

# TRADITIONS

A publication for the Glenlyon Norfolk School community



WINTER 2009

Do your best through truth and courage



# Traditions

## WINTER 2009



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Do your best through truth and courage

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**Cover:** RS08 delegates from the GNS site gather for an official conference photo on the new turf field. Photo by Rebecca Kirstein.

# From the Head

**Simon Bruce-Lockhart, Head of School**

I recently had occasion to drive from my home to the school at 6 a.m.—not something I do very often! The family dog was in the car, and the lone occupant of the streetscape was a raccoon, crossing the road with his odd, hunched, old man walk. As I drove through the picturesque streets of Oak Bay, I almost felt as if I was passing through a movie set. The houses were dark, but the exteriors were warmly lit by street lamps, and it was very peaceful. I had a sudden sense of wonder about the world immediately about me at that minute—and the extraordinary accomplishments of mankind: the creation of secure homes, lit by electricity, warmed by fossil fuels; the

car I was travelling in the result of countless inventions through the ages; the city around me a complex development of infrastructures—most of it taken for granted by us all the time. The thought that we had developed into intelligent, inventive creatures while the raccoon and dog did not added to my appreciation of the moment.

With the enormity and pace of technological advancement of the last twenty years or so, it may seem odd to be filled with a sense of wonder about something as prosaic as a car—but I am always amazed at what vehicles do at the turn of a key, day after day and kilometre after kilometre, generally very reliably!

Several days later, a colleague who looks after university counselling was philosophizing about how there is a huge generation gap between her generation (which I—being generous to myself—claim as mine too for the purposes of this discussion) and today's high school students. The world of university admissions and scholarship applications is a world of deadlines; the world of today's teenagers is not, for very real reasons that did not exist some years ago. The natural progression from reading a book to watching a movie at the cinema, to watching it at home on the television, to watching it on your cellphone is part of it. Entertainment is immediate—and in many ways reactive. What the fax machine did to letters, email did to the fax machine, and texting has now done to email. Communication is instant, reactive and constant. (Another colleague recently told me her daughter—a doctor—texted her from the OR—a frightening thought!) So much of a teen's social life is planned on the fly—not beforehand. As they move from one place to another, texting as they go, others are added to the mix, plans change, destinations become points passed through. This is not a criticism; it's just the way it is.

Given this, it's small wonder that students have a tough time with deadlines. In what they see as the most important part of their lives, deadlines don't exist. They live in the now; things aren't planned, they unfold. Students don't have one conversation; they are constantly multi-tasking, keeping numerous conversations going through various media as they go. I find it difficult to comprehend how one can live that way, because my experience was so different than theirs. Yet many of the tools they use—blogs, Facebook, You Tube—are important developments and useful additions to education. It is the pervasiveness and the sum of them that creates my concern about pace: the pace at which everything moves for teenagers today does not allow them to do various things that I believe are critically important. So it is that we as a school need to work on allowing them these experiences:

**Doing something in depth.** With everything in sound bites, bits and bytes, and with more information available at the click of a mouse than one can imagine, I worry about students gaining mastery of an idea, of looking beneath the surface and having the opportunity



to reflect. Fortunately, that is one of the main strengths of the International Baccalaureate program: it is not about fact; it is not about the answer; it is about process, critical thought and reflection.

**Doing something at a leisurely pace, and seeing the world around them.** Seeing the world from a canoe or kayak—without being plugged into an iPod—should be a part of everyone's experience. Having the time to see the natural world, to hear and sense it, to appreciate both its beauty and its power, is enormously important and can have a profound effect on a life. Fortunately, the vast majority of our students get those opportunities through the Marine Adventure program and the Outdoor Ed program.

**Having a sense of wonder.** I am grateful that I still marvel at the commonplace vehicle. Creating a sense of wonder requires a little time, and it requires a little guidance about looking beyond the immediate. It is important that we look to the larger sense of life constantly, in our classrooms, through our assemblies, through our co-curriculars, and by bringing inspiring guest speakers to the school.

Students have a very different everyday life experience than mine—but that's fine. The important thing from the school's point of view is to be aware of that change, harness the best of it, and ensure that the best of the past remains a vibrant part of their everyday experience at GNS. 🦋



## From the Board

### Doug Easton, Chair

In the summer issue of *Traditions* I had the opportunity to write my first “From the Board” letter. As we all know, many things have changed over the past few months, and all of us are feeling the impact of financial market losses and economic uncertainty. The question I am sure that all of us in the school community are asking ourselves is “what does it mean for Glenlyon Norfolk School?” I would like to share some of my thoughts.

My first thought is now is the time to stay focused on what we want to do. My second is that we have a rare opportunity to make a profound difference in the lives of our current and future students.

Over the first school term we have all had the opportunity to see the difference that our new playing field has made. Not only is it a wonderful facility for our students, it has visually opened up the school to the community. It demonstrates what can be accomplished when the school community works as one towards a goal.

So, faced with economic uncertainty, we have some choices to make. We can continue our journey of building the Campus Master Plan, or we can retreat from our strategy and vision for the school. While I believe we need to be cautious and fiscally responsible, I also believe that we need to continue to move forward.

We cannot give our children a greater gift and foundation than a first-class education. This is even more important when there are economic difficulties and future employment is often

dependent on educational outcomes. Glenlyon Norfolk School prepares our children for challenging times and creates opportunities for them to access good university or college training. Our children have first-class teachers who inspire them to do their best through truth and courage, but what is also needed is first-class facilities—not ostentatious but functional. These are the facilities envisioned in the Campus Master Plan.

Governors have spent many hours ensuring that the school’s financial and enrolment positions are as strong as possible. In our role as prudent fiscal stewards, we have accounted for inflation, a potential drop in enrolment due to the current economic turmoil, and we are cognizant that harsh economic realities will affect the support the school receives from foundations. The Finance Committee has developed a balanced budget consistent with this new situation. This financial stability means we continue to have the ability to provide for the future.

Although some of you may be uncomfortable with moving forward with our Campus Master Plan and the buildings envisioned in it, I would argue that with our strong balance sheet and dropping building costs, now is the time to invest.

Will it be hard—yes it will, but then again, if it were easy it would have already been done! We challenge our children to do their best through truth and courage and expect them to become our future leaders—it is our time to demonstrate our commitment and our leadership. Would our children expect or deserve any less from us? 🌟

“We cannot give our children a greater gift and foundation than a first class education.”

# Glenlyon Norfolk School Society

## Statement of Financial Position

(Year ended June 30, 2008, with comparative figures for 2007.)

	2008	2007
<b>ASSETS</b>		
Current assets:		
Cash	\$ 4,893,526	\$ 5,566,848
Accounts receivable	208,456	163,458
Inventory	99,492	78,456
Prepaid expenses	115,519	128,504
	<b>5,316,993</b>	<b>5,937,266</b>
Capital assets	8,141,346	6,581,096
	<b>\$13,458,339</b>	<b>\$12,518,362</b>
<b>LIABILITIES AND NET ASSETS</b>		
Current liabilities:		
Accounts payable	\$ 1,975,077	\$ 1,375,213
Prepaid school fees	5,532,057	5,446,012
Deposits	396,146	206,949
Unearned revenue	32,117	237,817
Current portion of obligation under capital lease	45,557	55,150
Current portion of school bonds	549,000	547,000
	<b>8,529,954</b>	<b>7,868,141</b>
Long-term debt:		
Obligation under capital lease		39,150
School bonds	2,893,060	2,838,900
	<b>2,893,060</b>	<b>2,878,050</b>
Net assets:		
Internally restricted	427,566	-
Unrestricted	1,607,759	1,772,171
	<b>2,035,325</b>	<b>1,772,171</b>
	<b>\$13,458,339</b>	<b>\$ 12,518,362</b>

## Statement of Operations and Net Assets

(Year ended June 30, 2008, with comparative figures for 2007.)

	2008	2007
<b>REVENUES:</b>		
School fees	\$ 8,766,436	\$ 8,329,871
Government grants	1,605,399	1,542,725
Fundraising and donations	299,541	330,212
GNS Foundation donation	60,886	48,512
Ancillary programs	122,795	146,372
Investment income	178,394	225,209
Rent	61,705	79,889
Other	330,427	261,275
	<b>11,425,583</b>	<b>10,964,065</b>
<b>EXPENDITURES:</b>		
Wages and benefits	8,573,963	7,998,038
Programs	718,130	625,477
Amortization	438,760	411,852
Maintenance and operations	506,123	524,723
General and administrative	491,108	448,311
Bursaries and scholarships	272,150	218,354
Interest on long-term debt	9,440	6,128
Loss on demolition of buildings	152,755	-
Transfer of endowment funds to GNS Foundation	-	19,039
	<b>11,162,429</b>	<b>10,251,922</b>
Excess of revenues over expenditures	263,154	712,143
Net assets, beginning of year as previously reported	1,858,814	1,229,179
Adjustments	(86,643)	(169,151)
Net assets, beginning of year as restated	1,772,171	1,060,028
	<b>\$ 2,035,325</b>	<b>\$ 1,772,171</b>

## Report from the Finance Committee

Shelagh Rinald,  
Chair, Finance Committee

During 2007/2008, the financial results of the school continued to be very satisfactory. An excess of revenues over expenditures continued to be realized. Cash balances were down from 2007 primarily due to the commencement of the field project, which included the demolition of three of the school's houses along Richmond Avenue.

Our current financial position provides a solid foundation from which to pursue our Campus Transformation plans. However, there is still a great deal of work to be accomplished as the Board balances our unwavering commitment to programming with the needs of the Campus Transformation plan and the growth of Advancement initiatives in these very uncertain global economic times. The mandate of our Finance Committee is to ensure that the financial priorities of the school are clearly defined and met in realizing the educational objectives of the school.

My three-year term as Chair of the Finance Committee ended as of June 30, 2008, and Brian de Clare has very graciously and capably taken over the reins. I look forward to assisting Brian and the rest of the Committee in any way that I can over the coming year as we continue to work towards a balanced budget and strong financial position for the school. 🦁

“Our current financial position provides a solid foundation from which to pursue our Campus Transformation plans.”



# New Staff

## Beach Drive



**Jessica Natale,**  
Assistant to  
the Director of  
Advancement

Jessica joins us after a year of teaching Senior English and Drama at Queen Margaret's School in Duncan. Wanting to pursue a career in professional writing, Jessica is particularly enjoying writing for *Traditions* and the GNS website. Jessica moved to Victoria in 2005 from Sudbury, ON, in order to complete her Master's Degree in English Literature at UVic. An avid performer, Jessica plays violin around the city and has appeared in musicals such as *West Side Story*, *Beauty and the Beast*, and *Evita* with the Victoria Operatic Society.



**Laura Lee,**  
Database  
Coordinator,  
Advancement

A native of Victoria, Laura recently graduated with a diploma in Marketing from Camosun College. Prior to starting at GNS in July, she worked in the hotel industry for three years at the Traveller's Inn and Hotel Grand Pacific, as a Senior Reservations Agent. Laura is also an accomplished ballet dancer. She passed 13 ballet exams and has performed in numerous professional productions such as *Sleeping Beauty*, *Carmen*, and *The Nutcracker*.



**Nicole Tuele, JK**  
Teaching Assistant

Nicole joins GNS fresh out of the ECE (Early Childhood Education) program at Camosun College. Prior to that she was in Metchosin working and doing her Montessori practicum at West-Mont School. Between 2000 and 2006 Nicole worked in the office at Selkirk Montessori School, and it was during that time that she discovered her passion for working with children and decided to pursue studies to get her there.

Born and raised in Victoria, Nicole appreciates life on the West Coast, but still hopes to find opportunities to travel the world. She currently lives on the Sooke Basin

in East Sooke where she enjoys watching the wildlife. Boating, hiking, gardening, cooking and reading are among her favourite things to do when she's not too busy with school. Nicole feels very fortunate to work in such a fabulous environment and is looking forward to a great year.

