele, were in the news headlines last September. On the Internet they followed the story of two 12-week-old Weinmaraner pups that were found last June in Oklahoma starving and battered. After vet treatment and weeks of rehabilitation the pups were put up for adoption and they were accepted as the dogs' new owners. Michele runs her own animal obedience company called Connective Training and Michael works in Internet marketing. They now have five dogs in the family!

1991

Iain Brambell: Iain is in sports administration and is the Executive Director of BC Athletes Voice, an advocacy organization for BC athletes. He still rows on the National Team, most recently at the 2006 FISA World Rowing Championships in England, placing fourth in the

lightweight men's four. His wife, Laryssa Biesenthal, an Olympic medalist as a rower, coached the lightweight women's double to a fourth at the same regatta. Iain and Laryssa had their first child last December.

Emily Gibbs: Emily returned to Victoria for the Christmas holidays—the first time she has been back in ten years. She currently lives in Toronto and would love to reconnect with her old classmates.

Scott Jones: Scott has returned to Canada and is attending Osgoode Hall (York University) studying law.

Elizabeth (Robertson) Mullin: Congratulations to Beth and her husband, Andy, on the birth of their son, William Stephen Robertson Mullin. He was born on August 26, weighing 9 lbs. All three were back in Victoria for Christmas (their summer holiday) from Auckland, NZ.

Richard Pearson: Richard wrote to us last October with this update. "My wife Jennifer Currie and I were married on July 16, 2005; and just last week (September 30, 2006) celebrated the birth of our first child, Maximillian John Pearson." Congratulations to you on both occasions. Richard reckons that as the baby weighed 9 lbs 6 oz he will be ready for the GNS rugby team in a few years!

1992

Trisha MacNeill: Trisha e-mailed us last August with this update. "Since leaving Glenlyon Norfolk, I have spent a lot of time travelling and living in different



Susannah Roethel with baby Julia.



Maximillian John Pearson with his parents.

countries from Mexico to Europe to the United States. Somewhere during my travels, I realized that I have a passion for other cultures and languages, so I returned to Canada and I went back to school where I completed a BA in Comparative Politics and Mediterranean Studies (University of Victoria). After my BA, it seemed only natural that I should continue on to a Masters in Public Policy and Administration (Development concentration) at Carleton University in Ottawa. This is where I currently live and work for the federal government (Industry Canada). Along the way, I acquired a husband, Gabriel Barrios Deschamps (who is from Mexico and the best souvenir ever!) and had a daughter named Ashley. I would love to hear from other GNS alumni, especially if they are in the Ottawa area."

1993

Jong-Sau Leong: Having worked in Japan and Austria, Jong-Sau now lives in Victoria. His expertise is still in bioinformatics and he is employed by the University of Victoria in the Centre for Biomedical Research.

Sarah Yuile: Sarah lives in Toronto and works in risk management for Marsh Canada Ltd.

1994

Greg Bobolo: Congratulations to Greg on being nominated for the prestigious Ernst & Young Entrepreneur of the Year Award. His company is *Dreamhouse Magazine*. Sixty businesses were selected from 480 entries and 28 will go on to the finals. Unfortunately, the panel of judges felt that his company needed to show more growth before being accepted as a finalist.

Christopher Claxton: Chris and his wife, Tara, live in Victoria. He is a land surveyor in his father's company. They have two children—Apollo who is eight and Heywood who was born in September 2005.

Catherine Dorazio: Catherine, like Greg above, was also nominated for the Ernst and Young Entrepreneur of the Year Award. Her company, Concierge Investing, was recently recognized by those in Western Canada, but it was also felt that her business needed to grow in order to qualify for the finals.

Tony Gabel: Tony and his wife, Yvonne, have moved back to Victoria. He currently works for Konica Minolta in the business machines sector.

Geordie Lyall: Geordie's soccer career has now taken him to England where he will trial with the Division 2 Walsall Football (Soccer) Club. While over there he will spend some time in London staying with one of his classmates, Richard 'Chip' Brambley.

Daniel Schick: Danny continues to live in Vancouver with his wife, Angie. A business analyst in the real estate industry, he is president of Vicon Media Inc.

Rebecca Woodburn: Having moved from Hawaii to Atlanta, Georgia, Rebecca is still in the business of training horses.

1995

Jeremy Brooks: Jeremy and his wife, Kim, recently returned from working overseas. They spent the last five years working in both England and the Middle Eastern country of Bahrain. They have decided to make Edmonton their home—for now.