## Pemberton Woods



**Miriam Byrne,**  
Ancillary Services

Miriam is very familiar with the school as she has been a GNS parent for the past 6 years (Kindergarten to Grade 5). As well, she has coordinated the summer and RS08 Homestay programs. Miriam has had a varied business background, with a Bachelor in Human Ecology (Majoring in Foods and Nutrition, with a Minor in Business Administration) all of which fit with the ancillary portfolio of operating the Gryphon Door Store and providing direction to the Pemberton Woods Lunch Program.



**Gillian Baudin,**  
French

Gillian was born and raised in West Vancouver and moved to Victoria in 1999 to attend the University of Victoria. She took her degree in English and Psychology and then continued on with a degree in Education. After graduating, Gillian taught in Victoria and spent one year living in the southwest of France where she taught English in a small town. Gillian plays the piano, swims, likes reading, and loves teaching at Middle School!



**Sarah Craig,**  
Grade 6

Sarah graduated from the University of Victoria with a BSc in Biology. Her passion for teaching children to read was sparked by her time as a volunteer in the Reading Recovery Program in the Saanichton School District. After graduating from UVic, Sarah entered the Post-Degree Education Program at Malaspina University in Nanaimo. Upon receiving her BEd, Sarah worked in the Comox Valley and at Glenlyon Norfolk School in Victoria as a teacher-on-call. In the 2005/2006 school year, Sarah moved to Dalian, China to teach

Science 10 at Dalian Maple Leaf International School, an offshore BC high school. Upon returning to Canada, she taught at Collingwood Junior School in West Vancouver for two years as a Grade 5 homeform teacher. Sarah has now returned to her hometown of Victoria and is thrilled with her new position as a Grade 6 teacher at GNS. This year, Sarah is helping to create the Middle School section of the GNS Yearbook and is the leader of the Yearbook Club.



**Cathy Davis,**  
Counselling,  
Planning 10,  
Academic Advising

Cathy has taught Grades 5 to 12 and subjects ranging from Science to Drama to PE to French. She is a graduate of the University of Alberta and spent the first half of her career teaching in Edmonton. Since moving to Victoria, she has taught mostly high school English, Career and Personal Planning, and Planning, along with academic advising. She greatly enjoys being at GNS as Academic Advisor and Planning Head of Department.



**Todd Hallett,**  
Social Studies

This fall, Todd joined the Social Studies department in the Senior School. He has taught Social Studies at Lambrick Park, Reynolds and Gordon Head. He is a three-time Canadian Olympian ('92, '96 and '00) in rowing and has managed a national rowing program for "at risk" youth. Todd teaches Social Studies 9, 10 and 11 and also sponsors our rowing program.



**Greg Harrison,**  
Information  
Technology

Greg has been teaching Information Technology, Math and Science for fourteen years in BC and Saskatchewan. He holds a BSc from the University of British Columbia and enjoys coaching basketball. He is covering Bob Britten's leave of absence.

## Ian Henry, Mathematics

Ian has been teaching Math since 1985, speckled with a few beautiful sabbaticals. The classrooms have been in New Zealand,



PEI, Ontario, BC and Quebec. Ian is always looking to add to the 31 countries he has wandered through. He has been a student of Iyengar Yoga for six years and likes to run in the flora-filled streets of Victoria and talk philosophy in the funky cafes in the city. Ian enjoys experiencing the positive energy a group of teenagers can generate and more specifically, the wonderful smile an appreciative student can transmit. Ian has a BSc from Trent University and a Bachelor of Education from Queen's and spent last year teaching at Charlottetown Rural High School in PEI. He lives with his partner Lin, viewing the mountains and the ocean near the Cook Street Village.



**Damon Henry,  
LA, Mathematics**

Damon recently moved to Victoria from Vancouver and is very excited to be back in his hometown. After starting his family in Vancouver, he and his wife decided that there was no better place than Victoria to raise their three small children. He holds a BA in Sociology and a Bachelor of Education in Elementary Education from Simon Fraser University. Damon began his teaching career with the Vancouver School Board, teaching Grades 6 and 7. Damon is thrilled to be working with the amazing team of teachers in the Middle School and is committed to providing his students with exceptional learning experiences.



**Jennifer Lee,  
Science, Biology**

Jennifer is a graduate of UVic and holds a BSc in Biology. She completed her teacher training with the Saanich School District. From 2004 to 2007, Jennifer taught in China at the respected Dalian Maple Leaf International School (DMLIS), which delivers the BC curriculum. There she helped develop and implement a new course, served as course team leader and mentored teachers new to the school. Outside of the classroom, she helped form the first-ever high school girls basketball team at DMLIS and coached a variety of basketball and field hockey teams. She has

made many memories, friends and adventures trekking all over Asia. Much to her delight, Jennifer has come full circle and moved back to her hometown of Victoria. She is thrilled to be a part of the GNS community.



**Jodi Robertson,  
Social Studies, ESL**

Jodi has worked for the last eight years in the public school system teaching a variety of subjects including Social Studies, Planning, AVID (advancement via individual determination), Leadership, PACE (Program for the Academically and Creatively Enriched) and English-as-a-Second-Language. She graduated from UVic and then went on to do her MA in Leadership and Administration at Gonzaga University in Spokane, Washington. Jodi loves sports and is thrilled to be given the opportunity to coach the junior girls basketball team at GNS. Whenever she can, she travels so that she can explore cultures and then try to bring them to life in the classroom. Jodi is excited to have the opportunity to teach at GNS.



**Leelan Stanjek,  
Library Technician**

Fulfilling his ambition to no longer feel cold in winter, Leelan recently moved to Victoria from Calgary, Alberta. Leelan holds a degree in English from the University of Calgary and a teaching degree from Lakehead University. He has worked for both the Calgary Public Library and Greater Victoria Public Library and has also spent time as an editor. He and his partner Erin enjoy hiking on the island year-round. Leelan is pleased to work with the talented students at GNS.



**Trina Tisot, Drama**

Trina comes to GNS most recently from St. Margaret's School where she taught a variety of courses including drama. She also has experience in School District #54 (Bulkley Valley), School District #63 (Saanich), The Victoria Read Society, and Sylvan Learning Centre. Trina teaches drama at the Grade 9 and 10 level and helps out with the drama productions.



**Wendy Topic,  
Chemistry**

Wendy holds a BSc from Trent University and a PhD in Chemistry from the University of Alberta and is also a graduate of the Saanich Internship teaching program. She brings a wealth of knowledge about Chemistry, as well as experience in coaching synchronized swimming, to GNS.



**Gail Windle,  
Executive  
Assistant to the  
Sr. Principal, Office  
Manager**

Gail holds a BA from the University of Victoria in English, a Graduate Certificate in Human Resources Management from Royal Roads University, and is a former IB Diploma student herself. She comes to us from the hospitality industry where she spent the past eight years as an Admin Assistant and Human Resources Manager in a four star hotel. 🦊



*Keith Broughton (new housekeeper for the Admin House) stands with new members of the custodial staff: Colin Matheson, Ian Kinneer, Keith Harding, Raj Johl and Justin Muir.*



Welcome Back Barbecue in September.

“The Spirit of Giving wouldn’t have succeeded without considerable time and effort on behalf of every single Class Rep and their helpers.”

*Pictured: Akira Yoshikawa comes to GNS from Japan via Switzerland. He joined Grade 11 in September 2008. As well as taking on the challenge of the IB Diploma Programme, he plays the bass and is a coachable, valued member of the Senior Boys Basketball Team. Akira has been warmly welcomed to his homestay with David and Merrilee Pearson and family. In the photo (l to r) are Stewart Pearson (Grade 8 at GNS), Callie Murray (a Round Square exchange student from St. Stithian’s College in South Africa, who was at GNS for two months), Akira, Julia Pearson (who graduated from GNS in 2007 with an IB Diploma and is very much enjoying her Health Information Science studies at UVic) and Hillary Pearson (Grade 10 at GNS). The photo was taken by Ilana Pearson (Grade 11 at GNS.) Akira’s older sister, May, graduated from GNS with an IB Diploma in June 2008. She is currently studying German in Switzerland before heading to the University of Zurich.*

## Spirit of Giving

Sue Siluch, President, Parents’ Auxiliary

As I reflect over the fall term accomplishments of the Parents’ Auxiliary, I am struck by how many new things we attempted.

The Welcome Back Barbecue in September was held at the Beach this year—a gorgeous location and a beautiful night. Arlene Baker and her volunteers staged a fun event where we welcomed new families and reacquainted with old. For those of us who have left the Beach, it was great to renew old friendships.

Nicola Komlodi and co. ran a very successful wrapping paper fundraiser in October, exceeding all previous targets, dished out three pizza lunches after a bit of classroom rivalry, and raised over \$6000 for the Auxiliary. Great job!

Many, many Class Reps organized get-togethers to allow new parents to meet us oldies. In addition to home parties there were pub nights, coffee mornings, a billiards event, a Chinese take-away night, and parties at parks, the beach and the rec centre, to name but a few. Way to go, everyone!

Probably the most ambitious project—and the one that presented us with the most challenges—was the Spirit of Giving. After much discussion with parents and students, we embarked upon a community-building outreach program to provide 30 struggling families in the Victoria area with a Christmas hamper that would include gifts for the children, the makings of Christmas dinner and holiday breakfast and, if we could, staples to last through the season. As this was the first attempt at such a venture on this large a scale, a number of people gave considerable time and energy to put it all together. My heartfelt thanks go out to Jenny MacLeod, Beth Murray, Anna Tieman and Laureen Letkeman.

Having said that, the Spirit of Giving wouldn’t have succeeded without considerable time and effort on behalf of every single Class Rep and their helpers. I didn’t anticipate that so much of this would fall on their shoulders. But there wasn’t a single person who didn’t step out of their comfort zone to make this project such a success. You are my superheroes!

In short, we learned so much by trying new things. All of the challenges we faced were met with creative solutions, enthusiasm and a willingness to try. I am so proud of the many accomplishments we achieved this term. 🌟

## Experience Another Culture Without Ever Leaving Home

Deirdre Chettleburgh, Director of Admissions



As many of you may know, the Admissions Office arranges homestays for international students studying at GNS. We are fortunate to have a number of wonderful homestay families for our students, but we need more. We anticipate that next year we will be looking for homes for students from Germany, China, and Japan. If you have a spare room and are interested in enriching your family’s life and the life of an

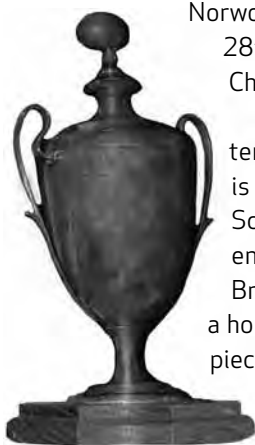
international student, we would love to hear from you. If you or a friend would like more information about the homestay program, please contact the Admissions Office at 250.370.6801. (Homestay parents are currently paid \$825 monthly from the school to cover student room and board.) 🌟



# They Came, They Saw, They CONKERED

Jessica Natale

After a heated tournament lasting six full weeks, Beach Drive officially named three new Nuts of the Year in late November. Matthew Alexander (Grade 1), Niranj Daniel (Grade 3) and Bridgette Norwood (Grade 3) emerged the victors of the 28th Annual Beach Drive Campus Conker Championship.



In an age where you can play virtual tennis or go bowling in your living room, it is quite remarkable that Glenlyon Norfolk School students have preserved—and still enjoy—a simple, 19th century game from Britain. To play Conkers, contestants drill a hole through a chestnut and tie the nut to a piece of string. Taking turns, starting with the youngest, opponents try to break the other's Conker. If the offensive player misses the opposing Conker, the roles are reversed. Players continue to alternate on the offensive and defensive until one of the Conkers is conkered. Er, *conquered*.

Students at Glenlyon have enjoyed the game since the 1970s. In 1981, Stuart Brambley organized the first Conker Championship, which has been played every fall since. Stuart developed the Twelve Commandments of the Conker Championships, which the students can recite by memory: "Conkers must not be 'doctored' (baked, frozen or soaked)... Conkers must be this season's... If game play is not over by the end of recess, Championship Personnel may call for a 'Crackdown' (hitting both Conkers against a hard surface until one smashes)..."

Stuart observes that students now are just as excited about the Conker Championship as they were in the '80s. After being named Nuts of the Year, this year's three winners chattered excitedly and with seasoned professionalism about their victory and offered advice to future Conkerers. Niranj suggested that the best Conker to use is a small one, because it is more difficult to crack. However, Bridgette added that choosing a smaller Conker works well as long as you win quickly: if the game goes to a Crackdown, a smaller Conker breaks more easily! Matthew says that no matter what kind of Conker you have, it's important to "practice every time!"

While it is refreshing to see young students still practising this amusing skill, adults all over the world take their Conkers to a higher level: the Conker World Championships. Held in Ashton, Northamptonshire, England on the second Sunday of October, over 500 competitors battle for the Conker Throne and Conker Crown in front of several thousand fans. As well as being a wonderful tradition, the Championship raises money for the blind and visually impaired and in 2008 raised £25,000 for this worthy cause! The students of Glenlyon Norfolk School are proud to keep this tradition alive and already anticipate having another crack at it next fall. 🌰



2008 co-champions Matthew Alexander (Grade 1), Niranj Daniel (Grade 3) and Bridgette Norwood (Grade 3).



2008 class champions.



Pre-Conker Championships (1979); the first official championship was held in 1981. Robin Wait (left) playing Robin Pettyfer. Looking on, from left to right, Lex Milton, Chris Wall and Glen Templeton.



# 8

## ROUND SQUARE CONFERENCE 2008

Creating Sustainable Communities | Local to Global

**Sarah McKerlich, RS08 Co-chair**

*Creating sustainable communities, from local to global, is the challenge of our generation. As we are entering the age of integration, it is our collective responsibility to raise awareness and inspire passion in others to be agents of change. Through recognizing the importance of self-responsibility, and the utilization of our assets, we need to appreciate our ability to act.*

*With the privilege of knowledge and resources, we have the ability to make change; therefore, change is our responsibility.*

*– The RS08 Conference Closing statement, presented at the Closing Ceremonies on October 8*

From October 3 to October 9, 2008, Glenlyon Norfolk School welcomed 300 visiting students and educators from over 37 schools in 23 countries as we hosted one half of the 2008 International Round Square Conference. The other half of RS08 took place at Collingwood School in West Vancouver.

The Round Square is an international organization of schools that share a common philosophy, the IDEALS: Internationalism, Democracy, Environment, Adventure, Leadership and Service. Over 18 months ago, our initial organizing committee decided to focus on the Environmental pillar of the IDEALS, and this conference was the result. Looking back on the conference, Grade 9 student and GNS delegate Dale Hughes exclaimed: "This conference was such an amazing international experience, as through my interactions with the other delegates, I had a window into their worlds. Through these windows, I can understand more about their cultures, and I was able to share with them some of our culture here."

We are proud to note that we had over 200 student, teacher and parent GNS volunteers, and over 140 GNS homestay families hosted our student delegates. From her experience as a member of the volunteer steering committee and as an on-site volunteer running the food services, GNS parent Carolyn Taylor writes: "RS08 was a wonderful example of how close a community GNS is. We hosted an extraordinary event that taught everyone more about sustainability but also, and perhaps just as importantly, all who were a part of this conference did their best and learned and laughed and enjoyed every minute of it! This is one of the many reasons why our guests felt welcome and so thoroughly enjoyed their experience at GNS, RS08."

*Photos, clockwise starting top left: Students delegates from Schule Birklehof during the Opening Ceremonies; student delegates confer during a Barazza session; Adventure Day; delegate photo with HM King Constantine; teambuilding exercise; St. Stithians College (Boys') delegates during the Closing Ceremonies; conference painting by Michael Bailey.*



The day after the conference, our Head of School Simon Bruce-Lockhart remarked: "Attending as a delegate, I was incredibly proud of the school. It is my very real sense that we have grown as a community through this conference, that we not only have new friends and new ideas about greening our school, but that we are standing a little taller, exuding a little more confidence, taking pride in the fact that we put together the best Round Square Conference of the five I have attended. I know I am biased in making that comment, but I believe it completely! It is an opinion shared by many delegates."

This conference brought together many voices and perspectives on issues of sustainability, including Glenlyon alum, author Dr. Thomas Homer-Dixon, zoologist Dr. William Keating, alpinist Ms. Sharon Wood, and Free the Children founder, Mr. Craig Kielburger. [Editor's note: After hearing his speech, HM King Constantine invited Mr. Kielburger to become a patron of the Round Square.] Forty GNS volunteers took in each speaker and then facilitated a discussion group, or a barazza. It is from these small group discussions that risks were taken, friendships formed across cultures and age groups, and the conference statement created.

We were also fortunate to host Victoria Mayor Alan Lowe and British Columbia's Lt. Governor, the Honourable Steven Point to open the conference. His Honour's address opened the conference with a message to look beyond differences, to work together to preserve our earth, as "we are all in the same canoe." We were also pleased to present a welcome message from the International Space Station, filmed specifically for us by NASA Astronaut Leland Melvin, who shared with us not only beautiful views of earth from space, but also his hopes for a sustainable future for our planet.

With incredible community engagement, excellent student leadership, world-class keynote speakers, discussion, and a focused program that showcased our beautiful corner of the world, it is evident that we succeeded in our conference objectives of creating a sustainable conference community. On this note, Grade 12 student Anne Drury writes: "I really enjoyed being a student organizer for RS08, and the chance to be a part of the work taking place behind the scenes in the time leading up to the conference. When all of the delegates were here and having an amazing time, I felt so proud of all the time and effort we committed in the previous months, and I realized how worth it every moment of planning was to be able to pull off such a monumental event."

We are also pleased that with the help of C. Rankin and Associates and a team of volunteers, we were able to work together to make our conference as sustainable as possible, with only a handful of garbage created each day. Further, with the support of the Vancouver based carbon offset company Econeutral, we were able to offset the carbon created by all the delegate travel to and from the conference. We would like to thank these sponsors as well as all other sponsors that contributed to this event.

For more information and for photos of RS08, please see the RS08 GNS web log at: <http://w3w.glenlyonnorfolk.bc.ca/roundsquare1/index.php?section=1> 🐉





## RS08: Keynote Speaker Summaries

### Keynote #1 – Thomas Homer-Dixon

#### Chris Taggesell

“Resilient people, institutions and societies have the capability to withstand shock without catastrophic failure.” – T. Homer-Dixon

Former Glenlyon student Thomas Homer-Dixon conveyed the serious dilemma that modern society is facing in regards to population growth, environmental damage, energy scarcity, climate change, and economic inequality. This “convergence of stresses,” as Homer-Dixon called it, is leading to a global societal overload that can only mean a darker future. Homer-Dixon’s focus was on the issues present in the worldwide struggle to combat climate change. For example, the days of using oil as a primary source appear to be short lived. Homer-Dixon presented evidence showing that not only has oil discovery declined in the last 40 years (in spite of skyrocketing consumption), but the energy cost to harvest energy has become high. In the glory days of the oil industry, it took one barrel of oil to get 100 barrels out of the ground. This ratio, in some locations, is now closer to 1:4.



Despite the evidence pointing towards a potentially disastrous century for mankind, Homer-Dixon’s message was ultimately one of hope. “Crisis,” he says, “can make opportunity.” He presented strategies to combat climate change, ranging from the simple ideas of conservation and renewable resources to the more idealistic concepts of geo-engineering and carbon emission fines.

As Homer-Dixon argued, change may not be easy, and it may take a long time, but in the end a determined and resilient global community can leave a healthier world for future generations.

### Keynote #2 – Brian Keating

#### Rory Say

Brian Keating, professor of anthropology and nature enthusiast, presented an uplifting speech on the outdoors, endangered animals, and the importance of appreciating nature. Keating began his talk by explaining to us that societies throughout the last 100 years have done their best to avoid and ignore nature. We have cut forests back and annihilated dozens of species for our benefit.



“All you have to do is sit and nature will come to you,” Keating preached.

The video clips he showed were fascinating. We were brought to a primitive African village where Keating has raised money to build a school, and although watching a gorilla give birth might have made a few people queasy, it was entirely relevant to his message of appreciation.

Keating’s intentions were not to inflict guilt, but rather a sense of hope and dedication. He didn’t rant about the wrongdoings of man and the destruction of the planet for too long; we’ve all heard that story. Instead, Keating took a different approach. He told us that it really isn’t too late to begin cooperating and revive nature to its truest form. His message was that although the forests may now be half empty, they are also half full.

### Keynote #3 – Sharon Wood

#### Mika Choi

Sharon Wood, the first North American woman to reach the top of Mount Everest, motivated and impassioned Round Square delegates with her story.



Wood’s team took a route up Everest that had never been tried before and has never been repeated since. The team decided on a more challenging route because “when you have a goal or an objective that’s beyond your reach, you tend to reach a little harder, a little higher,” words of advice that can be applied to the goals of this conference as much as to climbing a mountain.

Often on the climb, her mind would tell her, “You’ll never make it.” Each time, she debated with herself, and each time she decided that “better is possible.” Once, her team almost decided to turn back, until a teammate asked, “What can you lose by trying? I don’t want to go back home and wonder what it would have been like to reach the summit.” This helped Wood reach a little deeper inside herself and find the motivation to move forward and finally reach the summit.

Her last words were, “Good luck to all of you who are trying to make a difference. Remember that better is possible and in order to reach it we have to have a goal and challenge ourselves, because each time we rise to our potential, we are transformed.”

### Keynote #4 – Craig Kielburger

#### Jessica Natale

Craig Kielburger’s passionate speech to Round Square delegates began with a simple yet resounding statement: despite age, despite location, despite status, “Change is possible.” He used his own work as an example. When he was 12 years old, Kielburger read a newspaper article about a 12-year-old child labourer from Pakistan who was shot dead for standing up for his freedom. Kielburger decided he wanted to do something to make a difference in the lives of suffering children.



Despite his youth, Kielburger founded Free the Children, an organization that helps children help children in philanthropic endeavours around the world. Since 1995, Free the Children has constructed over 500 schools for children in impoverished areas.

Kielburger’s Round Square address encouraged delegates to find an issue they feel passionate about and make choices in their lives that contribute to the betterment of our world. For Kielburger, this generation’s challenge, or rather he said, this generation’s opportunity, is to make poverty history. He reported that experts estimate that it would cost \$10 billion dollars to completely solve the AIDS crisis in Africa. Yet in 2007, we spent \$18 billion dollars on makeup, \$15 billion dollars on perfume, and \$11 billion dollars on ice cream in Europe alone. Kielburger implored every person to make globally-conscious choices and participate in solving the world’s problems. In closing, he called on Mother Theresa’s words and reminded his audience that what we can do is “small things with great love—that’s how we change this world.”

# The Voice Within

Jessica Natale

In Dr. Seuss's story *Horton Hears a Who*, every Who in Whoville must band together and make enough noise to prove they really do exist on their dust-speck-sized world. However, the smallest Who, young Jo-Jo, does not participate in the Whos' plea. Only when Jo-Jo's voice unites with the rest of his community's are the Whos finally heard! The participation of every single citizen, even the voice of the youngest child, made all the difference. They proved "a person's a person, no matter how small!"

The students of Beach Drive's Student Voice group apply Seuss's philosophy of participation to their philanthropic efforts. Student Voice is a voluntary service group that explores the following questions:

- How can we help ourselves?
- How can we take action for our community?
- How can we take action for our world?

Since Rob Kiddell founded the group in 2003, Student Voice has been finding answers to these questions by making a difference in people's lives locally and around the world. Through bake and book sales, fundraising walks and runs, muftis and dress-up days, students have raised money and supplies for their foster child in Bolivia, diabetes, transition houses and shelters, UNICEF, MS Society, BC Breast Cancer Foundation, Free the Children, animal refugee funds for Alabama, and Mexican flood victims. Despite their youth, the children of Student Voice recognize that they can help make the world a better place, one voice at a time.