Kristian Dorken: Kristian lives a very active life in Toronto. Last November he competed in his first Ironman in Florida. Being an avid cyclist and promoter of healthy living, he invites you to log on to his website at www.unleashcanada.com. He will complete his chiropractic training in June 2007.

1996

Seung Hong: Seung lives in South Korea where he practices medicine.

Rebecca Porter: Still in the field of education, Rebecca has moved from Xiamen, China, and now works in Bangkok, Thailand.

Shawn Steele: Shawn recently founded a Junior Chamber of Commerce group affiliated to GVCC organization. At the same time he was appointed to the current board.

Shannon (Davits) Stubbington: Shannon and her husband, Dean, are now the proud parents of their first child, Jacob, born last year.

Scott Tottenham: Scott, who left the school in Grade 7, lives in Innisfil, Ontario, and practices law.

1997

Peter Allen: Peter, an artist specializing in mural painting, was featured in Focus magazine last September.

Paul Ryzuk: Paul has completed his LLB from the University of Alberta and now works for a law firm in Edmonton.

Danielle Worster: Still working as an Information Specialist in Healthcare research, Danielle has relocated to London, England.

1998

Sarah (Edwards) Adamson: Having completed her Masters in Physical Therapy, Sarah now lives in Rossland with her husband Colin.

Patrick Costello: Since completing his training at Circle in the Square Theater School in New York, Pat has moved around and travelled with his theater company, SaBooge. They just came back from Europe where they opened a new play called *Everyday Above Ground*, their take on the story of Billy the Kid. They will perform the play in other cities as well, including Montreal and New York.

Shannon Houston: After graduating from the University of Victoria with a BSc in Biology, Shannon now lives in Ireland attending University College Dublin studying medicine. She was selected to play for Ireland at the Women's Rugby World Cup in Edmonton last September where that country placed 8th.

Tony Jondahl: Tony now goes by the name Erik Anderson and rooms with both Mark ('00) and Pat ('98) Costello. While in Montreal, he wrote and directed a music video for Danny Costello's ('06) band, which was filmed last October.

Graeme Moore: Still living in Vancouver, Graeme now works in corporate sales with Rogers Communication Inc.

Simone Weyand: Congratulations to Simone and her husband, David, on the birth of their daughter, Mia. Simone continues to be a Math and Science Teacher in the Upper Canada School District.

1999

Ian Buchanan: In 2003, Ian graduated from McGill University with a BSc in

Anatomy and Cell Biology. He currently lives in Providence, Rhode Island, and studies medicine at Brown University.

Jennifer (Zacharias) Fimrite: Jen wrote to us at the end of last summer saying that she and her husband, Jeff, had been very busy travelling. Both of them started school (again) in September.

Justin Lee: Justin is currently working at Centre Court Racquets but retains his passion for music with the odd gig. He will be married to Cheland Birosh in May and the ceremony will be held on the back lawn of the Beach Drive Campus.

Ayari Yokokura: Having graduated with a BA in Psychology from Mount Allison University in 2004, Ayari lives in Japan and works as a counselor in the health sector.

2000

Mark Costello: Mark graduated from the University of Toronto a few years ago and is taking night classes at Concordia working towards entering a Masters program at McGill.

2001

Rosemary 'Rozie' Amos: Rozie now resides in Chetwynd, BC, and is the DJ/ music director of a morning radio show on Peace FM and TV.

Axel Doerner: Axel was living and studying medicine in Hamburg, Germany. He has now finished his first two years and has moved to Heidelberg for the next three.

Christopher Greer: Chris graduated from the University of Victoria in June 2006 with a BA in History and Political Science. Currently he is pursuing careers in Federal and Provincial public sector bureaucracies.

Duncan Penn: Duncan, who is a John Molson Business School grad, is part of the Buried Life Tour with his brother, Jonnie (read Jonnie's update for more details), and two other friends. The four founding members are currently negotiating and planning for a full North American tour. They have an executive group of nine people one of whom is Meaghan Fraser ('03).

Andrew Pike: Andrew graduated from the University of Victoria last year with a BA in History. Over the last few years he has been active in coaching the GNS Under

13 boys soccer team. In January he, along with Duncan Penn and three friends, will travel to Ecuador doing volunteer work for the organization that they started called Opportunitas Aequa (Equal Opportunity). They will take with them a great deal of used soccer equipment that they will distribute to underprivileged youth.

Erin Weber: Congratulations to Erin and her husband, Steve, on the birth of their son on October 17. Ethan James McQueen weighed in at 6 lbs 9.5 oz.