Like the Whos in Whoville, Student Voice has been heard loud and clear. On November 17, 2008, National Philanthropy Day, the Association of Fundraising Professionals and the Canadian Association of Gift Planners awarded Glenlyon Norfolk Junior School with the Youth in Philanthropy Elementary School Award for Vancouver Island. The award of \$500 was presented at the Fairmont Empress Hotel's Crystal Ballroom. Alexandra Hughes (Grade 6), Jack Schneider (Grade 5), Max Stewart (Grade 4), and Annika Svorkdal (Grade 5) represented our school along with Student Voice coordinators Mary Lue Emmerson and Tanya de Hoog. Upon accepting the award, Alexandra thanked Scotiabank for honouring schools in action and exclaimed proudly, "We have learned that by working together, we CAN make a difference." The monetary award will enable Student Voice to enrich the funds they raise on future projects. The money will be available to student groups who wish to submit a proposal to have a portion of the funds added to their initiatives.

Student Voice has been busy since National Philanthropy Day. Students hosted a pancake breakfast and pajama day in November to raise money for hampers for a local school, and they sent greeting cards to children in local and American hospitals. They also created Christmas cards to sell to the GNS community to raise money for an orphanage in Cambodia. This project holds special meaning for the students, given that one of the student organizers lived in the orphanage as a baby.

Student Voice confirms that even the youngest students at GNS continue to broaden their interest in internationalism and making change; these young ambassadors do not see their youth as an obstacle to their ability to make a difference. As *Horton Hears a Who* teaches us, just one more voice can make a difference: participation creates change. 🦋



Mary Lue Emmerson (left) and Tanya de Hoog (right) with Alexandra Hughes, Annika Svorkdal, Max Stewart and Jack Schneider at the award breakfast.



The cooking and serving crew for the PJ day and Pancake Recess.

# 10 Defining Moments in GNS History

Stuart Brambley, Archivist

Every school has pivotal moments—events that define its character and change its course in history. To capture those moments allows us to appreciate the event and share it with future generations. These images and anecdotes speak volumes about the passion of a few for an excellent education and their vision that helped forge a path into the future for our school.

## 1 Founding of Norfolk House School

On September 10, 1913, Julia McDermott and Dora Atkins started Norfolk House School with nine pupils. The location was the rented premises at 1164 Oscar Street, off Cook Street. During the Easter holidays of 1914, the school moved to 1950 Granite Street in Oak Bay and remained there, with additional classrooms/boarding at 1052 Amphion Street, classrooms at 940 Foul Bay Road, and a larger Boarding House at 1390 St. James' Street until 1932.

## 2 Relocation to Bank Street

In May 1931, Miss Atkins, who had been Headmistress of Norfolk House since 1916, recognized the need to relocate the growing operation onto one campus. To this end a letter was sent to parents, and with considerable financial and business support, a new building, Main, was built on purchased land from the F.B. Pemberton estate, Pemberton Woods, ready for the 1932 Summer Term. Further buildings and facilities would appear on this site over the next 50 years.



The Main classroom block was the only building on the Pemberton Woods site when it was completed in 1932.



The earliest photograph of Norfolk House School at 1850 Granite Street.

1913



Glenlyon School Sports Day at 1701 Beach Drive - June, 1938.

1931

1935

1932



A cricket game on the Glenlyon School grounds at 1377 St. David's Street (formerly 1390 St. James' and Transit).



**3 Founding of Glenlyon Preparatory**

Between August 12, 1932 when he tendered his resignation from University School and September, 1932 when he started Glenlyon Preparatory School, Ian Simpson put together a plan that included developing an idea for a school, renting a premises, hiring a teaching and service staff, establishing a philosophy and fee structure, recruiting students, deciding on a school name and uniform, and obtaining equipment to operate his school.

**4 Purchase of Rattenbury Property**

For three years, Ian Simpson ran the school out of the old Norfolk House boarding house, on what use to be St. James' Street and changed to 1377 St. David's Street. Growing enrolment led to a larger site for the school and a deal was struck for the purchase of Rattenbury property at 1701 Beach Drive on June 15, 1935.

**5 Internationalism**

Whether they had their beginnings in the UN Club, Royal Commonwealth Essays, International Debating Tournaments, Open House Canada, Duke of Edinburgh Awards, "Project 100," "Spud Days," student exchanges, Oxfam Appeals, or rugby and social studies tours to Britain and Europe, planned initiatives to broaden the views of Norfolk House and Glenlyon students to those with a more global perspective in the 1970s and 1980s was encouraged. One of the most successful cultural exchange relationships was started in 1984 with Setagaya-Gakuen from Tokyo and continues to this day.

**6 Amalgamation of Norfolk House and Glenlyon Schools**

The changing school needs and circumstances of both Norfolk House and Glenlyon during the late 1970s and early 1980s culminated in the agreement by both Societies to amalgamate. The legal documents were signed on March 5, 1986, the school's name approved on May 13, and co-education on the senior campus started in September 1986.



Norfolk House School and German exchange students having a Chinese lunch, April 1982.



Members of the Parents' Auxiliary with Mr. Sakurai from Setagaya-Gakuen.

1982 1984

The front cover of the booklet created to discuss aspects of amalgamation.



1986



**7 International Baccalaureate Programmes**

Glenlyon Norfolk School is a Junior Kindergarten to Grade 12 IB World School, the only one in British Columbia and one of only five in Canada. The Grade 11/12 Diploma Programme was implemented in 1995, the Middle Years Programme for Grade 6 to 10 in 2002, and the Primary Years Programme for Junior Kindergarten to Grade 5 in 2004.

**8 Round Square Programme**

In October 1998, Glenlyon Norfolk School was elected to membership in the Round Square, joining 40 other schools from ten countries on five continents. United by ties of international friendship and common ideals, GNS took its place in the forefront of international education.

**9 Reconfiguration**

The school was reconfigured in September 2003. The Beach Drive Campus became a primary campus with Kindergarten to Grade 5 in single-gender classes sharing a co-educational environment. Junior Kindergarten opened in 2004. The Pemberton Woods Campus became a Grade 6 to 12 campus.

**10 Campus Transformation**

A Master Plan for facility transformations at both the Pemberton Woods and Beach Drive Campuses was developed from the Strategic Plan of 2006 and passed by the Board of Governors in June 2007. In August 2008, the school completed the first project of the Campus Transformation: a new artificial turf field at the PW Campus.



*The World Round Square Conference, "Power of One," hosted by Appleby College in 2000/2001.*

1998



*GNS celebrated the official opening of its new artificial turf playing field with a ribbon-cutting ceremony on September 26, 2008.*

2008

1995



*Junior School students present their project on Global Warming at the Grade 5 PYP Exhibitions in May 2008.*

2003



*Mrs. Barbara Emmerson acknowledges the crowds at a Celebration of Reconfiguration for the two Junior Schools at Windsor Park.*





*The first phase almost complete.*



*The surface ready for the turf to be installed.*

## The “Grass” is Greener at GNS

**Jessica Natale**

GNS made island history on September 26, 2008, with the Grand Opening of the first artificial turf playing field on any high school campus on Vancouver Island. Hundreds of students, staff, parents, and friends of the community joined Simon Bruce-Lockhart, Head of School, and Doug Easton, Chair, Board of Governors, for a ribbon-cutting ceremony on the new field. With one quick snip, Kristina Campbell, former Board Chair and strong supporter of the field, “turn[ed] a dream into a reality....The playing field is a visible testament to the dedication and desire to cherish ourselves, to honour the role that GNS plays in our children’s lives, in our families, and in our community.”

Students and staff at the Opening shared Ms. Campbell’s excitement. Grade 11 field hockey player Marina Tomsett described the field as “springy—like you’re running on air.” Laughing, she added that “[the field] puts the bounce back in [her] step!” Director of Athletics, Sandy Drever, anticipates that the field will improve the sports programs at GNS: “The quality of field hockey will grow;

the quality of soccer will grow; our physical education programs will benefit from this. It’s just a huge boost for Glenlyon Norfolk.”

Designed by FieldTurf, it is the same field used by major sports teams such as the Seattle Seahawks, Green Bay Packers, New England Patriots, and New York Giants. At 100 metres by 60 metres, the field is large enough to hold three practices across the field at the same time. Significantly, for the first time in many years, the GNS field hockey teams can practice and play on our home turf instead of off-site. After the ribbon-cutting ceremony, Ms. Campbell reflected: “It was incredibly gratifying to see the completion of a project that the Board has been working on for years...Watching the girls play field hockey was a sweet moment—our teams have finally come home.”

The field marks another first for GNS; it is the first completed project of the Campus Transformation. “[The students] love the field,” says Mr. Bruce-Lockhart. “They’re excited by it; they really appreciate it; they get great enjoyment out of it....It’s heightened anticipation for what’s coming next.” 🦋



*The first rolls of turf are laid.*



*Kristina Campbell cuts the ribbon at the field opening ceremony.*



# Thank you for your donations!

## 2002 Athletic Field Renewal Project

Nurul Lina Abdullah  
 Sarah Angus '71 & Alan McGillivray  
 Cynthia Bennett  
 Brian Blamey '75 & Rose Blamey  
 Gavin & Janet Bowers  
 Debra Braithwaite  
 Ron & Heather Bright  
 William Brown '68  
 Alex Campbell  
 Janet Campbell '62 & Brooke Campbell  
 Kristina Campbell  
 Ian Chard '64 & Erin Chard  
 Terry & Kathleen Chettleburgh  
 Ed Chwyl & Mary Rutherford-Chwyl  
 Douglas Clarke '52 & Constance Clarke  
 Rob & Cheryl Cooke  
 Ian & Lesley Courtice  
 Stephen Cushing & Deborah Gill  
 Doug Dalquist & Donja Blokker-Dalquist  
 Judith Dalsin  
 Ian & Tanya de Hoog  
 Larry Eade & Karen Miller  
 Doug & Joan Easton  
 Anne Edgington  
 Gillian Ellis '68 & Shaukat Husain  
 Andy & Ann Evans  
 Jerry & Laurie Farley  
 Susan Findlay '68 & Brian Findlay  
 Ron Friend & Linda Champoux  
 Michel & Angela Girard  
 Aaron & Judy Gordon  
 Lavinia Greenwood  
 Anthony Grimston  
 James & Lorna Harris  
 Bruce Homer '69  
 Joan Homer '38  
 Douglas Homer Dixon '42  
 Frank & Jackie Horton  
 Gary & Debbie Howell  
 Michael & Katy Hutchison  
 Andrew & Mully Jackson  
 Frank & Honor Jones  
 Kathi Koziol  
 Ticki MacKenzie '75 & Garry MacKenzie  
 John MacNaughton '49 & Joy MacNaughton  
 Sharon Manson-Singer  
 Mericos Foundation  
 Kevin Mordaunt '88  
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 Jonathon & Caroline Preston  
 Paul Reedman  
 Bradley & Shelagh Rinald  
 Blair Robertson '83 & Nancy Besharah  
 Alexander Roethel '84  
 Susannah Roethel '89


John & Maureen Rogers  
 Susan Ross '61  
 Walter & Wanda Salmaniw  
 Roy Selkirk & Patricia Slegg  
 Chi Shing & Shau-King Wong  
 John & Pat Taylor  
 TELUS Community Engagement  
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 Joseph & Joan Titus  
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 Alan Wilson '46 & Susi Wilson  
 Windebank Woodwork & Design Ltd.  
 Conna Wood '48 & Anne Wood  
 Connla Wood & Dawn Wright  
 Yoshihide & Teruko Yamamoto  
 Kathryn Zakus '00

## Campus Transformation Phase 1

Scott Acoma & Jennifer Playford  
 Ann Allen  
 Sarah Angus '71 & Alan McGillivray  
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 John & Susan Bodnar  
 Duncan Brice  
 Simon & Joanne Bruce-Lockhart  
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 Chris Denford '82  
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 Eric Denhoff & Karin MacMillan  
 Stewart Dixon & Sandy Drever  
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 Richard Eddy & Sue Taylor  
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 Michel & Angela Girard  
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 Kevin Heaney & Cyndi Powers  
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 David & Lisa Maxwell  
 Steve & Barb McKerrell & family  
 Michael & Laurie McLoughlin  
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 Daniel Newnham & Sheryl Neeb Newnham  
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 Bradley & Shelagh Rinald  
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 Stuart & Anne Silver  
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 TELUS Community Engagement  
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 Mark & Wendy Townsend  
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 Victoria Foundation  
 Philip Weng & Shiu-Chuan Lin  
 Western Business Parks  
 Christopher Wong '93  
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 Roberto & Marcelene di Frassineto  
 Xiaodai Dong & Tao Lu  
 Leanne Giommi  
 Geoff Gudewill '76  
 Janey Gudewill  
 Nick Gudewill '67  
 Peter Gudewill '68  
 Sam Gudewill '72  
 Peter Johnston & Mary Lue Emmerson  
 John McAllister  
 Rory Morahan & Heather Seaman  
 Douglas & Faith Muir  
 Tyea Niblock '75 & Richard Niblock  
 Ann Raffo  
 Blair Robertson '83 & Nancy Besharah  
 Darren Stanger & Diane Lloyd  
 Harvey & Clare Tanner  
 Anna Thomson '82 & Robert Thomson  
 Doug Tyrrell  
 Martyn & Chris Ward  
 Reyna Webb  
 Audrey Williams 

# Defining Moments

Eva Riis-Culver, Director of Advancement

As we move forward with the Campus Transformation, it is important to appreciate the history of the school—those “defining moments” that shaped GNS and the foundation upon which we are building the future.

Each defining moment embraced a challenge and provided the resources, be it new buildings or programs, to meet the needs of the students and staff, ensuring the future of the school. Each defining moment resulted from strong, committed leadership and the confidence and generous support of the entire school community: parents and former parents, alumni, staff and friends of the school.

We’ve made history on two counts this year— the new year-round playing field, which is the first completed project of the Campus Transformation, and co-hosting the International Round Square Conference (see pages 15 and 8).

If you are new to GNS, the Round Square Conference was a wonderful opportunity to witness the incredible “can-do” attitude of staff, parents and students. It was an example of GNS at its

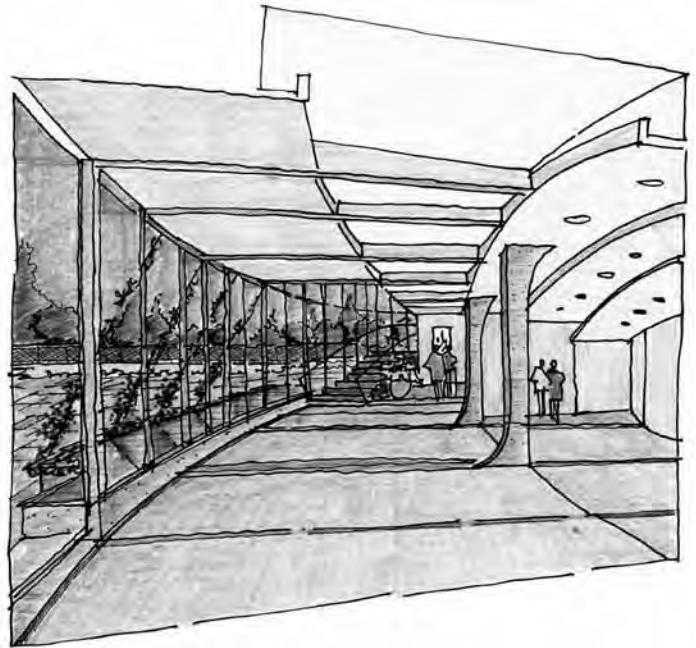
“Each defining moment resulted from strong, committed leadership and the confidence and generous support of the entire school community...”

best—accepting a challenge and embracing opportunity with confidence! It was our Vision in action: “By leading through truth and courage, Glenlyon Norfolk School prepares outstanding young men and women of character who will contribute to the world through their leadership, their commitment to service and their understanding that we are all responsible for the future of our communities.”

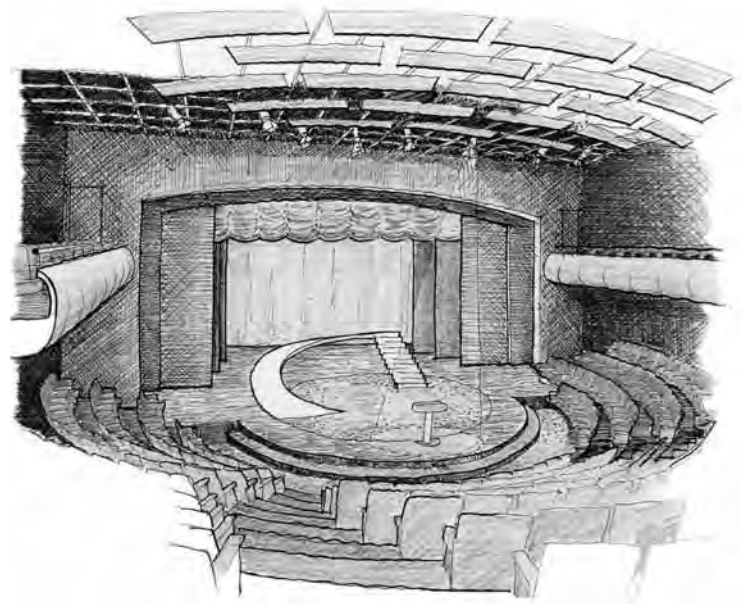
I’ve often heard it said, “I’m so glad we chose GNS,” “GNS is an amazing school!” I’ve also often heard it said, “The buildings don’t reflect the quality of education at GNS,” “You need to look past the buildings and come inside the school to see what GNS is about.”

The next project of the Campus Transformation is the Hall, a multi-purpose building designed to support and showcase the performing arts program, public speaking and debating tournaments, and lectures. With a seating capacity of 385, the Hall will be large enough to hold Senior School assemblies.

The Campus Master Plan has provided the facilities to meet the needs of our students and staff. The “can-do” attitude of our school community will make the Campus Transformation a reality and ensure the future of GNS. It is our moment to define history. 🌿



View of foyer of the planned Hall.



View of theatre of the planned Hall.

# Fall Sports Round Up

## Senior Girls Field Hockey

GNS hosted the Independent Schools Field Hockey Championship for the first time, and our senior girls field hockey team, coached by Andrew Jackson, achieved a respectable 5th place finish. After a competitive schedule of regular league play, the GNS girls finished 2nd in the lower island! The team moved on to the Island Championships, hoping to qualify for Provincials, but faced a heartbreaking 1-0 loss when the tied match against Shawnigan Lake went to penalty strokes. Overall, the team performed well this season, and the girls show great potential for next year.



Senior Girls Field Hockey team.



Bridget McGillivray during the tournament.

## Senior Girls Volleyball

With 78 girls enrolled in the senior grades, the girls volleyball program did not suffer the same AA designation as boys soccer! The Gudewill Gym became the scene for the senior girls volleyball practices and their quest for a provincial championship. Coach ShrawanKhanna and the team played most of the fall season against AA and AAA schools in preparation for the Island Championships. After winning the Islands for the first time, the team travelled to Castlegar and went on to a 6th place provincial placing. This is the best finish ever for a GNS volleyball squad!



The Senior Girls Volleyball team celebrates their Island Championship.

## Senior Rowing

The rowing crew was coached this season by one of our new staff members and three-time Canadian Olympian, Todd Hallett. The 30 rowers started with orientation, swim tests, ergo meter workouts, and water training at the Gorge Rowing and Paddling Centre within the first five days of school! The early training paid off as our Junior Men's Novice 8 team placed third in the finals. Our rowing program is a wonderful introduction to the sport and can accommodate an almost unlimited number of students in Grades 9 to 12.



Senior 8 Rowing team.



## Senior Boys Soccer

At the beginning of the school year, we learned that the increased number of boys in grades 11 and 12 forced our senior boys soccer team into the BC School Sports AA tier. Rather than being defending Provincial Champions of the single A tier (fewer than 81 boys in grades 11 and 12), we competed with schools of populations of 80 to 250 boys in the senior grades. Despite the challenge, the boys performed well in local and Island play but were unable to secure a berth at the 2008 Provincials. Nevertheless, we assisted St. Andrew's School in the hosting of the A Provincial Championship on our new field!



*Senior Boys Soccer team.*



*Members of the Senior Boys Soccer team playing a home game.*

## U13 CAIS Boys Soccer

The U13 boys soccer team travelled to Toronto in October for the CAIS U13 Boys Soccer Tournament. Coached by Rick Lidstone and alum Khyll Orser '05, the team played well amidst the stiff competition from bigger schools and showed great sportsmanship. Five sets of GNS parents flew out to Toronto to cheer the team on to its 12th place finish out of 20 teams. Despite the cool Ontario weather, the boys had a great experience billeting with Upper Canada College and enjoyed touring the Hockey Hall of Fame and the CN Tower.



*CAIS U13 Boys Soccer team.*

## U15 CAIS Girls Soccer

The CAIS girls travelled to Winnipeg for the CAIS tournament this past October. It proved to be a beautiful weekend in Winnipeg, with unseasonably warm, sunny, weather. Nine years earlier, the 1999 CAIS team travelled to Winnipeg to endure freezing, snowy, weather. They placed a disappointing 5th. It was a disappointing 5th because they were loaded with talent; indeed, that same group would, only three years later, claim GNS's first BC High School Soccer Championship.

The 2008 team's 5th place was not disappointing. Indeed, it represented an overachievement—given the rebuilding that had to occur after the program placed an impressive 2nd in Oakville a year earlier. The only negative for this team came from an unlikely source: ghosts. These ghosts were the many CAIS girls' teams that had preceded them, with one National banner, two Silvers, and three Bronzes representing an unbelievably impressive yet burdensome legacy for the current generation.

This team overcame a brutally challenging schedule to win five of seven games—the only two defeats coming to Country Day and Bishop Strachan in hard-fought games. As with their many predecessors, this team played with spirit, courage, and style. 🏆



*CAIS U15 Girls Soccer team.*



Jesse plays a solo with the Senior Jazz Band at the Monday Night Jazz Concert.

## The Artistic Life and Ironic Times of Jesse Lupini

Jessica Natale

Since Jesse Lupini first graced us with his presence—or rather, his *stage* presence—three years ago, he has been an active proponent of the Arts around Glenlyon Norfolk School. This Grade 12 student does it all: he writes, sings, acts, plays music, and draws. And he takes his role as Fine Arts Prefect seriously. “I’ve actually dragged people into choir before, like physically dragged them!” he says with characteristic enthusiasm. And enthusiastic he is! With his rapid speech and frequent use of intensified language, including “really, really,” “very,” and “best ever,” Jesse exudes passion in every word he speaks.

Jesse attributes his opportunities to experience the Arts to Glenlyon Norfolk School: “At GNS, it’s so easy to get involved..., and everyone is so supportive.” He admits that because there are so many things he wants to do, he has developed the “inability to say no disease.” We’re glad he did! He adds charm to both choir and jazz choir, and character to band and jazz band, and he astounded audiences with his performance as Seymour in *Little Shop of Horrors*, an opportunity he describes confidently as “the greatest experience ever!” Jesse’s eyes actually light up when he speaks about performing: “There’s something amazing about walking out on stage and seeing a whole bunch of people looking at you, and it’s scary and it’s amazing” This year, he’ll undertake another challenging role as the tough bad boy Kenickie in *Grease*, playing January 20 (Preview) to January 24.