2002

Dev Aujla: Dev and his brother, Aaron, have begun their own fashion line, Aujcollections. Each garment of their hip and high end clothing has a built-in access code that customers can plug into the company's website where they would click on a Save the World icon. Within 48 hours, a mentor with experience in social activism calls the customer and tells his/her how to act on his/her ideas and concerns.

Steven Mills: Steve, who has been coaching basketball at the school, has taken a job in Yuma, Arizona, where he is the superintendent of construction for All Valley Developers. They are building 96 office units that span four buildings, 400 storage lockers, 51 condominiums, 73 townhomes, and have just purchased land in the town of San Luis, Arizona to build 100 more townhomes. He will work there for another eight months and then relocate back to Canada.

Catherine Potter: Catherine graduated last year with a BA (Honours) in History from the University of Calgary. She now resides in London, Ontario.

Emily Zinnemann: Emily attends the University of Toronto and in 2007 will complete her degree in English.

2004

Aaron Aujla: Aaron has teamed up with his brother Dev (2002) to produce a fashion line with a twist. It is a fusion of fashion and social activism. Dev's alumni update has the details.

Andrew Melling: Andrew, a lifer, now lives in Sooke and is a firefighter with Otter Point Fire Department.

Hamir Patel: Hamir attends McGill University studying Political Science and International Development Studies.



Ethan James McQueen.

Jonathan Penn: Jonnie, his brother Andrew, and two other friends embarked on a very unusual mission last August. Calling themselves the Buried Life Tour, the four young men compiled a list of 100 things they want to do before they die (it was 50 but it grew to 100). They intend to complete the list while at the same time aiding and inspiring others to tackle their own to do lists. The group has travelled through BC and the east coast. Currently they have successfully knocked off 31 items and helped 21 people. On their completed list were leading a parade (#2), sleeping in a haunted house (#12), giving a stranger a \$100 dollar bill (#27), and opening the six o'clock news on Global TV (#1). Their website at www.theburiedlife.com is well worth looking at.

2005

Robert Cushing: Robbie lives in Peterborough, Ontario, and attends Champlain College, which is part of Trent University.

2006

Daniel Costello: Danny and his band have been on tour. While in Montreal he stayed with his two brothers, Mark and Pat. He also did a music video written and directed by Erik Anderson ('98). Danny found it very interesting to meet up and collaborate in a different city with an alum who graduated eight years before he did.

Mila Mendez: Mila is doing a BA (Honours) at Queen's University. Following this she will complete a BEd.

Jesse Mullin: Jesse, who has been having a great time travelling, e-mailed us in October with this update. "I had a lot of fun in Europe seeing the sites and enjoying the night life. India was fascinating (by far the most interesting and diverse place I have ever been!), and we are finishing up our trip in Vietnam and we had tons of fun relaxing, kayaking, seeing the sites, and we even climbed the highest mountain in Indochina, which was painful but well worth it." During July and August, he was travelling in Europe with Andrew Kersten ('06), and Sonia Behune and Emily Watson who are currently in Grade 12. He met up with Joel Wilson ('06) in Delhi, and the two are presently in Australia

Brandon Norgaard: Brandon moved to Maple Ridge and currently attends Simon Fraser University. He says school is going well but it was difficult getting used to moving from a math class at GNS of 23 to a Psych class of 450! He wants to know if anyone decides to be cool and hang out at SFU with him.

Current Staff

Darcy Baillie: Darcy, who is presently on a year's leave of absence, e-mailed us in mid November with this update. "Phil and I are in Cairns, Australia, enjoying the sun and sand (and pretending we are retired). We have been here for three weeks now and are planning to stay until November 25. Then we head down to Brisbane and on to Sydney and then home to Victoria. We have been travelling since the beginning of October and are really enjoying ourselves. Starting off in New Zealand, we then flew to Australia and have made our way through Sydney and Melbourne and down the great ocean road, before coming to Cairns."

Colin Hedivan: Congratulations to Colin and his wife, Krista, who welcomed their second son, Silas Aiden, on January 10, 2007.

Former Staff

Tim Maloney: Tim has returned to Victoria to join the Land Conservancy as Director of Development and Communications.

Dr. Stephen Johnson: Stephen and his wife, Deryn Lavell, opened Raha International School in Abu Dhabi, UAE, last September. The school is owned and operated by Beacon Education based in Dubai. They both spent the previous year planning this major school development project. Deryn will

serve as Principal for the 2006/07 academic year. Stephen held the position of VP until December and at the beginning of this year took up his new post as Head of St. John's Ravenscourt in Winnipeg.