While Jesse’s promotion of the Arts has been a highlight in the GNS community, his area of influence has recently expanded across all of Greater Victoria. In August of 2008, Jesse was selected out of dozens of teen applicants to write a weekly column for the *Times Colonist*. His articles address current politics, youth experiences, popular culture, and world issues. While he claims to be “flying by the seat of [his] pants as far as topics go,” he insists he always wants to keep things light, make his point, and get people thinking. He is also concerned with maintaining his authentic voice in his articles: “I don’t want to make it as if I’m not who I am. I try to keep [my articles] as honest as possible.” The biggest challenge, he says, is meeting deadlines (without the possibility of extensions)! Plus, he adds, it’s not like in school where you can get away with one assignment that’s not your best effort—“I have to make sure that [the articles] are really good!” Deadlines also pose a challenge because Jesse is used to writing for stress release and expression; he has had to learn to write under pressure. Nevertheless, he continues to enjoy writing at his leisure when he can find the time. He is currently working on a short story entitled “The Life and Times of Someone with Neither,” and “who knows,” Jesse adds, “maybe I’ll just randomly write a novel someday”

While he enjoys journalism and hopes to write for a paper throughout his undergraduate degree, Jesse plans to study Science in university. How could an avid advocate of the Arts such as Jesse want to pursue a career in the Sciences? “Well,” Jesse explains, laughing at the irony, “my brain functions in a more scientific way.” Ideally, he hopes to find a career that combines arts and sciences, though the focus of his studies will be the Sciences. However, he insists that the Arts will continue to be present in his daily life, whether it’s playing the guitar in between studying or writing that illusive novel. The Arts are “something I need to be part of my life, or I’m just not going to function.... [They] are an escape for me. The most relaxed I am in my life is when I’m doing the Arts.” 🐾

Access Jesse Lupini’s *Times Colonist* articles from the News section of the GNS website. See Jesse perform in *Grease*, running from January 20 (Preview) to January 24 in the Henderson Performing Arts Centre.

**GLENLYON NORFOLK SCHOOL PRESENTS**

**Grease** Book, music & lyrics by Jim Jacobs & Warren Casey

Director: Judy Treloar  
 Music: Cheryl Tradewell  
 Choreographer: Heather-Elayne Day

Preview – Tuesday, January 20 at 7:00 p.m.  
 All Tickets \$10.00

January 21, 22, 23 & 24 at 7:00 p.m.  
 Adults \$15.00  
 Seniors and Students \$12.00

**SPECIAL SING-A-LONG MATINEE**  
 Saturday, January 24 at 1:00 p.m.  
 All tickets \$20.00

*Dress up in the 50's and sing along with the cast*

Henderson Performing Arts Centre  
 801 Bank Street off Maddison  
 Call 250.370.6800 for more information

# Art for Life's Sake:

## Embracing the Happy Mistakes and Rising Out of the Waters

Jessica Natale

For centuries, great thinkers have been trying to explain the importance of art to our society. Aristotle understood art as a representation of the value of self; the Renaissance artists sought to imitate life through art; the Modernists believed in "art for art's sake;" and today, GNS Senior Art teacher and counsellor, art therapist, and award-winning artist Leonard Butt offers a new theory: the process of creating art as a philosophy of living.

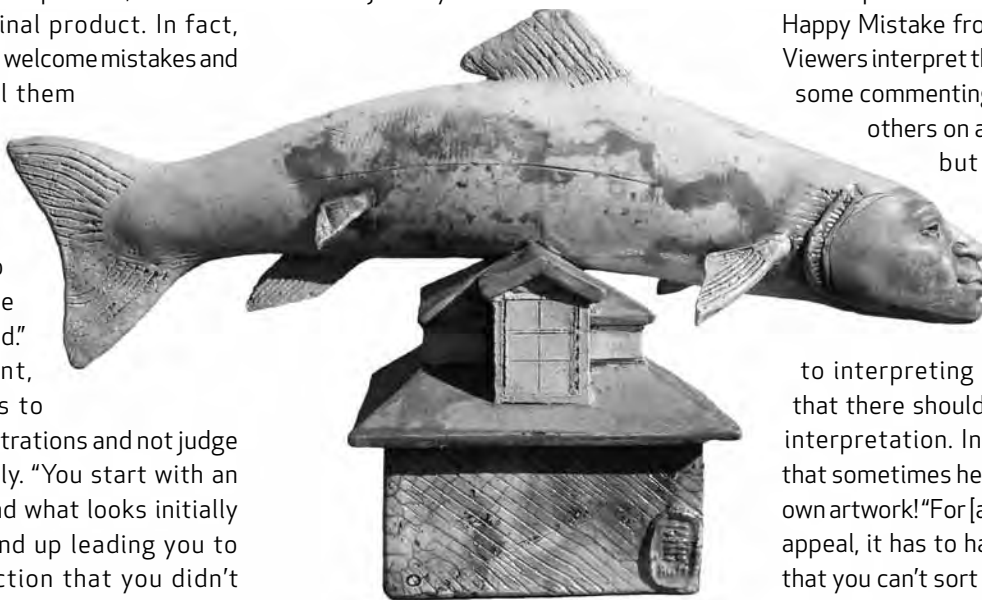
For Leonard, creating art is not solely about achieving a final product; it's about the road to that final product. In fact, Leonard says artists welcome mistakes and affectionately call them

*Happy Mistakes*, because "it's hard to know sometimes what will lead to something quite beautiful in the end."

What is important, Leonard insists, is to work past your frustrations and not judge yourself too harshly. "You start with an idea sometimes and what looks initially like a flaw...will end up leading you to a whole new direction that you didn't anticipate. Part of [creating art] is just being receptive to it when it comes."

Leonard's current artistic medium of choice—the Japanese Raku Fire technique—is the ideal medium through which to be challenged by process. With Raku firing, the actual sculpting of a piece only constitutes the beginning of the artistic journey. Once the artist achieves the desired clay sculpture, the Raku firing process begins. This lengthy technique involves pre-firing a piece, then placing it in a propane-fired Raku that within 30 minutes reaches 1000 degrees Celsius. The piece is then set on fire in a chemical "purill." The fire is rapidly quenched, at which time smoke enters the clay body causing dramatic black colouring, cracked glaze, and vibrant golds and silvers from

the chemical process. However, the stress put on the clay during the intense Raku process sometimes causes the piece to explode. And yet Leonard simply laughs this off: "You get used to it. It's part of the process." He explains that with Raku firing, "you never get what you fully anticipate and that's part of the adventure....That's one of the reasons I like Raku firing over any other form. It's not absolutely controlled." Nothing can be done but embrace the Happy Mistake and continue along the artistic journey.



Leonard's *Rising Waters* at Schiele's Studio received the top prize, *Best in Show*, at the *Sidney Fine Art Show*.

"Part of [creating art] is just being receptive to it when it comes."

Leonard's latest success developed out of one such Happy Mistake. In October 2008, Leonard's Raku ceramic piece *Rising Waters at Schiele's Studio* received the top prize, *Best in Show*, at the *Sidney Fine Art Show*. The piece was inspired by

the Austrian painter Egon Schiele, whose studio is featured in the sculpture. However, on the first Raku firing, the bottom of the studio broke off. Leonard then put the piece aside, unsure at that point how to turn this unfortunate accident into a Happy Mistake. Inspired by news stories of rising water levels, Leonard envisioned a new bottom for the studio that reinforced the idea of a fish out of water. The final product: a sculpture featuring Germanic architecture, a west coast fish, and the face of the man who inspired the work, achieved through a Happy Mistake from a Japanese process. Viewers interpret the piece in various ways, some commenting on environmentalism, others on a sense of human angst,

but Leonard insists that he's "not trying to get really profound ideas. I just try to play with things." When it comes

to interpreting art, Leonard believes that there should not be any one literal interpretation. In fact, Leonard admits that sometimes he doesn't understand his own artwork! "For [art] to have some lasting appeal, it has to have some mystery to it that you can't sort of speak of in absolute terms."

Applied to our own personal journeys, Leonard's philosophy of art becomes an important life lesson: "Try new things... raise questions...work through the process...be receptive to things as they change or evolve." It is suitable, then, that his emphasis of process has guided him to a career as a teacher and counsellor, two fields in which he helps people see blunders and challenges as opportunities for growth and discovery. By applying this philosophy in his classroom, Leonard hopes to teach students that art "is not necessarily practical, but it's incredibly important." Not for the sake of personal worth, imitating life, or artistic expression, but for the sake of process: "Even in its raw form, there is potential there." 🌿



## Calling All Class Reps

Considering becoming a Class Rep? Contact Jessica Natale in the Advancement Office at 250.370.6855. See below for a list of current Class Reps.

### Class Reps – Active

NH '63	Veronica (Harris) Tory, Carol Marshall, Deirdre (Humphries) Vincent
NH '67	Alison (Grant) Partridge, Linda (Carlson) Nielsen, Kate (Angus) Maxwell
NH '70	Elizabeth (Courtnall) Taylor
NH '73	Sonya Roethel
GL '74	Brian Titus
NH '75	Carol (Jones) Cooper, Ticki (Ruthven) MacKenzie
GL '78	David Screech
NH '79	Susan (Jones) Service
NH '81	Susan Walker
NH '82	Eleanor Creighton
NH '83	Siobhan (Collins) Sinclair
GL '83	Stephen O'Connor
GNS '87	Matthew Lurie, Michelle (Maggiora) Irwin
GNS '88	Lucas Corwin
GNS '89	Alison McCallum
GNS '91	Jennifer (Druce) Bendl
GNS '93	Jennifer (Woodward) Brown
GNS '95	Helena (Ahlwalia) Takhar, Nicola Holdsworth
GNS '96	Shawn Steele
GNS '97	Nicole Newsome
GNS '98	Sarah (Baxter) Cormier, Amelia Smith
GNS '01	Regan McAvoy, Andrew Somers
GNS '02	David Ollech, Jessica Prince
GNS '04	Ryan Say
GNS '05	Nathan Lapper

## From the President

**Elizabeth (Courtnall) Taylor '70**  
President, GNS Alumni Association

Happy New Year from all of us on your Alumni Association Executive team!

I was recently asked about the Alumni Executive—Who are we? What do we do? *Traditions* gives me the opportunity to tell you a bit about us. Our mandate is

- a) to foster close relationships among alumni members,
- b) to foster close relationships between the alumni and Glenlyon Norfolk School, and
- c) to support, in a tangible manner, the interests and objectives of the school.

### Who are we?

Your Executive is composed of alumni representing a wide range of class years from Glenlyon and Norfolk House as well as GNS. Current members are Bruce Homer (Past President, Class of 1969), Regan McAvoy (Secretary-Treasurer, 2001), Alison McCallum (1989), Sue Walker (1981), and Susan Young (1993). We are sponsored by the Advancement Office and meet regularly at the Beach.

### What do we do?

We started this school year with an exciting brain-storming session which established our goals for the coming years. We reviewed past activities, events and support to the school, such as successful homecoming weekends, special celebrations, and the establishment of the Alumni Bursary Fund.

“The Alumni Executive needs your help  
to build and maintain a strong Association!”

We agreed that our main focus should be on events that would bring alumni together and, in fact, the first has already taken place. I hope many of you were able to stop by the Pub Night on December 23 and enjoy a bit of pre-Xmas cheer with fellow alumni! Other activities to watch for include our annual Duffers' Delight fun golf tournament every August and a multi-event Homecoming Weekend in the spring of 2010.

Every year students from the new graduating class become members of the Alumni Association, and we welcome them at a special luncheon and at the Senior School Closing.

We support young alumni with our Volunteer Service Grant, available to those who volunteer with a recognized non-profit organization, preferably in an unfamiliar cultural environment (please contact the Advancement Office for application information).

The Alumni Bursary Fund was started and built through Alumni Association support and provides assistance to children of alumni attending GNS. This fund has grown to over \$70,000, and we hope to see it grow even more in the coming years.

### What can you do?

The Alumni Executive needs your help to build and maintain a strong Association! You could consider joining the Executive, becoming a Class Representative, or helping coordinate one of our upcoming events. Please contact me or the Advancement Office; we'd love to talk with you about how you can help.

This brief overview doesn't cover every aspect of what we do, but I hope it gives you an idea. Please stay in touch, and look for Alumni Association news via email, on Facebook, and in future *Traditions*.

In closing, all my best to you and yours for a happy and healthy 2009! 🍀

## Norfolk House Class of '68 40th Reunion

Thirteen Old Girls from the Class of 1968 met at the Victoria Golf Club in September to celebrate 40 years since their graduation from Norfolk House. In no time at all, the group was laughing over old pictures and memories and chatting excitedly about what paths they had travelled since their graduation. They were so happy to be reunited, it was a challenge for them to pause their conversation long enough to take the photo featured below! It was clear that memories of Norfolk House remained special to these wonderful women. 🍷



*Back row, left to right: Daphne Trelawney, Susan (Sheret) Findlay, Elizabeth Grant, Jane (Dyer) Whittick, Margaret Bell, Cathy (Campbell) McLean, Holly Harper and anonymous.*

*Front row, left to right: Pat (Atkinson) Bates, Laura Tassie, Kat Joy, Roslynne Harrington and Sharon Cropp.*

## Duffers' Delight

The 5th Annual Duffers' Delight took place on August 23. As usual, the "talent" pool was quite mixed, with some golfers hitting the green in two or three strokes, and others needing two or three strokes to hit the ball! Regardless of whether your team birdied any holes (or hit any birds!), all enjoyed great golf, fabulous weather, and a delicious meal. Special thanks to Shawn Steele for organizing the event. We hope to see more alumni out next year! 🍷



*Left to right, back row: Nicholas Anderson '01, Joel Wilson '06, Jesse Mullin '06, Anne Marie Panduro '98, Sarah (Baxter) Cormier '98, Alison McCallum '89 and future GNSer Gillian McCallum. Front: Shawn Steele '96 and J. Scott Emerson '96.*



## Aslam Husain '04

Four years have passed since I graduated from Glenlyon Norfolk, but those last years remain vivid in my mind. It feels as though it were yesterday when my friends and I were wandering around Pemberton Park, dreaming of what seemed like far-away futures at universities across North America. For me, these were dreams of pursuing an illustrious acting career, learning to hone what I had come to believe was my calling: acting.

In my first year at university I auditioned and was accepted into UBC's Bachelor of Fine Arts Acting Program. That in itself was a dream come true: hundreds audition, only fourteen are given entry.

After a year of training in acting, voice and movement I auditioned for UBC's main stage show *Big Love*. I was not cast. For those who were not cast, there was an opportunity to audition for a small class project of a first year MFA-Directing student. Slightly disheartened, I did so. This time I was cast as the lead in a stage adaptation of Nicolai Gogol's short story *Diary of a Madman*. The play tells the story of a Russian Civil Servant whose intensely banal and isolated existence, coupled with the harsh rejection of an unrequited love, catalyses a rapid descent into madness. I played the madman and the other four actors played manifestations of my schizophrenic mind: talking dogs, co-workers at my office, and staff at the insane asylum to which the madman is eventually committed.

We performed in a small theatre at UBC for three nights and received standing ovations each night. Inspired, one of the professors suggested we remount the production, film it, and send it for consideration to SETKANI/ENCOUNTER, an international theatre festival in the Czech Republic. And so we did. We were not entirely hopeful; the festival had never accepted a production from a North American theatre school in its 18 year history. Months passed. Finally we received notice that we had been accepted as the top entrant into the festival.

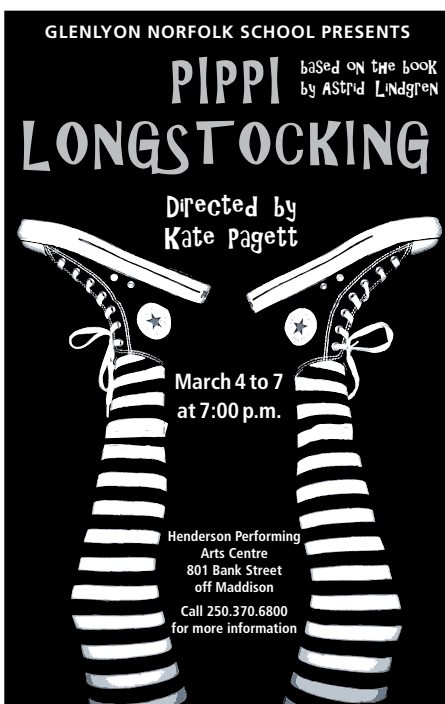
We had little time. The festival was paying for our accommodation, but not our plane tickets. After a lot of bake sales, a benefit performance of the play, and sponsorship from the President of UBC, the Alma Mater Society and Arts Undergraduate of UBC, we raised enough money to go to the Czech Republic.

The festival was a singular experience. Over 300 people were present; the best of the best theatre schools across the globe were represented. Among the competitors were Latvia, the United States (Columbia University), Russia, France, Austria, Bosnia-Herzegovina, Poland, Croatia and beyond. We saw Shakespeare performed in French and in German, and saw Dostoevsky performed in Russian by Moscow Arts Theatre students. The level of talent at the festival was beyond humbling. Our show was once again a great success, receiving seven encores at its final performance and receiving an outstanding review.

It has always amazed me how much can change in such little time. To go from performing in Judy Treloar's *One Flew Over the Cuckoo's Nest* in my Grade 12 year to performing Nicolai Gogol's *Diary of a Madman* in the Czech Republic at an international theatre festival is a journey I never believed possible. But, I can directly attribute my success to the mentorship and encouragement I received from Glenlyon Norfolk. It was preparing for debating and public speaking competitions with Mrs. Chatterton late into the night, rehearsing with Ms. Treloar in the PAC on the weekends, arguing over current events in Mr. Stanley's classroom, writing for the school newspaper and hosting Thursday Night Live under the tutelage of Mr. Gibbs that gave me the strength to pursue my own impossible dream. Perhaps GNS seems like a very small pond compared to other schools in Victoria, but GNS's size is not a hindrance—it is an advantage. At UBC, an institution whose student population totals 40,000, you will not find the personal, caring mentorship that the staff at GNS are able to offer. Smaller size enables teachers to know and care for their students and teach you to believe in ideals—ideals like truth, courage and doing your best. These ideals are harder to attain in a larger environment like UBC. The older I grow, the more I realize the rare luxury that is a good education; take it, exploit it, hold it dear. When I was struggling in my first year of the acting program, a professor said to me, "you will get out of this program what you put into it." This too, is true of Glenlyon Norfolk. 🦊

"In my view, there are participants in Encounter 2008 who can, without question, inspire the rest of us, and this theatre group definitely is one of them."

– Katarina Koisova,  
reviewer of SETKANI/  
ENCOUNTER 2008





## Amelia Warren '02

### Can You Spare any CHANGE?

"How can I be of use? How can I serve?" These two questions have been driving Amelia Warren since her trip to India for the Round Square Conference in 1999. "I felt really compelled to create change when I came back." Putting her passion into practice, Amelia began helping out in various community initiatives at the YMCA and speaking with other youth about issues that mattered to them. Meeting other young people equally passionate about making change helped Amelia realize that "when [youth] have the opportunity to express themselves, when they have the opportunity to talk about things that are really important to them, it can be a really profound experience and also a really powerful experience and a really empowering experience."

From that observation, Amelia discovered how she could serve: she could bring a voice to youth to talk about issues that were important to them—poverty, environmentalism, human rights, anything that teens wanted to address. With this goal in mind, Amelia approached her teachers at GNS with an idea for a youth conference, and soon enough, the first Empowering Youth to Make Constructive Change Conference was underway. The Conference, now known as the Change Conference, is entirely student-run. The Change Conference committee books and organizes guest speakers, manages a budget, sets the schedule, books facilities, coordinates sponsorships, and manages the entire event. As Amelia recalls, "it's a lot of work, and it's a really good learning tool." Amelia is delighted that GNS still hosts the Change Conference every year and that it has grown since its first year to include students from many local schools.

For Amelia, the very fact that her idea for the Conference was approved sent a powerful message: "Before you can talk about the issues you need to know you have a right to talk about the issues. You need to know that there is space for you to do that, and what you say will be honoured, and that what you say is meaningful and important." She knows that she was fortunate to receive the immediate support of the staff at GNS. "Just that the Change Conference still exists and that GNS still supports it... speaks to the kind of support GNS offers and the kind of opportunities it provides."

After graduating from GNS, those initial questions continued to influence the choices in Amelia's life: "How can I be of use? How can I serve?" Amelia enrolled in socially-conscious, post-secondary programs first at the University of Toronto, then at the University of Victoria: Women's studies, environmental development, and international development. She was awarded the TD Canada Trust Scholarship for Community Leadership, largely, she insists, because of her development of the Change Conference. During her university days, Amelia continued to give back by helping out with various community organizations including the Sierra Youth Coalition, Boys and Girls Clubs, AIDS Vancouver Island, and Power of Hope (an organization that focuses on empowering youth through artistic mediums).

Today, however, Amelia's way of serving her community has shifted, but "not in a big way," she says. Now the Vice-President of Epicure Selections®, a Victoria-based, direct-sales company founded by Amelia's mother, Sylvie Rochette, Amelia first started work for Epicure with the task of expanding the company's community involvement and corporate social responsibility, a task which she relished and which she had much experience with and ideas for. Amelia developed the Epicure Foundation™, which has given over \$100,000 in food, cookware and financial donations to grant applicants across Canada. The Foundation has supported grassroots food security initiatives nationally, offered monthly cooking classes at the Victoria Women's Transition House, and provided local shelter residents with care packages of Epicure Selections' food products and cookware items. Additionally, Amelia comments that Epicure Selections provides "a food product that's a good product, that's wholesome, that's nutritious, that's delicious." Most importantly for Amelia, though, is the change that Epicure can create in Canadian women's lives. The business opportunity offered through the direct sales model allows women to gain income while working from home and spending time with their families. Also, Epicure Selections offers nutritious mealtime solutions for their own and other families in their communities. Amelia has



heard and seen firsthand the change that Epicure has created—stories of triumph over adversity, of love and caring and sharing, one of the company's founding philosophies. Comments Amelia, "I feel like my work with the company is my community service... This is how I can serve."

When asked if she ever envisioned herself in this line of work, Amelia responds in the negative: "[India] was one of those moments of your life that was really transformative. I have no idea who I would be or what I would be doing." Since then, she has continued to serve her community in the best way she is able. For her, life isn't about money or glamour. Her philosophy is simple: "If you're given a lot, you have a deep responsibility to do something." 🌱

### Change Conference 2009

*For the past nine years, GNS has welcomed the community for the annual "Empowering Youth to Make Constructive Change" Conference, where it has hosted such speakers as Stephen Lewis and Rick Hansen. This year we are excited to present our main keynote speaker Jennifer Hollett who is a MuchMusic TV personality and human rights activist. We will also be joined by Jody Patterson, award-winning journalist and an advocate for the rights of homeless people in our community, and climatologist Andrew Weaver who worked on the panel which won the Nobel Prize with Al Gore last year. The Change Conference takes place on February 20 and 21, 2009. Registration opens in January.*

# Class Updates

## 1962

**Dougal Fraser:** On May 15, Dougal was made an Honorary Old Boy, a.k.a. "Georgian," at St. George's School in Vancouver. This is a rare honour and a fitting tribute to the esteem Dougal earned from his students whilst teaching at St. George's from 1980–2002.

## 1991

**Beth (Robertson) Mullin:** Beth and her husband, Andy, currently live in Auckland, New Zealand with their two boys, Will (2 years) and Ben (11 months).



Beth Mullin and her family.

## 1995

**Andrew Gover:** Andrew works in Switzerland at the Inter-Community School Zurich. He teaches Information Technology at the primary and middle school level. Andrew enjoys living in Switzerland and takes full advantage of his beautiful surroundings by hiking, camping and snowboarding.

**Nicola Holdsworth:** On August 30 of this year, Nicola and her husband Nathan welcomed their son, Baker Holdsworth Dyck into the world.



Nicola with her son, Baker.

## 1996

**John Metcalfe:** John lives and works in Europe. He is presently moving from the graphics industry into the film industry. He enjoyed spending Christmas at Cannes in the south of France.