In Memoriam

Louanne (Glatz) Bridge ('50): Louanne passed away peacefully after a brief struggle with cancer.

Barbara (Wells) Elsdon ('37): Barbara, who attended Norfolk House for her last three years of high school, passed away last year. She was a resident of Nanaimo.

Robert A. Sherratt ('48): Bob passed away on Saturday, November 11, 2006 at the Royal Jubilee Hospital. Born in Victoria, he attended Glenlyon School from 1943 until 1945 and graduated from Oak Bay High School. After graduating, he worked at Eaton's Victoria before joining the RCAF, retiring in 1974 after serving 21 years. He was a member of the Air Force Officers Association of Vancouver Island, was active for many years in the community as a volunteer for the CNIB and the Victoria and District Cricket Association, and a long time member of Royal Colwood Golf Club.

Former Staff

Renee Abrioux: Following a courageous battle with cancer, Renee died peacefully at home, surrounded by her family, on August 13, 2006. Renee enjoyed a lengthy and distinguished teaching career of more than 40 years in Aberdeen, Scotland, at the University of Saskatchewan, and in Victoria. From 1972 until her retirement in 1991, "Madame," as she was fondly known by her students, taught at Norfolk House (1972–81), Keating Elementary and Deep Cove Elementary schools.

Joyce Marion Locke: Joyce passed away quietly and peacefully on the afternoon of May 8, 2006 with family by her side. She enjoyed a rich and full life with her husband Tony and their three children. Once her children were grown, Joyce volunteered as assistant librarian at Norfolk House School and spent several years enjoying her time there. She often had a smile on her face when talking about her days at the library.

... continued from page 21.

The out-trips were epic! Sailing in the Gulf Islands, skiing at Silver Star—the list was unending. It was always a great way to start the year, break the ice and maybe get a few kisses from the girls.

O I think being in Grade 8 and looking at the seniors like they were gods. I have so many memories but I specifically remember sitting in assemblies thinking: "wow, I'm going to be up there some day..." Back then, every student that went to GNS seemed immensely talented and unique in some way. Maybe I'm romanticizing a tad but I fondly remember how everyone always seemed to be raising the bar.

9 It's been 11 years. Ouch. Let me think. Ok, ok. I remember being so immature and thinking that to show a girl you liked her you had to pull her hair or something. Poor Nicola Holdsworth...

10 Definitely. This summer Matt Clinton-Baker got married in Tofino and a ton of our grad '95 class was there. It was so fun just surfing with Matt and Dustin Appleton like we used to back in high school. Kristian Dorken and I have always stayed close too; we even travelled Europe for a stint.

11 Immeasurably.

12 Bite off more than you can chew, don't be afraid to flail and—if you can resist—don't pull the hair of cute girls.

 $13^{\,\,\,\prime\prime}$ Patience my boy, you'll have your driver's license in one year: no need to sneak dad's car out of the driveway."

I would most certainly be looking for someone who is a self-starter and excellent at solving problems. I would also be looking for someone who is two parts creative visionary and three parts detail oriented, project manager. People skills are obviously paramount in today's market but those gifts must be augmented by a compassionate heart. Take all that and finish it off with the killer two-punch combo of good communications skills and a sense of humor and you've got the job.

15 I'd introduce the game "Whose Line Is It Anyway?" to one assembly a month. Teachers versus students. If this happens I'll come and pretend to be Drew Carey. Let me know.

Annual Appeal 2006/2007



This is your school! You can see—indeed almost 'feel'—the enthusiasm and vitality of the students. They are happy and comfortable in themselves, developing the confidence to try new things, encouraged and supported by a staff that meets them where they are and helps them grow towards their potential.

Providing the outstanding education at Glenlyon Norfolk School requires committed staff, excellent resources, and the facilities to support a broad range of opportunities and experiences in academics, athletics, fine arts and service. It also requires the financial support of the entire GNS family: the Board of Governors, staff, current and former parents and grandparents, and friends of the school.

Your participation in the Annual Appeal plays a vital role in the full spectrum of a GNS education. By supporting the 'area of greatest need', you enable the school to apply funds where and when they are most needed.

Infused in all aspects of life at GNS is the school motto 'Do your best through truth and courage.' We ask you to participate in the Annual Appeal; to 'do your best.' You will be investing in 'outstanding young men and women of character' who will contribute to the world through their leadership, their commitment to service and their understanding that we are all responsible for the future of our communities.





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