**Helena (Ahluwalia) Takhar:** On November 17, 2008, Helena and her husband welcomed their new addition to the family, Eshin Takhar, weighing 6 lbs 11 ounces; a little brother for 6-year-old Jaya and 2-year-old Ria. Helena says, "He is perfect".



Eshin Takhar.

## 1997

**Bianca Bodley:** After four years of police work, Bianca reports her career has shifted to a more creative and organic focus. She works as a landscape designer and project manager for Landeca, an integrated property management services company. She lives in Fernwood with her partner, Andrea Hoeger, and their dog Luna.

**Catherine Cliff:** Catherine has been working with Fairmont Hotels and Resorts for the past eight years. Presently she is the Assistant Director of Human Resources for Fairmont Nile City, a new project opening in Cairo, Egypt. Over the past few months she has also been part of a travelling recruitment team for a new Fairmont hotel opening in Mecca, KSA. Catherine still enjoys running and swimming in her spare time and in the last few years has taken up the sport of triathlon.

**Michael Lum:** On June 21, 2008, Michael married Donna Lee. His business Skyhaven Games, based in Victoria, celebrated its 5th anniversary on November 30. Michael is active in the gaming community. He travels to

tournaments and competitions and writes freelance articles online and for *Scyre* magazine.

## 1998

**Suzanne Jolly:** Suzanne returned to BC, after spending five years in Vermont, to take up the position of Learning Opportunities Coordinator at Quest University in Squamish. Suzanne runs a number of programs at the university and oversees one of the student residences. She is excited to be living in Squamish with her dog, Stogie, and spends most of her spare time rock climbing and skiing.

**Tim McKay:** Tim married Blair Meeker on August 20, 2008, in Maui, Hawaii. GNS alumni present at the wedding included **Jeff McKay '95, Jenni McKay '00, Richard Brambley '94 and Trevor McCall '98.** Tim is presently in his third year of medical school at the University of Cork in Ireland.



Tim McKay with his wife, Blair Meeker.

## 1999

**Clea Bigelow-Nuttall:** Clea presently works in London, England as a trainee solicitor for an international corporate legal firm. On the weekends she plays rugby for the Hampstead Ladies rugby club.

**Matt Taddy:** Matt graduated in June from the University of California, Santa Cruz with a PhD in Statistics and Stochastic Modelling. He has accepted a teaching position with the University of Chicago Graduate School of Business. Matt is an

Assistant Professor of Econometrics and Statistics.

## 2000

**Gunnu Gill:** Gunnu recently moved back to Victoria after attending veterinary school in India. He is currently studying for his license to practice in BC and is also working in his family's construction business. He is very happy to be back in Victoria.

## 2001

**Regan McAvoy:** Regan graduated with a BA from McGill in 2005. She works for KPMG in Victoria and is pursuing her CA. In July 2008 she became engaged to be married on August 8, 2009.

**Matt Ward :** Following the completion of his Master of Science degree at the University of Victoria, Matt moved into the field of Mental Health and Addictions and presently works with the Vancouver Island Health Authority. He works with a wide range of clients suffering from multiple challenges, including homelessness and drug addiction. Matt finds the work "dangerous, exciting and extremely fulfilling". Matt is presently enrolled in the Public Sector Management Program at the University of Victoria. Matt continues to be involved in rugby. He is the third highest ranked referee on the island and a member of the BC Rugby Referees Panel.

## 2003

**Jennifer Causton:** Jen graduated from McGill in 2007 with a BA in International Development Studies and soon after headed to The Gambia through the Canadian International Development Agency (CIDA) and worked in a rural area of the country with a local NGO on building a monitoring and evaluation system. She returned to Victoria in May 2008 and has been enjoying all "the rock" has to offer. After a long application process, she is finally getting ready to move to Rwanda in January where she will be working with the Ministry of Health on HIV/AIDS as a Peace Corps volunteer for the next 27 months.

## 2005

**Geoff King:** Geoff is presently in his fourth year studying mechanical engineering at McGill University. In the fall he participated in a NASA student conference on rocketry and is hoping to find a space related internship next year.

**Brandon Lowe:** In the summer, Brandon returned from the Fire Fighting Academy in Kilgore, Texas where he achieved his certification in Structural Fire Fighting. Presently, Brandon is actively pursuing a career in fire fighting and also completing a diploma in Exercise and Wellness at Camosun College.

**Hamir Patel:** Hamir graduated from McGill last year with a degree in Political Science and History. Presently, he is studying toward a Master of Finance degree at Wilfrid Laurier University.

## 2006

**Arran Jackson:** Arran is at the University of Victoria doing his pre-requisites in art and physical education.

**Patricia Lan:** Patti is in her third year at the University of Victoria studying Biochemistry and is actively searching for co-op opportunities.

**Jacob Schwartz:** Jacob is a fourth year Honours Economics student at the University of Victoria. He plans to pursue graduate studies in Economics in the fall of 2009.

## 2007

**Charlotte Dawe:** Following a gap year in which she was awarded her pilot's license, Charlotte is studying Greek and Roman Studies at the University of Victoria. She is also fencing and piping.

## Reid Jackson '03

As each graduating student walks across the stage to shake the Head's hand, the GNS tradition is to have the student's goals and aspirations read out. This usually means which university they will attend and in which faculty. When Reid Jackson walked across the stage in 2003 to shake Barbara Emmerson's hand, his goal was to become a world-class surfer! That goal came to fruition this past October, when Reid was the flag bearer for the eight-member Canadian team at the World Surf Championships in Costa de Caparica, Portugal.

The World Surfing Championship is held annually by a variety of host nations from France to Australia, Costa Rica to Portugal. This year the eight-day event was hosted on a world-class surf beach, just south of Lisbon. Thirty-two nations were represented with over 250 athletes competing in both male and female long and short board events. Team members were selected based on their results from the previous competitive season. For Reid, that was finishing in the top five in the last three major events held in the Pacific Northwest.

The 2008 Championship was a huge success for the Canadian team, which had its best showing in the history of the event, finishing 22nd out of 32 nations. Reid too had his personal best results, finishing 65th in the men's Open World event. The Canadian team was justifiably proud with these results and looks to take on the world once again in August 2009 at Jaco, Costa Rica. Reid continues to live and train in Tofino, BC and hopes to represent Canada again in August 2009. 🇨🇦

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**Astra Outerbridge:** Astra has transferred from culinary to event planning at George Brown College. She is also working full time as an event coordinator and an in-house marketing assistant at a restaurant in downtown Toronto.

## Current Staff

**Kate (McCallum) Pagett:** Kate married Mark Pagett at the Aerie Hotel on August 9, 2008.



Kate with Mark Pagett.

## Former Staff

**David Bennett (1970–1978):** On November 15, 2008, David was most fortunate to top the polls in the campaign for a three-year Councillor term for the District of Sooke. David credits his dedicated election team for his success.

## In Memoriam

1945

**R. Frances Lawson:** Frances passed away in Victoria July 10, 2008, at the Royal Jubilee Hospital, Richmond Pavilion. She is lovingly remembered by her husband, Bill and her son, Bill junior. Frances was born in Victoria, attended Norfolk House School, was an accomplished pianist, and studied art and painting. She moved to Toronto and lived there for a number of years, then to Vancouver, and later Edmonton before recently returning to Victoria. Frances loved the outdoors and

was always helping to ensure the well being of animals and birds. She had a ready wit and an infectious laugh.

1949

**René Dufleit:** René left this world peacefully on November 20, 2008, in Victoria, BC after a seven-year journey with Parkinson's. He was born on April 25, 1931 in Toronto, Ontario. René is survived by his loving children Andrée, Tom, and Alan, and a granddaughter. Raised locally in Victoria, René attended Glenlyon School during the war years and graduated from UBC with a degree in pharmacology. He spent his career working as a pharmacist in Victoria and was a highly regarded professional. He married his lovely wife Mary in 1957.

1952

**Mary (Sowden) Dufleit:** Mary left this world on November 30, 2008, after a stoic confrontation with cancer. She was born on December 22, 1933 in Barnet, Hertfordshire. Mary is predeceased by her husband René of 51 years and survived by her loving children Andrée, Tom, Alan, and a granddaughter. Born in England Mary spent her first five years in Cuba and then returned to the UK. After the war she emigrated to Victoria where she attended Norfolk House School and then worked at Naden until she started a family. She devoted herself to raising her three offspring and providing them with a stable home. A fine cook, she also thrived in the garden. In her later years Mary cared for her mother as well as her parents in-law.

## Former Staff

**Thelma (Clapperton) Varcoe:** Thelma passed away peacefully on April 29, 2008, in Victoria, BC. Thelma was a resident of Victoria for the past 71 years where she was a Primary Educator at Norfolk House School, St. Paul's Naval and Garrison School and Gonzales Co-op Preschool. She was also involved with P.E.O. (Y Chapter) and served as Provincial President and also had a long affiliation with Juan de Fuca Hospitals where she served in many capacities including Chairman of the Board.

## Calling All Alumni!

2009 is a Special Reunion Year for classes ending in 4s and 9s

### The Class of 1989 – 20th Reunion

Contact Allison McCallum for more information.  
250.370.0070 or [alimccallum@shaw.ca](mailto:alimccallum@shaw.ca)

### Glenlyon Class of 1974 – 35th Reunion

Contact Brian Titus for more information.  
250.382.2387 or [titus@pacificcoast.net](mailto:titus@pacificcoast.net)

### Calgary Pub Night and Reunion

Wednesday, January 28th, 2009 from 7:30 to 9:30 p.m.  
at the Ship and Anchor Pub, 534 17th Avenue SW

### Vancouver Reunion

Tuesday, March 3rd, 2009 from 5:00 to 8:00 p.m.  
at the Arbutus Club, 2001 Nanton Avenue

### Thinking of a Reunion for your Class?

Contact the Advancement Office for information and assistance.  
250.370.6855 or [advancement@glenlyonnorfolk.bc.ca](mailto:advancement@glenlyonnorfolk.bc.ca)

*Please consider making a gift to the Alumni Bursary in honour of your reunion year.  
You can now give online at [www.glenlyonnorfolk.bc.ca](http://www.glenlyonnorfolk.bc.ca).*



# The 2008/2009 Annual Appeal – YES WE CAN!

Frank Stanley, Advancement Officer,  
Annual Giving

If you followed the political scene south of the border over the past six months you will, no doubt, recognize these three words: Yes We Can! They are the three words used by Barack Obama to inspire voters in his historic presidential campaign. One of the most significant features of Obama's campaign was his tremendous fundraising success and his ability to engage and motivate a previously uninterested group of political donors. In the end, the participation of small donors was equally as important to the success of his campaign as was the participation of large donors!

The Annual Appeal at GNS, and at schools like GNS, share a similarity with the Obama campaign: the success of the appeal, more often than not, is determined by how many in the school community participate. Like all thriving independent schools, GNS relies on fundraising through the Annual Appeal to meet the needs of the school not covered by school fees. Indeed, everything you see as you walk around our campuses, from the Gudewill Building, to the beautiful Persian rugs in the Rattenbury House library, to the new playing field, has been achieved through fundraising and the incredible generosity and support of parents, past parents, grandparents, alumni, staff and friends of GNS. The focus of the Annual Appeal is participation! It's not about how much you give, but about how many participate that is truly important. Your gift to the Annual Appeal is an investment in our students, an investment that will pay dividends for a lifetime! Thank you to everyone who has already participated in the 2008/2009 Annual Appeal. Your support is much appreciated. If you have not yet made a donation to the Annual Appeal, please consider doing so—your support will make a difference. Just ask Obama!

For more information on the Annual Appeal contact Frank Stanley in the Advancement Office at 250.370.6793 or donate online at [www.glenlyonnorfolk.bc.ca](http://www.glenlyonnorfolk.bc.ca).

**Do your best through truth and courage**

I am pleased to support the **2008/2009 Annual Appeal** with a gift of \$ \_\_\_\_\_

Please direct my gift to:

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*Thank you for your support!*

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